



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution		THE ICFAI UNIVERSITY TRIPURA
Name of the head of the Institution		PROF.(DR.) BIPLAB HALDER
Designation		Vice Chancellor
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		03812865752
Mobile no.		9402148557
Registered Email		vc@iutripura.edu.in
Alternate Email		halderb@icfaiuniversity.in
Address		AGARTALA- SIMNA ROAD, PO:KAMALGHAT, MOHANPUR, WEST TRIPURA-799210
City/Town		KAMALGHAT
State/UT		Tripura
Pincode		799210

2. Institutional Status					
University	Private				
Type of Institution	Co-education				
Location	Rural				
Financial Status	Self financed				
Name of the IQAC co-ordinator/Director	DR MADHAVI SHARMA				
Phone no/Alternate Phone no.	03812865752				
Mobile no.	9436454030				
Registered Email	iqac@iutripura.edu.in				
Alternate Email	registrar@iutripura.edu.in				
3. Website Address					
Web-link of the AQAR: (Previous Academic Year)	https://iutripura.edu.in/iqac/1st-AQAR-2018-19.pdf				
4. Whether Academic Calendar prepared during the year	Yes				
if yes,whether it is uploaded in the institutional website: Weblink :	https://iutripura.edu.in/iqac/IUT-Academic-Calendar-2019-20.pdf				
5. Accrediation Details					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B+	2.62	2018	30-Nov-2018	29-Nov-2023
6. Date of Establishment of IQAC			15-Jun-2015		
7. Internal Quality Assurance System					
Quality initiatives by IQAC during the year for promoting quality culture					
Item /Title of the quality initiative by IQAC		Date & Duration		Number of participants/ beneficiaries	
FDP on Ranking Frame and		09-Dec-2019		15	

Soft Skills	3	
FDP on Research Methodology & Statistical Data Analysis	22-Jun-2020 7	230

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8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
FMS	MDP for TNGCL Executives	TNGCL	2019 7	30000
FMS	MDP for TNGCL Executives	TNGCL	2020 180	154698

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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View Link](#)

10. Number of IQAC meetings held during the year :

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

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11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

3. Make up test: Another significant contribution of IQAC is the Make up test. As per the suggestion of the IQAC, the Central Examination Department is executing this for the betterment of the students. These tests are conducted for those students who remain unable to appear in Mid-term or Comprehensive examinations for some unavoidable circumstances. Separate question papers are set for such students. IUT has been following two types of grading systems viz, Relative grading, where the allocated course instructors suggest or propose grades according to the marks and Absolute grading, where marks are put in to fixed grades. Course instructors check answer copies and show them to the students. If students will have any kind of doubts, they can consult and can make necessary

correction by clearing doubts. After it is completed, the instructors send the complete marks to the Grading committee through mail for making final grades. The grading committee looks after the grading of the students according to the marks.

4. Research and Development: The IQAC conducts regular meeting with the Research & Development Cell for the Quality Research to create and support a research culture for the development and promotion of scientific temper and research aptitudes among its teachers, staff and students. Also motivates faculty members for research publications in peer reviewed journals which has high impact factor. Encourages to present papers in International/National/State Level Seminars, workshops and to act as resource persons. Exhibits the publication of research work of the faculty members in the university library to inspire further research.

5. Human Resource management: As a part of Quality Improvement programme of IQAC, HR policies and procedures of the University have reviewed every year and certain up gradation is done in order to fulfill the demand of the employees of the University. The Non-Teaching staffs of the University are trained with the latest computerized system of the University and several training programmes are arranged. The University has framed Code of conduct of the employees and it has a clear retention policy. Appraisals are being done in accordance to the overall performance on respective area of work of each employee.

1. Curriculum Development: The IQAC ensures quality in Curriculum development through regular meetings among the teaching staff regarding Academic affairs and collecting feedback from various stakeholders. The university captures the data pertaining to curriculum / syllabus by obtaining a wellarticulated feedback from the faculty once a year as well as from the students during the final year of their course. The curriculum, whenever gets developed by the concerned department by keeping Inclusion of field work, industrial visit and educational excursion in both Undergraduate and Post graduate levels. Complementing traditional written examination with Project work and seminar presentation based evaluation.

2. Teaching and learning: The university has been following student centric Teaching and Learning methods for the past four years. IQAC organize time to time meeting with the faculty for continuous improvement of delivery system by adapting the PDCA (Plan, Deliver, Check, Act) cycle. The faculty identifies outcomes to be realized by the students after completing the course. They carefully design the delivery content, student Participation activities and the assignments to be completed by the students during the semester for every subject. Then they go about implementing their plan to the last detail. Besides, followings are some of the techniques and resources that are