

The ICFAI University, Tripura

Established under section 4(2) of the Institute of Chartered Financial Analysts of India University, Tripura Act 2004 Campus Address: Kamalghat (Near Agartala), PIN – 799210, Tel: 0381 – 2865752/62, Fax: 0381 – 2865754

Website: www.iutripura.edu.in, Email: registrar@iutripura.edu.in

Report on Student Satisfactory Survey By

Faculty of Management & Commerce For the Academic Year 2023-24



Faculty of Management and Commerce has always been on a high growth path along with ICFAI University Tripura with its unique goal of quality education with excellence. To ensure that the department along with the Institute has administered time to time students satisfaction survey (SSS) in order to aggravate student assessment and viewpoint regarding institutional services, facilities provided to students from the institution. The survey is also conducted to ensure transparency and efficiency in its functioning.

Students Satisfaction Survey (SSS) regarding Teaching-Learning and Evaluation was conducted among the students of the department through the website. The student's remained anonymous throughout the survey process. In SSS there were twenty one questions all over and out of which, twenty questions objective type and one question provides opportunity for the students to give their observations/suggestions in a descriptive way to improve the overall teaching – learning experience in department and also in institution. The questionnaire covers a wide array of skills involved in the teaching process which vary from teaching skills of the teacher, technical knowledge, effectiveness of communication, preparedness, doubt clearing skills and use of ICT, to overall approach to the educational process like motivation, interpersonal relationships, feedback, dynamically modifying teaching methodology to help weak students etc.,

The Questionnaire is based on the Likert scale on a graded marking system. Highest positive response is rated as 4 and the lowest negative response is rated as 0. This removes the binary forced approach and provides a more comfortable wider range for students to register their opinion. The questionnaire is mailed to students through Google form.

A student had to respond to all the questions given in the following format with her/his sincere effort and thought. The outcome of the survey will help to reach the objective of the institution. This will also help to initiate remedial action to improve the facilities whenever and wherever it is required. The result of the survey will provide a base to plan for the future. Students identity was not be revealed during this process. In total 149 students has given responses. In the following section analysis of the survey is given.



ANALYSIS OF THE STUDENT SATISFACTION SURVEY

1. How much of the syllabus was covered in the class? 149 responses



@ 4 - 85 to 100% 3 - 70 to 84% ⊕ 2 - 55 to 69% 0 1-30 to 54% 0 0-Below 30%

Out of total 149 respondents (students) 43.6% are of the view that 85 to 100% syllabus has been covered in the class, 28.2% students are of the view that 70-84% syllabus has been covered, 18.8% are of the view that 55-69% of the syllabus has been covered. 8.7% are of the view that 30-54% of the syllabus has been covered.

2. How well did the teachers prepare for the classes? 149 responses



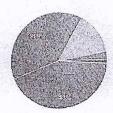
4 -Thoroughly 3 - Satisfactority

@ 2 - Poorty

∅ 1 – Indifferently ● 0 – Won't teach at all

Regarding How well did the teachers prepare for the classes 26.8 percent students agree with the view that class preparation of was thoroughly, and 64% express that it is satisfactorily done.

3. How well were the teachers able to communicate? 149 responses



4 - Arways effective

3 - Sometimes effective 2 - Just satisfactorily

 1- Generally ineffective O - very poor communication

Regarding the communication ability of the faculties 43% agrees that it is excellent and along with this 38.9 %agreed that it is very good.

4. The teacher's approach to teaching can best be described as 149 responses



6 4- Excellent D 2 - Good

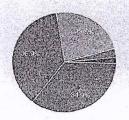
🔞 1 – Fair

9 5- Poor

Regarding the teacher's approach to teaching 21.5% agreed that it is excellent and 42.3% agree that it is always very good fair and along with this 30.9% students also appreciate that it was usually good.



5. Fairness of the internal evaluation process by the teachers 149 responses



- @ 4 Always fair
- 3 Usually fair @ 2 - Sometimes unfair
- 0 1 Usually unfair
- o- Unfair

Regarding Fairness of the internal evaluation process by the teachers 71% are of the view that it is maintained always or usually.

6. Was your performance in assignments discussed with you? 149 responses



- 4 Every time
- 3 Usually
- @ 2 Occasionally/Sometimes
- 1 Rarely
- 0 0- Never

Regarding the discussion of performance in assignment 69% are of the view that it regularly or often discussed by faculties.

7. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.

149 responses



- 🛇 4 Regularly
- **©** 3 − Onen
- © 2 Somermes © 1 Rarely
- O 0- Never
- that the field trips/internships are arranged on regular/ often basis.

Here, 63% students mentioned

8. The teaching and mentoring process in your institution facilitates you in cognitive,

149 responses



- 4 Significantly @ 2 - Moderately
- 1 Marginally
- 3 Very well
- 0-Not at all

Regarding the mentoring, 67% of students strongly agree the effort put by theinstitute to improve the quality of teaching and learning process.



9. The institution provides multiple opportunities to learn and grow. 149 responses



- ∅ 4 Strongly agree 3 - Agree 0 2 - Neutral
- 1 − Disagree 0- Strongly disagree

74% students appreciate that the institution provides multiple opportunity to learn and grow.

10. Teachers inform you about your expected competencies, course outcomes and programme outcomes.

149 responses



- @ 4 Every time
- 3 Usually
 5 2- Occasionally/Sometimes
- □ 1 Rarely
- O- Never

75% students appreciate that the teachers inform them about your expected competencies, course outcomes and programme outcomes.

11. Your mentor does a necessary follow-up with an assigned task to you. 149 responses



- ⊕ 4 Every time
- ⊕ 3 Usually
- © 2- Occasionally/Sometimes
- @ 1 Rarely
- 6 0- I don't have a mento

76% students appreciate that their mentor do necessary follow-up with an assigned task to them.

12. The teachers illustrate the concepts through examples and applications.



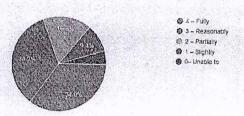
- 😂 4 Every time
- **炒** 3 − Usually
- @ 2- Occasionally/Sometimes
- 0 1 Rarely
- O 0- Never

80% students appreciate that their teachers illustrate concepts through examples and applications.



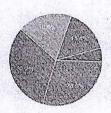
13. The teachers identify your strengths and encourage you with providing right level

140 responses



70% students appreciate that the teachers identify student's strengths and encourage them with providing right level of challenges.

14. Teachers are able to identify your weaknesses and help you to overcome them.

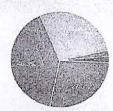


- @ 3 Usualy
- * 2 Occasionally/Sometimes
- € 1 Rarely
- 0 Never

79% students appreciate that their teachers are able to identify your weaknesses and help you to overcome them.

68% students appreciate that the

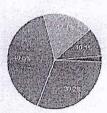
15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process. 149 responses



- 4 Strongly agree
- ∂ Agree
- 6 2 Neutral
- 1 Disagree @ 0 - Strongly disagree
- institution makes effort to engage students in the monitoring, review and continuous quality improvement
 - of the teaching learning process.

16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing

149 responses

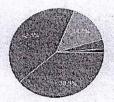


- 4 To a great extent Ø 3 − Moderate
- © 2 Some what
- O Not at all
- ♦ 1 Very little

71% students appreciate that the institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.



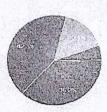
17. Teachers encourage you to participate in extracurricular activities. 149 responses



- 4 Strongly agree
- @ 3 Agree 2 – Neutrai
- 1 Disagres
- 0 Strongly disagree

79% students appreciate that their teachers encourage you to participate in extracurricular activities.

18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work. 149 responses



- € 4 To a great extent
- 3 Moderate
- 19 2 Some what
- t Very little @ 0 - Not at an

The Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills are appreciated to great extent by 76.5% students.

19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.

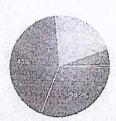
149 responses



- @ 4 Above 90% ₩ 3 - 70 - 89%
- @ 2 50 69%
- Ø 1-30-49%
- 6 0 Below 29%

70% percentage of the students appreciate that the teachers useICT tools such as LCD projector. Multimedia, etc. while teaching.

20. The overall quality of teaching-learning process in your institute is very good. 149 responses



- 4 -Strongly agree
- ◎ 3 ~ Agree
- @ 2 Neutral
- ⊕ 1 Disagree ∅ 0 – Strongly disagree

In overall, 75% students strongly agree with the statement that the quality of teaching-learning process in the institute is very good.



Student's Feedback-Teaching -Learning and Evaluation

S.No	Везетрии	Average Score
1	How much of the syllabus was covered in the class?	3.05
2	How well did the teachers prepare for the classes?	3.15
3	How well were the teachers able to communicate?	3.19
4	The teacher's approach to teaching can best be described as	2.79
5	Fairness of the internal evaluation process by the teachers.	3.00
6	Was your performance in assignments discussed with you?	2,92
7	The institute takes active interest in promoting internship, student exchange, and field visit opportunities for students.	2.88
9	The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.	2.55
10	The institution provides multiple opportunities to learn and grow	2.99
	Teachers inform you about your expected competencies, course outcomes and programme outcomes	3.09
11	Your mentor does a necessary follow-up with an assigned task to you.	2.95
	The teachers illustrate the concepts through examples and applications.	3.23
4 7	The teachers identify your strengths and encourage you with providing right level of	2.85
5 T	Feachers are able to identify your weaknesses and help you to overcome them.	2.65
5 mg 15	The institution makes effort to engage students in the monitoring, review and ontinuous quality improvement of the teaching learning process	2.89
SALE TO SE	the institute/ teachers use student centric methods, such as experiential learning, and problem solving methodologies for enhancing learning learning	
1	encourage you to participate in extracurricular activities	2.87
LI	forts are made by the control of the	3.13
Wh	aployability skills to make you ready for the world of work. and percentage of teachers uses ICT tools such as LCD projector, multimedia, etc.	3.08
The	e overall quality of teaching-learning process in your institute is very good.	2.21
	of those in your institute is very good.	2.97



Student's Feedback-Teaching -Learning and Evaluation

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			2 79		2 97	> 38	2.55	2 50	3.09	2.95	3 2 3	2 55	2 65	2 39	2.87) (S	1.21	2 97
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S.N	lo Question		AKEN REPORT
1	How much of the syllab	Threshold	
	was covered in the class?	Fair and Poor	Meetings were conducted where all faculties are informed to cover the 100 % syllabus. all the faculties are trained to use ICT tools for delivery of lecture through online mode. Syllabus coverage was reviewed by HODs every month.
2	How well did the teachers prepare for the classes?	Poorly	Teachers were given instruction to get will prepare with the topics in-depth, real-time examples for classroom.
3	How well were the teachers able to communicate?	Fair and Poor	Teachers were given instruction regarding communication skill required for class and answering students' queries, motivating students is improved
4	The teacher's approach to teaching can best be described as		Different teaching methods are adopted
5	Fairness of the internal evaluation process by teacher	Fair and Poor	Faculties are instructed to explain with subject oriented examples and the evaluation process and transparency in the system is maintained.
6	Was your performance in assignments discussed with you?	Fair and Poor	All the faculties are given regular instructions to discussion student's assignment in the class and take more of presentation based assignments.
7	The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.	(moderate, marginal and not at all)	The Institute inculcates life-long learning and innovation abilities among the students through internship, dissertations, Field Project and industry visits
	Teaching and mentoring process to facilitates cognitive, social and emotional growth		Department has constituted a Student Counseling System for creating a platform for students to interact and share and they can discuss their problem with other faculties except their mentor also.
	Multiple opportunities to learn and grow	(Neutral, Disagree, Strongly disagree)	Student Council is run by students for students, directing all suggestions and concerns to the appropriate people. All class representatives are the members of student council. Class representatives are identified based on the meritof the head of the departments every Semester.
0	nformation about expected ompetencies, course utcomes and program utcomes	(Occasionally/ Sometimes , Rarely, Never)	All teachers informing the competencies about Course outcomes and Program outcomes.
N as	fentor follow-up with an ssigned task to students	(Occasionally/ Sometimes, Rarely, I don't have a mentor)	All the teacher of the departments are assigned mentors/guides to each student in the department Mentors are required to prepare report of all meeting and issues raised and addressed by students and the same are to be submitted to the office.



12	Teachers illustrate the concepts through examples and applications.	Occasionally/S ometimes, Rarely, Never	All faculties are instructed to teach through demo classes and case studies in classes.
13	strengths and encourage students with providing right level of challenges	Partially, Slightly, Unable	Every individual teaching faculty identifies and encourages the students based on their strength to participate in various activities.
14	Teachers are able to identify students' weaknesses and help students to overcome them	Occasionally/S ometimes, Rarely, Never	The faculties identify the slow learners and counsel them to overcome it. Also special classes are arranged for those weaker sections of students.
15	Efforts taken to Students in monitoring, review and continuous quality improvement of the teaching learning process.	Neutral, Disagree, Strongly disagree	Faculties are instructed to conduct project-based learning, etc.
16	The institute/ teachers use student centric methods, such as experiential learning, participative learning and problemsolving methodologies for enhancing learning experiences.	Somewhat, Very little, Not at all	Students are encouraged to participate in student competitions, technical paper presentations for learning beyond the prescribed syllabus.
17	Teachers encourage students to participate in extracurricular activities	(Neutral, Disagree, Strongly disagree)	Students are encouraged to participate in National level competitions
18	Efforts made by the institute/ teachers to inculcate soft-skills, life-skills and employability-skills to make students ready for the world of work	Somewhat, Very little, Not at all	Training classes and awareness program were conducted by the institute to inculcate soft-skills, life-skills to face the society with confidence.
19	Percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.	30 – 49%, Below 29%	The faculty members are using ICT tools and are more inclined towards modern tools and increased to deliberate on innovative Teaching practices.
20	The overall quality of teaching-learning process in institute.	Neutral, Disagree, Strongly disagree	By assimilating machinery into the classroom, which help the students learn better and by improving students centric learning



ACTION TAKEN ON OBSERVATION / SUGGESTIONS

Response /Suggestion	Action taken
Need more awareness about job related scenario and improving employability.	Placement Training scheme improved year after year with current trends in industry.
There should be more classes about improving soft-skills	Institute provides Soft-Skills Development training is a integral part of the all-round development of the student, for that a Skill Development Division, a unique and dedicated department, whose sole purpose is to fill the vacuum between student and Industry has been crafted.

Signature

Dean, FMC

Registrat Tripura (Nessi)



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Report on Student Satisfactory Survey By ICFAI LAW SCHOOL For the Academic Year 2023-24



27.1 Online Student Satisfaction Survey regarding the teaching-learning process (30)

(Online survey to be conducted)

Name of the student	Gender	Category	State of Domicile	Nationality if othern than Indian	E CONTRACTOR OF THE CONTRACTOR	Programme name	Student Unique Enrolment ID	Mobile Number	Year of Joining	Documents needed ((**Please, provide the link of the supporting documents) • Upload any additional information
PRASENJIT TRIPURA	Male	8.1	Tennus	中华				81 1		enrolled students (Data
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BISHAL MAIL MODER		Veneral	Iripura	Incian	@gmail com	BA-LLB	SIUT0 20004	7005007	0107	
KHUMTAYA	Male	General	Гприга	Indian	majumderbishal7@gm ail com	BA-LI.B	18II/T017000s	7000 332243	2018	
DEBBARMA	Female	S.T	Tripura	Indian	khumtayadebbarma48	BA-118	000000000000000000000000000000000000000	8414855918	2018	
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Kanika Debberma	Female	S.T.	Tripura	1	kanikadebbama 14946	BA-L.3	SICT0120015	8413979488	2018	
Akash Debbarma	Male	ST	Trimer	1	debbarmackschatsch	BA-U.B	181UT0120c16	8414853550	2018	
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ROHAN SAHAJEE	Male	+	aladar.			BA-LLB	SIUT0120022	9612870057	2018	
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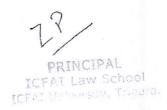
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Майсти Бербатта	Female	1.3	and a	-	In In	BA-LLB	181UT0120039	807277756.	
APARAJIT SAHA		-	Iripura	Indian	mahemadebbarma09@	9@ BA-LLB	SHITTOT TOTAL		2018
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PROSANIIT BIR	Maic	OBC	Tripura	Indian	com Prasenjitbir@@mail.co		18IUT0120044	7630908125	2018
DEBASISH BISWAS	Maje	5.C	Tripura	Indian	hiswasdebasish755@s	1	18IUT0120049	7005803772	2018
SAUGAT SAHA	Male	General	Trigger		mail com	BA-LLB	18IUT0120050	8787859488	2018
BANLANDINGSHAI WAHLANG	Male	S.T	Monhala	Cocian	Com	BBA-LLB	18RUTG110001	9774841549	3015
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JOYDEEP BISWAS	Male	S.C	Tapura	Indian	iOvdeenhissune 1460-1	BBA-LLB	18IUT0110009	8787450460	2018
Depsikha Sengupta	Female	General	Tripura	Incian I	angalisen99@omail.co		ISTUTELLODIC	9366143982	2018
Prasanta Debbarma	Male	S.T	Limite		Description	BBA-LLB	18IUT0110011	9612621524	2018
Клянапка Debbarma	Male	TS		meiora	(@gmail com	ВВА-ГГВ	18IUT6110612	8729956460	2010
Robin Debbarma	Malo	1	Rinding	Indian	Irrakıshan@şmail com	BBA-LLB	18IUT6::00:3	70062007	2018
Souvik Bhattacharine		0	Impum	Indian	robindebbarma99@gm ail com	BBA-LLB	NI Terror	011605000	2018
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4	Female	General	Trimm		4@gmail.com	BBA-LLB	18fUT0116618	9366071773	
Surjyasmita Bhattacharjee	Female	-		manan	rakter 198@gmail.com	BBA-LLB	I STUTOT LEST O	617110000	2018
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+	Male	OBC	Tripura	Indian	rupak0674@gmail.com	RRATTE	18/0/10/10030	7005155089	2018
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SWAGATA CHALDIR RI	Ma'e	1.5		+	COM	8BA-11.B	191UT0110033	7005881413	-
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MRIGANKA KISHORE	Mel		+	Inchan	il com	3BA LLB	191UT0110010	8787727485	2619
BIIOWMIK RONI MIA	Malo	General	+	-	ore@gmail.com	ВВАЧТВ	19TUT9110005	8787340945	3019
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SENATOR	Female	OBC	Tripura	Indian	Stittabhowmik09@gm ail con	BBA-LLB	19IUT0110007	0350200009	VIII)
DESTRUCTOR	Female	S.C	Tripura	Indian	dassumatte i @gmail co	BBA-LLB	1911/T0110062	763mencar	610
FERMINIA DAS	Female	S.C	Tripura	Indian	Durmabu2000@gmail.c	BBA-LLB	1911/101/1031	101020000	5013
ISHACHOWDHURY	Female	OBC	Tripura	Indian	1shachowdhury491@g	BBATTE		1/86901676	2010
SUBHAM DEB	Male	General	Tripura	Indian	subhamdeb588@gmail	DDW-LLB	19IUT0110017	9077799024	2019
PAYAL BISWAS	Female	SC .	Tripura	Indian	phiswas231@unul co	BBA-LLB	19IUT0110055	9774365305	2019
NISHITA SARKAR	Female	General	Tripum	Todion	m malusarkarsarkar 1960 o	BBA-LI.B	191CT6110017	\$837438869	2019
PUNAM DAS	Female	38	Term	umour .	frail com	ВВА-П.В	191UT0110043	6909724832	2019
SONIA DEBNATII	Female	OBC	Tranca	Indian	om om Sankarl 7001 671 68	8BA-1,1,8	19IUT0110053	8787842275	2019
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HIVNGDO NOVESTI	Male	OBC	Tripura	Indian	Subbankarrock999@g	BBA-LLB	1911 Trott total		6107
SAGAR DAS	Male	General	Tripura	Indian	sagardas9050@gmanl.c		61001010101	936506943	2019
PARAMITA SHII	Female	OBC	Tripura	Indian	oni paramitashi155524@u	2DA-1.1.3	19IUT0110036	8787816398	2019
BAPPA MAHASYA DAS	Male	S.C	Tripura	Indian	mail com bdasS0160@amail co	BBA-L1.B	19IUT0110029	7005592476	2019
MOUMITA SUKLA DAS	Female	SC	Tripura	ludion	dasmountil 69@gmail	BBA-LLB	1910/10110025	8787389629	2019
RASNITA SARKAR F	Female	OBC	Tripura		com Tasnitasarkar 5@email c	BA-LL B	19IUT0120001	9436557954	2019
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SALKA DEBBARMA Fe	Female	S.T	Tripura	Indian	alkadebbarma\$41113	BA-LL.B	19TUT0120005	9612471493	2019
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AYASHII ROY	Female	General	-	-	T	BBA-LLB	201UT0110058	7085205479	2020
DIPENDRA TRIPURA	Male	TS	-	-		em BBA-LLB	20IUT0110025	9366749935	POCOC.
NAMRATA MAJUMDER		General	Trimin		Openition 71 @gmail	aul BBA-LLB	. 20IUT0110007	9436963413	2020
DIGBIJOY BHAUMIK	Male	Genaral	-	-	mari klamadi 200	BBA-LLB	20IUT0110040	9356841696	2626
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HIYALIJAMATIA	Female	TS	Tripura	I die	tu	BBA-LLB	26IUT0110060	8974255196	2920
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PAVEL, ROY CHOUDIIC, R.Y.	Female	General	Tribura	The state of the s	Doulem chardhus 1133	BBA-LLB	20IUT0110063	9612548324	2020
ANKITA SINHA	Female	OBC	Tumes	Tingen I	@gmarl.com	BA-LLB	20IUT0120049	7005766136	2020
ABJUIT SARKAR	Male	SC	Tomad	Indien	1 com	BA-LLB	2010/101/20108	8729824247	0000
ARSHITA DEY	Femals	-		indian	m m	BA-LLB	20IUT0120126	8258065501	
ABurras	20000	General	Tripura	Indian	departupkumar98@gma	BA-IIB	2011 1100	166000000	2020
NANDITA	Male	OBC	Tripura	Indian	royabhyragt@gmail.co	ВАЛТВ	080071017107	9862257969	2020
BHATTACHARIFE	Female	General	Tripura	Indian	nandita 285a@gmail co		2010 101 20094	8837318922	2020
SUJOY DEBNATH	Male	OBC	Trimera		Suinvolohumbohum	BA-LLB	20IUT0120095	84149524307	2020
HAPPY DEBBARMA	Female	15	1	Indian	mail com	BA-LLB	201UT0120110	9366324761	0000
BIKASH NATH		1	Lipura	Indian	nappy deaman@gmani	BA-LLB	2001 77 01 2000 3		0204
AK ASH DEBBABA	Male	OBC	Tripura	Indian	bikashnarh0258@gmai	BA-LLB	2011 1701-2011	8413809258	2020
VIWANDON	Male	ST	Tripura	Indian	debbarnwakash328@g	00	61107101707	9856711609	2020
ANKITA DE	Female	General	Tripura	Indian	asutoshde 3@email co	DA-LLB	20IUT0120038	9366336281	2020
SUARI DEBBARMA	Female	ST	Tripura		debbarmasuaridebbarm	BA-i,I,B	201UT0120089	7994788284	2020
TONGTHOK TRIPURA	Male	ST	Tripura		Adigmail com	BA-LIB	20IUT0120046	6909557454	2020
	The state of the s	1			05 100 E 20 TO	BA-LIB	2007 1071 706		



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ANJALI TRIPURA	_	1	1	aindi.	Indian	Charles and the charles and th	@gm RA I I II	-		
SOMEATBATH	+	remale	ST	Tripura	·Indian	Tipuraanuki@gmail.co		+	58 8837353057	57 2020
OMKAJ PAUL	X	Male	OBC	Tripura	Indian		BA-LLB	201UT0120085	\$ 883735.1986	-
ARNAB ROY		Maic 0	OBC	Tribins			mari BA-LLB	20IUT0120093	+	+
AKASH MAJUMDER	R Maic	_	SC	Tripura	irozan India	Gmab938@gmail.com	Som BA-LLB		-	-
USITA DEBBARMA	Female		ST	Tripura	Simulation of the state of the	mail com	BA-LLB	2010/1/01/20116	+	-
BARNA DEBBARMA	Female	ale ST	1	Tribura	radian .	mad com	@g BA-LLB	20IUT0120031	+	-
LAISHA DEBBARMA	Female	lle ST	+	Tripure	Indian	all com	BA-LLB	201UT0120037	8837376198	-
RISHA DEBBARMA	Female	le ST	-	Tripura	Indian	il com	BA-LLB	20IUT0120030	8787845668	0707
KEYARI DEBBARMA	Female	le ST		Line		maricom	BA-LLB	20IUT0120099	0366787722	1707
JOYKISHAN SAHA	Male	General	+		Indian	resovatitiaskeyan 257@g	BA-LLB	20IUT0120C73	10000000	2020
PAYAL BISWAS	Female	+	+	Tribuis	Incitan	2 Using@uhan@aman c om	BA-LLB	20IUT0120105	07620203	2020
RINKU ACHARJEE	Female	-	+	a man	Indian	il.com	BA-LI.B	20IUTerronau	0101030042	2020
BIJOY KARMAKAR	Male	+	+	Inpura	Indian	rinkuririnkuacharjee@	BA-LLB	20II/T0171905z	8131046436	. 2020
NITA RANI KOUCH	Female	+	+	Lubans	Indian	byoykarniakar467@gm ail com	BA-LLB	20JUT01200%	7629824016	2020
MAUSUMI GHOSH	Female	+	+	I ripura	Indian	Maranikouch@gmail.c	BA-LLB	20IUT0120972	3258842834	2020
PRADHANYA TRIPURA	Male	ST	+	Temme	Indian	Ellestimbusumi 7.29@g	BALLB	20/UT0120167	(613100000	2020
TUSHER DEBBARMA	Maic	ST	Tark and the		Indian	utpurspradhanya@gma il com	BA-LLB	20IUT0120091	55800K: F10	2020
BANASHREE DEBBARMA	Female	TS			Indian	Usherdeblarma44@g mail.com	BA-LLB	201UT6120071	04 3895 87	2020
JOSIMOS DARLONG	Male	.5	andur F		Indian	Sanashreedebbarma86	BA-LLB	20IUTe120081	9300 13200	2020
AICTUK DEBBARMA	Male	TS	T	ura		Josimosdarlong32@sm ail.com	BA-LLB	20IUT0120070	2383059667	2020
SACHALANG	Male	5	id i	E	Indian	archukultunax@gmail com	BA-LLB	20[UT0170100	08/1/180	2020
LAMAKU DEBBARMA	Maie	5	Lripura	+		sachalangdebbanna4@	BA-LLB	2011/T0120002	9863021525	2020
TUSHI DEBBARMA	Female	5 5	Assam	-	Indian	lemakudebbarma5@g mail com	BA-LLB	2011 T012003c	9366185903	2020
AALIYA DEBBARMA	Female	15	L'upura	-	Incian Is	tushidebbarmal@gmai Leon	BA-LLB	20II Tr0120041	93781329542	2020
SHARMISTHA GUPTA	Female	Sonor	Inpura	+	Indian al	alyadebbama@gmail.c.	BA-LLB	2011Tro1 20067	5366198277	2020
RESHMA KHATUN	1	Concide	Гирига	-	Indian sh	sharmssthasupta2020@	BA-IIB	1000ZIOLOLO	7005955783	2020
+	T	MINORITY	Тприга		Indian 158	reshmiskhatun 25@uman	7	ZUIC F0120955	6039705406	2020
+	Female	ST	Tripura		Indian Say	l com Sagarnkabhil@gmail.co	BALLB	20IUT0120064	7085823094	2020
-	Female	ST	Tripura	- II	Indian 881	m samplidés@gunail.co	+		6009565036	2020
-	Male	ST	Tripura		Indian Joh		BA-LLB	20IUT0120036	9366066179	0000
		-								

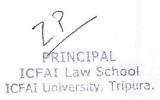


AWWAGGGGARWA	Lemaie	lle ST	Tripura	ra Indian	debbarmasamph 106@	16/2			
PRAHAR GOPE	Male	OBC	-	+		3A-LLB	20IUT0120065	7630048045	5 2020
LOPAMUDRA SAHA	/A Female	+	+	-	Listal Dykinpboy@gmn if.com	BA-LLB	201UT0120071	948548077	-
RIYA DEBBARMA	-	+	-	+	lopamudrasaha24@gm all com	gm BA-LLB	2011/10120048	6909940040	-
NANDITA PAUL	Female	- 5	Trayers	-	rdebbarmab68@gmail.	ail. BA-LLB	20IUT6120047	9612841641	0707
GITANJALI DEWAN	Female		+	-	com com	nail BA-LLB	20IUT0120104	008212800	+
TANIYA AKTAR	Female	MIN	-	+	@gmail com	BA-LI.B	20IUTe120050	7005680288	+
AFRUJA AKTAR	Femaie	1		-	4xidHanya2003@gman	3Α-L1.B	20IUT0: 2010;	6009030536	-
FUZAYEL AHAMED	-		rupura .	-	Atrugaaklari 651 @gmaji com	all BA-LLB	20IUT0120078	9366832521	2020
BITHIKA ROY	Femule	1	_	-	bribilises, 3000	BA-LLB	20IUT0120114	6909803850	3030
AYUB HOSSAIN	Female	N N		Indian	com	BA-LLB	201UT0120069	6009924337	2000
TRISHA DEBNATH	Female	OBC		Indian	Lcom	u BA-LLB	201UT0120115	8787444534	2020
BULTI TRIPURA	Female	ST	Tripurs		hultireinner@a	BA-LLB	20IUT0120023	8837296028	2020
CHIRADIP BHOWAIK	Male	SC	Tripuca		chiradinhhoumiteace	BA-LLB	20IUT0120076	8415009466	2020
ASHANWITA PAUL.	Female	General	Triming	(notion)	815102/@mail.com	BA-LLB	2010/1701 20075	9774056079	2020
ANUP PAUL.	Male	General	Triming	Incran .	com	BA-LLB	20ft/T0120098	6009079221	0.00
KRISHNA DHAN DAS	Female	SC	Lymn	indian	apaul58.12@gmail.com	BA-LLB	20IUT0120059	8119991036	0000
PRERANA DEBNATH	Female	OBC		Indian	Com	BA-LLB	20IUT0120111	9366586882	0202
ABHAY SINBA	Male	General	T.	Indian	WWW.samir2011@gmai	BA-LLB	20IUT6120118	7629882541	2020
SHREYA GHOSH	Female	OBC	Tunnin	Ind:an	dunaysinha807@gmail	BA-LLB	20IUT0120102	8258009661	2000
PRIYANKA DEBBARMA	Female	ST	Termina	radian.	ail com	BA-LLB	201UT0120688	6033063465	2020
KABERI DEBBARMA	Female	ST	Trimera	Indian	@gmail.com	BA-LLB	29IUT0120041	8787335994	2020
RISHA BEGAM	Female	MINORITY	Trains	Indian	Com	BA-I.LB	20IUT0:20042	8787893728	0000
BHARATI CHOWDHURY	Female	MINORITY	Transmer	Indian	contain mannan (a) gmail com	BA-LLB	20IUT0120106	6009615078	20202
BAYAR DEBBARMA	1	SC	Thomas	Indian	(Remail con	ВА-ГГВ	201CT0120025	8794425490	2020
SIMRANJIT BHOWMIK	Male	OBC	Tribura	Inclan	all.com	BA-LLB	20IUT0120087	6360623526	2020
MRITYUNIOY DEBNATH	Male	OBC	Tripura	1.	(Gemail com mrityanjoydebrath200	+	20IUT0120074	9366147425	2020
SOUMYODYUTI DEB	Male	Generaj	Tripun		Soumyodhyutideh 1700	1	201UT6120005	9366781736	2020
DEBAIIT KUMAR NATH	Male	OBC	Tripura		gmail.com debajitkmath2000@em	+	20IUTe120016	8731069088	2020
CHAKRABORTY	Male	General	Tripure		ail com abbuitchakarberty@em	+	201UT0120016	9436555001	2020
					alcom	BA-LLB 2	20IUT0120084	7015108568	





KAMILA DEBRARMA	+	+	Lubara	a Indian	Knymomml@gmail co	CO BA-LLB	201UT0120033		
NAME OF THE PARTY	-	ST.	Tripura	1 Incian	munudb25@gmail cem		55007101010	9366125405	2620
ELEM DEBBARMA	Male	ST	Tripura	Indian	debharmahendricks@e		Z01C/1/01/2001/2	6009154944	2020
PRIYA DEBBARNIA	Female	SI	Tripum	-	mail com	3A-1.1B	2011/10120028	9612805463	2020
AKASH JAMATIA	Maje	5		+	0000	BA-LLB	20IUT0120014	520092003	2020
ANKIT RUDRA PAL	Majo	+	Гирита	Indian	akashjamatia2001@gm arl com	BA-LI.B	2GIUTO120020	7005777791	0505
SANKARI DATTA	Former	+	+	Indian .	lolankit888@gmail.co m	ВА-Г.Г.В	20IUT0120011	7679870614	0707
PUNARNAVA DEV		+	Lipura	Indian	Sankaridatta 199@gmail	BA-LLB	20IUT0120018		0707
TOO WATER	remaie	General	Tripure	Indian	punamita@gmanl com	BA-I I B		7050834670	2020
MOTI JAMATIA	Female	ST	Тирша	Indian	Jassylamatia99@gmnil		2010/10120021	8259873539	2020
DEBNA BANIK	Male	General	Tripura	Indian	debrajbanik666@gmail		/1002131313	6009191413	2020
DIPASRI DEBBARMA	Female	ST	Tripura	Indian	dipastidebharma02@e	1	201CT0120008	8794017647	2020
JIMPI DEBBARMA	Female	ST	Tripura	Training I	impidebbarna9@ama	BA-LLB	20IUT0120004	7085773503	2020
SAMPLI DEBBARMA	Female	ST	Tripura	Indian	Lcom june 18sampli@email.com	BA-LLB	20IUT0120003	8974112765	2020
ANUPAM DAS	Male	OBC	Trinim		9mnoamdo37771	BA-LLB	20IUT0120027	9366149929	2020
KRISHNA TRIPURA	Male	- CI		ındıan	il com	BA-LLB	2011/T0120029	6009696774	2020
ANISHA DEBBARMA	Female	5 5	Lripura	Indian	Inpzknsh27@gmail.co m	BA-LLB	20IUT0120026	8794864065	0202
TANURIMA DEBNATH	Female	, Said	andu f	Indian	anishasincha0456@um ail com	BA-LLB	2011/10120013	9863005061	0202
MATRIYA TAYA TRIPIRA	Female	15	Lipura	Indian	(@gmail.com	ВА-ПВ	26IUTG120602	9612453711	2020
SAMRAT HOSSAIN	Mal		pundi.	Indian	(Remail com	BA-LLB	20IUT6120024	0366806077	
PAPIYA DEBNATA	Maic	MINORITY	Tripura	Indian	samrath386@gmail.co	BA-1.1.B	2011/1701200sv	200000000	2020
	remaie	OBC	Tripura	Indian	dpspiya430@gmail.co	2000		0/31900087	2020
PUSPITA DATTA	Female	GENERAL.	Tripura	Indian	dattapuspita2000@nma	BA-LLB	20IUT0120035	909836069	2020
KARAN DEBBARMA	Male	12	Tripura		l com	BA-LLB	20IU/T0120040	8974297957	2020
ARCHITA SARKAR	Female	OBC	Tabura	inulaii.	om architasadar782@am	BA-LLB	20IUT0120006	9436464924	2020
MAHESHKANTA				Tipo de la company	l com	BA-LLB	20IUT012066	6009951382	טרטנ
DEBBARMA	Maje	ST	Tripura	Indian	www.maheshkantadeb	84118	+		0707
BAPPI DEBBARMA	Female	ST	Tribura	1	debbarnahannideed	and the	Z0IU T01 20052	6009041500	2020
JOHON DEBBARMA	Male	TS	T-inter		mail.com	BA-LLB	20IUT0120061	7629877594	2020
ANTHONO DEBBARMA	Mala	-	richia.	Indian	com	BA-LLB	20IUT0120077 s	8119022004	
RUSHTAM DERBARA		3:	Iribura	Indian	andrewdn314@gmail.c	BA-LLB	201UT6126644		2020
. OLDBAKAIA	Maie	ST	Tripura	Incian	rushtamdebbarma 123	BALLB	+	7005794464	2020
PUJA DEBNATH	Female	OBC	Tripurz	Indian	Rujadebi 12601 @gmail	-	+	7005408828	2020
					Com	BA-LLB	20HITOTOWSE		



NAYAN DEBNATH	Alak	+		Indian		BA-LLB	20IUT0120027	-	-
:	Sign	CBC	Tripura	Indian	nayandebnath078@gm	L	77007 101 0007	7005513023	2020
CHAKRABORTY	Female	GENERAL	Tripura	Ladisa		BA-LLB	201UT0120054	8732881722	3020
AZIZ AHAMMED	Male	MINORITY	_	-		BA-LLB	26IUT0120063	9366700306	0.000
SAUASHI CHAKRABORTY	Ferrale		1	1	Lom	BA-LLB	2011/10/2000	8732848033	Zerze.
BIKI DEBNATH	Male	1	-	_	Marial@gmad com	BA-LLB	2011T0120090	9830905019	0.000
BISWAJIT CHOUDHURY	Male	GENERAL	-	Indian	com	BA-LLB	2010/10120045	8787355158	0202
ABHISHEK DEBNATH	Maic	OBC		Indian	bc204602@gmail.com	n BA-LLB	2011/1/01/20117	6909802148	0202
ABUINABA MAUMDER	Male	GENERAL	Tribura	Indian	millundehnath775@g mail com	BA-LLB	20IUTe120018	7005860693	2020
JUNED NABI AZAD	Male	MINORITY	Tripura	Todian	Sumail com	BA-LLB	201UT0120062	7629986355	2920
	Female	OBC	Tripura	Indian	arkabhadev02070	BA-LLB	20IUT0120121	8787758023	3620
PRIYA DEBBARMA	Femaie	ST	Tribura	Upining	debbases 100m	BA-LLB	20IUTel 20122	9612109340	0602
	Maic	MINORITY	Tripura	Indian	mail com	BA-LLB	20IUT0120126	6909272381	2020
	Female	SC	Trimin		dadam 23090	BA-I,LE	20IUT0120125	6909093900	2000
-	Female	GENERAL	Tribura	Indian	chakahorasaaaaaa	BA-LLB	20IUT0120126	8837075073	2620
	Male	OBC	Toining	iionaii .	S@stmarl com	BA-LIB	20IUT0120123	8974225500	2000
H	Male	TS	Tripone	Inciran	Smail con	BA-LLB	SHUTOLZOGOL	04140404	D.707
	Female	ST	Tripura	Indian	alectripz@gmail.com	BA-LLB	211UT0120002	9366702682	2021
	Male	OBC	Trimina	1000	(German com	BA-Li.B	21HUTG120003	7642802382	202
	Female	SC	Triogra	Indian	mail com	BA-LLB	21HJT0129664	9436186041	3031
CHIYANKA DEBBARMA	Female	ST	Tripura	Indian	mati com	BA-LLB	217UT0120005	8837277218	2021
	Female	ST	Trim	ringing .	(Change) com	BA-LI.B	211UT0120006	6009974908	1500
	Female	+	Tributa	Indian	reoratrpura36@gmail	BA-LLB	211UT0120007	8798226862	1705
-	Male G	-	nipuig Tei	Indian	S.manarpriyashreo@g	BA-LLB	211UTG120008	9362945094	- Const
15.	+	-	Trimera		Sancipanb2003@gmail com	BA-LLB	21IUT0120009	7005577523	7027
	Male	-	Tripum	Indian	Leom	BA-LLB	21R/T0120010	8014666487	2021
g.	Ferrale	OBC T	Tripura		mail com mail com inkurudrapaul9863@g	+	2HUT0120011	8731071174	2021
7	Female	ST	Tripura	Indian	debbarmaavantika456	+	211UT0120012	0816086009	302.
Fe	Female GE	GENERAL. Ta	Tripura	8	Sahaabantika86@gmc.il	+		8787365886	2021
8	Male	ST Tr	Tripura		delibermabenyi1409@g	-		8000568452	2021
		The second secon	-		mail com	BA-LLB 2	ZUTITO SOOTS		



Tripura Infibura I	dratchiurmkrip@gma ii com britingmetr@gmail.c dratchbrichen@gmail.c dratchbrichen@gmail.c mail.com drivingmetr@gmail.c mail.com drivingmetr@gmail.c mail.com mail.com mail.com flychileddin@gmail.c mail.com flychileddin@gmail.c mail.com flychileddin@gmail.c mail.com flychileddin@gmail.c from may.uricdingmail.c mail.com flychileddin@gmail.c from may.uricdingmail.c amil.com flychileddin@gmail.c from mail.com flychileddingmail.c flychileddingmai	AA-LLB AA	211UT012001 211UT012001 211UT012001 211UT0120022 211UT0120023 211UT0120028 211UT0120028 211UT0120038 211UT0120039 211UT0120030 211UT0120040 211UT0120040 211UT0120040 211UT0120040	120015 87.5780.216 120015 00.126.7789 120015 00.126.7789 120015 00.126.7789 120015 00.126.7789 120020 841.5866.09 120021 0.86.27.15.248 120021 0.86.27.15.248 120021 0.86.27.17.24 0.86.27.17.24 0.86.27.17.24 0.86.27.17.24 0.86.27.17.24 0.86.27.17.24 0.86.27.17.24 0.86.27.17.26 0.20.25
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MOUN DEBBARMA	dA Female	iale ST		Impura	Indian	moondebbarma91@mm	Com BA-LLB	LB 211UT0120048	48 8794745495	-	
SAMPILI MURASING	NG Female	ale ST	$\frac{1}{1}$	Trimina	THE PARTY OF THE P	ail com	BA-1.1.8	LB 211UT0120049	-	+	707
NUMAL PAGE	Maje	15	-	2 model	Indian	sampilim@gmail.com	com BA-LLB	+	+	1	2021
SUBHAM DHAR	+	+	+	Lipura	Indian	kunalpaul6909@gmail.	maii. BA-LLB	-	+	+	2021
BARSHA DEBBARMA	AA Format	+		Tripure	Indian	subhamdhar523@gmai		+	+		2021
BERASTELL INTER	4-	S.T.	+	Tripura	Indian	dbhord 200	1	211UT0120053	3 6009934418		2021
CLEANING DEBBAR	_	c ST		Tripura	Indian	debasishdebbarma200	1	B 21/UT0120054	H	+	2021
AUY DEY	Male	Minority	-	Tributs	(may	@gmail.com	BA-LLB	B MILUTUI 2005S		-	
PRASENUT SEN	Male	<u> </u>	_	Tribin	Inclan	deyj5036@gmail.com	om BA-LLB		+	+	2021
SNIGDHA GHOSH	Female	\top		T	Incian	COM COM	na:(BA-LLB		-	+	2021
SAGAR DEBBARMA	+	-	-	Training	Indian	Sillgdnzgnosh140@gm ail.com	gm BA-LLB	211UT0120059	-	+	22:
SWACATA DEBNATH	H Female	+		but l	Indian	Sagarcebbarma4554@g mail.com	@g BA-LLB	21/UT0120060	9863500078	+	17.
DIPTANU DATTA	Mala	1	+	amdu	Indian	GSwagata2003@gmail com	uil BA-LLB	311UT0120061	DAI TENEDOCE	+	22
DEBAJYOTI DEY	Male	GENERA		eunc	Ingran	diptanudS18@gmail.co	co BA-LLB	21/11/101/20/83	000/11/10/0	+	21
AKASH SHIL	Malo	OBC OBC	Tripura	ura	Indian	ssenry 522@gmail.com	m BA-LLB	+	00009818624	2021	12
NISHA SAHA	Female	GENER AT	-	CITZ		shils1180@gmail.com		211170170063	8837455935	2021	
The second secon	+	+	L Impura	ura	Incian	sahanisha 76@gmail.c		211010120000	9774306299	2021	
SAGARIKA BHOWMIK	Fernale	OBC	Tripura	21	Incian	sagarikabitowmiksagari		211C1012006S	9612465154	2021	
DEEYA BHATTACHARUEE	Female	GENERAL	Tribura	1		drewitharracker or	b BA-LLB	21HUT0120066	6009818461	2021	
ARPITA KARMAKAR	Female	OBC	Tripura	+	Indian at	@gmail.com		2110710120067	8837018960	2021	
MANI RANI DAS	Female	SC	Trans	-	T	mail.com	3A-LLB	2 HUT01 20068	8730829765	2021	
PARBATI DEBNATH	Femzie	OBC		-	1	arl com	BA-ILB	211LT0120069	\$240920826	1000	
BEAUTY CHOUDHURY	Female	CENTED ::		+	Inchan	Paroatteenath 83@g mail com	BA-ULB	211UT0120071	2630000000	1707	
TULLIASKAR		GENERAL	Fripura	-	Indian be	heautykgt2001@gmail.	BA-LLB	2111170120022	06/60/m20/	2021	
Povadka Dek	remaie	GENERAL	Тприге	-	indian tul	tulilaskar55991@gmail	BA-LI.B	2111/Frommon	8 (3006) 433	2021	
[Mar. Dland	remaie	OBC	Tripura		Indian pde	pdeb6101@gmail.com	ВАЛТВ	Control	0035132600	2021	
Coudy Offices	Male	OBC	Торига		Indian ud	uday14405@gmail.co	200	ZIICT0120074	6909566823	2021	
NAISHNA KUMAR DHAR	Male	GENERAL	Тприя		Indian dha	dharsankar2@gmail.co	BA-LLB	211UT0120075	9862785838	2021	
DEBBARMA	Female	ST	Tringer	-	T	m doposo	BA-LLB	211UT0120076	9366893947	3031	
JOHN PAUL HALAM	Male	15	T.	+		Leom	BA-LLB	211UT0120077	0378048820		
SAMPLI DEBBARMA	Female	ST	Transc	-	1	naismjohnpaul77@gm ail.com	BA-LLB	211UT0120078	6909080052	1202	
ANUSHKA DEY	Female	GENERAL.	Tapara	d T	Indian anus	mail com	BA-LLB	211UT0120979	7085658097	2021	
ISHA CHOWDHURY	Female	GENERAL	Thousa		1	atl com	BA-LLB	21RJT0120080	8837072893	2021	
			nad	indian.		gmail com	BA-LLB	21IUT0130081	7629919825	1000	
										The local division in the last of the last	



MONALISA DERRARMA	-		-	Indian	Semeditadeo 78(d/gmai.	BA-LLB	2111/10/20082	9863087137	1000
ANCOCOTO COMO	_	SI	Tripura	Indian	monalisadebbarma066@	@ BA-1.1.B	2111770126083		+
KISHA DEBBARMA	Female	IS a	Tripura	Indian	rishadebbarma2754@g	3.411.8	Capacita Cap	8119015138	2921
Lisa Debbarma	Female	. ST	Triping	Indian	lisadebbarma i 23@gma		311176176176034	9865241398	2021
Prajukta Mukherjee	Female	GENERAL	Tripura	Indian	prajuktamukhegee261	_	088921010111	9863096940	2021
Suvrajú Pa:	Male	GENERAL	Тприга	Indian	Suvrajitpal/41@gmeil.c		211010130686	8730051284	2021
SAJORA DEBBARMA	Maie	TS	Tributa	Indian	sajoradebbarna 123460		21ft/T012ens7	8415250806	2021
Lisha Debbarna	Female	21.5		in in the same of	Email cem	BA-LLB	2111/T0126688	8729811572	2021
SUSMITA SINHA	Comment	+	Rindhir	Indian	il com	BA-LLB	211070120089	8837408281	2671
Takiai peparan	or and a	+	Tripure	Incian	Susmitasinha647@gma il.com	BA-Li.B	211UT0120090	X73106304K	
MANAL DEBNATH	Male	OBC	Tripura	Indian	tamaldebnath465@gm	BALLB	THE PROPERTY.	0.00000000	7071
ANAMIKA CHANDA	Female	OBC	Tripura	Indian	anamikachanda2@gma		MODE IN LOW	8787896345	2021
JASHMAL DEBBARMA	Male	ST	Tripum	Indian	il.com jesh111debbarma@gm	BA-LLB	211UT0120092	9366975396	2021
GOURAB CHOUDHURY	Maje	Minority	Tomas		ail.com	BA-LL3	2/11/17/01/20093	7640886258	2021
SELINA HRANGKHAWI.	Femalo	5	a la	mdian	mail.com	BA-LLB	211UT0120094	6033239556	2021
RUPAM PAL	Mela		Inpure	Indian	Schmangknawi i 23@g mail.com	BA-L1,8	2111/T0120095	7085726938	2021
SOUTH ASMITTER	almin.	GENERAL	Tripura	Indian	Palrupam46@gma:1 co	ВА-Г.Г.В	2HUT0120006	0.130213380	
SOUNASINALADAS	Mele	GENERAL	Tripura	Indian	jhulanchdas@gmail co	04110		7106110000	2021
Атпуа Деррапта	Male	TS	Tripura	Indian	m amidebbarma2002/@jo	94-17B	21/1/T0120097	9862793538	2021
NA Y AN DAS	Mala	1.53		THE STATE OF THE S	mail.com	BA-LLB	211/170120098	9366502034	2021
Tomo Vota		76	zındu	Indian	ncaso/694(@gmari co m	BA-LLB	211UT0120099	6033286200	1000
Total Ivalia	remaie	ST	Tripura	Indian	tania2002kalai@gmail.	BALLE			2021
RISHA TRIPURA	Female	ST	Tripura	Indian	tripurarisha00@gmail c	gr.T.pp	2110/10/120100	8787791103	2021
Dipika Debbarma	Female	IS	Trong	T	debbarmatetei@email	BA-LI.B	211UT0120101	9383131933	2021
RIMI DEBBARMA	Female	15	Trimm		com com	BA-11.B	211.11/01/20102	9383027006	2021
ASHMIT MARIMDER	16.5		pindu.	Indian	Lcom	BA-LLB	211UT0120103	8798226956	1000
TANIYA SAHA	alate.	GENERAL	Tripura	Indian	ashnitmjm@gmail.co m	BA-LLB	211UTe120104	9436925441	2021
	Cemale	GENERAL	Tripura	Indian	tamyasaha0103@gmail	ВА-ЦТВ	2111 TO1 1010s	200,000	
Priyanka Som	Female	GENERAL	Tripura	Indian	shomepriyanka782@g		001001000	9865816734	2021
Alika Das	Female	SC	Tripura	T	alikadas2003@ymail.c	DA-LL6	21ft/F612010a	6009516327	2021
Sarbani Bhattachanee	Female	GENERAL.	Manipur		om sarbanibhattacharrec07	BA-LLB	211UT0126167	6909036264	2021
LAISHA DEBBARMA .	Female	ST	Tripura		2@gmail.com	BA-17.B	2111/T0120168	6009447226	2021
SATARUPA DAS	Female	SC	Tripura	Ť	mail.com sunccas221@gmail.co	+	2111.1701.201.09	7005279332	2021
Kumarı Shibati,	Female	General	Mampur			-	2111/17/01/2011/0	9366964386	2021
And the second s	and the control of th					BA-I.I.B	2HUF0120111	7889446571	.000

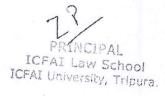
	-		LAU'LL L	KA Indian	marigenbaras 22 202	(3000)			
ARPITA DATTA	Female	c GENERAL	+-	-		BA-LLS	211UT0120112	6969806500	2021
REBIKA REANG	Female	ST	Tunit	+		egm BA-LLB	2HUT0120113	8119945255	2921
SABNAM SULTANA	Ferrale	+	+	+	1	eang BA-LLB	21TUT0120114	263000000	
FTISA DEBBARMA	+	*	-	ra Indian		200 BA-LLB	2111111111111111	0222222	2021
PRIVANEABARRA	Comare		Tripura	a Indian	erica			8731890792	202:
ARHIE DAE	Female	GENERAL	AL Tripura	n Indian	baidypri@email.com	1	21IUT0120116	7085.226864	202.
CAUL AND	Male	SC	Tripura	a Indian	abrikd813@www.l		211UT0120117	9612612492	2021
UPELIYA NANDI	Female	GENERAL	VL Tripura	1 Indian	upelyanandi@email.c		21IUT0120118	7620922328	2021
SAGAR DEBNATH	Maic	OBC	Triping	-	debratheams	BA-LLB	211UT0120120	9366907486	2021
ARCHYDEEP	Male	OBC	F	+	il com	BA-LLB	211UT0126121	6009214890	303.
DEBARATI CHOL'DHI'RV	Female	OBC	rundura T	+	argnyadeepmajunderO	ro BA-il.B	211UTG120122	7005050180	2021
BISHAL DEBBARMA			andu i	Indian	2@email.com	BA-LLB	2111/170120133		
010-010-010	Wale	TS	Тлрига	Indian	bishaldevarma77@gma		6710710	7628956574	2021
ari DAS	Fernale	SC	Tripura	Indian	desm64618@gmail.co		Z110/10/10001	8732809423	2021
HRISHAB SAHA	Male	GENERAL	-	Ladion	m in the contract of the contr	BBA-LLB	21IUT0110002	9612600973	2021
SOURAY BHOWMIK	Male	GENERAL	-		Souravbhoumitedes	BBA-LLB	21 (UTG1 10003	8837498688	2021
DIBYAJOTI DAS	Male	SC	Triming	Tiellani .	mail com	BBA-LLB	211UT0110964	9774992216	1000
NABARAI DEB	Maje	OBC		Indian	reyajoua rejuginasi co	BBA-LLB	21/UT0116905	6009154653	
DEBAL MAJUMDER	Maje	CRC	Inpura	Indian	rabatajdeb17@gmail.c	BBA-LLB	21II.To: 10006	9366807735	707
SHIBA DERRARMA			Tribnia	Indian	debaimajumder8@gma il com	BBA-LLB	2 HITOTTOOR		17051
	Male	SI	Tripura	Indian	shibadebbarma314@g		10001101101	7085545745	2021
LEO MARAK	Male	ST	Tripura	Indian	leomarak 2020@cma.i	88A-LLB	211UT0110008	9862450481	2021
SHIBAM DEBNATH	Male	OBC	Trimm		COM	BBA-LLB	211UT0110009	7099586881	1000
PUIS NAMA	Fomelo		Pinder	Indian	Story author (10,00 gman)	BBA-LLB	211UT0110010	0822000043	100
SUBHAM SARKAR	NA.	36	Tripura	Indian	pnama2837@gmail.co	BBA-LLB	ZHUTOHOGH	Victorion	2021
	arraic	GENERAL	Tripura	Indian	subhamsarkar0789@g	RRATED		7362121553	2021
PRALAY DAS	Maic	SC	Tripura	Indian	daspralay458@umail c	FORMELB	211UTO110012	9362941592	2021
ISWKANG DEBBARMA	Male	ST	Тирига	Indian	om Sambhuchar977464@a	BBA-LLB	2HUT0110013	7085548341	2021
ISHA SAHA	Female	GENERAL	Trimma		mail com	ВВА-ЦТВ	211UT0110014	6909695992	
YAPRI DEBBARMA	Female	C.T.	rinder.	Indian	Accidental Octobrasii Co	BBA-LLB	211UT0110015	+	
ANITOPEE DATE	+	10	Тгірига	Indian	ydebbarma55@gmail c	BBA-LIB	+	+	2021
FAU.	remaie (GENERAL	Tripura	Indian	anusreepaul66@gmail		+	7629914542	3021
RMA	Female	ST	Tripura	Indian	com Junkadebbarmal 96@g	+	-	7085820493 2	2021
ASHIK DAS	Male	SC	Tripura	Indian	ashikdas i 23@gmail.co	+	+	7629919463 28	202;
					Ell Ell	BBA-LLB	211070110019 6	1345,6008	



Male	N 8	+		Indian tainitadas@gmail com	ail com BBA-LLB	21/11/17011/00/20	+	
	OBC	+	Tripura Indian	ian eyanpaul6935@gmail.c		+	-	2021
Male	ST		Tripura Indian			+	7529849238	202
Fenzale	ST	Tripura	nura Indian	1	1	21IUT0110022	5415076163	2021
Male	ST	Tripura				21IUT0110023	0.700885930	2021
Male	OBC	Tripum	-		_	211UT0110024	9100234690	2021
Female	GENER	RAL Tripum	-		Leem BBA-LLB	2111170110025	2366889335	3003
Female	Minority	-	-	sdipal 666@gmail.com	l.com BBA-LLB	2HUT0119026	6009347062	2021
	Minority	-	-		nail c BBA-LLB	211UT0110027	0000512746	1700
	SC	+	+		@gm BBA-LLB	2111170110004		2021
	8	nd::	-	1	L	21Bittorioges	5056130069	2021
Formala	3	1	a Indian			21(1701)0030	8132922484	2021
	GENERAL	_	a Indian	debnati	L		S41.8035423	202.1
-	GENERA	AL Tripura	Indian	rajritas i 3@gmari. com	om BRA-IIB	21101791106,12	7630034593	2021
+	6	Tripura	Indian			211070110053	6009279962	2021
-	GENERAL	L Tripura	Indian	Sharoy632@gmail.co	1	211UT0110034	6039270018	2021
	ST	Tripura		E Grebnordos		21IUTe! 10035	\$787445433	2621
	GENERAL	Tripara	-	salestime ll 620	om BBA-LLB	21IUT0110036	7005388057	
-	OBC		-	Om Om	Ic BBA-LLB	21II/T011(2037	061 2616326	1707
-	S.	Product L	Mdizin	midoanttadeb(@gmarl.c	BBA-LLB	211UT0110038	ocar station	5021
10	GENERA A1	induit i	Indian	debasmitads.30@gmail	ul BBA-LLB	ZHUTOHADSO	100000000000000000000000000000000000000	2021
0	GENIERAL	Transce	Indian	Boutam. srs@gmail.com	п ВВА-LLВ	218170110040	1000 4 13 2 N	2021
	S.F	and .	Indian	finnix235@gmail.com	L	211170110040	9366388679	2021
		Libura	Indian	deepacebbarma991@g		211012110043	0009213847	202;
	OBC	Tripura	Indian	Pujaghosh61671@gma	_	211010110042	9615803802	2021
	OBC	Tripura	Indian	shilabisarkar@gamil co		2110Tel 10043	9863284514	2021
8	GENERAL	Tripura	Indian	sagarikaacharjee3@gm		ZHU10110044	7005884889	2021
	SC	Tripure	Indian	ail com sd4975531@gmail.co		21IUT0116645	9366467012	2021
	SC	Tripura	Indian	dass34292@umail.com	+		9612813550	2021
8	GENERAL	Тирига	Indian	vishaldeb724@gmzil c	DBA-LLB	-	9366043857	2021
A	GENERAL	Tripura	hdian	Sangitaroy671@umail.c	+	211UT0110048	3787444542	2021
EN	GENERAL.	Tripum	Indian	om Prasantachakrabony78	+	211UT0110049 6	0000280880	3021
EN	GENERAL.	Tripura		chowdhurvdintanu 16@	-	211UT0110050 7	7005292823	302:
1				smail com	BBA-LLB	2HUT0110051 94	200000000000000000000000000000000000000	



COLA DE V	remaie	CENERAL.	Al. Tripura	Incion	deviva9862@gmail on	_		The second second	
SEBAK TRIPURA	Male	ST	Tripura	+	n: Sebaktringura 27@amed	BBA-LLB	2/IUT0116052	2 9803088047	47 2021
PANCHATAPA ROY	Female	GENTEO AT	1	1	Com	BBA-LLB	211070110653	3 6069 00777	+
SUDIP SARE AP	+	+	1	Incian	panchataparoy9@gmail	BBA-LLB	211070110654	+	-
VI TRANSPORT	Maic	SC	Тприга	Indian	eman 234sarkar@gman		-	+	2021
AROHYADEEP DAS	Male	SC	Tripura	Indian	a:ghyadeepd30@gmail	-	211010110055	9562258929	9 202;
BARSHA DEBNATH	Female	OBC	Tripum	Indear	ornadebnath444@gmar		2111/17/21 1005/6	7005644136	5 2021
MOWTUSIKAR	Female	OBC	Tribura	Indian	l com	_	211UT0110058	8837077466	5 2021
MANNAN MIAH	Male	Mmorra	-		atl.com	BBA-LLB	211111111111111111111111111111111111111	9366256443	1000
HEMANTH VIGNESH	N. Marie		ANDERS	Indian	mianmannan6174@gm ail.com	BBA-LLB	MINTOLIOSS	6669446033	+
ABILITY SUR SEL	+	GENERAL.	1	Indian	chillarahemanth7@gm	m BBA-LLB	S THE CONTRACTOR		2021
ADMINIT SHILL SHARMA	Maic	OBC	Tripura	Indian	abhijitsharma810@gm	\perp	0761161811	9989644702	2021
ANISHA DAS	Fernale	SC	Tripura	Indian	лії сош	BBA-LLB	211UT0119962	8731883302	2021
PUJA GHOSH	Female	OBC	Tribura		ethoshmania 1971 (Amaria	n BBA-LLB	2110/70/10063	8413989790	2021
RAHUI, DAS	Male	28	Trimms		ail com	LLB	26IUT0130034	9366279438	2020
MEENA ALI	Female	MINORITY	T.	indian .	Lcom Lcom	LLB	30RT0/30032	9366972022	2020
DIGBIJOY MODAK	Maic	CBC	Tribum	Indian	digbijovmodhe94@	LL3	201UT0130036	8974186713	2020
NUKMARI DEBBARMA	Female	IS	Tripura		ail com	LLB	20IUT0130038	8787583932	2020
MISMI DFBBARMA	Female	18	T		com	LLB	20IUT0130011	8730976900	2020
JUDY BORTUI	Female	TS	Transco	Indian	gmail com	1.1.8	2017.013.0037	8837351702	2020
RAJI,AXMI DEBBARMA	Female	ST	Tripura	indian	Com Com Falaxmidebharma 13.09	LLB	ZGIUT0130027	7005318414	2020
ARABINDU DEBBARMA	Maic	TS	Tripura	Inciral	gmail.com	LLB	2011/1/0130644	7628812927	2020
EASTER DEBBARMA	Female	15	Tring		easterfolyama 2020	LLB	20IUT0130042	8131880105	2020
GOBINDA SAHA	Vislo	CENED A		(ICCAL)	mail.com	LLB	20IUT0130041	7005964876	0000
RAKESH DEBNATH	Mala	Thousand Thousand	radu!	Indian	sahagobinda 5@gmail.	LLB	2011 (1701 30010		0707
MUNNA NAYEK	T. I	CBC	Tripura	Indian	rd789010@gmail.com	11.8	SOUTTON SOCIE	7005681673	2020
TANDA SUCAS	Comale	OBC	Tripum	Indian	inunanayak920@ganai	ILB ELB	20101013030	8259868623	2020
amount and a	Female	GENERAL.	Tripura	Indian	lania shome97@gmail.	H	200000000000000000000000000000000000000	8787784703	2020
LIAMA BHOWNIK	Female	OBC	Tupuna	Indian	birowmik08@gmail.co		291010130016	9774956141	2020
MITHUN DAS	Maie	SC	Tripura	Indian	m mithundastripura@gmg	g III	20IUT0130043	9774426135	2020
URBASHIDAS	Female	SC	Tripura		il.com arbashi9436@gmail.co	LLB	2017/10130045	9612120279	2020
MUJANUR RAHAMAN	Male	MINORITY	Tribura	T	myanurrahaman 6@xa	LUB	20RITG1 50008	9436129992	2020
PIYALI DEBBARMA	Female	ST	Tripura	T	поэ сош	11.8	20IUT6136028	7005504803	2020
MD KAIUM HOSSAIN	Male N	MINORITY	Tripura		mdsaiumhossain 152@	(11.8	20IL TO130040	9485337552	2020
				1	email com	11.8	20IUT0130035	9089828924	0000



MAJUMDER	renaie	GENERAL.	Tripura	Indian	kkanikadatta@email	l no.			
RESHMI DEBBARMA	Female	. 8T	Time	-		11.3	201UT0130004	8787577690	our contract
MALANCHA BALA SARKAR	Female	-	and.	+	@gmail.com	68. E.B.	20IUT0130639	-	+
SUVRAIIT KUMAR DEB	Mafe	-	+	Indian		m [1.18	2001/17/01/2001/2	+	2020
AJIT CHOWDITTEN	1	CFNFRAL	Tripura	Indian	Sagardeb 00747@gmail		1 (005 10 10 10 10 10 10 10 10 10 10 10 10 10	6033028155	2020
ADITIVA VIITED .	Mele	SC	Tripura	Indian	com		20IUT0130047	9862785099	2020
A SHIRA	Male	GENERAL	Tripura	Indian	admired 50		20IUT0130007	9774033028	2030
SAGAR BANIK	Mafe	GENERAL	Tribura	Indi	Saoarbanie 86.00	E [11.8	2GIUT0130029	9436129067	2020
SUMA BHOWNIK	Female	OBC	Land	indian.	om om	1.1.B	2011/10130049	8729962640	UCUL
ARPAN ROY	Male	GENERAL.	Tamma	monan	mail.com	11.8	201710130052	8974856025	2000
SAYMA BEGAM	Female	MINORITY	Tribura	Indian	om om	C LLB	20IUTC130001	8257936751	0000
SUMEDIA PAUL	Female	GENERAL	Similar.	Indian	com com	LLB	20tUT0130248	7085707	2070
SHREYASI LASKAR	Female	GENERAI	Trees	Indian	sunedhapaul319@ema il.com	I LLB	201UT0133046	7628999724	2020
JAYANTIKA DEB ROY	Female	GENERAL	Truming	Indian	On DEBROOM	LLB	20fUT0130015	7005700730	0707
LIPAN SARKAR	Mafe	SC	Limina	Indian	A81@GMAIL COM	LLB	20IUT0130005	8258848358	0202
PUJA CHAKRABORTY				Indian	OM OM	11.8	20IUT0130602	8720010000	2020
SAGARIKA SEN	remaie	GENERAL	Tripura	Indian	PUJACHAKRABORT YZSO@GMAIL.COM	LLB	20IUT0130063	9366767577	2020
STREET A PLANT.	renale	GENFRAI.	Tripura	Indian	SAGARIKASEN2083	100		200203134	2020
DOWN NAPALJ	Male	OBC	Tripura	Indian	SUBRAKAPALIZOIO	CLES	201UT0130053	8794839736	2020
ANIMESH TRIPURA	Male	IS	Tripum	Indian	@GMAIL COM animesh bonti@red:ff	11.18	2017.10130031	8974860157	2020
ROKHMANI DEBBARMA	Female	I.S.	Transcr		mail com	LLB	20IUT0130014	8119032309	2020
JAMES SIANIMITANS AND		+		Indian	MA90@GMAIL COM	11.13	201UT0130026	8416010010	
	remaie	ST	Tripura	Indian	SMS120914@GMAIL			0410018030	2020
MIONAN MIAH		MINORITY	Tripura	Indian	COM khokanmiah960@gmai	11.0	20(UT0130009	7005748650	2020
	Female	GENFRAL I	Tripura	Indian	SUMITPAUL284@G	GED .	201UT0130055	8974350743	2020
TAPAN DAS	Male	SC	Tribura		MAIL COM	LLB	201UT0130023	8794933935	2020
JOYSREE DEBNATH F	Female	OBC		ındıan	om	11.8	20IUT0130050	8974473603	0707
TANUSHREE DAS	Famella	+	npara	Indian	Ioysreedebnath100@g	11.8	20II (TO) 3002 :	7005	2020
+	Cullette	+	Тпршга	Indian	tattushreedas03552@g	LLB	+		2020
v a: ld	Cmale	+	Тирита	Indian	Juidas439@gmail.com	+	+	9862792766	2020
+	remaje	ST Tn	Tripura	Indian	aparajitatripura l 999@g	+	+	9862208045	2020
+			Тприта	Indian	bishallbhowmikk@gm		+	8974219141	2020
-	Male MIN	MINORITY Tru	Tripura	brdian R	all com	-	+	7005437897	2020
					Il com	1.1.13	2011/1/01/30054		







SARRANTORY	t	_				(11)	271010170003	8798821562	5000
Tag bar	еттаје	OBC	Tripura	Indian	refarerp123(aggmail.co	BALLIBOID	22HTTC120003	27,000	4
ARIITA DAS	Female	SC	TRIPURA	Indian	arjitadas099@gmail.co		COSOSIO DE LA CO	7653846145	2022
DEBBARMA	Female	ST	Tripura	Indian	kimmtayadebbanna786		221010120004	8798142554	2022
ASIM SARKAR	Male	SC	Тгірип	Indian	(d)smail com		22IUT0120605	8787455386	2202
JOYDEB MAHAJAN	M:ale	Others	TRIPLEA		Sestimin / 10(Ggmail com		22IUTe120006	8415871688	2022
ANKITA DUTTA	- Compa	1	Total Inches	Metan	mjjoydeb@gmail.com	BALLB(H)	22IUF0120007	9365113300	2000
RIDI AB CHAVBARDA		Others	ASSAM	Indian	akkudutta 2001 @gmail	BALLB(II)	22IUT0120009	6003547531	2022
SUBIRADEEP		Others	Tripura	Indian	hiplabchakraboty2003	BALLB(II)	22IUT0120010	Occ., 10880T	
DEBBARMA	Male	ST	TRIPURA	Indian	subhradeepdeebarma@	BALLBON	coorton Mec	02402200	2022.
ARPITA RUDRA PAUL	Female	OBC	TRIPURA	Indian	anandapauli 224@gmai	BALLBON	221170120017	9863123711	2022
SUCHISMITA DAS	Female	SC	TRIPURA	Indian	Suchismitadas2024@g	BATTBUD	a contract of	80±656500	2022
RWSAMI DEBBARMA	Female	ST	TRIPURA	Indian	rwsamidebbarma@gma	BATI Dan	24010120013	8119097464	2022
PRANAY DEBNATH	Male	OBC	TRIPURA	Indian	il com pranayd865@gmail co	(ii)earroo	221010120014	9366908256	2022
BILLION DEBBARMA	Male	ST	TRIPURA	Indian	billiondebbarma05@o	BA LLB(H)	22RJT0120015	7005484002	2022
TANIA PAUL	Female	OBC	TRIPURA	Profession	bimalpaul 1981 @umsit	BALLB(H)	22IUT0120016	6009088724	2022
PUJA PAUL	Female	-Orhans	T. M. M. O.	CIBINIA .	com	BA LLB(II)	22IUT0120017	7085547915	2022
RIBEY MATH		Orners	INIPURA	Indian	pale32883@gmail.com	BALLB(II)	22IUT6120018	9362238921	2032
OIDEN NATH	Male	OBC	TRIPURA	Indian	ultragaming402@gmail	BALLB(H)	22IUT0120019	\$57576009	2702
MANNOO	Male	ST	TRIPURA	Indian	debbarmajusef@gmail.	BALLBOW	and the contract of the contra		2000
DESARI CHAKMA	Female	ST	TRIPURA	Indian	dishanckl 21@gmail.c	(1)	221010126626	7629988268	2022
NUUM CHAKMA	Male	ST	TRIPURA	Indian	om	BALLB(if)	22IUT0120021	9852082885	2622
OY ROY CHOWDHURY	Male	Others	TRIBITEA	main.	nijumc09@gmail.com	BALLB(H)	22RJT0120022	8730983162	2022
SUNITA CHERCIPA				maran	mail.com	BALLB(H)	22NUT0120023	8787423131	2022
Nichola Straight	remale	Others	TRIPURA	Indean	sanuchhetri 5389@gma il.com	BALLE(II)	22IUT6120024	88373777266	cent
DITAK	Female	Others	TRIPURA	Indian	dharmegha2@gmail.co	BALLB(H)	22IUT0120026	8258810135	7707
AMILI DEBNATH	Male	OBC	TRIPURA	Indian	amitdebnath9366@gm	BALLB(H)	reactor Hec	761/100/20	7075
TIYARI DEBBARMA	Female	ST	Tripura	hidian	tiyaridebbarma164@g	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	1700710101	9366263301	2022
TANUSREE SARKAR	Female	55			mail com	BALLB(H)	22IUT0120028	6009283922	2022
GEED AT DEED ADAS		76	Lripura	Indian	iasiiisatkat32@gmati.c	BALLB(B)	22IUT0120029	9366864793	٠,٠٥٠
SISAKMA	Male	ST	TRIPURA	Indian	geeratdebbarma18@g	BALLBOOM	arooctori ner		7101
RABIN LODH	Male	Others	TRIPURA	Indian	rabiniodh07@gmail.co	11.00	050051010355	6033294420	2022
SARMISTA.ROY	Female	Others	TRIPURA	Indian	m sa:mistadeyrov3(@gmei	ov Lun(H)	22IUT0120031	8257999072	2022
RDMA MOG	Female	ST	TRIPIRA			BALLB(H)	22IUT0126032	8414939779	2022
PRAHELI BARDHAN	female	1	variatat			BALLB(H)	22IUT0120033	9612924883	2000
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ADER			INIPURA	A Indian	hriday	9970@g	-		
	ivia e	Others	TRIPURA	A Indian	anubbaksi231@gmail.c		+	35 9862766284	84 2022
	Male	Otficers	TRIPURA	Indian		- 1	1) 22IUTc120036	36 - 6009973656	+
	Male	OBC	TRIPURA	1	T	BALLB(II)	D 22IUT6120038	+	+
-	Female	Orhens		-		SS12@ BALLB(H)	-	+	2022
CHOWDHURY	Wale	Minority	TELEVA	-			+		7 2022
1_	Female		eindur	Inctan		21@g BALLBOR	+	+	7 2022
BIKI MALAKAR	+	MINORITY	TRIPURA	Indian	begam		+	8415005933	2022
-	Male	SC	TRIPURA	Incian	bikimalakaró8@pmail	+	22/1/17/01/2004/2	9362882644	2022
DONA STATES	Female	OBC	TRIPURA	Indian	babulpal345@gmail.co		22IUT6120044		+
+	-+	Others	TRIPURA	Indian	donas0693@amoil.co		22IUT0120045	9774162894	2000
-	Fernale	Others	TRIPURA		III III III III III III III III III II	BALLB(II)	22IUT0120047	8974104164	770
IMAN HOSSAIN MIR	Male N	Minority		ırıdıan	CO@gmail.com	Jeco BALLB(H)	2211 (1751 2004)	951130	2022
KATHAMRITA GHOSH	Wale	+	INITINA	Indian	Salmanhossain2003@g	@g BALLB(H)	organio THCL	8414959270	2022
BLITT DEBNATH M	+	+	INIPURA	Indian	kathamritag@gmail.co		940121010111	7005769140	2022
MOUNITA MUNDA	+	+	IRIPURA	Indian	bijitgamingo@gmail.co		0800710101	5009416364	2022
+	+	-	TRIPURA	Indian	moumitamunda79@gm		22IUF0120051	9233110053	2022
-	Male	Others T1	TRIPURA	Indian	Sancharanti	BALLB(H)	22IUT0 29052	9366375376	
TAMINA AKTER Female	-	Minority	Tanam	ueran .	45 @gmzil com	ec BA.LL.B(III)	22IUT0120054	03.66.1 52.60	2022
HASSAN Male	-	Minority TR	TRIPITO	meran	mail.com	BALLB(II)	22IU/T0120088	/ADCCIONAL	2022
RATISH TRIPURA Male	-	-	1	Indian	(@gmail.com	G BALLB(H)	22II (T012005)	597 6500000	2022
SUSMITA NAMA Female	+	+	INUTURA	Indian	tripureratish59@gmail	BALLB(ii)	22[[T0]20050	9862621539	2022
SHILADITYA DEB ROY	+-	+	INIPURA	Indian	Susmitanama224@gma		SCOVET CO.	9378039688	2022
-	OBC	+	TRIPURA	Indian	siladitya089@gmail.co	_	421UT0120059	8798483126	2022
-	+	+	TRIPURA	Indian	parmitachoudhury82@		22IUT0120060	8787420773	2022
+	е Мівопру		TRIPURA	Indian	ranial Schowdhury@e		22IUT0120061	7005589780	2022
NAUDEEP SAHA Male	Others	S TRIPURA	URA	Ind.	mail.com	BALLB(H)	22IIJT0120062	6909940247	
BAPI DEBBARMA Male	5	Tag	+	Incian	ail.com	BALLB(H)	22IUT0120065		2022
SWEETY SARKAR	-	+	JRA	Indian	cfaierp123@gmail.co	BAITBOOM	70007	N258823768	2022
ALBAT DEBBARMA	+	TRIPURA	IR.A	Indian	Sweetysarkar169@gma	BA I I Born	22IUT0120066	8413034143	2022
+	+	TRIPURA	.R.A	Indian 6	debbarmaalbeart9@gm	(a)	22IU 10120067	1080086009	2022
Fernaie	OBC	TRIPURA		Indian	Arl.com	BALLB(H)	22RJT0120069	9362961086	2027
NUSAUTA DEBNATH Female	OBC	TRIPURA	-		purbasoss@gmail.com	BA LLB(H)	22IUT0120070	897462398K	2000
RESHMI SUTRADHAR Female	080	TRIPURA	_		Email com	BALLBOID	22IUTe120071	9485328053	2022
		-	1		mail.com	BALLBun	220 TTG:	7600-070	2022

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PRITAM DAS	Male	JS - SC	_	Tribun		0	BALLB(H)	22JUT0120074	8787404933	2022
BRUCELEE TRIPURA	A Wale	5	+	-		egginan c	BALLB(H)	22IUT0120075	SISTRICO	
CHANDA MAMA	Female	-	+	-	ian inpurabrucelees4@gm all.com	ne54@gm n	BALLB(H)	22IUTe129976	1000101010	2022
CHAMPI DEBBARMA	-	-	+	URA Indian		atti.com	BALLB(II)	22IUT0120077	213360133	2022
BISHAL NANDI	Male	-	TRIPURA	-		ma@gmz	BALLB(H)	22IU/16120078	6069573094	2022
ARGITADIP	Naie	-	+	_		(5@gara	BALLB(H)	22IUT0120079	8787855218	7707
ANJALI DEBBARMA	Female	-	+	+	m characharyaaryhadip@ gmail.com		BALLB(H)	22IUT0120082	8416097046	7707
PRIYANKA ROY	Femal	+	IKIPUKA	-			BALLBUD	and the contract t	0441100	2022
MIN KUMAR JAMATIA	-	+	TRIPURA	RA Indian		1	BALLBOHN	221010120083	7085985486	2022
DR AL ANTER STATE	_	20	TRIPURA	RA Indian			BALLBOOD	221010120084	9233769281	2022
A CUIN BAULTA	Male	Others	TRIPURA	RA Indian	baidyapralayjit38@gm	-	()	771010120085	7085604961	2022
FELLAM SHILL SHARMA	Male	OBC	TRIPURA	CA Indian	pritamshilshams 260	1	BA LL B(H)	22IUT0120086	7005603838	2022
PRABEL DEBBARMA	Male	ST	TRIPURA		1		BALLB(II)	22ft/T0120087	9863064351	2022
SUSMITA GHOSH	Female	OBC	TRIPLEA	1			BALLB(II)	22IUTO120088	6609397922	2022
PINYANKA DEBNATH	Female	Jab		1	1		BALLB(H)	22TUT0120089	K00002722000A	
DEBASRUTI MAJIMDER		Orkane	INGPURA	-	Khokanadv00@gmail.c		BALLB(#)	22IUT0120090	9863043535	2022
ANNESHA DEBBARMA	Female		INGUKA	-	depastatingin@gmail.c		BA LLB(H)	22IUT0120991	0000050059	7707
AANGELINA SINHA		5	LKIPUKA	Indian	anneshadebbarma [23		BA LLB(H)	22H FTRE SOCKO	0000000	2022
SAYANTIKA GHOGO	alpinal	OBC	TRIPURA	Indian	Sinhaaangelma(@gmail	-	-	TO TO THE STATE OF	8414834521	2022
SAGAP MINE	Female	OBC	TRIPURA	Indian	sayantikaghosh474@g	1	+	21010120093	7099024970	2022
Invitor	Wale	Міпопіу	TRIPURA	Indian	sagarahamad2158@gm	-	+	2210 101 20094	7630845123	2022
ROSHINI SAHA	Female	Others	TRIPURA		roshnisahasasa	-	BALLB(H) 2.	22IUT0120095	7005919862	2022
PARMITA	Female	Others	TRIPURA	Talian Talian	chakminary com		BALLB(F) 22	22IUT0120096	8732847744	2022
ANANNYA DAS	Female	SC	Termin	undian.	gmail com		BA LLB(H) 22	22IUT0120097	9862961955	2000
RUPANIAN BISWAS	Mala		AND DIVI	Indian	anamyaydas(@gmanl co m		BA LLB(II) 22	22IUT0120098	0350	2022
SEBIK A DEBBADALL		Ocuerai	Tripura	Indian	Tupanjanhiswas6@gma	_	BALLBON	+	2002720107	2022
DDAKMA	Female	ST	TRIPURA	Indian	sebikadebbarma731@g		+	+	9863459183	2022
ANKIT MAJUMDER	Wale	Others	TRIPURA	Indian	shibsankarmaning		-	221UT0120100	6909469936	2022
RUPA BELI DAS	Female	SC	TRIPURA	Tada	(Agmail com		BA (1.8(H) 22I	22IUT0120101 9	9863618445	2022
ISHIKA PARVIN	Female	Others	Telefina	III III III III III III III III III II	rupad6762@gmmil.com	m BA11.8(H)		22IUT0120102 7	7085466957	2000
HRISHA CHETRI	Female		NA CANA	Indian	Pervinstrika9/@gmail.c	c BALLB(II)		221UT0120103 x	+	0.00
	-	Cincis	I K P C K A	Indi	firstatringer 2 3 5 5 6 6 6 6	-	+	-		2022



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remale	Maie	Male	Wale	0)	Male	Fernale	Maie	Female	Female	Male	Male	Male	Fernale ST	Male Minority	Male SC	Male S1	Male ST	Female Others	Female SC	-	Male ST		+	2	+	+	Female Others	Male Others	Female OBC	Jaio



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Mile	SAGAR SARKAR	-	+		andi	Indun	depranab95@gmail		22IUT01100136	9875596040	2022
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Hemale OBC Irighara Incian Commission of permitted Incian Inciant of permitted Incian Inciant of permitted Incian Inciant of permitted Incian Inciant of permitted Incia		1	-	TRIPU			noulavidebbarma9@g		25101101355 2510110110355	9366982295	2022
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Female Others Tripura Indian minital Salamank@gmail BBALLBQID 22UTO1100340 \$959533101 2022 Male Others TRIPURA Indian palssidebiSa@gmail.com BBALLBQID 22UTO110040 \$360152368 .2022 Male Others TRIPURA Indian debeparambhatchape BBALLBQID 22UTO110041 \$36113236 .2022 Male Others Tripura Indian biswaanfidoshk@gm BBALLBQID 22UTO110042 \$86113236 .2022 Male Others Tripura Indian debendshandos71@ BBALLBQID 22UTO110044 \$85114794 .2022 Male Others Tripura Indian debendshandos71@ BBALLBQID 22UTO110044 \$85114794 .2022 Female SC Tripura Indian debendshandandos70@ BBALLBQID 22UTO110044 \$85114794 .2022 Female SC Tripura Indian debendshandandos90@ BBALLBQID 22UTO110044 \$85114794 .2022	IINA AKHTAR	Female	Minority	-	-		@email com	BBALLB(H)	22IUT0110037	8731064781	
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PRINCIPAL ICFAI Law School ICFAI University, Tripura.

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The ICFAI University, Tripura

Established under section 4(2) of the Institute of Chartered Financial Analysts of India University, Tripura Act 2004 Campus Address: Kamalghat (Near Agartala), PIN – 799210, Tel: 0381 – 2865752/62, Fax: 0381 – 2865754 Website: www.iutripura.edu.in, Email: registrar@iutripura.edu.in

Report on Student Satisfactory Survey

By

ICFAI LAW SCHOOL

BA.LL.B (H)

For the Academic Year 2023-24

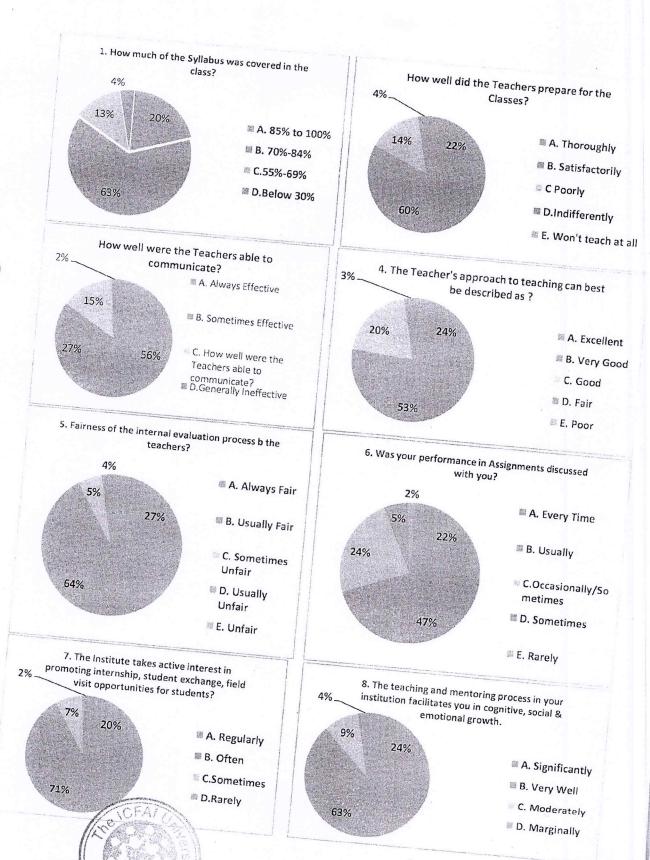
The purpose of measurement of the students' satisfaction and identification of differences that exists among students' satisfaction was fulfilled through the use of the research design, sources of information, sampling decisions, collection of primary data through questionnaire and analysis and interpretation of data using research methodology described as follow. The kind of information collected through students' satisfaction survey based on the questionnaire/feedback form which was devised according to the guidelines provided by UGC and requirements for ranking agencies like NAAC etc. The information collected through this survey was related with evaluation of teaching/learning process adopted; an effort for performance improvement, discussions, mentoring, support and counselling by teachers; Students' life cycle at ICFAI Law School, Tripura Campus; Infrastructural Facilities; and Administrative support and counselling. The scope of this students' satisfaction survey was restricted to students of the ICFAI Law School, Tripura Campus. This students' satisfaction survey was based on exploratory and descriptive research design and primary data were collected from total number of sample size of 55 students who were pursuing higher education either through Degree at the Under Graduate (UG) and Post Graduate (PG) and were enrolled in ICFAI Law School, Tripura Campus. The Non-Probability Sampling Design was applied for collecting data using Convenience Sampling Method and data were collected from students through administering Non-Disguised Structured Questionnaire in person. The data were analyses using descriptive statistics and results and findings were presented through Pie Charts.

1. Student Survey:

For the academic year 2022-2024, student survey has been taken on simple random sampling method, on which we have collected 55 samples. Majority of the student population 63% agreed that Syllabus was covered in the class. 60% of the students also agreed that the Teachers were prepared for the Classes. Around 56% of the students agreed that the Teachers able to communicate. It is observed that 53% of the respondents described the Teacher's approach to teaching as Excellent. The student's survey revealed that 64% of them agreed to the point that there is Fairness in the internal evaluation process by the teachers. Also, majority of students 47% agreed that the performance in Assignments was discussed with them. 71% students strongly agreed that the Institute takes active interest in promoting internship, student exchange, and field visit opportunities for students. The students of 63% agreed that the teaching and mentoring process in the institution facilitates them in cognitive, social & emotional growth. The pie chart shows that 45% of the students agree that the Institution provides multiple opportunities to learn & grow. 65% of the students also agreed that the Teachers inform them about their expected competencies, course outcomes & program outcomes; whereas 58% of students agreed that their mentor does a necessary follow-up with an assigned task to them. 73% of the students agreed that the Teachers illustrate the concepts through examples & applications. 49% students agreed

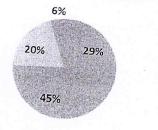
that the teachers identify their strengths & encourage them with providing right level of challenges, and 53% students agreed that the Teachers are able to identify their weakness & help them to overcome them, 55% of the students agreed that the institution makes an effort to engage students in the monitoring, review & continuous quality improvement of the teaching learning process, 47% of the students agreed upon that the institute/teachers use student centric methods, such as experimental learning, participative learning & problem solving methodologies for learning experiences. Whereas 53% of the students agree that the Teachers encourage them to participate in extracurricular activities. 58% of the students agree that the Efforts are made by the institute/ teachers to inculcate soft skills, life skills & employ ability skills to make you ready for the world of work, 51% of the students agree that the achers use I.C.T Tools such as LCD Projector, multimedia, etc. while teaching, 62% of the students agree that the overall quality of teaching-learning process in their institute is very good.







9. The Institution provides multiple opportunities to learn & grow.



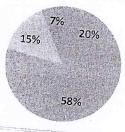
A. Strongly Agree

🖩 B. Agree

C.Neutral

D. Disagree

11. Your mentor does a necessary follow-up with an assigned task to you.

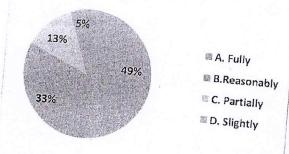


🛮 A. Every Time

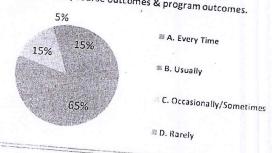
■ B. Usually

C. Occasionally/ Sometimes D. Rarely

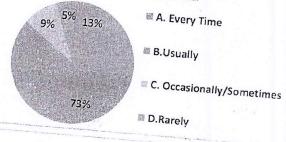
The teachers identify your strengths & encourage you with providing right level of challenges.



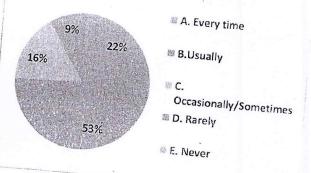
 Teachers inform you about your expected competencies, course outcomes & program outcomes.



12. The Teachers illustrate the concepts through examples & applications.

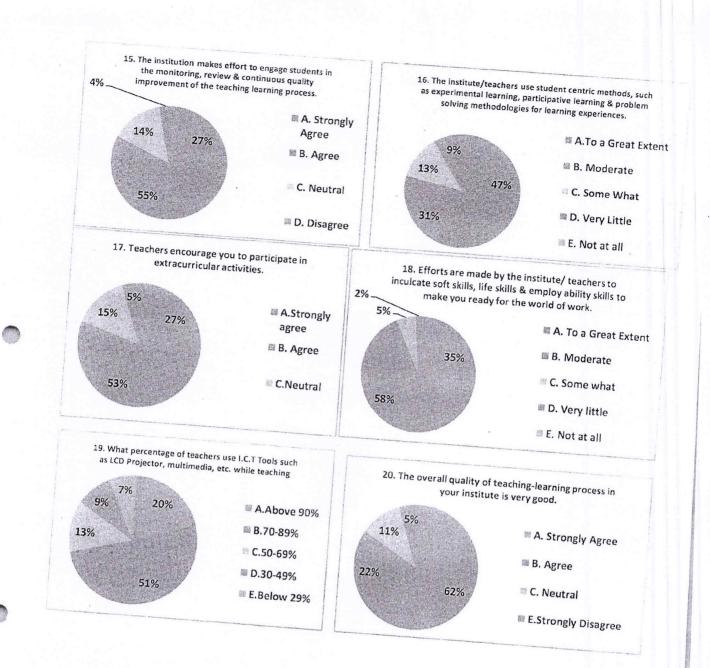


14. Teachers are able to identify your weakness & help you to overcome them.





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2. Survey analysis report:

- The analysis of the students' survey clearly reveals that they are well contented withthe
 design, development and implementation of the curriculum.
- It is also evident from the analysis that the academic infrastructure, library, laboratories and other facilities are highly appreciated by the students
- They have also expressed that they are able to approach teachers easily for academic and non-academic support.



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BBA LL.B (H)

For the Academic Year 2023-24

The purpose of measurement of the students' satisfaction and identification of differences that exists among students' satisfaction was fulfilled through the use of the research design, sources of information, sampling decisions, collection of primary data through questionnaire and analysis and interpretation of data using research methodology described as follow. The kind of information collected through students' satisfaction survey based on the questionnaire/feedback form which was devised according to the guidelines provided by UGC and requirements for ranking agencies like NAAC etc. The information collected through this survey was related with evaluation of teaching/learning process adopted; an effort for performance improvement, discussions, mentoring, support and counseling by teachers; Students' life cycle at ICFAI Law School, Tripura Campus; Infrastructural Facilities; and Administrative support and counseling. The scope of this students' satisfaction survey was restricted to students of the ICFAI Law School, Tripura Campus. This students' satisfaction survey was based on exploratory and descriptive research design and primary data were collected from total number of sample size of 120 students who were pursuing higher education either through Degree at the Under Graduate (UG) and Post Graduate (PG) and were enrolled in ICFAI Law School, Tripura Campus. The Non-Probability Sampling Design was applied for collecting data using Convenience Sampling Method and data were collected from students through administering Non-Disguised Structured Questionnaire in person. The data were analyzed using descriptive statistics and results and findings were presented through Pie Charts.

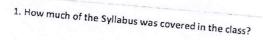
1. Student Survey:

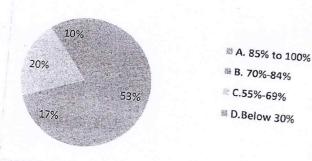
For the academic year 2023-2024, student survey has been taken on simple random sampling method. on which we have collected 30 samples. Majority of the student population 53% agreed that Syllabus was covered in the class. 53% of the students also agreed that the Teachers were prepared for the Classes. Around 46% of the students agreed that the Teachers able to communicate. It is observed that 56% of the respondents described the Teacher's approach to teaching as Excellent. The student's survey revealed that 40% of them agreed to the point that there is Fairness in the internal evaluation process by the teachers. Also, majority of students 50% agreed that the performance in Assignments was discussed with them. 60% students strongly agreed that the Institute takes active interest in promoting internship, student exchange, and field visit opportunities for students. The students of 67% agreed that the teaching and mentoring process in the institution facilitates them in cognitive, social & emotional growth. The pie chart shows that 57% of the students agree that the Institution provides multiple opportunities to learn & grow. 63% of the students also agreed that the Teachers inform them about their expected competencies, course



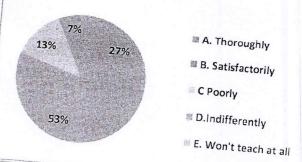
outcomes & program outcomes; whereas 60% of students agreed that their mentor does a necessary follow-up with an assigned task to them. 54% of the students agreed that the Teachers illustrate the concepts through examples & applications.70 % students agreed that the teachers identify their strengths & encourage them with providing right level of challenges, and 40% students agreed that the Teachers are able to identify their weakness & help them to overcome them. 60% of the students agreed that the institution makes an effort to engage students in the monitoring, review & continuous quality improvement of the teaching learning process. 50% of the students agreed upon that the institute/teachers use student centric methods, such as experimental learning, participative learning & problem solving methodologies for learning experiences. Whereas 64% of the students agree that the Teachers encourage them to participate in extracurricular activities. 54% of the students agree that the Efforts are made by the world of work. 47% of the students agree that teachers use LCT Tools such as LCD Projector, multimedia, etc. while teaching. 77% of the students agree that the overall quality of teaching-learning process in their institute is very good.

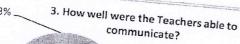


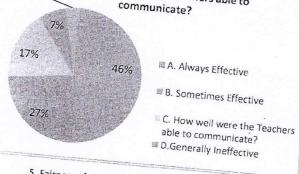




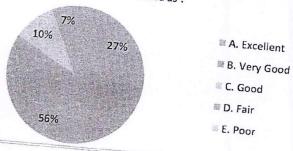
2. How well did the Teachers prepare for the Classes?

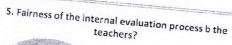


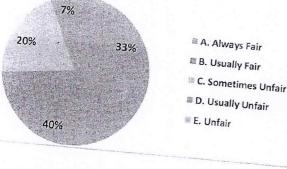




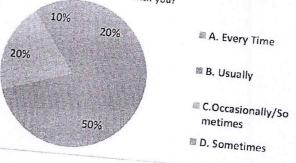
4. The Teacher's approach to teaching can best be described as ?





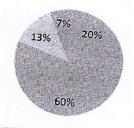


6. Was your performance in Assignments discussed with you?



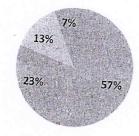


7. The Institute takes active interest in promoting internship, student exchange, field visit opportunities for students?



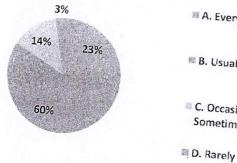
- A. Regularly
- 🕮 B. Often
- **© C.Sometimes**
- D.Rarely

9. The Institution provides multiple opportunities to learn & grow.

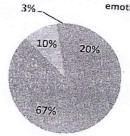


- A. Strongly Agree
- 🗷 B. Agree
- C.Neutral
- M D. Disagree

11. Your mentor does a necessary follow-up with an assigned task to you.

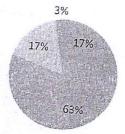


8. The teaching and mentoring process in your institution facilitates you in cognitive, social & emotional growth.



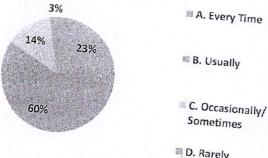
- A. Significantly
- B. Very Well
- C. Moderately
- D. Marginally

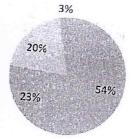
10. Teachers inform you about your expected competencies, course outcomes & program outcomes.



- A. Every Time
- M B. Usually
- C. Occasionally/Sometimes
- D. Rarely

12. The Teachers illustrate the concepts through examples & applications.

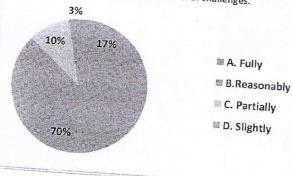




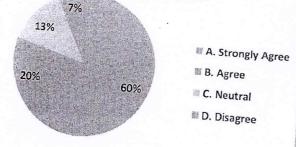
- M A. Every Time
- B.Usually
- C. Occasionally/Sometimes
- D.Rarely

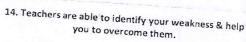


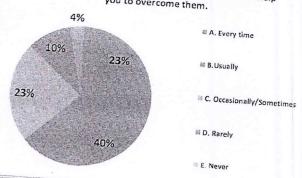
ICFAI Law School *CFAI University, Triousa. The teachers identify your strengths & encourage you with providing right level of challenges.



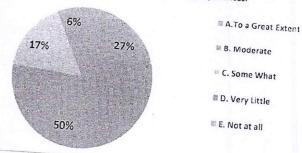
15. The institution makes effort to engage students in the monitoring, review & continuous quality improvement of the teaching learning process.





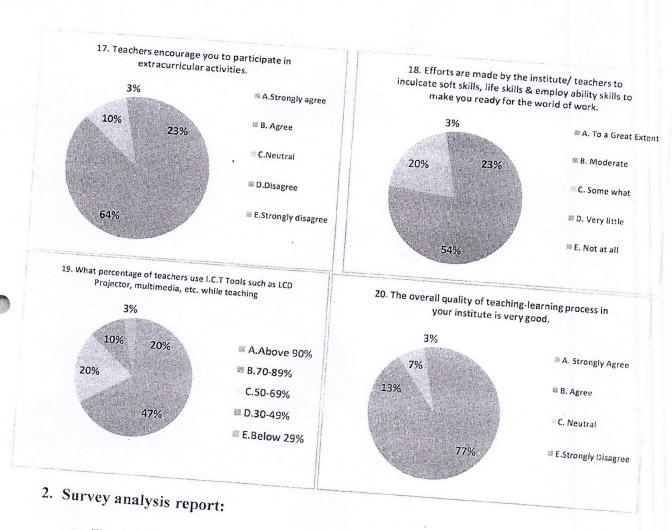


16. The institute/teachers use student centric methods, such as experimental learning, participative learning & problem solving methodologies for learning experiences.





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- The analysis of the students' survey clearly reveals that they are well contented withthe
 design, development and implementation of the curriculum.
- It is also evident from the analysis that the academic infrastructure, library, laboratories and other facilities are highly appreciated by the students.
- They have also expressed that they are able to approach teachers easily for academic and non-academic support.





The ICFAI University, Tripura

Established under section 4(2) of the Institute of Chartered Financial Analysts of India University, Tripura Act 2004 Campus Address: Kamalghat (Near Agartala), PIN – 799210, Tel: 0381 – 2865752/62, Fax: 0381 – 2865754 Website: www.iutripura.edu.in, Email: registrar@iutripura.edu.in

Report on Student Satisfactory Survey

By

ICFAI LAW SCHOOL

LL.B

For the Academic Year 2023-24

The purpose of measurement of the students' satisfaction and identification of differences that exists among students' satisfaction was fulfilled through the use of the research design, sources of information, sampling decisions, collection of primary data through questionnaire and analysis and interpretation of data using research methodology described as follow. The kind of information collected through students' satisfaction survey based on the questionnaire/feedback form which was devised according to the guidelines provided by UGC and requirements for ranking agencies like NAAC etc. The information collected through this survey was related with evaluation of teaching/learning process adopted; an effort for performance improvement, discussions, mentoring, support and counseling by teachers; Students' life cycle at ICFAI Law School, Tripura Campus; Infrastructural Facilities; and Administrative support and counseling. The scope of this students' satisfaction survey was restricted to students of the ICFAI Law School, Tripura Campus. This students' satisfaction survey was based on exploratory and descriptive research design and primary data were collected from total number of sample size of 120 students who were pursuing higher education either through Degree at the Under Graduate (UG) and Post Graduate (PG) and were enrolled in ICFAI Law School, Tripura Campus. The Non-Probability Sampling Design was applied for collecting data using Convenience Sampling Method and data were collected from students through administering Non-Disguised Structured Questionnaire in person. The data were analyzed using descriptive statistics and results and findings were presented through Pie Charts.

1. Student Survey:

For the academic year 2023- 2024 student survey has been taken on simple random sampling method, on which we have collected 20 samples. Majority of the student population 55% agreed that Syllabus was covered in the class. 52% of the students also agreed that the Teachers were prepared for the Classes. Around 60% of the students agreed that the Teachers able to communicate. It is observed that 50% of the respondents described the Teacher's approach to teaching as Excellent. The student's survey revealed that 45% of them agreed to the point that there is Fairness in the internal evaluation process by the teachers. Also, majority of students 50% agreed that the performance in Assignments was discussed with them. 48% students strongly agreed that the Institute takes active interest in promoting internship, student exchange, and field visit opportunities for students. The students of 65% agreed that the teaching

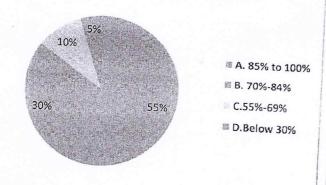


and mentoring process in the institution facilitates them in cognitive, social & emotional growth. The pie chart shows that 50% of the students agree that the Institution provides multiple opportunities to learn & grow. 45% of the students also agreed that the Teachers inform them about their expected competencies, course outcomes & program outcomes; whereas 48% of students agreed that their mentor does a necessary follow-up with an assigned task to them. 65% of the students agreed that the Teachers illustrate the concepts through examples & applications. 45% students agreed that the teachers identify their strengths & encourage them with providing right level of challenges, and 50% students agreed that the Teachers are able to identify their weakness & help them to overcome them. 55% of the students agreed that the institution makes an effort to engage students in the monitoring, review & continuous quality improvement of the teaching learning process. 45% of the students agreed upon that the institute/teachers use student centric methods, such as experimental learning, participative learning & problem solving methodologies for learning experiences. Whereas 60% of the students agree that the Teachers encourage them to participate in extracurricular activities. 65% of the students agree that the Efforts are made by the institute/ teachers to inculcate soft skills, life skills & employ ability skills to make you ready for the world of work. 40% of the students agree that teachers use I.C.T Tools such as LCD Projector, multimedia, etc. while teaching. 62% of the students agree that the overall quality of teaching-learning process in their institute is very good.

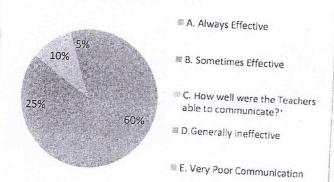


PRINCIPAL
ICFAI Law School
ICFAY reity, Tripula

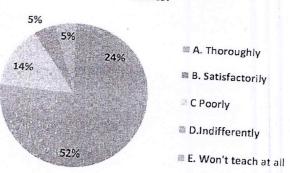
1. How much of the Syllabus was covered in the class?



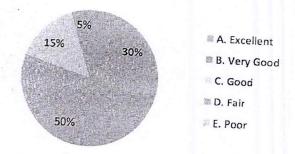
3. How well were the Teachers able to communicate?



2. How well did the Teachers prepare for the Classes?

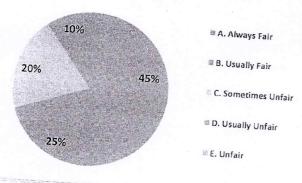


4. The Teacher's approach to teaching can best be described as ?

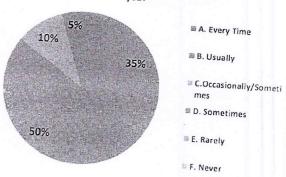




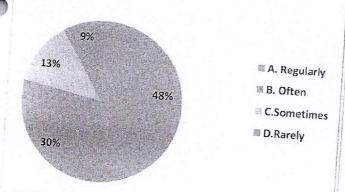
5. Fairness of the internal evaluation process b the teachers?



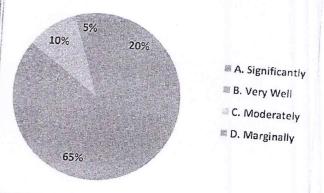
6. Was your performance in Assignments discussed with you?



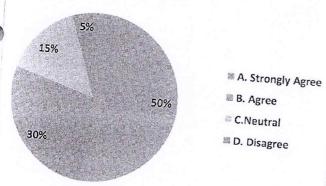
7. The Institute takes active interest in promoting internship, student exchange, field visit opportunities for students?



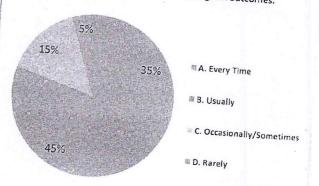
 The teaching and mentoring process in your institution facilitates you in cognitive, social & emotional growth.



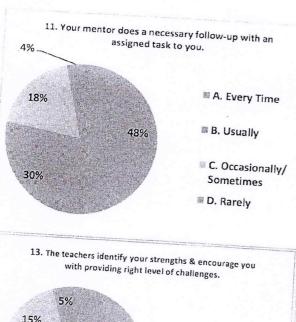
9. The Institution provides multiple opportunities to learn & grow.

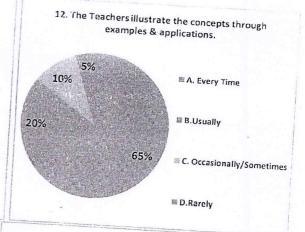


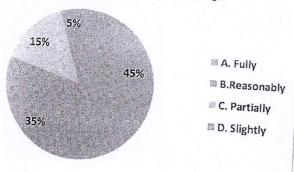
 Teachers inform you about your expected competencies, course outcomes & program outcomes.

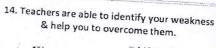


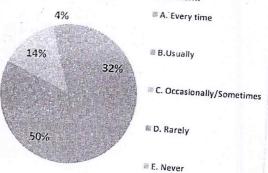


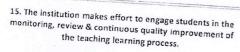


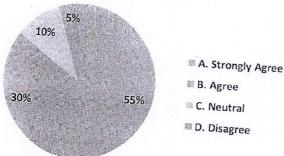




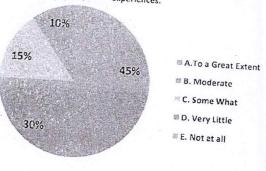






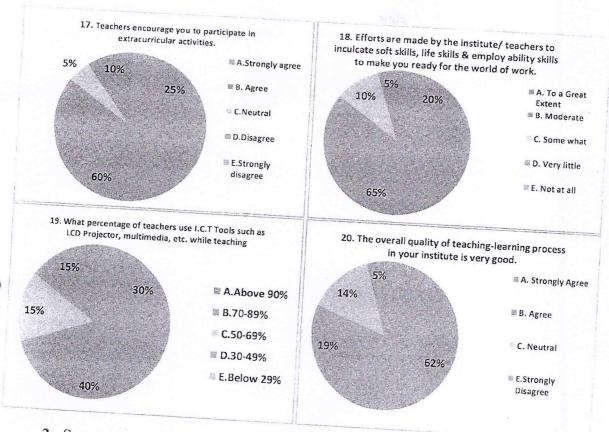


16. The institute/teachers use student centric methods, such as experimental learning, participative learning & problem solving methodologies for learning 0% experiences.









2. Survey analysis report:

- The analysis of the students' survey clearly reveals that they are well contented withthe design, development and implementation of the curriculum.
- It is also evident from the analysis that the academic infrastructure, library, laboratories and other facilities are highly appreciated by the students.
- They have also expressed that they are able to approach teachers easily for academic andnon-academic support.



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Report on Student Satisfactory Survey By

ICFAI LAW SCHOOL

LL.M

For the Academic Year 2023-24

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1. Student Survey:

For the academic year 2023- 2024, student survey has been taken on simple random sampling method, on which we have collected 15 samples. Majority of the student population 53% agreed that Syllabus was covered in the class. 64% of the students also agreed that the Teachers were prepared for the Classes. Around 54% of the students agreed that the Teachers able to communicate. It is observed that 46% of the respondents described the Teacher's approach to teaching as Excellent. The student's survey revealed that 53% of them agreed to the point that there is Fairness in the internal evaluation process by the teachers. Also, majority of students 53% agreed that the performance in Assignments was discussed with them. 47% students strongly agreed that the Institute takes active interest in promoting internship, student exchange, and field visit opportunities for students. The students of 53% agreed that the teaching and mentoring process in the institution facilitates them in cognitive, social & emotional growth. The pie chart

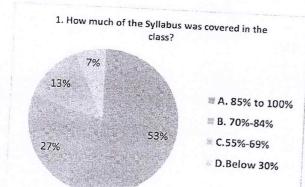


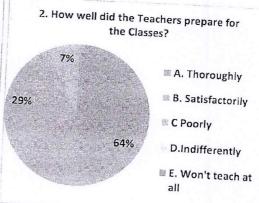
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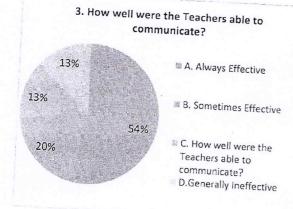
shows that 47% of the students agree that the Institution provides multiple opportunities to learn & grow. 46% of the students also agreed that the Teachers inform them about their expected competencies, course outcomes & program outcomes; whereas 53% of students agreed that their mentor does a necessary follow-up with an assigned task to them. 46% of the students agreed that the Teachers illustrate the concepts through examples & applications. 46% students agreed that the teachers identify their strengths & encourage them with providing right level of challenges, and 54% students agreed that the Teachers are able to identify their weakness & help them to overcome them. 47% of the students agreed that the institution makes an effort to engage students in the monitoring, review & continuous quality improvement of the teaching learning process. 40% of the students agreed upon that the institute/teachers use student centric methods, such as experimental learning, participative learning & problem solving methodologies for learning experiences. Whereas 53% of the students agree that the Teachers encourage them to participate in extracurricular activities. 40% of the students agree that the Efforts are made by the institute/ teachers to inculcate soft skills, life skills & employ ability skills to make you ready for the world of work. 55% of the students agree that teachers use I.C.T Tools such as LCD Projector, multimedia, etc. while teaching. 46% of the students agree that the overall quality of teaching-learning process in their institute is very good.

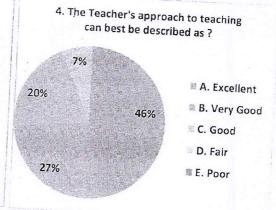


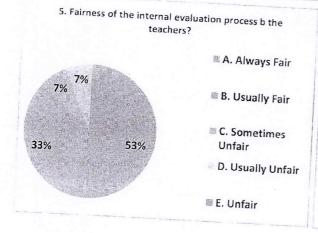
PRINCIPAL ICFA! Law School

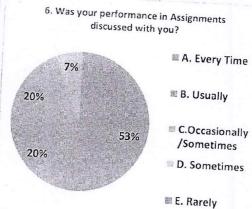








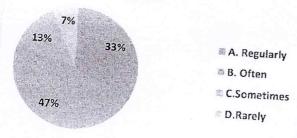




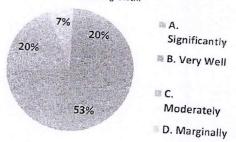




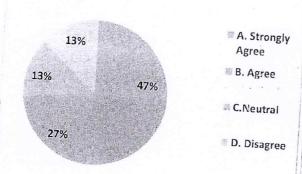
7. The Institute takes active interest in promoting internship, student exchange, field visit opportunities for students?



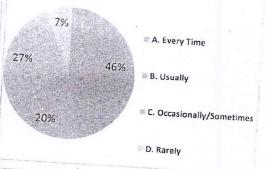
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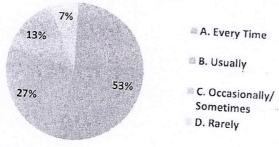
The Institution provides multiple opportunities to learn & grow.



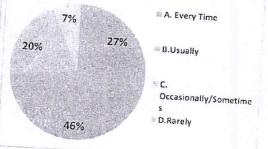
10. Teachers inform you about your expected competencies, course outcomes & program outcomes.



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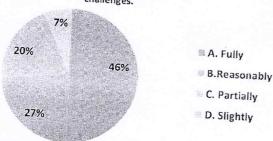
12. The Teachers illustrate the concepts through examples & applications.



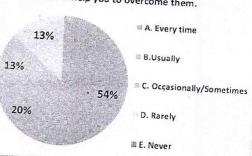


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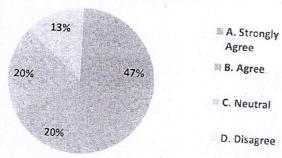
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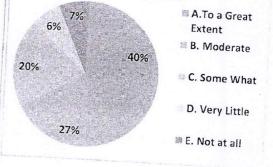
14. Teachers are able to identify your weakness & help you to overcome them.



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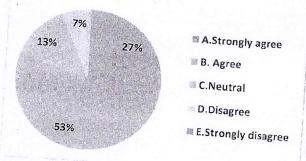
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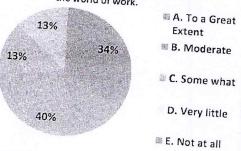


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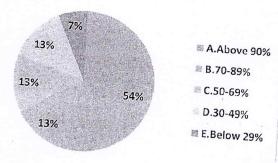
PRINCIPAL ICFAI Law School ICFAT (1997), Tripura. Teachers encourage you to participate in extracurricular activities.



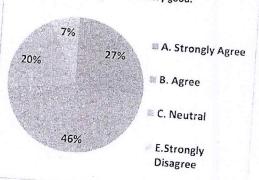
18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills & employ ability skills to make you ready for the world of work.



 What percentage of teachers use I.C.T Tools such as LCD Projector, multimedia, etc. while teaching



20. The overall quality of teaching-learning process in your institute is very good.





PRINCIPAL ICFAL Law School

2. Survey analysis report:

- The analysis of the students' survey clearly reveals that they are well contented with the design, development and implementation of the curriculum.
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PRINCIPAL ICFAI Law School ICFAI University, Tripura.

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PRINCIPAL ICFAI Law School

Ornand Thouse (West)



The ICFAI University, Tripura

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Report on Student Satisfactory Survey By

Faculty of Liberal Arts
For the Academic Year 2023-24





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FACULTY OF LIBERAL ARTS

REPORT ON ACTION TAKEN BASED ON STUDENTS SATISFACTORY SURVEY (2023-2024)

A well-functioning action taken report is essential to the success of any organization, especially important for a reputable university. To enhance performance and efficacy in teaching-learning and evaluation procedure, this university has been using a feedback system that is inclusive of all students, those enrolled in BA, MA, Psychology, and English program. In this sense, The Faculty of Liberal Arts (FLA) upholds the University's comprehensive policy in the same manner as every other academic year. In carrying out the same, the most recent 2022-2023 "Action taken Report" compiles reports of some of the significant actions carried out.

- 1. Several cultural programs were conducted to enhance students' interest in extra-curricular
- 2. Slow learner students and students having low attendance problem were specially monitored by
- 3. Requisition of books covering the course curriculum was handed over and suggested to the
- 4. Special courses were offered to brush up the soft skills, presentation skills of the students
- 5. Attention was paid in regard of completion of the course curriculum within the due time of the semester so that the students can manage the program workload very efficiently
- 6. Seminars as well as Webinars, Online Workshops on various trending topics were organized by the department so that the students can gather knowledge about the advanced trends in their field.
- 7. Special consultation was given to the NET, SET and Competitive exam aspirants.
- 8. Special attention was given to the student's interest for internship.
- 9. Conveyed administrative about students' requisition for AC class rooms along with ICT

10. Initiatives taken to prepare Departmental academic calendar for internals so that students may have requisite number of days to revise the syllabus before mid and end terms.



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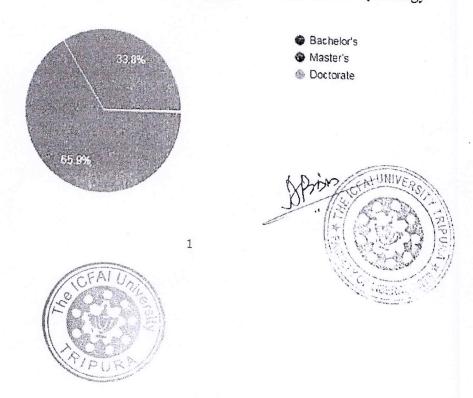
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FACULTY OF LIBERAL ARTS Students Satisfaction Survey 2023-24

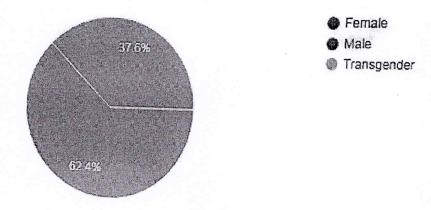
A student satisfaction survey was conducted by the Faculty of Liberal Arts for the students of BA English (H), BA Psychology (H), MA in English and Psychology, and the PhD course regarding Teaching-Learning and Evaluation. This survey will help to improve the quality of the Teaching-Learning process and further the goals of the ICFAI University's higher education. Every student was required to answer all of the questions in the style of the online survey with serious effort and consideration. Additionally, the survey guarantees students that their identities will not be disclosed in any of the reports. Like all other academic divisions at ICFAI University Tripura, the Faculty of Liberal Arts (FLA) upholds the university's overarching policy. In performing the same, the current 'Feedback Analysis Report' summarizes the reports of some of the important stakeholders of FLA.

Demographic Information:

Program wise response of the student: BA and MA in English and Psychology



Gender

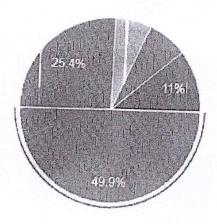


A. Student Satisfaction Survey on Teaching Learning Process

1. How much of the syllabus was covered in the class?

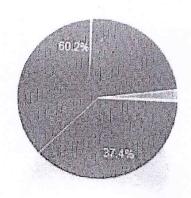






- @ 85 to 100%
- @ 70 to 84%
- ₱ 55 to 69%
- 30 to 54%
- Below 30%

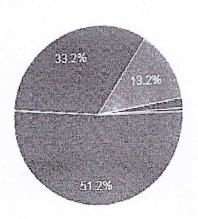
2. How well did the teachers prepare for the classes?



- Thoroughly
- Satisfactorily
- Poorly
- 1 Indifferently
- Wont teach at all
- 3. How well were the teachers able to communicate?

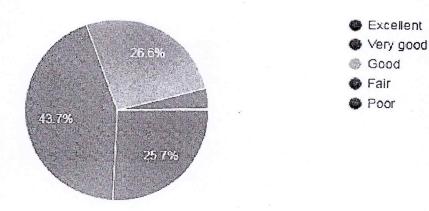






- Always effective
- Sometimes effective
- Just satisfactorily
- Generally ineffective
- Very poor communication

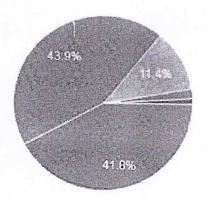
The teacher's approach to teaching can best be described as 4.



Fairness of the internal evaluation process by the teachers 5.

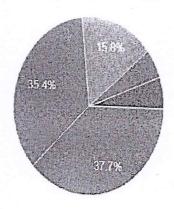






- Always fair
- Usually fair
- Sometimes unfair
- Usually unfair
- Unfair

6. Was your performance in assignments discussed with you?

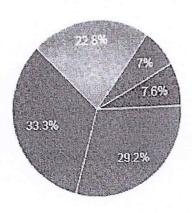


- Every time
- Usually
- Occasionally/Sometimes
- Rarely
- Never

7. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students

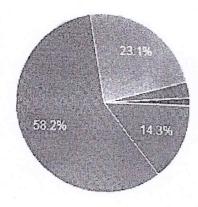






- Regularly
- Often
- Sometimes
- Rarely
- Never

8. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth?

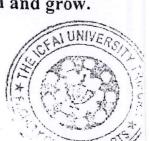


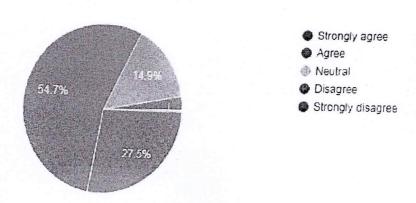
- Significantly
- Very well
- Moderately
- Marginally
- Not at all

9. The Institute Provides Multiple opportunities to learn and grow.

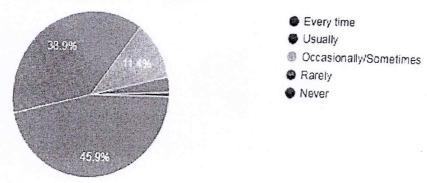








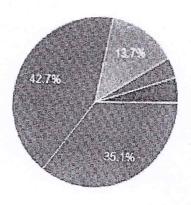
Teacher inform you about your expected competencies, course outcomes and program outcomes



11. Your mentor does a necessary follow-up with an assigned task to

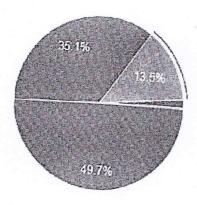






- Every time
- Usually
- Occasionally/Sometimes
- Rarely
- I don't have a mentor

12. The teachers illustrate the concepts through examples and

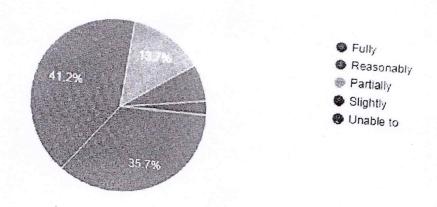


- Every time
- Usually
- Occasionally/Sometimes
- Rarely
- Never

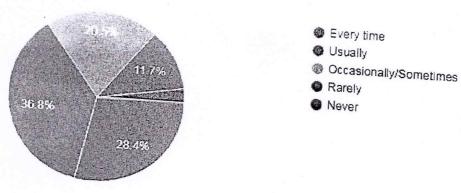
13. The teacher identify your strengths and encourage you with







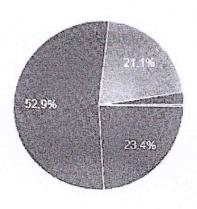
14. Teachers are able to identify your weakness and help you to



15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.

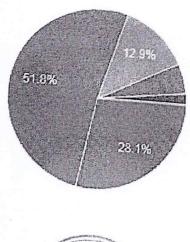






- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

The Institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.

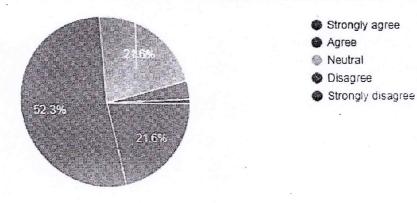


- To a great extent
- Moderate
- Some what
- Very little
- Not at all

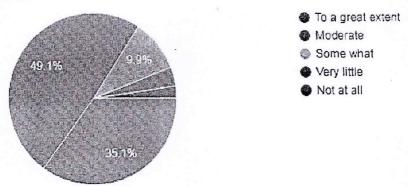




17. Teachers encourage you to participate in extracurricular activities



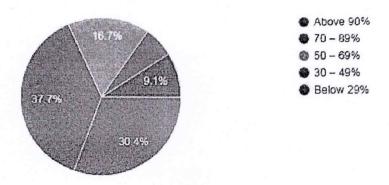
18. Efforts are made by the department/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.



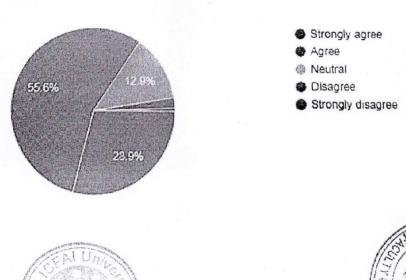
19. What percentage of teachers use ICT tools such as LCD projectors, Multimedia, etc while teaching







20. The overall quality of teaching-learning process in your institute is very good.



Overall students draw the conclusion by stating that they are enjoying the teaching learning environment and suggested some of the suggestions such as:

- 1. Suggested for a departmental library section.
- 2. Requested for study leave before mid and end semester
- 3. Recommended for AC rooms during summer
- 4. Wanted more extra-curricular activities in sport and culture
- 5. Wanted more examples in class for better understanding







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FACULTY OF LIBERAL ARTS

REPORT ON ACTION TAKEN BASED ON STUDENTS SATISFACTORY SURVEY (2023-2024)

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- Several cultural programs were conducted to enhance students' interest in extra-curricular activities.
- 2. Slow learner students and students having low attendance problem were specially monitored by their respective mentors
- 3. Requisition of books covering the course curriculum was handed over and suggested to the Library Department.
- 4. Special courses were offered to brush up the soft skills, presentation skills of the students precisely communication skill.
- Attention was paid in regard of completion of the course curriculum within the due time of the semester so that the students can manage the program workload very efficiently
- Seminars as well as Webinars, Online Workshops on various trending topics were organized by the department so that the students can gather knowledge about the advanced trends in their field.
- 7. Special consultation was given to the NET, SET and Competitive exam aspirants.
- 8. Special attention was given to the student's interest for internship.
- Conveyed administrative about students' requisition for AC class rooms along with ICT supports.

10. Initiatives taken to prepare Departmental academic calendar for internals so that students may have requisite number of days to revise the syllabus before mid and end terms.

DT



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Report on
Student Satisfactory Survey
By
ICFAI TECHNICAL SCHOOL
B.Tech in Electrical Engineering

For the Academic Year 2023-24

Registral, Tripura (Weet).

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Student's satisfaction survey have been conducted by EE department of ICFAI University Tripura among all students of 2022-2023 academic year. The survey was based on the syllabus coverage, teachers preparation for classes, teachers ability to communication, teachers approach to teachings, internal evaluation fairness, teachers discussion about performance of the student, teachers mentoring for growth of the student and opportunities available in the institution for learning, teachers information about course and programme outcomes, method of illustration by the teachers, about concept, identification of student weakness and suggestion given by the teacher to overcome, teachers encouragement to participate in extra curriculum activities, effort made to inculcation of soft skill, life skill by the institution and teacher. ICT tools used by the teacher, and overall quality of teaching and learning process.

This satisfaction survey, serves two purposes, to help the institutions to monitor the teaching quality and the teacher con improve their teaching.

The survey have been conducted among 2023-24 students of EE department and 51 responses were recorded. The first questions is with regard to syllabus coverage it has been observed that 48 percent students were satisfied with the syllabus coverage of 85 to 100 percent in the class and 28 percent of students were satisfied with the coverage of syllabus about 70 to 84 percent in the class and 17 percent of students were satisfied with syllabus coverage 55 to 69 percent in the class.

The second question is about the teacher's preparation for the class from the pie chart it has been observed that 63 percent of the students were satisfied with the satisfactory preparation of teacher for the classes and 37 percent of the students were satisfied for the through preparation of the teacher for the class.

Third question concerns the ability of the teacher to communicate. From the chart explanation it has been observed that 51 percent students were satisfied with the effective communication of the teacher and 45 percent of students were satisfied with the just satisfactory level of communication.

Next question about the teachers approach to teach, from the pie chart it is observed that 57 percent of students were satisfied with the excellent approach of the teacher to teach the subject and 22 percent of the students were satisfied with very good approach of the teacher to teach thesubjects.

The next question about the fairness of the teacher in the internal evaluation. It is found that 59 percent of students were satisfied by the always fair evaluation method practiced by the teachers and 29 percent of students were satisfied with usually fair internal evaluation made by the teacher.

Kila Banik HOD, Depth Electronics Engg ICFAI University, Tripera The next question regards to discussion of the about his performance. It is observed that about 57 percent of the students were satisfied with the every time discussion of the about his performance in assignments with him and 29 percent of students satisfied with usual discussion by the teacher about his/her performance in assignments with him.

Next question is about the mentoring process in the college. It is observed that 47 percent of the students were satisfied with the mentoring process offered by the college which helps them to achieve cognitive, social and emotional growth and 37 percent of students were satisfied withvery well functioning of the teaching and mentoring process.

Next question seeks the level of satisfaction of students about the multiple opportunities available to them to learn, it is observed that 59 percent of students were satisfied with the multiple opportunities given by the college to learn and grow and students strongly agreed to recognize the multiple opportunities available to them and 48 percent of the students were satisfied and agreed the multiple opportunities.

Next question about teacher's information about course outcome and programme outcome it is found that 63 percent of students were satisfied with the information provided by the teacher about expected competencies and courage and programme outcomes and 24 percent students were satisfied with the teachers information usually given by the teacher.

Next question is about the teacher's illustration about the concepts. It is observed that 65 percent of students were satisfied with the concept explanation by the teacher through examples and applications at every time and 23 percent of the students were satisfied with explanation of the concepts by the teacher usually with examples and applications.

Next question is regard to the teacher's encouragement to participate in the extracurricular activities. It is observed that 67 percent of students strongly agreed to the teacher's encouragement to participate of the student in the extracurricular activities and 17 percent of the students were satisfied and agreed the encouragement of the teacher.

Next question identification of student weakness and suggestion to overcome. From this chart it has been observed that 67 percent of students are satisfied with the ability of the teacher to identify the weakness of the students and the timely help extend by the teacher to solve the problem every time and 23 percent of the students were satisfied with the teachers identification of student weakness and help extended by the teacher to overcome usually.

Next question is regard to the efforts made by the institute/teachers to inculcate soft skill, life skill and employability skill. From the chart it has been observed that 69 percent of students were satisfied with the effort made by the college or teacher to inculcate the soft skill, life skill and employability skill to make the students for the world of work and the students agreed it to a great extent, 21 percent of the students felt satisfied it as very little.



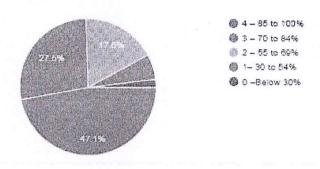
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Electrical & Electronica Engg.
ICFAI University, Tripura.

Next question regard to ICT tools used by the teacher. From the chart it has been observed that 36 percent of students were satisfied with the teachers who have used above 90 percent of ICT tools for teaching and 33 percent of students were satisfied with the teachers who have used 50-89 percent of ICT tools for teaching.

The question is about the last chart explains about the level of satisfaction of overall quality of teaching. From the chart it has been observed that 65 percent of students were satisfied and they strongly agreed about the overall quality of teaching and learning process in the college and 21 percent of student also satisfied and agreed to the overall quality of teaching.

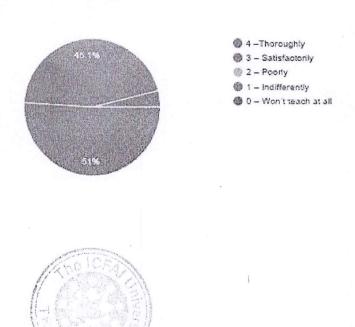
1. How much of the syllabus was covered in the class?

51 responses



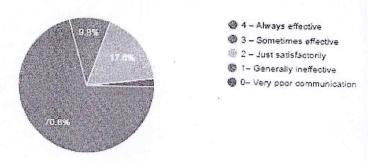
2. How well did the teachers prepare for the classes?

51 responses



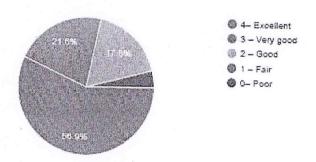
Kita Banik HOD, Depti. Efectional & Electronics Engg. ICFAI University, Triguna. 3. How well were the teachers able to communicate?

51 responses



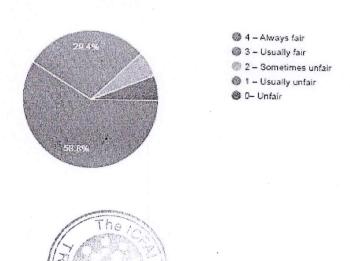
4. The teacher's approach to teaching can best be described as

51 responses



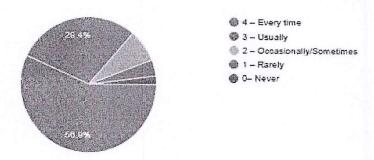
5. Fairness of the internal evaluation process by the teachers

51 responses



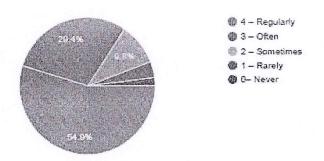
Rifa Banik HOD, Doptt. Electrical & Electronica Engg. ICFAI University, Tripura. 6. Was your performance in assessments/tests discussed with you?

51 responses



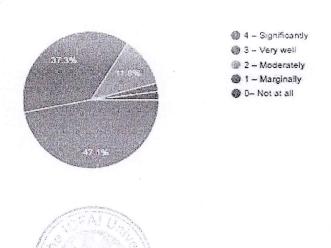
7. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.

51 responses



8. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth

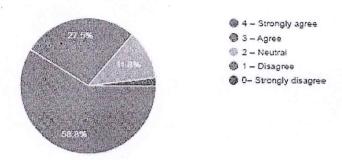
51 responses



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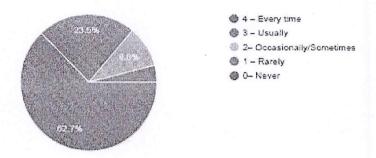
9. The institution provides multiple opportunities to learn and grow

51 responses



10. Teachers inform you about your expected competencies, course outcomes and programme outcomes.

51 responses



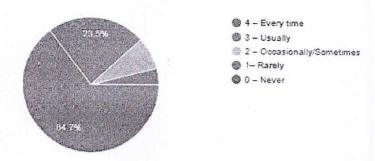
11. Your mentor does a necessary follow-up with an assigned task to you.

51 responses



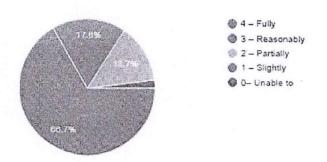
Kila Barrik HOD, Depti. Electrical & Electronica Engg ICFAI University, Tripura 12. The teachers illustrate the concepts through examples, applications & diagrams(if applicable)

51 responses



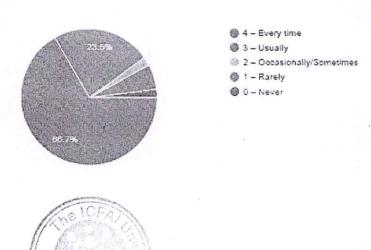
13. The teachers identify your strengths and encourage you with providing right level of challenges.

51 responses



14. Teachers are able to identify your weaknesses and help you to overcome them.

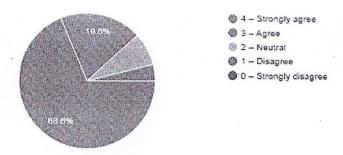
51 responses



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Electrical & Electronics Engg
ICFA: University, Tripura.

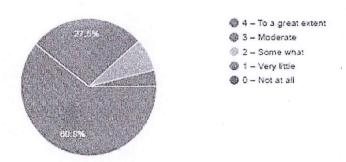
15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.

51 responses



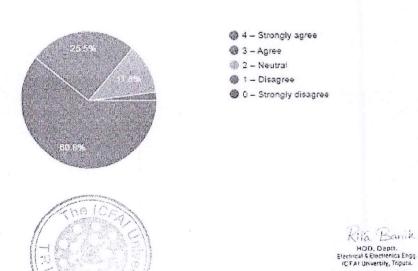
16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.

51 responses



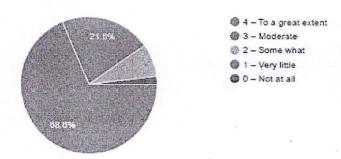
17. Teachers encourage you to participate in extracurricular activities.

51 responses



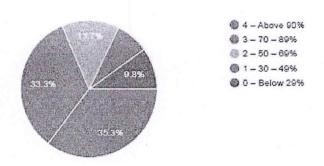
18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.

51 responses



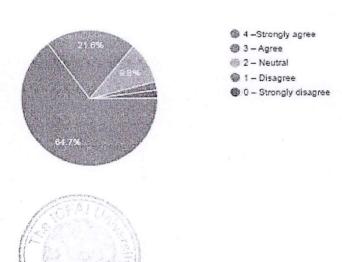
19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.

51 responses



20. The overall quality of teaching-learning process in your institute is very good.

51 responses



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FEEDBACK ANALYSIS

The Department wishes to analyse based on the feedback given by the students for the academic year (2023-24).

- > Students are satisfied with the updated syllabus.
- > Students expressed that the teachers prepare the lessons and disseminated to the students through the classroom lecture and online mode.
- > The approach of the teaching and learning process are highly appreciated by the students.
- Internal papers are evaluated on time and distributed to the students in the classroom for further improvement.
- > Students opined that the teachers are willing to support them for the extracurricular activities.
- > Students praised the teachers for having given the opportunity to take seminar by using PPT Slides.
- > The cultural event ICARIA provided a platform for the students to exhibit their talents. It is highly appreciated by other collegestudents every year.
- > Students said that the staff members are encouraging them to participate in the seminars, conferences and other events organized by othercolleges and universities.
- An excellent mentoring by the faculty given to the students on a periodical basis.

Action Taken Report of Student Satisfaction Survey

Based on the student satisfaction survey through statistical tools the following action has been initiated by the department. It has been approved by the department council meeting.

- ❖ In the respect of syllabus coverage 17 percent student have expressed that the syllabus covered ranged between 55 to 69 therefore it is decided to request the teachers to complete the syllabus in the forth coming semester.
- ❖ With regard to the teacher's preparation for the classes 51 percent of the students opined that the teachers have prepared thoroughly for taking classes. In this regard teachers were asked to use ICT methods.
- ❖ In connection with teacher's ability to communicate 7 percent of the students told that it



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Electrical & Electronics Engg.
ICFAI University, Tripura.

is just satisfactory. Accordingly teachers are requested to encode the message with appropriate words with simple language.

- Regarding the teachers approach to teaching 57 percent of students said that it is excellent and very good therefore no action is needed.
- The fairness of internal evaluation up to the satisfaction of the students.
- Students are completely satisfied with the assignment given to them.
- * The most of the student very much satisfied with the mentoring process, however teacher's are requested to take care of the student in cognitive, social, and emotional growth.
- Most of the students have strongly agreed about the opportunities provided by the institution to learn and growth in the future.
- From the students satisfaction survey if is observed that only 21 percent of the students expressed that, the moderate efforts are made by the teachers to inculcate are made by the teachers to inculcate soft skill, life skill and employability skill are very little. Hence it is decided to inculcate all theskills the forth coming semester.
- ❖ From the student satisfaction survey it is found that 36 percent of the students are expected to use ICT tools for teaching and learning. Teachers are asked to make use of ICT tools during the teaching learning process.

* The overall satisfaction of the student seems to be strongly good.

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Rila Barrik HOD, Deptt. Electrical & Electronica Engg ICFAI University, Tripura



The ICFAI University, Tripura

Established under section 4(2) of the Institute of Chartered Financial Analysts of India University, Tripura Act 2004 Campus Address: Kamalghat (Near Agartala), PIN – 799210, Tel: 0381 – 2865752/62, Fax: 0381 – 2865754 Website: www.iutripura.edu.in, Email: registrar@iutripura.edu.in

Report on Student Satisfactory Survey By

ICFAI TECHNICAL SCHOOL

B.Tech in Electronics & Communication Engineering

For the Academic Year 2023-24

Registrat * Tribura (Neet).

Kamalahat Tribura (Neet).



The ICFAI University, Tripura

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FACULTY OF SCIENCE & TECHNOLOGY ICFAI TECHNICAL SCHOOL DEPARTMENT OF ELECTRONICS & COMMUNICATION ENGINEERING

Action Taken Report of SSR Academic year 2023-24

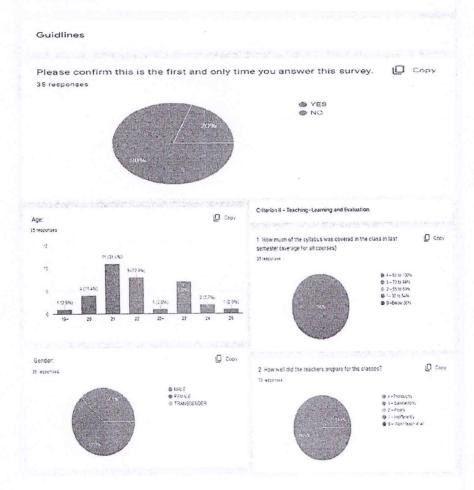
- 1. Students have asked for more use of ICT tools in feedback. So HOD has asked the faculty members to use more ppt, projector for better understanding of diagrams. He asked the faculty members to use animation of some the techniques in theory class so that students can imagine the signal transmission easily.
- 2. HOD sir has appreciated the faculty members for their overall performance in teaching & also for the full coverage of syllabus.
- 3. It is clear from the feedback that the 1st year students were not clear about the concept of Internship, training & field visit timing. So, HOD sir also called for an interactive session with students along with faculty members to give a clear concept about the Internship program & experimental learning.
- 4. HOD sir asked all students to meet the mentors at least once in a week to discuss their problems.

HOD
Electronics & Communication Engineering,
ICFAI University, Tripura.

Sensional Tribute (Meet)

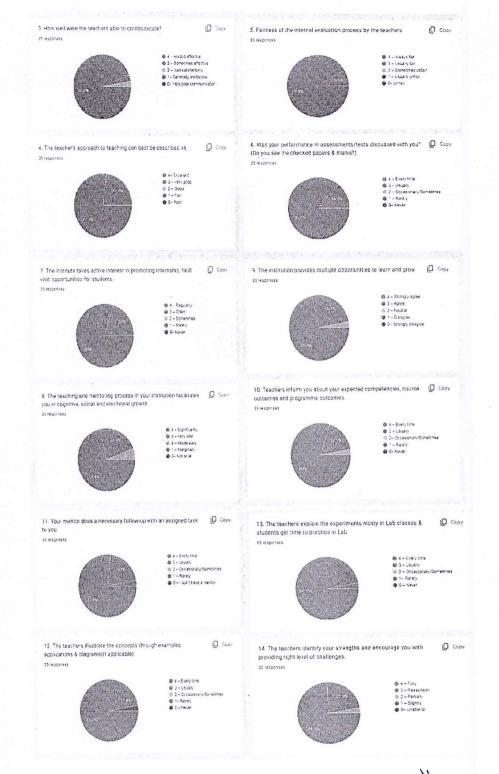
National Assessment and Accreditation Council (NAAC)Student Satisfaction Survey Key Indicator - 2.7.1 Under Criterion II of Teaching – Learning and Evaluation for academic year 2023_24 for B.Tech ECE of ICFAI University Tripura

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ICFAI University, Tripura.





HOD

Electronics & Communication Engineering, ICFAI University, Tripura.

17. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for ennancing learning experiences. overcome them. 16. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the (D Copy 18. Teachers encourage you to participate in extracurricular O Copy teaching learning process. activities. © 4 – Strongly, agree © 3 – Agree Si 2 – Naviral © 1 – Disagree © 0 – Strongly disagree 21. The overall quality of teaching-learning process in your institute $-\square \mathbb{Q}$ -copy 19. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work. 35 responses © 4 – To a great extent © 3 – Moderate © 2 – Some what © 1 – Mary little © 0 – Nor at all 22. Give three observation / suggestions to improve the overall teaching – learning experience in your institution. (please give relevant answer) 21 responses 28. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching D C≈>Y Make everything short and easier...to understand ♣ 4 - Above 90%
 ♣ 3 - 70 - 85%
 ♣ 2 - 50 - 62%
 ♣ 1 - 30 - 45%
 ♣ 0 - 8ekw 20% Good, Very appreciated, as well Try to reach to every students and ask for their doubts Every thing is nearly perfect No comments Break between the classes is required No suggestions as Im fully satisfied

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Electronics & Communication Engineering,
ICFAI University, Tripura.

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Report on Student Satisfactory Survey By

ICFAI TECHNICAL SCHOOL

B.Tech in Mechanical Engineering

For the Academic Year 2023-24



2.7.1 Online Student Satisfaction Survey regarding the teaching-learning process.(30) (Online survey to be conducted)

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Note			-	
Documents needed (**Please, provide the link of the supporting documents) • Upload any additional information Upload database of all currently enrolled students (Data Template)				
Year of joining	2019	2019	2019	2020
Mobile Number	8851572124	9612790582	7005514061	7.005590938
Student Unique Enrolment ID	19IUT0010662	18IU.T0010063	191UT0010064	201070020152
Email ID Program	B.Tech. in Mechanic al Enginecri	B.Tech. in Mechanic al Engineeri ng	B.Tech. in Mechanic ai Engineeri ng	B.Tech. in Mechanic al Engineeri
Email 1D	chotan.bh sumik@g mail.com	bhowmika yan2@gm all.com	kalitolichis hiseyie@G MAIL.CO M	spdeepbh 99@Rmall com
Nationality if othern tlian Indian	Indian	ueipu	ncian	ndian
State of Domicile	Tripura	Tripura	Nagaland	Domicile
Category State of Domicile	UR	080	ST	Others
Gender	MALE	MALE	MALE	Male
Name of the student	ABHRADIP BHAUMK	AYAN BIIOW.WIK	ПОКА К СНІЗНІ	SAPTADEEP BHATTACHARJEE

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Male		Others	Domicile	Indian	alUl@gm ail.com	ngmeen	201UT0020157	7085407545	2020	
Ma	Male	ОВС	Domicile	Indian	rajatsarka r5678@g mall.com	B.Tech. in Mechanic al Engineeri ng	20IUT0020158	8787492675	2020	
					lchakrabo rty610@g	B.Tech. in Mechanic al Engineeri	2011/10020159	8787795127	2020	
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Ž	Male	ОВС	Domicile	Indian	draj 10035 @gmail.co m	8.Tech. in Mechanic al Engineeri	201/10020163	7005475157	2020	

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B.Tech. in Mechanic dsanu195 al 6@gmail.c Engineeri om	lakhyajitsa ikia49@g mail.com	dipayan.d as.7921@ gmail.com	shayanpa ul2000@g mail.com	nishanban ik08oct@ gmail.com	mohitpaul 66448@g mail.com	saikatacha rjee107@ gmail.com
Indian	Indian	Indian	Indian	Indian	Indian	Indian
Domicile	Domicile	Domicile	Domicile	Domicile	Domiale	Domicile
Others		SC	390	Others	OBC	Others
Male	Wale	Male	<u>0</u> 2 2	N N	Male	Male
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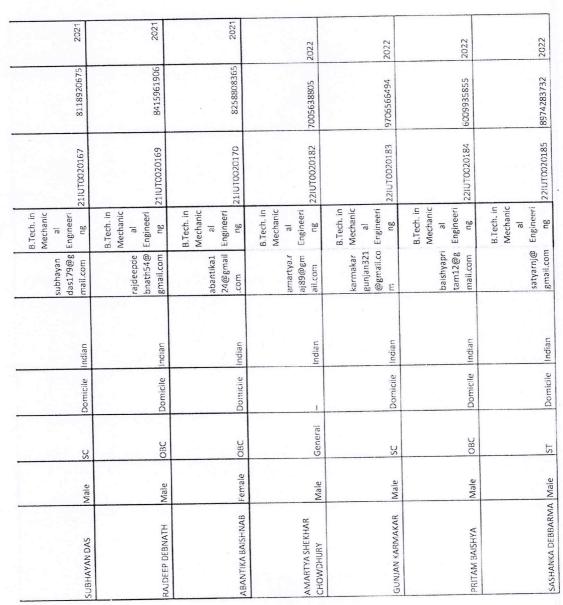
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abhijitdeb .0102@g mail.com	- c	يا ھ د	paulashim 591@gma il.com	B.Tech. in Mechanic al al 7@gmail.c. Fngineeri om ng	joykrishan roy91@g mail.com	8.Tech. in Mechanic shunu200 al 2@gmail.c Engineeri om ng
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Similar Manual Color Manual Solo

PRATIK DEBBARMA	Male		Domiale	Indian	pratikdeb barma27 @gmail.co m	B.Tech. in Mechanic al Engineeri ng	211070020112	9612465064	2021
RUDRA SAMANTA PAUL	Maie	Others	Domicile	Indian	rudrasam antapaul @gmail.co m	B.Tech. in Mechanic al Engineeri ng	21 UT0020113	7085859130	2021
SAGAR ROY	Maie	Others	Domicile	Indian	sagarrovp olti007@g mail.com	B.Tech. in Mechanic al Engineeri ng	211UT0020114	8413867602	2021
BIKASH SAHA	Male	Others	Domicile	Indian	96125264 82saha@g mail.com	B.Tech. in Mechanic al Engineeri ng	211UT0020115	9612526482	2021
TRIDWEEP BHOWMIK	Male	SC	Domicile	Indian	titas44123 4@gmail.c om	B.Tech. in Mechanic al Engineeri ng	211UT0020116	8731881218	2021
ООТ ВНАВКА	Male	Others	Domicile	Indian	uditbhadr a47@gma il.com	B.Tech. in Mechanic al Engineeri ng	21IUT0020117	7005448274	2021
SAMIRAN DAS	Mafe	Se	Domicile	Indien	samirand5 23@gmail .com	B.Tech. in Mechanic al Engineeri ng	211070020166	6291407909	2021







KISHALAY DEBBARMA	Male	ST	Domicile	Indian	debbarma kishloy@g mail.com	B.Tech. in Mechanic al Engineeri ng	22IUT0020186	8787639506	2022
RODIKA MOLSOM	Male	ST	Domicile	Indian	rodikamol somith@g mail.com	B.Tech. in Mechanic al Engineeri ng	221UT0020187	7085130416	2022
SHIVA RUPINI	Male	ST	Domicile	Indian	shivarupin i66@gmai I.com		221UT0020188	8837072759	2022
AMIT TRIPURA	Male	ST	Domicile	Indian	amittripur a007@gm ail.com	B.Tech. in Mechanic al Engineeri ng	221UT0010063	9862883326	2022
SURAJIT DEBBARMA	Male	ST	Domicile	Indian	surajit834	B.Tech. in Mechanic al Engineeri ng	22IUT0010064	7640883808	2022
NILOJ MALAKAR	Male	SC	Domicile	Indian	malakarnil oj2903@g mail.com	B.Tech. in Mechanic al Engineeri ng	22IUT0010065	6033232237	2022



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Faculty of Science and Technology ICFAI Technical School Department of Mechanical Engineering

As Student Satisfaction Surveys serve as crucial tools for educational institutions to gather feedback from students about their experiences, perceptions and overall satisfaction with the academic environment, the Department conducts a Student Satisfaction Survey regarding teaching - learning and evaluation. The necessity of conducting this survey is multi-faceted and includes the following key reasons:

- 1. Quality improvement: Student Satisfaction Surveys provide valuable insights into the strengths and weaknesses of academic programs, teaching methodologies and support services. The Department uses this feedback to identify areas that need improvement and implement changes to enhance overall educational quality.
- 2. Student-centric approach: By seeking input directly from students, the Department demonstrates a commitment to being student-centric. Understanding students' needs and concerns helps in tailoring educational offerings and services to meet their expectations, fostering a positive learning environment.
- 3. Retention and engagement: Satisfied students are more likely to be engaged in their studies and have a higher likelihood of completing their programs. Monitoring satisfaction levels helps the Department to identify factors that contribute to student engagement and success, ultimately improving retention rates.
- 4. Resource allocation: Feedback from surveys aids in effective resource allocation. By identifying areas where resources are most needed, the Department allocates personnel and other resources more efficiently to address specific concerns.

Mechanical Engineering Wechanical Engineering The ICFAI University, Tripura.

Student Satisfaction Survey

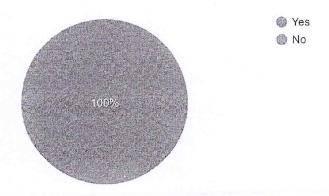
15 responses

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A) Please confirm this is the first and only time you answer this survey

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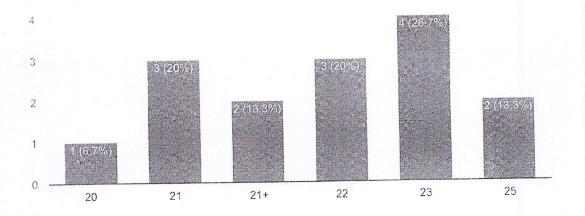
15 responses



B) Age

15 responses





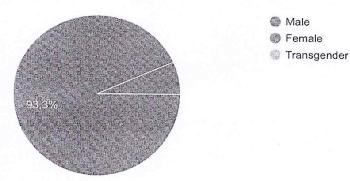


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C) Gender

15 responses





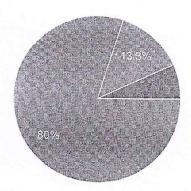
Instructions to fill the questionnaire

Student Satisfaction Survey on Teaching Learning Process

How much of the syllabus was covered in the class?

15 responses





85 to 100%

70 to 84%

🧼 55 to 69%

30 to 54%

Below 30%

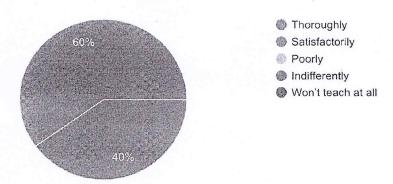


Mechanical Engineering
The ICFAI University, Tripura.



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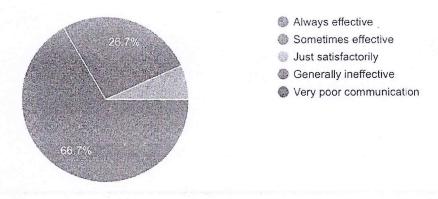
15 responses



How well were the teachers able to communicate?

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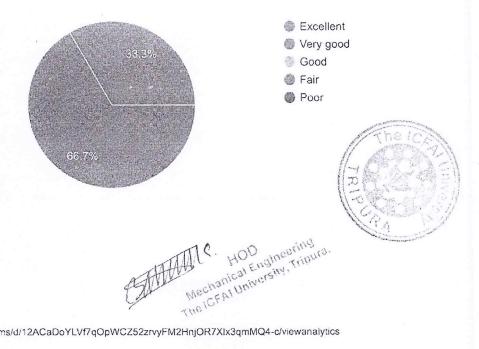
15 responses



The teacher's approach to teaching can best be described as

□ Сору

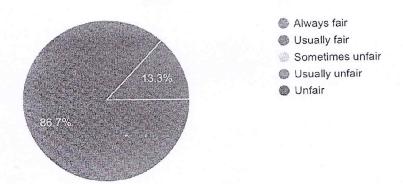
15 responses



Fairness of the internal evaluation process by the teachers

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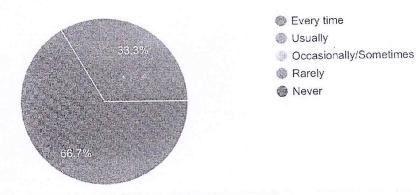
15 responses



The teachers illustrate the concepts through examples and applications

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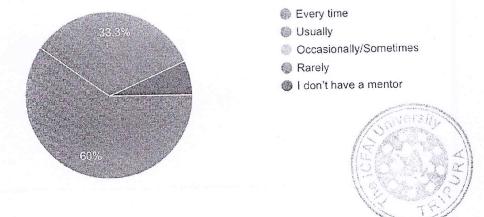




Your mentor does a necessary follow-up with an assigned task to you.

□ Сору

15 responses



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Mechanical Engineering

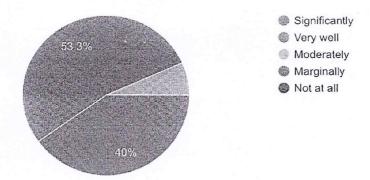
Mechanical Engineering

The ICFAI University, Tripura.

The teaching and mentoring process in your department facilitates you in cognitive, social and emotional growth.

□ Copy

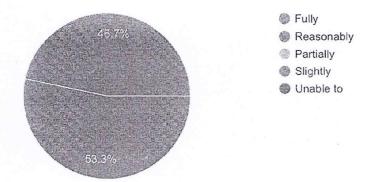
15 responses



The teachers identify your strengths and encourage you with providing right level of challenges

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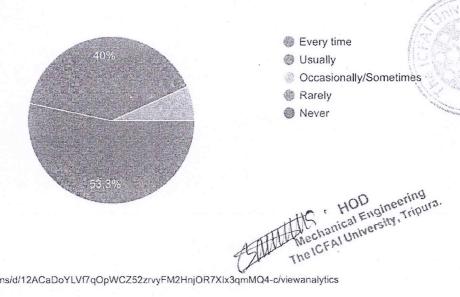
15 responses



Teachers are able to identify your weaknesses and help you to overcome them.

Сору

15 responses

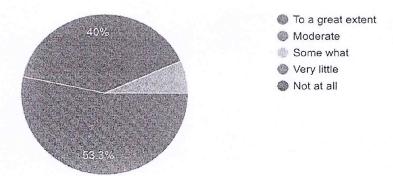


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Efforts are made by the department/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.

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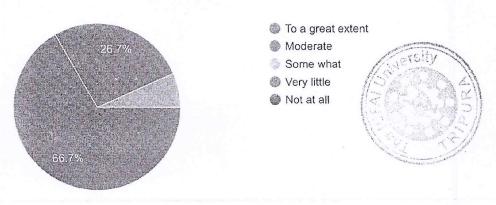
15 responses



The department/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.

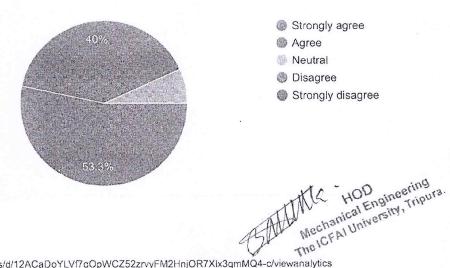
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15 responses



Teachers encourage you to participate in extracurricular activities.

15 responses

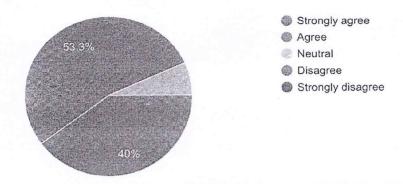


https://docs.google.com/forms/d/12ACaDoYLVf7qOpWCZ52zrvyFM2HnjOR7Xlx3qmMQ4-c/viewanalytics

The overall quality of teaching-learning process in your institute is very good.

□ Сору

15 responses



Provide your observation/ suggestions to improve the overall teaching – learning experience in your department.

6 responses

Excellent & Very Good

Use examples and show some practical

Good

No need to change

None

Very good. The teaching and learning in our department is very fine enough. There is no need to suggest.

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Faculty of Science and Technology ICFAI Technical School Department of Mechanical Engineering

Action Taken Report based on Student Satisfaction Survey

Based on the Summary of the Student Satisfaction Survey regarding Teaching – Learning and Evaluation conducted for Academic Year 2023-24 the HoD, Mechanical Engineering has advised to all the faculty members to take the following actions to upgrade the quality of education of this Department:

- To complete the syllabus of each course well before the completion of the semester classes and conduct some revision classes. Some remedial classes have to be taken for slow learners and those who have poor attendance.
- To use examples and applications as much as possible, while illustrating any concepts in the class.
- To adequately prepare before delivering the lecture in the class so that students can understand the concepts easily. Teacher should effectively communicate with the students.
- To make sure that there is no unfairness in the evaluation of the internal marks of the students.
- To use examples and applications as much as possible, while illustrating any concepts in the class.
- To focus more on inculcating soft skills, life skills and employability skills to make the students ready for the world of work.
- To identify the weakness of the students and help them to overcome the same.
- To encourage the students constantly to participate in extra-curricular activities.
- To focus more on utilization of student centric methods, such as experiential learning,
 participative learning and problem solving methodologies for enhancing learning experiences.

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Mechanical Engineering
Mechanical Engineering
The ICFAI University. Tripura.

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Remaignet Tribura (Neet).

Yes
No

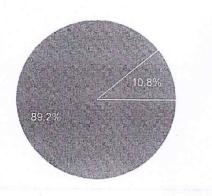
Student Satisfaction Survey

111 responses

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A) Please confirm this is the first and only time you answer this survey

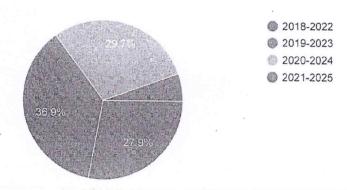
□ Сору



111 responses

Batch

□ Сору



Registrar Tripura (Weel).

OFAL University Tripura (Weel).

Kamalghai, Tripura (Weel).

Name of the student

111 responses

Sourav Das

Subir Sarkar

Asmit Debnath

Tuhina Debbarma

Chiranjoy Gope

Nokha Tripura

JUGESH RUPINI

Sagar shil

Shilanki deb

Mrinmoy sarkar

soumyadip pal

Anton Uchai

Joy Das

Raj Sutradhar

Subham shil

Topesh Datta Choudhury

Krishnanjali de

Purbita Deb

Gautami Dutta

Vazhovutu rovah



NIBADITA CHAKMA

Arghadeep Das

Arindam chakraborty

sounak Bhowmik

MANISH DEBNATH

RANJABATI CHAKRABORTY

Akash Das

DOBIAM TADE

Abhijit Biswas

Mahananda Debbarma

Sangita Majumder

Liza Das

Amit Debbarma

Subham mitra

Sourabh Chandra Das

Sudip Mohanta

Sonia Debbarma

ARKAPRAVA NANDI

Sarada debbarma

Soubik Das

Taniya Malakar

GOUTAM TRIPURA



Ashmita Debbarma

Barkat Ali Miah

Changsangla Chang

Kishore Kumar Reang

NABIN BHATTACHARJEE

Mansi Debbarma

SAHELI TRIPURA

Suravi Das

Naising jamatia

Mathia Debbarma

Pritha Kar

Gelirina Thiyam

Saibal Bhowmik

Anupam Das

Akash Debbarma

SAYAN RUDRA PAUL

Bapan Debbarma

Nilay Bhadra

Hasan Parvaj

Pintu Das

Mary Debbarma

Datylli shylla



ROHAN PODDER

Sukhendu Datta

Rupan Paul

Sudipa das Chowdhury

Nishan Datta

Swarup Bhattacharjee

Robson Kalai

Ritu debbarma

Amit Debbarma

Shirshak Das

Shuvam Das

Debarati Choudhury

Rudrajit Deb

Khumjar jamatia

Manika Roy

Tanuja Marak

SONALI CHAKMA

KEYA RUDRA PAL

Susmita Chakma

Bhaswati Biswas

Tanisha Debnath

Souravtanu Roy



Baishali Chakraborty

PRINAKI NATH

Subradip das

Puja De

Joydeep Rudra Paul

Deeptanu kuri

Prasenjit Das

SWEETLANA DAS

Krititta Debbarma

Mehadi Hassan Bhuiya

Jaishree Thangjam

Shaita Basak

Rajdeep Datta

Deva saha

9 more responses are hidden



ID NO

111 responses

19IUT0020191

20IUT0020017

19IUT0010022

18IUT0010036

19IUT0010021

21IUT0020164

20IUT0020051

20IUT0020061

20IUT0020097

21IUT0020038

20IUT0020022

19IUT0020095

20IUT0020230

20IUT0020083

20IUT0020027

21IUT0020020

20IUT0020231

20IUT0020190

20IUT0010013

20IUT0020060



21IUT0020054

19IUT0010002

20IUT0020098

20IUT0020102

20IUT0020028

20IUT0020199

20IUT0020189

20IUT0020229

20IUT0020232

20IUT0020012

20IUT0010003

20IUT0020090

20IUT0020003

20IUT0020108

20iut0020073

20IUT0020187

21IUT0020070

20IUT0020088

21IUT0020021

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20IUT0020099



21IUT0020057

19IUT0010006

20iut0020105

20IUT0020093

21IUT0020103

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20IUT0020038

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20IUT0010002

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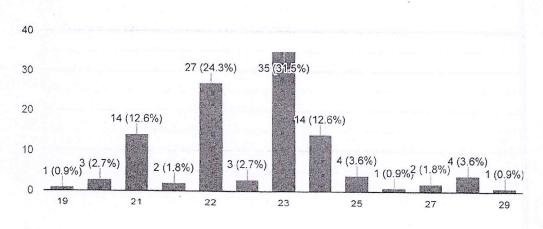
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10 more responses are hidden



111 responses

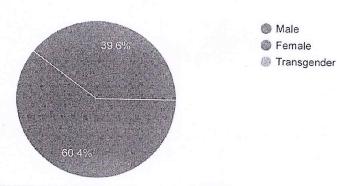


□ Сору

C) Gender

111 responses

□ Copy



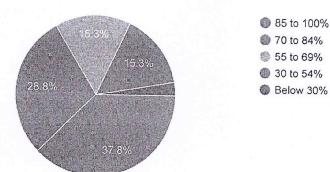
Instructions to fill the questionnaire

Student Satisfaction Survey on Teaching Learning Process

How much of the syllabus was covered in the courses?

111 responses





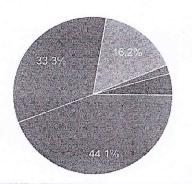


How well did the teachers prepare for the Lecture? [Сору 111 responses Thoroughly Satisfactorily Poorly 66.7% Indifferently Won't teach at all How well were the teachers able to communicate? □ Сору 111 responses Always effective Sometimes effective Just satisfactorily Generally ineffective Very poor communication The teacher's approach to teaching can best be described as □ Copy 111 responses Excellent Very good Good Fair Poor

Fairness of the internal evaluation process by the teachers

111 responses

□ Сору



Always fair

Usually fair

Sometimes unfair

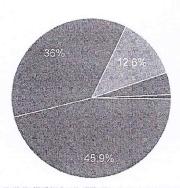
Usually unfair

Unfair

The teachers illustrate the concepts through examples and applications

[□ Сору

111 responses



Every time

Usually

Occasionally/Sometimes

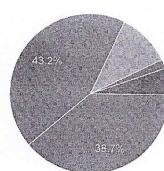
Rarely

Never

Your mentor does a necessary follow-up with an assigned task to you.

□ Сору

111 responses



Every time

Usually

Occasionally/Sometimes

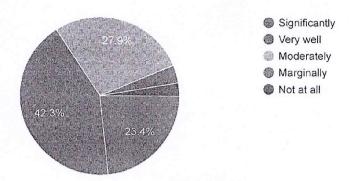
Rarely

I don't have a mentor



The teaching and mentoring process in your department facilitates you in cognitive, social and emotional growth.

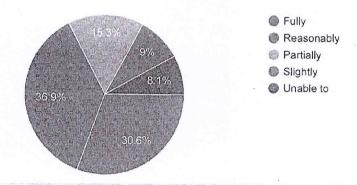
111 responses



The teachers identify your strengths and encourage you with providing right level of challenges

□ Сору

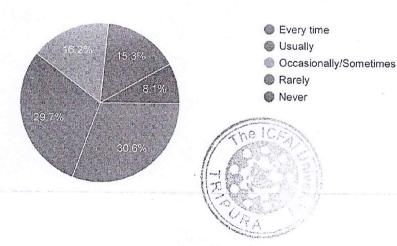
111 responses



Teachers are able to identify your weaknesses and help you to overcome them.

□ Сору

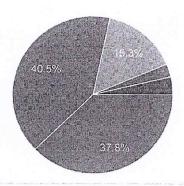
111 responses



Efforts are made by the department/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.

□ Сору

111 responses



To a great extent

Moderate

Some what

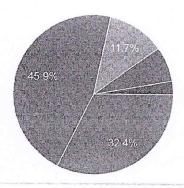
Very little

Not at all

The department/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.

□ Сору

111 responses



To a great extent

Moderate

Some what

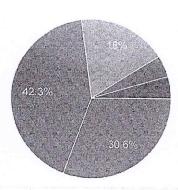
Very little

Not at all

Teachers encourage you to participate in extracurricular activities.

□ Сору

111 responses



Strongly agree

Agree

Neutral

Disagree

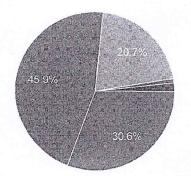
Strongly disagree



How do you rate the overall quality of teaching-learning process in your Department.

□ Сору

111 responses



Strongly agree

Agree

Neutral

Disagree

Strongly disagree



Provide your observation/ suggestions to improve the overall teaching – learning experience in your department.

50 responses

Good

Good

Change class schedule

Assessment and internal full mark

Have to do much better.. nd department should have to provide some placements for the students which is not good in engineering departments

Nothing,

Because they are excellent.

Please focus on the all round development of the students

Some industrial visits, field visits, practical works, live construction or survey works should be shown for more clarification of theoretical knowledge

No need to give any suggestion, Civil department teacher are the best

Kindly stop giving us so much pressure

As for my suggestion to improve the overall teaching is

Firstly I wish it will be better if the department provide us projector—in class. And taught us from projector. Specially for steel and concrete we need a better visualise diagram instead of drawing on black board.since it's a prestigious university in tripura.

Secondly take us for field visit study.

good

Partiality should be avoided (for some of the teachers)

Communication between teacher and student

Very well

Take outdoor field visit regularly to experience the real life work of the course



It would have been better if you had seen the more examples n explain in class. And it would have been better if I had got some suggestion during the exam time.

If reduce the semester fee then it will be helpful for us. Thank you.

Moderate, there is always room for improvement.

Increase internal exam mark

No comment

It would be much better if the teachers could explain using projector for some concepts which is hard to visualize

First thing we don't have any digital teaching facilities, no 3d animations, teaching staffs are unable to explain sometimes, and 1 subject is teaching by 2 faculties the problem is that 2 chapters are getting consequently so it's difficult to understand. The teaching techniques could be improved.

No suggestions

No coments

All the respected faculty members were brilliant and learning in icfai was a great experience

Some faculties need to be more mature in dealings. Should not be biased. Support the students if they are preparing for Competitive exams

The Syllabus is to be reduced to some extent.

Teaching is good. But I request please provide our caution deposit money as soon as possible.

Teaching is good but some faculty are over strict

The teaching out there in the institute is good enough but the administrative department needs to b better, they seems to b lazy in terms paying us our caution money back..In that case I would suggest to give them a push to work a bit more harder..Wake up..!!

Its fair enough, nothing to change.

Nil



Everything is good, fast and easy. Only the caution mon

Very good experience in university.

please provide our caution Money and scholarships as

Give some time to last year students so that they can p

It would be very helpful if the study materials are explain

I want to suggest to start digital study with projector it

Teaching and learning is ok ..but students not get suffi exams

Everything is fine.

Everything is good

Can be more active and creative interection

Always good

Sir im your student what i will suggest you...but please friendly behavior with us and give us a freedom to overcome a university depression

All student are not good as u people thing some people r week in study but no one is here to understand how to get out from this because as for example I week in study I done my class regular max my attandance in per sem near about 75 to 80 % then also I got back in 19 paper and also the cost o backpaper is so high 3500/- per paper now what can I do? My life and time both spolied

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The ICFAI University, Tripura

Established under section 4(2) of the Institute of Chartered Financial Analysts of India University, Tripura Act 2004 Campus Address: Kamalghat (Near Agartala), PIN – 799210, Tel: 0381 – 2865752/62, Fax: 0381 – 2865754 Website: www.iutripura.edu.in, Email: registrar@iutripura.edu.in

Report on Student Satisfactory Survey By

ICFAI TECHNICAL SCHOOL

Computer Science & Engineering (CSE)

For the Academic Year 2023-24

Registrat, Tripura (West).

ICFAI University Tripura (West).

Kamalghat, Tripura (West).

The purpose of measurement of the students' satisfaction and identification of differences that exists among students' satisfaction was fulfilled through the use of the research design, sources of information, sampling decisions, collection of primary data through questionnaire and analysis and interpretation of data using research methodology described as follow. The kind of information collected through students' satisfaction survey based on the questionnaire/feedback form which was devised according to the guidelines provided by UGC and requirements for ranking agencies like NAAC etc. The information collected through this survey was related with evaluation of teaching/learning process adopted; an effort for performance improvement, discussions, mentoring, support and counseling by teachers; Students' life cycle at ICFAI Technical School (CSE & CA Department), Tripura Campus; Infrastructural Facilities; and Administrative support and counseling. The scope of this students' satisfaction survey was restricted to students of the ICFAI Technical School (CSE & CA Department), Tripura Campus. This students' satisfaction survey was based on exploratory and descriptive research design and primary data were collected from total number of sample size of 142 students who were pursuing higher education either through Degree at the Under Graduate (UG) and Post Graduate (PG) and were enrolled in ICFAI Technical School (CSE & CA Department), Tripura Campus. The Non-Probability Sampling Design was applied for collecting data using Convenience Sampling Method and data were collected from students through administering Non-Disguised Structured Questionnaire in person. The data were analyzed using descriptive statistics and results and findings were presented through Pie Charts.

1. Student Survey:

For the academic year 2023, student survey has been taken on simple random sampling method, on which we have collected 139 samples. Majority of the student population 74% agreed that Syllabus was covered in the class. 96% of the students also agreed that the Teachers were prepared for the Classes. Around 84% of the students agreed that the Teachers able to communicate. It is observed that 93% of the respondents described the Teacher's approach to teaching as Excellent. The student's survey revealed that 83% of them agreed to the point that there is Fairness in the internal evaluation process by the teachers. Also, majority of students 71% agreed that the performance in Assignments was discussed with them. 74% students strongly agreed that the Institute takes active interest in promoting internship, student exchange, and field visit opportunities for students. The students of 68% agreed that the teaching

CEAU OF THE PURP

and mentoring process in the institution facilitates them in cognitive, social & emotional growth. The pie chart shows that 68% of the students agree that the Institution provides multiple opportunities to learn & grow. 73% of the students also agreed that the Teachers inform them about their expected competencies, course outcomes & program outcomes; whereas 76% of students agreed that their mentor does a necessary follow-up with an assigned task to them. 79% of the students agreed that the Teachers illustrate the concepts through examples & applications. 64% students agreed that the teachers identify their strengths & encourage them with providing right level of challenges, and 66% students agreed that the Teachers are able to identify their weakness & help them to overcome them. 72% of the students agreed that the institution makes an effort to engage students in the monitoring, review & continuous quality improvement of the teaching learning process. 73% of the students agreed upon that the institute/teachers use student centric methods, such as experimental learning, participative learning & problem solving methodologies for learning experiences. Whereas 69% of the students agree that the Teachers encourage them to participate in extracurricular activities. 78% of the students agree that the Efforts are made by the institute/ teachers to inculcate soft skills, life skills & employ ability skills to make you ready for the world of work. 77% of the students agree that teachers use I.C.T Tools such as LCD Projector, multimedia, etc. while teaching. 71% of the students agree that the overall quality of teaching learning process in their institute is very good.



Principal Schoolers In Tribut 3

130 esponses

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How well did the teachers prepare for the classes

A Country

How well were the teachers able to communicate

159 enhances

© 4 - Aways effective

© 5 - cometimes affective

2 - usu sate function

© 7 - general yineffective

© 0 - very standard to the communicate

The teacher's approach to teaching can best be described as

\$ 5. \quad \text{Per} \quad \text{Sin} \quad 2 \quad \text{Cost} \quad \text{Per} \quad \text{Cost} \quad \text{Cost} \quad \text{Per} \quad \text{Cost} \quad \text{Per} \quad \text{Cost} \quad \quad \text{Cost} \quad \quad \text{Cost} \quad \quad \text{Cost} \quad \q



Principal umar sinha

fauries: of the internal evaluation process by the teachers



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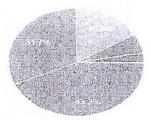
Was your performance in assignments discussed with you?

St. Asprinisks



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 \$ 2 Ustrafy
 2 Occasional, is presented
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- **⋑** 5 Neve

The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.



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The teaching and mentoring process in your institution facilitates you in cognitive, se ful and ametional growth



Principal Kumar Sinha

Principal Kumar Sinha

ICFAI Technical School of 175

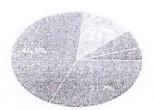
Dr. Principal Viniversity, Tributa

The ICFAI University,

The institution provides multiple opportunities to learn and grow 🚳 4 - siranzi, agres © 3 - agree co 2 - reustal © 1 - ossquee 🚳 0 - strongly disables

Teachers inform you about your expected competencies, course outcomes and Discounting autcomes do i sur universidad de la companya de la companya

Your menter does a necessary follow-up with an assigned task to you du kromses



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Principal, 175 Tripula ICFAI Technical School and Principal of Princip

The machets illustrate the concepts through examples and applications

14.1 replaces

4.1 five time
4.2 five time
5.3 class and applications
6.3 five time
6.3 five time
7.4 five time
8.4 five time
8.5 five time
9.5 five time
9

The teachers mentify your strengths and encourage you with providing right level of chathenger.

Outstanding to see the second of the second o

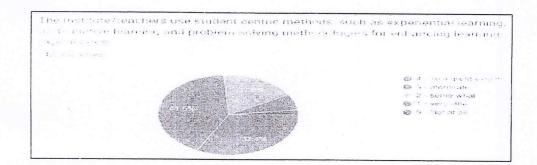
The literature makes effort to engage students in the monitoring review at a state process.

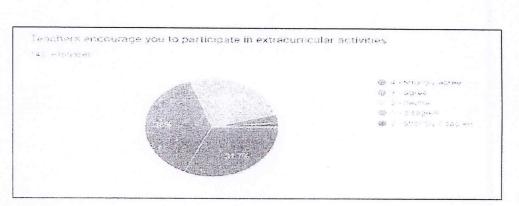
A time also quality improvement of the teaching reading process.

A state process.

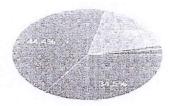


Principal, 7 King Shering ICFAI Technical School Principal, 175 Principal, 175 Principal, 175 Principal, 176 ICFAI University, Tripu





isflorts are made by the institute / teachers to incurcate soft skills, life skills and sense by ability skills to make you ready for the world of work



© 4 TO A DISSUES IN © 1 - Zordenste Some post a O Maria

What percentage of teachers use ICT tools such as LCD projector, inclinated as the winted to self-me.



Principal TTS

ICFAI Technical School Tripula

The ICFAI University Tripula

2.. Student Analysis Report:

- The analysis of the student's survey clearly reveals that they are contented with the design, development and implementation of the curriculum.
- It is also evident from the analysis that the academic infrastructure, library, laboratories and other facilities are highly appreciated by the students.
- They have also expressed that they are able to approach teachers easily for academic and non academic support.

Standing to the tradition of the standing of t

Principalar Sing ICFAI Technical School, TS Principal Principal Principal Principal University, Tripura The ICFAI University



The ICFAI University, Tripura

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Report on Student Satisfactory Survey By ICFAI SCIENCE SCHOOL

Department of Physics

For the Academic Year 2023-24

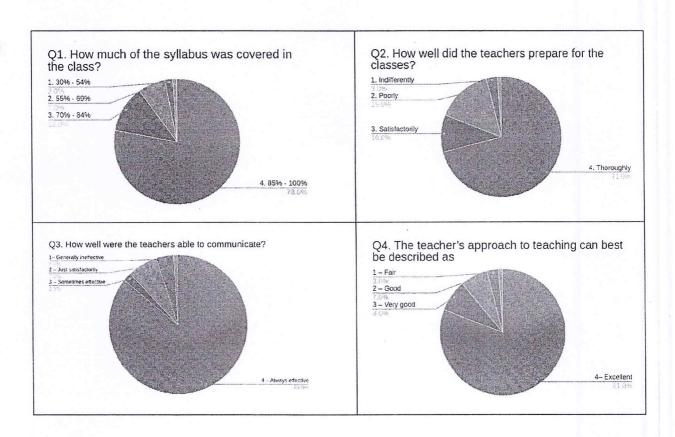
Registrate Tripura (viesti):

The purpose of measurement of student satisfaction and identification of differences that exist among students' satisfaction was fulfilled through the use of the research design, sources of information, sampling decisions, collection of primary data through questionnaire and analysis, and interpretation of data using research methodology described as follows. The kind of information collected through the students' satisfaction survey was based on the questionnaire/feedback form devised according to the guidelines provided by UGC and requirements for ranking agencies like NAAC etc. The information collected through this survey was related to the evaluation of the teaching/learning process adopted; an effort for performance improvement, discussions, mentoring, support, and counseling by teachers; Students' life cycle at the Department of Physics, ICFAI Science School, Tripura Campus; Infrastructural Facilities; and Administrative support and counseling. The scope of this students' satisfaction survey was restricted to students of the Department of Physics, ICFAI Science School, Tripura Campus. This students' satisfaction survey was based on exploratory and descriptive research design and primary data were collected from a total sample size of 102 students who were pursuing higher education either through a Degree at the undergraduate (UG) and Post Graduate (PG) and were enrolled in the Department of Physics, ICFAI Science School, Tripura Campus. The Non-Probability Sampling Design was applied for collecting data using the Convenience Sampling Method and data were collected from students by administering a Non-Disguised Structured Questionnaire in person. The data were analyzed using descriptive statistics and results and findings were presented through Pie Charts.

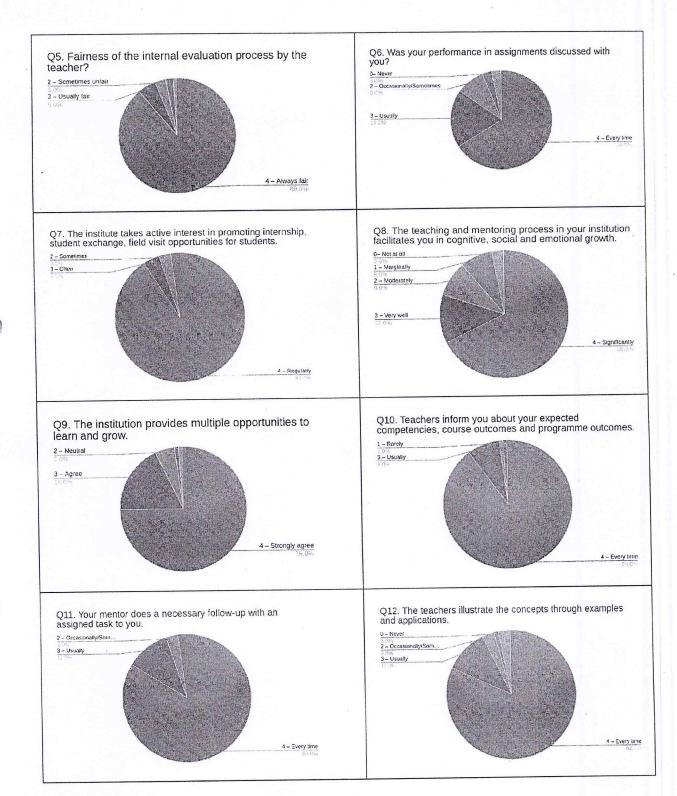
1. Student Survey:

For the academic year 2023-2024, a student survey has been taken on a simple random sampling method, on which we have collected 102 samples. The majority of the student population 78% agreed that the Syllabus was covered in the class. 71% of the students also agreed that the Teachers were prepared for the Classes. Around 86% of the students agreed that the Teachers able to communicate. It is observed that 81% of the respondents described the Teacher's approach to teaching as Excellent. The student survey revealed that 89% of them agreed to the point that there is Fairness in the internal evaluation process by the teachers. Also, the majority of students 66% agreed that the performance in Assignments was discussed with them. 91% of students strongly agreed that the Institute takes an active interest in promoting internship, student exchange, and field visit opportunities for students. The students of 68% agreed that the teaching and mentoring process in the institution facilitates them in cognitive, social & emotional growth. The pie chart shows that 75% of the students agree that the Institution provides multiple Opportunities to learn & grow. 90% of the students also agreed that the Teachers inform them about their expected competencies, course outcomes & program outcomes; whereas 84% of students agreed that their mentor does a necessary follow-up with an assigned task to them. 82% of the students agreed that the Teachers illustrate the concepts through examples & applications. 72% of students agreed that the teachers identify their

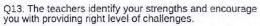
strengths & encourage them by providing the right level of challenges, and 55% of students agreed that the Teachers can identify their weaknesses & help them to overcome them. 69% of the students agreed that the institution makes an effort to engage students in the monitoring, review & continuous quality improvement of the teaching-learning process. 70% of the students agreed that the institute/teachers use student-centric methods, such as experimental learning, participative learning & problem-solving methodologies for learning experiences. Whereas 55% of the students agree that the Teachers encourage them to participate in extracurricular activities. 60% of the students agree that the Efforts are made by the institute/ teachers to inculcate soft skills, life skills & employability skills to make you ready for the world of work. 76% of the students agree that teachers use I.C.T Tools such as LCD Projector, multimedia, etc. while teaching. 82% of the students agree that the overall quality of the teaching-learning process in their institute is very good.

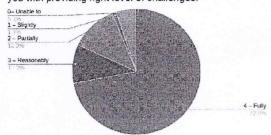




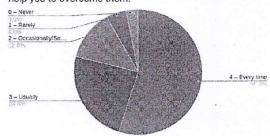




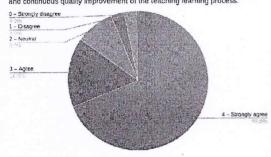




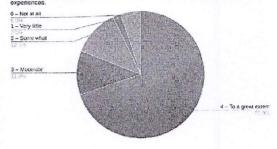
$\ensuremath{\mathrm{Q}} 14.$ Teachers are able to identify your weaknesses and help you to overcome them.



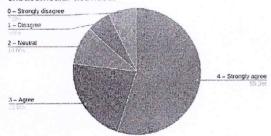
Q15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.



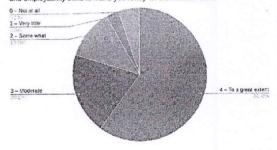
Q16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.



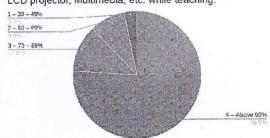
Q17. Teachers encourage you to participate in extracurricular activities.



Q18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.



Q19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.



Q20. The overall quality of teaching-learning process in your institute is very good.





2. Survey analysis report:

- 1. The analysis of the students' survey clearly reveals that they were well-contented with the design, development, and implementation of the curriculum.
- 2. It is also evident from the analysis that the academic infrastructure, library, laboratories, and other facilities are highly appreciated by the students.
- 3. The students have also expressed that they can approach teachers easily for academic and non-academic support.

Registrar Tripura (Wash



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Report on Student Satisfactory Survey By

ICFAI SCIENCE SCHOOL

Department of Mathematics

For the Academic Year 2023-24

Ramaldhat Tripura (Weet).

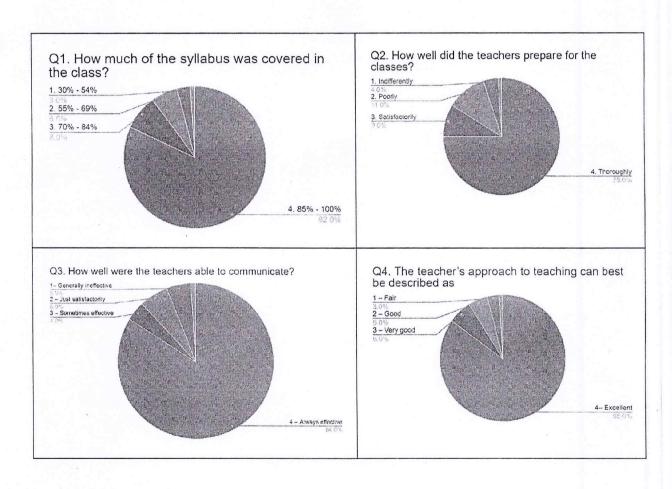
The purpose of measurement of student satisfaction and identification of differences that exist among students' satisfaction was fulfilled through the use of the research design, sources of information, sampling decisions, collection of primary data through questionnaire and analysis, and interpretation of data using research methodology described as follows. The kind of information collected through the students' satisfaction survey was based on the questionnaire/feedback form devised according to the guidelines provided by UGC and requirements for ranking agencies like NAAC etc. The information collected through this survey was related to the evaluation of the teaching/learning process adopted; an effort for performance improvement, discussions, mentoring, support, and counseling by teachers; Students' life cycle at the Department of Mathematics, ICFAI Science School, Tripura Campus; Infrastructural Facilities; and Administrative support and counseling. The scope of this students' satisfaction survey was restricted to students of the Department of Mathematics, ICFAI Science School, Tripura Campus. This students' satisfaction survey was based on exploratory and descriptive research design and primary data were collected from a total sample size of 120 students who were pursuing higher education either through a Degree at the undergraduate (UG) and Post Graduate (PG) and were enrolled in the Department of Mathematics, ICFAI Science School, Tripura Campus. The Non-Probability Sampling Design was applied for collecting data using the Convenience Sampling Method and data were collected from students by administering a Non-Disguised Structured Questionnaire in person. The data were analyzed using descriptive statistics and results and findings were presented through Pie Charts.

Student Survey:

For the academic year 2022-2024, a student survey has been taken on a simple random sampling method, on which we have collected 120 samples. The majority of the student population 82% agreed that the Syllabus was covered in the class. 75% of the students also agreed that the Teachers were prepared for the Classes. Around 84% of the students agreed that the Teachers able to communicate. It is observed that 85% of the respondents described the Teacher's approach to teaching as Excellent. The student survey revealed that 87% of them agreed to the point that there is Fairness in the internal evaluation process by the teachers. Also, the majority of students 69% agreed that the performance in Assignments was discussed with them. 94% of students strongly agreed that the Institute takes an active interest in promoting internship, student exchange, and field visit opportunities for students. The students of 70% agreed that the teaching and mentoring process in the institution facilitates them in cognitive, social & emotional growth. The pie chart shows that 78% of the students agree that the Institution provides multiple Opportunities to learn & grow. 92% of the students also agreed that the Teachers inform them about their expected competencies, course outcomes & program outcomes; whereas 80% of students agreed that their mentor does a necessary follow-up with an assigned task to them. 85% of the students agreed that the Teachers illustrate the concepts through examples & applications. 76% of students agreed that the teachers identify their

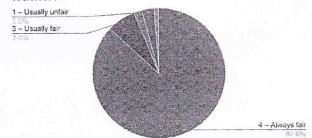


strengths & encourage them by providing the right level of challenges, and 58% of students agreed that the Teachers can identify their weaknesses & help them to overcome them. 73% of the students agreed that the institution makes an effort to engage students in the monitoring, review & continuous quality improvement of the teaching-learning process. 73% of the students agreed that the institute/teachers use student-centric methods, such as experimental learning, participative learning & problem-solving methodologies for learning experiences. Whereas 60% of the students agree that the Teachers encourage them to participate in extracurricular activities. 65% of the students agree that the Efforts are made by the institute/ teachers to inculcate soft skills, life skills & employability skills to make you ready for the world of work. 80% of the students agree that teachers use I.C.T Tools such as LCD Projector, multimedia, etc. while teaching. 83% of the students agree that the overall quality of the teaching-learning process in their institute is very good.

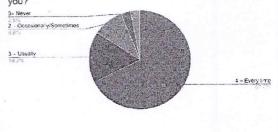




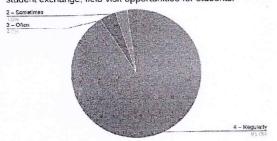
Q5. Fairness of the internal evaluation process by the teacher?



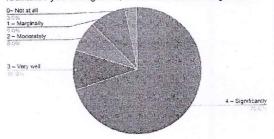
Q6. Was your performance in assignments discussed with you?



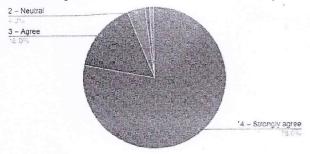
Q7. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.



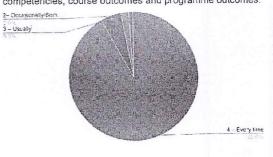
Q8. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.



Q9. The institution provides multiple opportunities to learn and grow.

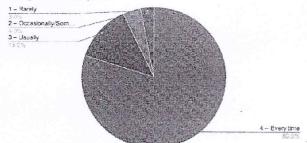


Q10. Teachers inform you about your expected competencies, course outcomes and programme outcomes.

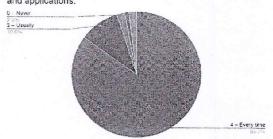




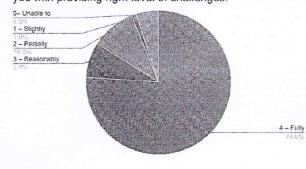
Q11. Your mentor does a necessary follow-up with an assigned task to you.



Q12. The teachers illustrate the concepts through examples and applications.



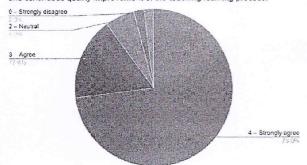
Q13. The teachers identify your strengths and encourage you with providing right level of challenges.



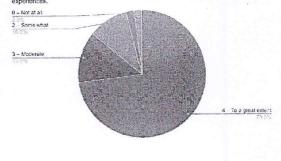
Q14. Teachers are able to identify your weaknesses and help you to overcome them.



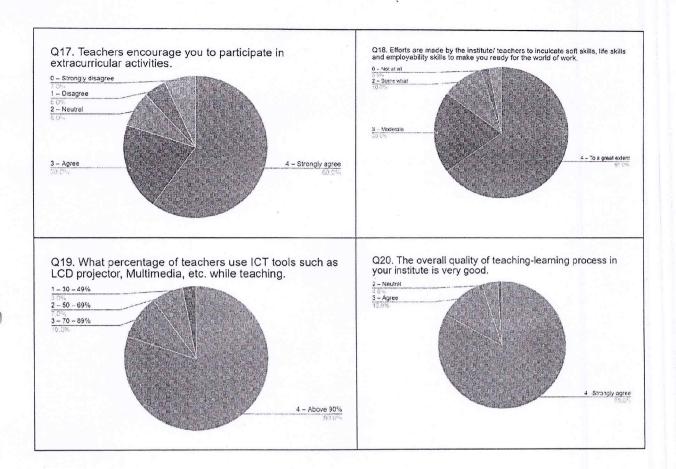
Q15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.



Q16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.







Survey Analysis Report:

- 1. The analysis of the students' survey clearly reveals that they were well-contented with the design, development, and implementation of the curriculum.
- 2. It is also evident from the analysis that the academic infrastructure, library, laboratories, and other facilities are highly appreciated by the students.
- 3. The students have also expressed that they can approach teachers easily for academic and non-academic support.





The ICFAI University, Tripura

Established under section 4(2) of the Institute of Chartered Financial Analysts of India University, Tripura Act 2004 Campus Address: Kamalghat (Near Agartala), PIN – 799210, Tel: 0381 – 2865752/62, Fax: 0381 – 2865754 Website: www.iutripura.edu.in, Email: registrar@iutripura.edu.in

Report on Student Satisfactory Survey By

Faculty of Education
For the Academic Year 2023-24



Students' satisfaction surveys in universities play a pivotal role in shaping the educational experience. They provide critical feedback on course quality and teaching effectiveness, allowing educators and administrators to understand students' perceptions and experiences. This feedback is essential for assessing the relevance and impact of course content, teaching methods, and overall academic environment. Moreover, these surveys are instrumental in guiding curriculum development and improvements. They offer insights that help in the introduction of new courses, modification of existing ones, or even the discontinuation of courses that are less effective. Additionally, student responses about campus facilities, resources, and services are invaluable for informed decision-making in resource allocation and facility enhancements.

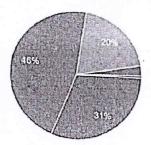
The role of these surveys extends to accreditation and quality assurance, aspects that are of paramount importance to the Faculty of Education at ICFAI University Tripura. Accrediting bodies often seek evidence of student satisfaction and engagement as part of their assessment criteria. Thus, the surveys not only supply the necessary data to showcase adherence to quality standards but also play a crucial role in faculty evaluation and professional development. Feedback regarding teaching effectiveness is particularly valuable, enabling instructors to pinpoint areas for improvement. This focus on continual enhancement feeds directly into student retention and success rates, as a supportive and effective learning environment encourages students to complete their educational pursuits successfully.

Moreover, the impact of student satisfaction surveys transcends the boundaries of ICFAI University Tripura's Faculty of Education. These surveys significantly influence the university's market positioning and reputation. High levels of student satisfaction enhance the attractiveness of the university to prospective students and faculty members. The insights provided by these surveys are integral to policy and strategic planning, ensuring that decisions are made with a clear understanding of student needs and preferences. This approach not only fosters student engagement by giving them a voice in the operation of their university but also allows ICFAI University Tripura to benchmark its performance against other institutions. Such comparative analyses are essential for understanding the competitive position of the university in the broader education sector. In summary, at ICFAI University Tripura, especially within the Faculty of Education, student satisfaction surveys are a key tool for continuous improvement, ensuring that the university not only meets but also anticipates and surpasses the evolving needs and expectations of its students.

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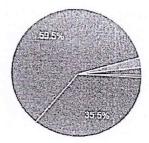
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1. How much of the syllabus was covered in the class?



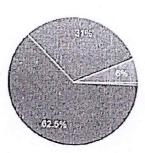
- 4 ~ 85 to 100%
- O 3 70 to 84%
- @ 2 55 to 69%
- O 1-30 to 54%
- O -Below 30%

2. How well did the teachers prepare for the classes? 200 responses



- 4 -Thoroughly
- 3 Satisfactorily
- 0 2 Poorly
- 1 Indifferently
- 0 Won't teach at all

3. How well were the teachers able to communicate? 200 responses

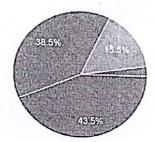


- 4 Always effective
- O 3 Sometimes effective
- 2 Just satisfactorily
- 1- Generally ineffective
- 0- Very poor communication

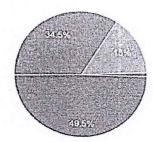


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Faculty of Education,
The ICE, I University Triplies - 19716

4. The teacher's approach to teaching can best be described as 200 responses



- 4- Excellent
- 3 Very good
- 2 Good
- **1** Fair
- O O-Poor
- 5. Fairness of the internal evaluation process by the teachers. ${\tt 200\,responses}$



- 4 − Always fair
- 3 Usually fair
- 2 Sometimes unfair
- 0 1 Usually unfair
- O Unfair
- 6. Was your performance in assignments discussed with you? 200 responses



- 0 4 Always fair
- 3 Usually fair
- 2 Sometimes unfair
- 1 Usually unfair
- O O- Unfair

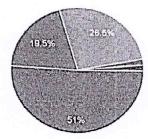
The ICFA

Principal.

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7. The institute takes active interest in promoting internship, student exchange, field visitopportunities for students.

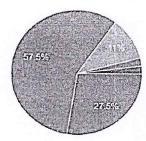
200 responses



- 4 Regularly
- O 3 Often
- @ 2 Sometimes
- 1 Rarely
- O- Never

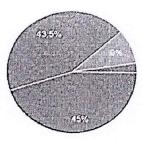
8. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.

200 responses



- 0 4 Significantly
- 3 Very well
- @ 2 Moderately
- □ 1 Marginally
- O-Not at all

9. The institution provides multiple opportunities to learn and grow. 200 responses



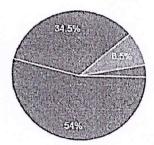
- 4 Strongly agree
- O 3 Agree
- 2 Neutral
- 0- Strongly disagree

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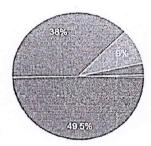
10. Teachers inform you about your expected competencies, course outcomes and programme outcomes

200 responses



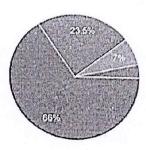
- 0 4 Every time
- O 3 Usually
- 2- Occasionally/Sometimes
- 0 1 Rarely
- O- Never

11. Your mentor does a necessary follow-up with an assigned task to you. 200 responses



- 4 Every time
- 3 Usually
- 2 Occasionally/Sometimes
- 1 Rarely
- 0 − 1 don't have a mentor

12. The teachers illustrate the concepts through examples and applications. 200 responses



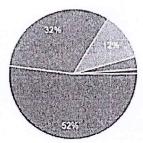
- 4 Every time
- O 3 Usually
- 2 Occasionally/Sometimes
- 1- Rarely
- O Never

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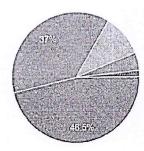
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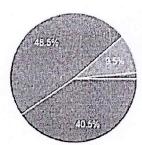
13. The teachers identify your strengths and encourage you with providing right level of challenges.



- 4 Fully
- 3 Reasonably
- @ 2 Partially
- 1 Slightly
- O Unable to
- 14. Teachers are able to identify your weaknesses and help you to overcome them. 200 responses



- 0 4 Every time
- 3 Usually
- 2 Occasionally/Sometimes
- 0 1 Rarely
- O 0 Never
- 15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.
 200 responses

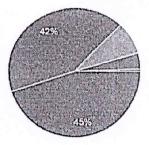




- **○** 4 Strongly agree
- 3 Agree
- 2 Neutral
- 1 − Disagree
- 0 Strongly disagree

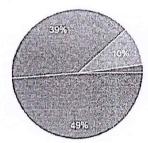
Seine al' canny porte

16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.
200 responses



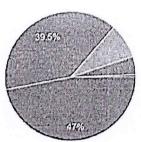
- 4 To a great extent
- O 3 Moderate
- 2 Some what
- 1 Very little
- O Not at all

17. Teachers encourage you to participate in extracurricular activities 200 responses



- 4 Strongly agree
- 3 − Agree
- 2 Neutral
- **○** 0 Strongly disagree

18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.

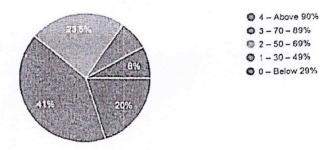


- O 4 To a great extent
- 3 Moderate
- 0 2 Some what
- 1 Very little
- O Not at all

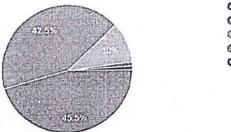
Serving of Edication waster

19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.

200 responses



20. The overall quality of teaching-learning process in your institute is very good. 200 responses



- 4 –Strongly agree
- 3 Agree
- @ 2 Neutral
- 1 Disagree
- O Strongly disagree

Survey Analysis Report

Comprehensive Syllabus Coverage and Effective Teaching Practices: The survey indicates that the coverage of the syllabus within the classroom, coupled with the teachers' preparedness, communication skills, and their approach towards students, is exemplary. These factors contribute significantly to an enriching educational environment.

Assessment and Evaluation Procedures: The internal evaluation processes, including the discussion of assignments and the overall performance evaluation system, are noted to be satisfactory and impartial. This reflects a robust and fair assessment framework within the educational institution.



Principality, Industration

Enhancement of Experiential Learning Opportunities: There is a need for the department to proactively engage in augmenting opportunities for internships, student exchange programs, and field visits. Such initiatives are crucial for practical learning and broader exposure for students.

Holistic Teaching and Mentoring Approach: It is recommended that the teaching and mentoring processes be structured to foster students' cognitive, social, and emotional development. A holistic approach in this regard is essential for the all-round development of students.

Dissatisfaction Among a Minority of Students: Approximately 10% of the student population expressed dissatisfaction with the institute, particularly concerning the availability of diverse learning and growth opportunities. This highlights areas where the institute could enhance its offerings to meet student expectations better.

Effective Mentorship by Teachers: The survey reveals that teachers are effectively mentoring their students by identifying their strengths and weaknesses, encouraging participation in extracurricular activities, and adopting student-centric teaching methods. This continuous guidance is pivotal for student development and academic success.

Action taken plan

1. Decided to enroll in online courses to address any challenges related to scheduling and holidays. This will allow us to conduct additional remedial classes and ensure that the syllabus is satisfactorily covered for all students.

2. A small number of students have expressed dissatisfaction with the Internal Evaluation process. To address this, the Principal will personally identify these students, discuss their

concerns individually, and work towards resolving their issues.

3. Planned to introduce a variety of experiential learning opportunities and diverse educational activities for our student teachers to enhance their learning experience. These include Smart board training, Digital lab, Language lab experience, Diverse way to Learning foreign language, Project based learning, Field visits, Involve in village tuitions

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Notes University Tripura (Notes in.



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Report on **Student Satisfactory Survey** By

Faculty of Allied Health Science For the Academic Year 2023-24

CFALUTIVE Tripura (West).

Online Student Satisfaction Survey regarding the resching-learning process. (30) (Online survey to be conducted)

Control of the second of the s			Domicile	ty if othern than Indian		name	Enrolment ID Nu	Number
SOURITA SARKAR	FEMALE	GEN	Tripura	Indian	srkrsourita2004@gmail.com	BSc in CCT	22IUT0280001 6033	6033122278
TANU DEBBARMA		ST	Tripura	Indian	debbarmatanu16@gmail.com	BSc in CCT		6909268649
KARNAJIT SAHA	MALE	GEN	Tripura	Indian	karnajitsaha89@gmail.com	BSc in CCT		9863016364
MRINANGKAR DATTA		GEN	Tripura	Indian	dattamrinangkar1@gmail.com	BSc in CCT		7005744504
SANGJUKTA ROY BARMA FEMALE	1	SC	Tripura	Indian	sangjuktaroybarman@gmail.com	BSc in CCT		6009237403
TANAY DEKA		GEN	Assam	Indian	tanaydeka41@gmail.com	BSc in CCT	221UT0280007 8638	8638386402
SARANJOY DEBBARMA	MALE	ST	Tripura	Indian		BSc in CCT	22IUT0280008 6909721763	721763
SUMANA BEGAM	Щ	MINORIT	Tripura	Indian	begamsumana80@gmail.com	BSc in CCT	22IUT0280009 8837445703	445703
BARMA	MALE	ST	Tripura	Indian	achyutkumardebbarma19@gmail.	BSc in CCT		107026
MEGHRAGI ROY	FEMALE	MINORIT	Tripura	Indian	roymeghragi17@gmail.com	BSc in CCT		9366123881
PRAGNA BASAK	FEMALE			Indian	pragnabasak@gmail.com	BSc in CCT		9366752577
SNIGDHA DAS	FEMALE	SC		Indian	dassnigdha897@gmail.com	BSc in CCT		8414941077
PRITI DEBNATH	FEMALE	OBC		Indian	anitadebnath299@gmail.com	BSc in CCT	22IUT0280015 8729	8729879443
SHUBHAM DATTA	MALE	OBC	Tripura	Indian	shubhamdatta103@gmail.com	BSc in CCT	22IUT0280016 8131	8131090755
SAGARIKA DEBNATH	FEMALE	OBC	Tripura	Indian	sagarikadebnath01@gmail.com	BSc in CCT	22IUT0280017 8798	8798217527
TANIA DEBNATH	FEMALE	OBC		Indian	taniadipask@gmail.com	BSc in CCT	221UT0280018 9366	9366023835
KUNAL DEBBARMA	MALE	ST	Tripura	Indian	kunaldebbarma112@gmail.com	BSc in CCT	22IUT0280019 7630	7630934964
PRATIVA DEY	FEMALE	OBC	Tripura	Indian	deyprativa22@gmail.com	BSc in CCT	22IUT0280020 7628898305	898305
KUYEL DEBBARMA	FEMALE	ST	Tripura	Indian	koheldebbarma500@gmail.com	BSc in CCT	221UT0280021 7423	7423890657
DIPJIT BHOWMIK	MALE	GEN	Tripura	Indian	dipjitbhowik278@gmail.com	BSc in CCT	221UT0280022 8014	8014991015
APURBA SINHA	FEMALE	OBc	Tripura	Indian	sinhaapurba14@gmail.com	BSc in CCT	22IUT0280023 9863376329	376329
BISMITA DEBNATH	1	OBC	Tripura	Indian	bismitadebnath550@gmail.com	BSc in CCT	22IUT0280024 8798483825	483825
JAYASHREE RABI DAS	FEMALE	SC	Tripura	Indian	jayashreerabidas30@gmail.com	BSc in CCT	221UT0280025 9863206689	206689
HRITIKA DEBBARMA	1	ST	Tripura	Indian	debbarmahritika77@gmail.com	BSc in CCT	22IUT0280026 6909042878	042878
SUSMITA GHOSH	FEMALE	OBC	Tripura	Indian	sushmitag2003@gmail.com	BSc in CCT	221UT0280027 8794	8794367489
SILVIA GOLMEI	FEMALE	ST	Manipur	Indian	alumeigolmei@gmail.com	BSc in CCT	221UT0280028 8974	8974910734
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PAYEL DEBBARMA	FEMALE	ST	Tipura	Indian	debbarmapayel192@gmail.c <m< th=""><th>BSc in CCT</th><th> 221UT0280030 9863747154</th></m<>	BSc in CCT	221UT0280030 9863747154
ABDUL KAYUM	MALE	MINORI	Tripura	Indian	rk1615150@gmail.com	BSc in CCT	22IUT0280031 8721089530
MANISHA DEBBARMA	FEMALE	ST	Tripura	Indian	manishadebbarma651@gmail.conBSc in DT	BSc in DT	22IUT0290001 9089556861
BAJAANGSHALU BARIAM FEMALE	FEMALE	ST	Manipur	Indian	bajaangshalu@gmail.com	BSc in DT	22IUT0290002 8974278770
RUPTA DEBNATH	FEMALE	OBC	Tripura	Indian	riyariya39033@gmail.com	BSc in DT	22IUT0290003 8731823819
RITA SHIL	FEMALE	OBC	Tripura	Indian	shilrita85@gmail.com	BSc in DT	221UT0290004 8798833935
PRIYANKA NANDI	FEMALE	GEN	Tripura	Indian	pn1467824@gmail.com	BSc in DT	221UT0290005 7005912142
KHURAIJAM DENISH SINOMALE	MALE	OBC	Manipur Indian	Indian	reshmiangelkhuraijam@gmail.comBSc in DT	BSc in DT	22IUT0290006 8787362313
LUKE SENGAWNGLAI	MALE	ST	Tripura	Indian	almondseng@gmail.com	BSc in DT	22IUT0290007 6909584919
ALIZA SULTANA MOINAM FEMALE	FEMALE	MINORI	MINORI Manipur Indian	Indian	alizasul29@gmail.com	BSc in DT	221UT0290008 8798769029
KRITIKA KHWAIRAKPAM	FEMALE	OBC	Manipur Indian	Indian	kritikakhwairakpam@gmail.com	BSc in DT	22IUT0290009 9862806941
GEBI LOYI	FEMALE	ST	Tripura	Indian	gebiloyi515@gmail.com	BSc in DT	22IUT0290010 7630929650
KISHAN NANDEIBAM	MALE	OBC	Manipur Indian	Indian	kishannandeibam48@gmail.com	BSc in DT	22IUT0290011 9366676962
MIS KENRI TASO	FEMALE	ST	Auranch Indian	Indian	kenritaso31@gmail.com	BSc in DT	22IUT0290012 6003875341
SHIBAM MASCHARAK	MALE	ST	Tripura	Indian	shibammascharak@gmail.com	BSc in DT	22IUT0290013 9774924418
SNEHA DAS	FEMALE	SC	Tripura	Indian	das428008@gmail.com	BSc in DT	22IUT0290014 9862162361
TRISHNA PAL	FEMALE	GEN	Tripura	Indian	13trishnapal@gmail.com	BSc in DT	22IUT0290015 9436356716
ASHA DAS	FEMALE	SC	Tripura	Indian	papaid619@gmail.com	BSc in DT	22IUT0290016 8415093095
JAYA DEBNATH	FEMALE	OBC	Tripura	Indian	debnathjaya00@gmail.com	BSc in DT	22IUT0290017 6009977964
KHASWRANG DEBBARM MALE	MALE	ST	Tripura	Indian	khaswrangdebbarma613@gmail.dBSc in DT	BSc in DT	22IUT0290018 9862794655
MAHUNA CHAKMA	FEMALE	ST	Tripura	Indian	mahunachakma9@gmail.com	BSc in DT	22IUT0290019 8415081497
SARIKA DEBBARMA	FEMALE	OBC	Tripura	Indian	sarusarika15@gmail.com	BSc in DT	22IUT0290020 9366284770
DIPJOY PAUL	MALE	OBC		Indian	dipjoypaul60@gmail.com	BSc in DT	22IUT0290021
GETI NITIK	FEMALE	ST	Auranch Indian	Indian	nitikgeti84@gmail.com	BSc in DT	22IUT0290022 9233149041
POPY CHAKRABORTY	FEMALE	GEN	Tripura	Indian	chakrabortypopy56@gmail.com	BSc in DT	22IUT0290023 9362964652
PREETAM DEBNATH	MALE	OBC	Tripura	Indian	preetamdebnath47@gmail.com	BSc in DT	22IUT0290024 8131955421
BINNY DEBBARMA	FEMALE	ST	Tripura	Indian	bunnydebbarma95@gmail.com	BSc in DT	22IUT0290025 9436171083
BIDYAPATI LAIKHURAM	FEMALE	OBC	Manipur	Indian	bidyapatilaikhuram9@gmail.com	BSc in DT	22IUT0290026 9366498945
PRATEEK SAHA			Tripura	Indian	prateeksaha301@gmail.com	BMLT	22IUT0510001 6009151149
SUMIT DEBNATH BHOWNMALE	MALE	OBC	Tripura	Indian	sdmb2234@gmail.com	BMLT	22IUT0510002 8837329551
	MALE	OBC	Tripura	Indian	akashdebnath1411@gmail.com	BMLT	22IUT0510003 8414855086
PRATAP CHAKRABORTY	MALE	GEN	Tripura	Indian	pratapchakraborty55@gmail.com	BMLT	22IUT0510004 8837415988
PRITISREE GHOSH	FEMALE	OBC	Tripura	Indian	pritisreeghosh@gmail.com	BMLT	22IUT0510005 9233010759
PARAMITA SUTRADHAR	FEMALE	OBC	Tripura	Indian	sutradharparamita639@gmail.comBMLT	BMLT	22IUT0510006 7005911073
JAYASREE SHIL SHARMA FEMALE		OBC	Tripura	Indian	jayasreeshil37@gmail.com	BMLT	22IUT0510007 8415800947
ASHMITA BISWAS	FEMALE GEN	GEN	Tripura Indian	Indian	biswasashmita2@gmail.com	BMLT	22IUT0510008 8132934330

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DEBKAJ LASKAK	MALE	GEN	Tripura	Indian	debrajlaskar@gmail.com	BMLT	22IUT0510010 7085245423	7085245423
RIMPA DEB	FEMALE	OBC	Tripura	Indian	rimpadeb04@gmail.com	BMLT	22IUT0510011 7085213360	7085213360
DIPANKAR DEY	MALE	MINORI ¹ Tripura	Tripura	Indian	ddey1169@gmail.com	BMLT	22IUT0510012 8798218010	8798218010
RUZANA AKTER	FEMALE MINORITripura	MINORI	Tripura	Indian	akterruzana@gmail.com	BMLT	22IUT0510013 6033197821	6033197821
SAGATA SUTRADHAR	FEMALE	OBC	Tripura	Indian	sutradharsagata@gmail.com	BMLT	22IUT0510014 9362256435	9362256435
SANJANA BISWAS	FEMALE	GEN	Tripura	Indian	sanjanasrv12@gmail.com	BMLT	22IUT0510015	8974598493
DEEPTANU SHIL	MALE	OBC	Tripura	Indian	deeptanushil03@gmail.com	BMLT	22IUT0510017	9436496286
DIPJOY BISWAS	MALE	MINORI [†] Tripura	Tripura	Indian	dipjoy774@gmail.com	BMLT	22IUT0510018	9366255376
SOURAB NOATIA	MALE	ST	Tripura	Indian	sourabnoatia85@gmail.com	BMLT	22IUT0510019	6009455866
ABHISEK DAS	MALE	SC	Tripura	Indian	abhisekd2003@gmail.com	BMLT	22IUT0510020	9863005755
JIT BHOWMIK	MALE	SC	Tripura	Indian	jitbhowmik790@gmail.com	BMLT	22IUT0510021	9362025314
ANTARA PATARI	FEMALE		Tripura	Indian	antarapatari@gmail.com	BMLT	22IUT0510022	8415076460
SAGARIKA DAS	FEMALE	SC	Tripura	Indian	dsailendra964@gmail.com	BMLT	22IUT0510023	8974365106
DIPAYAN DEBNATH	MALE	OBC	Tripura	Indian	dipayandebnath70239@gmail.conBMLT	BMLT	22IUT0510024	9863217483
RIMI PAUL	FEMALE	OBC	Tripura	Indian	rimipaul3006@gmail.com	BMLT	22IUT0510026	9366840350
SABBIR AHMED	MALE	MINORIT	Tripura	Indian	sabbiranhmed8132@gmail.com	BMLT	22IUT0510027	8415953923
PHOLAKESH DEBBARMA MALE	A MALE	ST	Tripura	Indian	pholakeshdebbarma@gmail.com	BMLT	221UT0510028 7005021469	7005021469
ANURAG DAS	MALE	SC	Tripura	Indian	anuragdas822726@gmail.com	BMLT	22IUT0510029 8415822726	8415822726
NASUM CAMDIR TOK	FEMALE	ST		Indian	nasumtok6@gmail.com	BMLT	22IUT0510038 8413064534	8413064534
AMITABH CHAKRABORT MALE		GEN		Indian	amitabhchakhraborty027@gmail.qBMLT	BMLT	22IUT0510039 8132905374	8132905374
LIKESON DEBBARMA	MALE	ST		Indian	likeson092@gmail.com	BMLT	22IUT0510040 9366472289	9366472289
SANGITA DEBNATH	FEMALE	OBC	Tripura	Indian	sangitadebnath886@gmail.com	MMLT	22IUT0480001	7630848398
PIYALI DEB	FEMALE	OBC	Tripura	Indian	deb piyali99@gmail.com	MMLT	22IUT0480002	8413849192
NABIL ROY	MALE		Tripura	Indian	nabilroy@gmail.com	MMLT	22IUT0480003	8414935177
SHARMISTHA BHOWMIK	FEMALE	OBC	Tripura	Indian	sharmisthabhowmik15@gmail.con MMLT	MMLT	22IUT0480004	6909042921
TAFAZZUL ISLAM	MALE	MINORI [†] Tripura	Tripura	Indian	itafazzul502@gmail.com	BHIM	22IUT0300001	9366925660
ARNISHA CHAKRABORTY	FEMALE	GEN	Tripura	Indian	arnishachakraborty23@gmail.com	BHIM	22IUT0300002	9863583222
PRAYASREE PAUL	FEMALE	OBC		Indian	prayasreepaul87@gmail.com	BHIM	22IUT0300003	6009368016
PARAMITA DAS	FEMALE	sc		Indian	sunaidas316@gmail.com	BHIM	22IUT0300004 7085310721	7085310721
SŲĐIP DEB	MALE	OBC		Indian	debsudip302@gmail.com	BHIM	22IUT0300005 8729968348	8729968348
RESHMI DAS	FEMALE	SC	Tripura	Indian	reshmidas0221@gmail.com	BHIM	221UT0300006 8132822503	8132822503
-	MALE	GEN		Indian	sahasayan598@gmail.com	BHIM	221UT0300007 7085489412	7085489412
KHUMBAR KALAI		ST	ura	Indian	khumbark51@gmail.com	BHIM	22IUT0300008 9612032500	9612032500
FORMALITY DEBBARMA	FEMALE	ST	Tripura	Indian	formalitydebbarma993@gmail.con	BHIM	22IUT0300009	9366174007

BIVEK JAMATIA	MALE	ST	Tripura	Indian	jamatiabivek55@gmail.com	BSc in EMT	22IUT0270001	9366359144
SARTMART DEBBARMA	MALE	ST	infpura	Indian	sartmartdebbarma16@gmaiJom BSc in EMT	BSc in EMT	22IUT0270002	7628910609
JIBAN DEBBARMA	MALE	ST	Tripura	Indian	jibandebbarma23629@gmail.com BSc in EMT	BSc in EMT	22IUT0270003	9366448033
WANGKHEM NANDITA CHFEMALE	HFEMALE	OBC	Manipur Indian	Indian	nanditawangkhem950@gmail.comBSc in EMT	TBSc in EMT	22IUT0270004	
SALAM ROSHAN SINGH MALE	MALE	OBC	Manipur Indian	Indian	salamroshan265@gmail.com	BSc in EMT	22IUT0270005	9366147605
KHANGEMBAM JOHNSONMALE	NMALE	OBC	Manipur Indian	Indian	johnsonkhangenbam@gmail.com BSc in EMT	BSc in EMT	22IUT0270007	8974814681
JACKSON KEISHAM	MALE	OBC	Manipur	lanipur Indian	keishamjack02@gmail.com	BSc in EMT	22IUT0270008 8131002582	8131002582
SHUBHAJIT DAS	MALE	SC	TRIPUR	RIPUR Indian	dnakul887@gmail.com	BSc in HIM	211UT0300001 6909695708	6909695708
AKASH DAS	MALE	SC	TRIPUR	RIPUR Indian	akashdasa2j@gmail.com	BSc in HIM	211UT0300002 6909696971	6909696971
ADRIJ DAS	MALE	SC	TRIPUR	RIPUR Indian	dasadrij842@gmail.com	BSc in HIM	211UT0300003 7085136139	7085136139
SOUGAT BHOWMIK	MALE	OBC	TRIPUR	RIPUR Indian	sougatbhownik@gmail.com	BSc in HIM	21IUT0300004 7005150376	7005150376
AKASH DEBBARMA	MALE	ST	TRIPUR	RIPUR Indian	ajdvrma862@gmail.com	BSc in HIM	211UT0300005 9863005924	9863005924
TRISHA DAS	FEMALE	SC	TRIPUR	RIPUR Indian	dastrisha615@gmail.com	BSc in HIM	211UT0300006 8259039421	8259039421
BABY DEBBARMA	FEMALE	ST	TRIPUR	RIPUR Indian	debbarmasukumar040@gmail.cor BSc in HIM	BSc in HIM	21IUT0300007 8131981546	8131981546
TANUSREE CHAKRABOR FEMALE	FEMALE	GENERAT	TRIPUR	RIPUR Indian	cbablu311@gmail.com	BSc in HIM	211UT0300008 9113833697	9113833697
PARAMITA DAS	FEMALE	SC	TRIPUR Indian	Indian	praptid096@gmail.com	BSc in HIM	21IUT0300009 9863457231	9863457231
APARNA DEBBARMA	FEMALE	ST	TRIPUR Indian	Indian	icfaierp123@gmail.com	BSc in HIM	211UT0300010 7628819842	7628819842
PRITAM SHIL	MALE	OBC	TRIPUR Indian	Indian	roy694180@gmail.com	BSc in HIM	211UT0300011 8794840393	8794840393
B.P SAMUEL DEBBARMA MALE	MALE	ST	TRIPUR Indian	Indian	samudebbarma66@gmail.com	BSc in HIM	21IUT0300012 6009816050	6009816050
	MALE	ST	TRIPUR Indian	Indian	debbarmaaick@gmail.com	BSc in HIM	21IUT0300013 6009274104	6009274104
KHAWL	MALE		TRIPUR Indian	Indian	obed5279@gmail.com	BSc in HIM	21IUT0300014 7005534313	7005534313
CHANDNI DEY	FEMALE	OBC	Tripura	Indian	deychandni334@gmail.com	BSc in DT ·	21IUT0290001 9362671686	9362671686
SOURADIP BANIK	MALE	GENER/Tripura	Tripura	Indian	souradipbanik95@gmail.com	BSc in DT	211UT0290002 7629834586	7629834586
RITASHRI SAHA	FEMALE	GENER/Tripura	Tripura	Indian	sahabhagyasree143@gmail.com	BSc in DT	21IUT0290003 6009931665	6009931665
PLABAN SARKAR	MALE	SC	Tripura	Indian	plabans410@gmail.com	BSc in DT	21IUT0290004 9863703147	9863703147
AJIT DEBBARMA	MALE	ST	Tripura	Indian	ajitdebbarma547@gmail.com	BSc in DT	211UT0290005 9362966614	9362966614
A DEBBAR	MALE		Tripura	Indian	kwthardb222@gmail.com	BSc in DT	211UT0290006 9485029893	9485029893
ABHAY KALAI	MALE	ST	Tripura	Indian	abhaykalai4@gmail.com	BSc in DT	211UT0290007 7005921447	7005921447

21IUT0290009 6009110945

21IUT0290011 8413963306 21IUT0290013 7428329528 21IUT0290014 8415016378

211UT0290010 9863183997

sanathoi2222laishram@gmail.com BSc in DT laishramjoyshree556677@gamil.c BSc in DT

samomrakesh1@gmail.com

bidyakh2002@gmail.com

Manipur Indian

0BC 0BC 0BC

KHANGEMBAM. BIDYANA MALE SAMOM RAKESH SINGH MALE CAISHRAM SANATHOI DEMALE

Manipur Indian

Manipur Indian

Manipur Indian

211UT0290008 | 7085381969

BSc in DT BSc in DT 21IUT0290015 6009461036

BSc in DT BSc in DT

Fazlehaque7827@gmail.com suragdebnath320@gmail.com

Indian

MINORIT Bihar

MALE

MALE

JOYSHREE LAISHRAM

MD FAZLE HAQUE SURAG DEBNATH

Indian

Tripura

OBC

ST

FEMALE Female

SNEHA DEBBARMA

Indian Indian Indian

Tripura Tripura

Tripura

Male/Fem OBC

SUDIP BHOWMIK

ELIYA KALAI

BSc in DT

21IUT0270001 7005714552 21IUT0270002 8415800813

BSc in EMT

bhowmiksudip890@gmail.com

eliakalai2002@gmail.com

dsneha748@gmail.com

SUSMITA DAS	Female	SC		Indian	sd3342903@gmail.com	BSc in EMT	211UT0270003 8215073121
ARISTAL DEBBARMA	Male	ST	rripura	Indian	luciferad66@gmail.com	BSc in CCT	21IUT0280003 6909807306
SUBHADIP DAS	Male	SC	Tripura	Indian	dsubhadip778@gmail.com	BSc in CCT	211UT0280004 9436765395
SHIBAYAN DEBBARMA	Male	ST		Indian	shibayandebbarma123@gmail.corBSc in CCT	BSc in CCT	21IUT0280005 8787590748
PARAMITA DAS	Female	SC		Indian	paramitadas189@gmail.com	BSc in CCT	21IUT0280008 6033117261
PARAMJIT DEBBARMA	Male	ST		Indian	paramjitdebbarma510@gmail.comBSc in CCT	BSc in CCT	21IUT0280009 6033117261
KUSHMI DEBBARMA	Female	ST		Indian	kusumkrdebbarma@gmail.com	BSc in CCT	21IUT0280010 6009980737
PRAHELIKA DEBBARMA	Female	ST	Tripura	Indian	prahe123db@gmail.com	BSc in CCT	21IUT0280012 8131891108
RUPAM BARMAN	Male	SC		Indian	rupambarman3079@gmail.com	BSc in CCT	211UT0280013 8837491142
HIMADRI DEB	Female	OBC	Tripura	Indian	himadrideb103@gmail.com	BSc in CCT	21IUT0280014 7628911656
SHIULI DAS	Female	SC		Indian	officialshiulidas14@gmail.com	BSc in CCT	21IUT0280015 9863835080
BIDYUT DEBBARMA	Male	ST	Tripura	Indian	bidyutdvrma3165@gmail.com	BSc in CCT	211UT0280016 9362255648
MOU DEBNATH	Female	OBC		Indian	moudebnath798@gmail.com	BSc in CCT	211UT0280017 9366388273
KARABI DEBBARMA	Female	ST	Tripura	Indian	debbarmakarabi8@gmail.com	BSc in CCT	21IUT0280018 7629838003
SANJANA DEBBARMA	Female	ST	Tripura	Indian	snjndebbarma@gmail.com	BSc in CCT	211UT0280019 9366017296
JESMI DEBBARMA	Female	ST	Tripura	Indian	jesmidebbarma328@gmail.com	BSc in CCT	21IUT0280020 6009968912
ESTHER GAIJONLIU DAN Female	Female	ST	Manipur	Indian	estherdangmei24@gmail.com	BSc in CCT	211UT0280021 9863768228
ISHA DAS	Female	SC	Tripura	Indian	dasisha777@gmail.com	BSc in CCT	211UT0280023 9362823276
ANIYA MEITANKEISHANG Female	Female	S	Manipur	Indian	aniyameitan@gmail.com	BSc in CCT	211UT0280024 6909778224
SHURLEI S.	Female	ST	Manipur	Indian	shurleisaringnao@gmail.com	BSc in CCT	211UT0280025 9612488078
TANUSREE SINGHA	Female	OBC	Tripura	Indian	singhatanusree9@gmail.com	BSc in CCT	21IUT0280026 7630894519
YUMKHAIBAM MALAYA D Female	Female	SC	Manipur Indian	ndian	malayayumkhaibam@gmail.com	BSc in CCT	21IUT0280027 8837361392
SAPAM RADIYA DEVI	Female	OBC	Manipur Indian	ndian	leonadlisa2@gmail.com	BSc in CCT	211UT0280028 7630097858
MOUMITA ROY	Female	GENER/Tripura	Tripura	Indian	moumitaroy258@gmail.com	BSc in CCT	211UT0280029 8257048288
PAPIYA ROY	Female	GENER/Tripura		Indian	roypapiya76@gmail.com	BSc in CCT	211UT0280030 8794822841
MOHAMMAD ARAF KHAN Male	Male	MINORIT	MINORI Manipur Indian	ndian	mohammadaraf01032003@gmail.BSc in CCT	BSc in CCT	211UT0280031 9366538066
RITUSHREE DEB	FEMALE	General	TRIPUR Indian	ndian	debritushree98@gmail.com	MMLT	211UT0480001 9774860394
SMITA SAHA	FEMALE	OBC	TRIPUR Indian	ndian	juisaha1997@gmail.com	MMLT	211UT0480002 9366952852
PAYEL SHIL	FEMALE	OBC	TRIPUR Indian	ndian	payelshil83@gmail.com	MMLT	211UT0480003 8415989812
	MALE	GENER	TRIPUR Indian	ndian	debdebajit38@gmail.com	BMLT	211UT0510001 8415899703
	MALE	OBC	TRIPUR Indian	ndian	suranjitchasa@gmail.com	BMLT	211UT0510002 9362530651
۲	MALE	GENERA		ndian	arifsnm7085@gmail.com	BMLT	211UT0510003 7085329454
RISHA DEBBARMA	FEMALE	ST	TRIPUR Indian	ndian	debbarmarishaa@gmail.com	BMLT	211UT0510004 6009099448
	FEMALE	ST	TRIPUR Indian	ndian	raiadebbarma340@gmail.com	BMLT	211UT0510005 8787469812
MA	MALE	ST	TRIPUR Indian	ndian	dvsemshon@gmail.com	BMLT	211UT0510006 6009960220
SIMRAN DEBBARMA	FEMALE	ST	TRIPUR Indian	ndian	simrandebbarma6802@gmail.com	BMLT	211UT0510007 6009683789
FENCY DEBBARMA	FEMALE	ST	TRIPUR Indian	ndian	fencydebbarma@gmail.com	BMLT	211UT0510008 7629922382
RUPAK SARKAR	MALE	SC	TRIPUR Indian	ndian	srupak321@gmail.com	BMLT	211UT0510009 8415081559

	SIARI JAMATIA	FEMALE	ST	TRIPUR Indian	dian	siarijmt5@gmail.com	BMLT	21 UT0510010 8974282868	_
	TITLI ROY	FEMALE	GENER/		dian	titly.162003@gmail.com	BMLT	211UT0510011 7628932420	
	SANAL DEBBARMA	MALE	ST	TRIPUR Indian	dian	sanaldebbarma123@gmail.com	BMLT	211UT0510012 8732805340	
	ANUKUL RAY	MALE	OBC	TRIPUR Indian	dian	anukulroy6009@gmail.com	BMLT	211UT0510013 6009450321	
	SHAHIL SUTRADHAR	MALE		TRIPUR Indian		shahilsutradhar.delhi@gmail.com	BMLT	211UT0510014 9863278909	
	JAYANTA DEBNATH	MALE	اں	TRIPURJING		debnath8416006984@gmail.com	BMLT	211UT0510015 8416006984	
	DEBASHIS SUKLA DAS	MALE	SC	TRIPUR Indian		debashissuklad@gmail.com	BMLT		
	NILANJIT DEBBARMA	MALE	ST	TRIPUR Indian		debbarmanilanjit@gmail.com	BMLT	211UT0510017 8259991125	
	ALAMIN MAJUMDER	MALE	GENER			salinaaa056@gmail.com	BMLT	211UT0510018 7085632092	
	DIBAR DEBBARMA	MALE	ST	TRIPUR Indian		dibardvrma123@gmail.com	BMLT	21IUT0510019 8787836884	
	BANTI DEB	FEMALE	GENER/	GENER TRIPUR Indian		debbanti381@gmail.com	BMLT	211UT0510020 9089210622	
	LALNUNHLUI	FEMALE		MIZORAIno		puipuiicolney13@gmail.com	BMLT	211UT0510022 9366834100	
	ARNAB DAS	MALE		TRIPUR Indian		coolarnab002@gmail.com	BMLT	211UT0510023 9612853399	
	LIZA SARKAR	FEMALE	SC	TRIPUR Indian		sarkarliza62@gmail.com	BMLT	211UT0510024 8837038474	
	DIKSHA REANG	FEMALE	ST	TRIPUR Indian		reangdiksha12x@gmail.com	BMLT	211UT0510025 6033315162	
	SARNALI PAUL	FEMALE	OBC	TRIPUR Indian		sarnalipaul249@gmail.com	BMLT	211UT0510026 7629889343	
	ABANTIKA BHUIYA	FEMALE	SC	TRIPUR Indian		avantikabhuiya@gmail.com	BMLT	21IUT0510027 6009218591	
				pul	Indian				
	ASHIM DEBNATH	MALE	OBC	TRIPUR Indian		ashimdebnath501@gmail.com	BSc in HIM	20IUT0300001 8794613581	
	AMIT SINHA	MALE	OBC	TRIPUR Indian		as8068105@gmail.com	BSc in HIM		
	ROHAN DEBNATH	MALE	OBC	TRIPUR Indian		rohandebnath98066@gmail.com	BSc in HIM		
	DIPTANU DAS	MALE		TRIPUR Indian		diiptanu@gmail.com	BSc in HIM	20IUT0300005 6033061733	
	SUCHANA REANG	FEMALE	ST	TRIPUR Indian		suchanareang2002@gmail.com	BSc in HIM	20IUT0300006 9366808078	
	LIZA SAHA	FEMALE	GENERA	GENER/TRIPUR Indian		sahaliza141@gmail.com	BSc in HIM	20IUT0300008 9863629370	
	SACHALANG DEBBARMA MALE	MALE		TRIPUR Indian		sachalangdebbarma2017@gmail. BSc in HIM	BSc in HIM	20IUT0300009 9383174218	
	ANIKET DAS	MALE		TRIPUR Indian		aniketbbp676@gmail.com	BSc in HIM	20IUT0300010 9366153650	
	AVIJIT DAS			TRIPUR Indian		pdipankar369@gmail.com	BSc in HIM	20IUT0300011 8787673488	
	RATANMANI SINHA		O	TRIPUR Indian		ratanmanisinha2@gmail.com	BSc in HIM	20IUT0300012 6033197365	
	PRANAB DAS			TRIPUR Indian		pranabdas4011@gmail.com	BSc in HIM	20IUT0300013 8256998754	
	TANUSHREE TRIPURA	Щ		TRIPUR Indian		tripuritanushree8@gmail.com	BSc in HIM	20IUT0300014 8118914458	
	ADITYA BARMA			TRIPUR Indian		adityaverma0188@gmail.com	BSc in HIM	20IUT0300015 8794566895	
	RASNI DEBBARMA	FEMALE	ST	TRIPUR Indian		rasni5709@gmail.com	BSc in HIM		
			17						
P	Subhrajit Debbarma			Tripura Indian		debbarmansubhrajit@gmail.com	BSc in DT	20IUT0290001 7005289311	
	Risha Debbarma	ale	ST	Tripura Indian		dvrmarisha@gmail.com	BSc in DT	20IUT0290002 9862726590	
	BIJYAN I A SEN CHOUDH(Male		ER	Tripura Indian		<u>bijoyantasen@gmail.com</u>	BSc in DT	20IUT0290003 8974675199	
	ARGHADEEP PAUL		OBC	Tripura Indian		pujitapaulp@gmail.com	BSc in DT	20IUT0290004 7005317886	
	PRAGYA MAJUMDER	Female	GENERA	Tripura Indian		pragyamajumder8@gmail.com	BSc in DT	20IUT0290006 7005205012	
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SAGARIKA DEBNATH	Female	OBC	Tripura	Indian	sagarikadebnath3000@gm?com BSc in DT	BSc in DT	20IUT0290007 7005973523
SANKAR DEBNATH	Male	OBC	rripura	Indian	sd2840568@gmail.com	BSc in DT	20IUT0290008 9366624719
PUJA KARMAKAR	Female	OBC	Tripura	Indian	Keyara14052pj@gmail.com	BSc in DT	20IUT0290009 9366615093
PRAGYA BANIK	Male	GENER/Tripura	Tripura	Indian	pragyabanik2002@gmail.com	BSc in DT	20IUT0290010 7005728986
RITAM BHATTACHARJEE Female	Female	GENERA Tripura	Tripura	Indian	ritambhattacharjee2002@gmail.cdBSc in DT	BSc in DT	20IUT0290011 8730969050
TANNI ROY	Female	GENER/Tripura	Tripura	Indian	roytanni22@gmail.com	BSc in DT	20IUT0290012 8837356582
SOUMMYA DEEP ACHAR, Male	Male	GENER/Tripura	Tripura	Indian	soummyadeepa@gmail.com	BSc in DT	20IUT0290013 8730088848
KINNARI DATTA	Female	OBC	Tripura Indian	Indian	kinnaridatta215@gmail.com	BSc in DT	20IUT0290014 9863067887
PANCHAMJIT DEBBARMAMAIE	Male	ST	Tripura Indian	Indian	panchamjitd@gmail.com	BSc in DT	20IUT0290015 9485465739
SUTAPA GUHA ROY	Female	GENER Tripura Indian	Tripura	Indian	sutapa90775@gmail.com	BSc in DT	20IUT0290016 9077543732
SHREYA DEB	Female	OBC	Tripura	Indian	shreyadeb370@gmail.com	BSc in DT	20IUT0290017 8119049135
ANUSKA DEBNATH	Female	OBC	Tripura	Indian	debnathanuska.1k@gmail.com	BSc in DT	201UT0290018 9366175323
DIPAN DEY	Male	OBC	Tripura	Indian	bsaha3104@gmail.com	BSc in DT	20IUT0290019 9612023897
MANISHA DATTA	Female	GENER Tripura	Tripura	Indian	manishadatta01@gmail.com	BSc in DT	20IUT0290020 9612573470
BIKASH SWARGIARY	Male	ST	ASSAM Indian	Indian	bikashswargiary09@gmail.com	BSc in DT	20IUT0290021 8119884160
PUJA BISWAS	Female	SC	Tripura	Indian	hipujabiswas180@gmail.com	BSc in DT	20IUT0290022 6009942646
RANJAN CHAKMA	Male	ST	Tripura	Indian	chakmar707@gmail.com	BSc in DT	20IUT0290023 9862072698
HAMARI DEBBARMA	Female	ST	Tripura	Indian	hamaridebbarma456@gmail.com	BSc in DT	20IUT0290024 8257903984
ANKITA GOSH	Female	OBC	Tripura	Indian	ankitaghosh6905@gmail.com	BSc in DT	20IUT0290025 8974793064
JOYSREE DEBBARMA	Female	ST	Tripura	Indian	debbarmajoysree6@gmail.com	BSc in DT	20IUT0290026 8729947902

MELVIN THONGAM	Male	OBC	Manipur	lanipur Indian	melvinthongam@gmail.com	BSc in EMT	20IUT0270001 8415934582
DEVAJITYAIFABA SAPAM Male	/ Male	OBC	Manipur Indian	Indian	sdevjit30@gmail.com	BSc in EMT	20IUT0270002 9366012073
RAJDEEP DEB	Male	GENER/T	Tripura	Indian	rajdeepd917@gmail.com	BSc in EMT	20IUT0270003 9774980867
BABITA TRIPURA	Female	ST	Tripura	Indian	babitatripura14@gmail.com	BSc in EMT	20IUT0270004 8731920853
BISWAJIT DAS	Male	SC	Tripura	Indian	bdas12326@gmail.com	BSc in EMT	20IUT0270005 7005972434
DALIA BHATTACHARJEE Female	Female	GENERATr	ipura	Indian	daliabhattacharjee48536@gmail.c BSc in EMT	BSc in EMT	20IUT0270006 7422058501
VANLALBIAK KAIPENG	Male	ST	Tripura Indian	Indian	Vanlalbiakk@gmail.com	BSc in EMT	20IUT0270007 9366849547
SIYARI DEBBARMA	Female	ST	Tripura	Indian	debbarmasiyari07@gmail.com	BSc in EMT	20IUT0270008 8732869575
TUHINANGSHU DEBNATHMale	Male	OBC	Tripura Indian	Indian	tuhinangshudebnath4@gmail.comBSc in EMT	BSc in EMT	20IUT0270009 9436474251

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Tupshita Pal	Female	Female GENERATripura Indian	Tripura	Indian	tupshitapal9@gmail.com	BSc in CCT	20IUT0280003 9863102668	
CHANDAN DEBNATH	Male	OBC	Tripura	Indian	Tripura Indian debnathchandan676@gmail.com BSc in CCT	BSc in CCT	20IUT0280004 6009244155	
RAHUL GHOSH	Male	OBC	Tripura	Tripura Indian	g99742567rahul@gmail.com	BSc in CCT	20IUT0280005 7085255890	
MASING DEBBARMA	Male	ST	Tripura	Tripura Indian	masingdebbarms@gmail.com	BSc in CCT	20IUT0280006 7085218414	
LENI DEBBARMA	Female ST	ST	Tripura	Tripura Indian	lenidebbarma@gmail.com	BSc in CCT	BSc in CCT 20IUT0280007 8787567577	
SUBHAM CHAKRABORTY Male	Male	GENERA	Tripura	Indian	GENERATripura Indian subhamck038@gmail.com	BSc in CCT	BSc in CCT 20IUT0280009 8787799084	
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	T	SC	1	Indian	dassusmita07800@gmail.com	BSc in CCT	20IUT0280013 8732862291
	T	OBC	1	Indian	asmitade1000@gmail.com	BSc in CCT	20IUT0280015 9774208859
OTI DEKA		OBC /		Indian	palljyodek@gmail.com	BSc in CCT	20IUT0280016 9678340816
GAURAV BORAH Male		OBC /	Assam	Indian	GAURAVBORAH24@GMAIL.CONBSc in CCT	BSc in CCT	20IUT0280017 8822134414
MA	Female S	ST	Tripura	Indian	jeneviroji@gmail.com	BSc in CCT	20IUT0280018 9366552863
	Female (GENERA Tripura	1	Indian	architas101@gmail.com	BSc in CCT	20IUT0280019 9436469661
	Female (GENERATI	ripura	Indian	sujatasaha1011@gmail.com	BSc in CCT	20IUT0280020 6909040602
JEE JEE		OBC	Tripura	Indian	acharjeesubir55@gmail.com	BSc in CCT	20IUT0280021 9366089071
	Female	OBC	Tripura	Indian	sanjanadatta2002@gmail.com	BSc in CCT	20IUT0280022 7005580180
		SC	Tripura	Indian	pdpralay12052001@gmail.com	BSc in CCT	20IUT0280024 8413893122
SUTRADHAR		OBC	1	Indian	sutradhardhanistha123@gmail.co	BSc in CCT	20IUT0280025 9366441703
PARI NONGDRENKHOMB male		GENER/Manipur Indian	Manipur	Indian	parim635@gmail.com	BSc in CCT	20IUT0280026 8416051485
PRANAB ACHARIFE male		OBC	Tripura	Indian	pranabacharjee95@gmail.com	BSc in CCT	201UT0280027 9366327671
	ale	GENERAT	ripura	Indian	deypuja363@gmail.com	BSc in CCT	201UT0280028 6909091044
TA BAIDYA		GENERAT	Tripura	Indian	souramitabaidya87243@gmail.cor BSc in CCT	BSc in CCT	20IUT0280029 9378041953
	T	GENERAT	Tripura	Indian	saha.kamalika21@gmail.com	BSc in CCT	20IUT0280030 8131837664
		GENERAT	ripura	Indian	debajitpaul386@gmail.com	BSc in CCT	20IUT0280031 8974799202
ARISTAL DEBBARMA Male		ST	Tripura Indian	Indian	luciferad66@gmail.com		211UT0280003 6909807306

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SOI ANKI BANIK	FEMALE GENERAT	2	FRIPUR Indian	solankibanik@gmail.com	MMLT	201UT480005	20IUT480005 8787407538
SIDIBTILON	FEMALE OBC		TRIPUR Indian	poojalodh52@gmail.com	MMLT	20IUT480006 7005048163	7005048163
SUSMITA DAS	FEMAI F SC		TRIPURIndian	susmitadas1717@gmail.com	MMLT	20IUT480007 9366227817	9366227817
KAKALISARKAR	FEMALE SC		-RIPUR Indian	kakalisarkar96@gmail.com	MMLT	20IUT480010 9774495504	9774495504
DIIPIKA SAHA	FEMALE GENERAT	ENERATR	TRIPUR Indian	dipikasaha936@gmail.com	MMLT	20IUT480011 9774824497	9774824497

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	REMISHA DEBBARMA	Female	ST	TRIPURA	bemisha123@gmail.com	BSc in HIM	19IUT0300007 9436930707	6930707
			TO	TRIPLIR Indian	rwngmaridebbarma19@gmail.comBSc in HIM	BSc in HIM	19IUT0300009 7628984964	8984964
	KWIGHT DEDDAINS		-	100000000000000000000000000000000000000				0,10,00
	II ITHIKA DAS	Female	SC	TRIPUR Indian	juthikashil143@gmail.com	BSc in HIM	191010300010 7642940712	2940712
	2000						TOTAL PRODUCTION	COLOROL
	RIPA SARKAR	Female	SC	Tripura Indian	ripasarkar622@gmail.com	BSC IN HIIVI	1910 1 03000 1 1 7 0058 1 0523	2810223
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1000	PONSHALL RUDRA PAUL Female	Female	GEN	TRIPUR Indian	poushalirudrapaul965@gmail.com BSc in HIIVI	BSc in HIM	1910 1 0300003 7 640053735	0053735
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	ANKITA CHAKRABORTY Female	Female	GEN	TRIPUR /Indian	Chakrabortyankita838@gmail.comBSc in HIM	BSc in HIM	1910 1 0300004 8731976658	19/6658
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	Panchatana Bhattacharva Female	Female	GEN	TRIPURIndian	panchatapabhattacharyas@gmaiijbsc in min	BOC III HIIN	1910 1 03000 12 330009 1 004	903 1004
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	BARNA NANDI	Female	GEN	TRIPUR Indian	barbanandi50@gmail.com	BSC IN HIM	1910 1 03000 13 897 4234 193	4724182
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SHAYAN DEB	Male	GEN	TRIPUR Indian	shayandeb6@gmail.com	BSc in HIM	19IUT0300014 8787604201
MOUSUMI PAUL	Female	OBC	RIPUR Indian	mousumip453@gmail.com	BSc in HIM	19IUT0300005 8132853680
Purabi Paul	Female	OBC	TRIPUR Indian	purabhi.paul@gmail.com	BSc in HIM	19IUT0300006 8413039137
Donngaihkim	Female	ST	NAGALA Indian	kimtunglut95@gmail.com	BSc in HIM	19IUT0300002 6909686841
Anjewel Debbarma	Male	ST	TRIPUR Indian	icfaierp123@gmail.com	BSc in DT	19IUT0290012 9774075911
LIPIKA TRIPURA	Female	ST	TRIPURIndian	tripuralipika4@gmail.com	BSc in DT	19IUT0290021 8974664986
Rasel Debbarma	Male	ST	TRIPUR Indian	raseldbarma921@gmail.com	BSc in DT	19IUT0290024 9089849340
NIKITA DAS	Female	SC	TRIPUR Indian	dasn47158@gmail.com	BSc in DT	19IUT0290011 6909094884
ABHIJIT DAS	Male	SC	TRIPUR Indian	abhijitdas05800@gmail.com	BSc in DT	19IUT0290019 8131077325
BISHAN DAS	Male	SC	TRIPUR Indian	dasbishan2001@gmail.com	BSc in DT	19IUT0290026 8131933444
SAYAN DEEP CHOUDHUF Male	FMale	GEN	TRIPUR Indian	sayandeepchoudhury@gmail.com BSc in DT	n BSc in DT	19IUT0290005 8837467227
SUDIPA SAHA	Female	GEN	TRIPUR Indian	saha.sudipa2001@gmail.com	BSc in DT	19IUT0290006 7629071477
Saikat Banik	Male	GEN	TRIPUR Indian	saikatbanik681@gmail.com	BSc in DT	19IUT0290009 8787704136
Arpita Karmakar	Female	GEN	TRIPUR Indian	Ak3725537@gmail.com	BSc in DT	19IUT0290013 9856933400
Akash Deb	Male	GEN	TRIPUR Indian	akashdeb39938@gmail.com	BSc in DT	19IUT0290014 8787322636
PRAKASH ROY	Male	GEN	TRIPUR Indian	prakashroy0381@gmail.com	BSc in DT	19IUT0290018 8787881153
Priya Sur	Female	GEN	TRIPUR Indian	surpriya69.2019@gmail.com	BSc in DT	19IUT0290020 6009397703
ARGHAJYOTI BHATTACH Male	Male	GEN	TRIPUR Indian	arghajyotibhattacharya@gmail.cor	BSc in DT	19IUT0290023 9612312669
SAGAR CHAKRABORTY	Male	GEN	TRIPUR Indian	sagarcbc@gmail.com	BSc in DT	19IUT0290027 8413027062
Jewel Gope	Female	GEN	TRIPUR Indian	Jewelgope77@gmail.com	BSc in DT	19IUT0290028 9077831255
MALVIKA ARIBAM	Female	OBC	TRIPUR Indian	aribammalvika@gmail.com	BSc in DT	19IUT0290007 8258907735
PUJA DEBNATH	Female	OBC	TRIPUR Indian	puja247debnath@gmail.com	BSc in DT	19IUT0290016 9366034983
JWMWISHREE BRHMA	Female	ST	ASSAM Indian	jwmeishreebrahma@gmail.com	BSc in DT	19IUT0290001 9366408805
CAROLINE	Female	ST	NAGALA Indian	carolinenewmai06@gmail.com	BSc in DT	19IUT0290022 9615709322
Sapam Lanchenbi Devi	Female	OBC	MANIPU Indian	sapamlanchenbi11@Gmail.com	BSc in DT	19IUT0290003 9366594972
H. Shantibala Devi	Female	OBC	MANIPU Indian	heikrujamshan@gmail.com	BSc in DT	19IUT0290004 6909613187
LOKTONGBAM JOSHILA	Female	OBC	MANIPU Indian	joshilaloktongbam@gmail.com	BSc in DT	19IUT0290008 9366232289
Ayushi Debbarma	Female	ST	TRIPUR Indian	ayushidb4392@gmail.com	BSc in DT	18IUT0290008 9436469756
SATADEEP BARMAN	Male	SC	TRIPUR Indian	satadeepbarman1997@gmail.com BSc in DT	gBSc in DT	18IUT0290017 7005409057
ANISHA DEBRARMA	Female	TS:	TRIPUR Indian	lanishadebbarma1519@gmail.comBSc in EMT	BSc in EMT	19IUT0270003 9615360849

SATADEEP BARMAN Male	Male	SC	TRIPUR Indian	satadeepbarman1997@gmail.com BSc in DT	BSc in DT	18IUT0290017 7005409057
ANISHA DEBBARMA	Female ST		TRIPUR Indian	anishadebbarma1519@gmail.comBSc in EMT 19IUT0270003 9615360849	BSc in EMT	19IUT0270003 9615360849
RAKESH TRIPURA	Male	ST	TRIPUR Indian	rakeshtripura483@gmail.com	BSc in EMT	19IUT0270004 7085765213
PRIYA JAMATIA	Female ST	ST	TRIPUR Indian	jamatiapriya100@gmail.com	BSc in EMT	19IUT0270005 6009072697
Rina Debbarma	Female ST	ST	TRIPUR Indian	TRIPUR Indian Debbarmarina34@gmail.com	BSc in EMT	19IUT0270009 8119878344
ARINDAM DEBNATH	Male	OBC	TRIPUR Indian	TRIPUR Indian arindamdebnath5682@gmail.com BSc in EMT		19IUT0270006 9366032406
Rahul Kapali	Male	OBC	TRIPUR Indian	TRIPUR Indian <u>kapalir479@gmail.com</u>	BSc in EMT	19IUT0270010 6009221176
Asha Begum	Female	Minority	TRIPUR Indian	Female Minority TRIPUR Indian begamasha451@gmail.com	BSc in EMT	19IUT0270008 7005679158
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TELEVISION DATE				: :			
701707070	מוומ	O LIN	I KIPUKINdian	ppai0/2309@gmail.com	BSc in EMT	19IUT0270007 6009084288	88
CHELO KHAPE	Male	S	agalan Indian	chelokhape99@gmail.com	BSc in EMT	19IUT0270001 9615246184	84
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AMUS DEBBARMA	Male	ST	TRIPUR Indian	AMUSDEBBARMA11@GMAIL.CdBSc in CCT	dBSc in CCT	19IUT0280014 8787361656	25
PARBATI DEBBARMA	Female	ST	TRIPUR Indian	db.parbati2019@gmail.com	BSc in CCT	19II IT0280014 973718354	3 5
BWKHRWI JAMATIA	Female	ST	TRIPURIndian	nthkjmt74403@qmail.com	BSc in CCT	1911 IT0280016 87878847E8	- 0
APARAJITA DEBBARMA	Female	ST	TRIPUR Indian	aparajitadebbarma8@gmail.com	BSc in CCT	19IUT0280017 7628033034	2 5
LORD TENNYSON REANGFemale	(Female	ST	TRIPURIndian	TENNYSONR84@GMAIL.COM	BSc in CCT	19ILIT0280019 7085977413	- 5
SUBENDU SARKAR	Male	SC	TRIPUR Indian	subhendusarkar12119@gmail.conBSc in CCT	nBSc in CCT	19IUT0280027 9862564599	2 0
Tafiqul Islam	Male	Minority	TRIPUR Indian	tafiqul.islam7864@gmail.com	BSc in CCT	19IUT0280022 9366041124	2 2
KAUSHIK MAJUMDER	Male	Others	TRIPUR Indian	KAUSHIKMAJUMDER2001@GMABSc in CCT	ABSc in CCT	19IUT0280020 9774046819	. 0
ISHIKA CHAKRABORTY	Female	Others	TRIPUR Indian	chakrabortyishika19@gmail.com	BSc in CCT	19IUT0280021 6009146500	0 0
HAR	Female	Others	TRIPUR Indian	shatarupa99sam@gmail.com	BSc in CCT	19IUT0280025 600942223	2 0
	Male	Others	TRIPUR Indian	deepjoy11111@gmail.com	BSc in CCT	19IUT0280026 9303421223	2 0
SOURAV KUMAR DEB	Male	Others	TRIPUR Indian	souravdeb205@gmail.com	BSc in CCT	19IUT0280028 8794409383	2 0
Ramreipam Rungsung	Male	ST	Manipur Indian	ramreipamrungsung@gmail.com	BSc in CCT	19IUT0280012 7005979937	2 1
Lipokkumla Aier	Female	ST	NAGALA Indian	akumlaz90@gmail.com	BSc in CCT	19IUT0280024 9089348314	- -
	Female	ST	NAGALA Indian	vvadeoveswululu@gmail.com	BSc in CCT	19IUT0280030 8119019793	t m
LIVITOLI CHOPHI	Female	ST	NAGALAIndian	nilochishi32@gmail.com	BSc in CCT	19IUT0280031 8730002037	
m	Male		ASSAM Indian	Amanchodry084@gmail.com	BSc in CCT	19IUT0280001 6009424696	100
Devi	Female	OBC	MANIPU Indian	shagolshemsofi737@gmail.com	BSc in CCT	19IUT0280002 7005719412	To
Blikaniya Laishram	Female	OBC	MANIPU Indian	erp@gmail.com	BSc in CCT	1911 T0280004 7005855098	Ja
a Devi	Female	OBC	MANIPU Indian	bojitBkhaidem121@gmail.com	BSc in CCT	19IUT0280006 9612180292	
	Female	OBC	MANIPU Indian	sohinakomol@gmail.com	BSc in CCT	19IUT0280007 7829680644	1 4
LANCHENBA AYEKPAM			MANIPU Indian	Lanchenbaayekpam7@gmail.comBSc in CCT	BSc in CCT	19IUT0280008 8413858945	Tic
gang		OBC	MANIPU Indian	naoremgalaxy6@gmail.com	BSc in CCT	19IUT0280010 7085380760	To
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BSc in CCT

MENAKANINGTHOUJAM2@GMABSc in CCT

dipasutradhar864@gmail.com Longjamlinthoi61@gmail.com

TRIPUR Indian MANIPU Indian

DHANACOM30@GMAIL.COM

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The ICFAI University, Tripura

Established under section 4(2) of the Institute of Chartered Financial Analysts of India University, Tripura Act 2004 Campus Address: Kamalghat (Near Agartala), PIN – 799210, Tel: 0381 – 2865752/62, Fax: 0381 – 2865754 Website: www.iutripura.edu.in, Email: registrar@iutripura.edu.in

Report on Student Satisfactory Survey By

For the Academic Year 2023-24

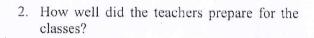


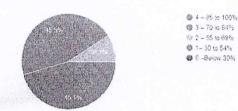
The goal of measuring student satisfaction and identifying satisfaction gaps was achieved through the application of the research design, information sources, sampling choices, primary data collection via questionnaires, and data analysis and interpretation using the simple graphical representations are presented. The information collected through this survey was related to teaching/learning process adopted; an effort for performance improvement, discussions, mentoring, support and counselling by teachers and so on. The survey was conducted through online mode as per the questions given by UGC.

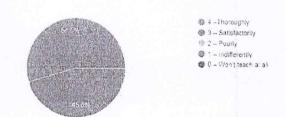
1. Student Survey

The students from both UG and PG programs from Faculty of Library and Information Science have participated, the rate of response was above 70%. The results regarding the students satisfaction on teaching/learning process are highlighted by the graphical representations as below.

1. How much of the syllabus was covered in the class?







3. How well were the teachers able to communicate?



4. The teacher's approach to teaching can best be described as





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- 5. Fairness of the internal evaluation process by the teachers.
- 6. Was your performance in assignments discussed with you?

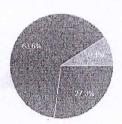








7. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.





8. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.

10. Teachers inform you about your expected



4 – Significantly 3 − Very well @ 2 - Moderately ⊕ 1 – Marginally Ø 0− Not at all

9. The institution provides multiple opportunities to learn and grow.







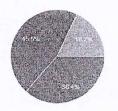
outcomes.

competencies, course outcomes and programme ₫ 4 – Every time ∅ 3 – Usually
 ½ 2– Occasionally/Sometimes

⊕ 1 – Rarely
⊕ 0– Naver



11. Your mentor does a necessary follow-up with an assigned task to you.



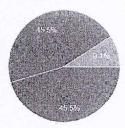
- # 4 Every time 3 - Usually 2- Occasionally/Sometimes
 1 - Rarely
 - O- Never

12. The teachers illustrate the concepts through examples and applications.



@ 4 - Every time 3 - Usually
2- Occasionally/Sometimes 1 − Rarely C-Never

13. The teachers identify your strengths and encourage you with providing right level of Challenges.



- 4 Fully 👜 3 – Reasonably ∂ − Partially 1 - Slightly
- 0- Unable to
- 14. Teachers are able to identify your weaknesses and help you to overcome them.



- 6 4 Every time ⊕ 3 –Usually
- @ 0- Never

15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.



⊕ 4 – Strongly agree ⊕ 2 – Neutral 🐠 1 -- Disagree Ø 0 − Strongly disagree 16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.



 4 − To a great extent @ 3 ~ Moderate ⊕ 2 – Some what ⊕ 1 – Very little @ 0 - Not at all



The ICFAI University, Tributa.

17. Teachers encourage you to participate in extracurricular activities.

18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.



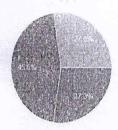






19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.

20. The overall quality of teaching-learning process in your institute is very good.









2. Survey analysis report

The students were asked several questions on Teaching —learning processes in different perspectives of the teaching/learning processes, coverage of the syllabus, encouragement in academic activities etc.

- The results found that the students are satisfied with the present procedures of the teaching initiated by the department teachers.
- The results also reveals that the students are satisfied with the infrastructure of the university, viz. Library facilities, laboratories, play grounds and others.
- They have also mentioned that they are pleased with their teachers in case of approaching to the teachers on academic/non-academic issues.



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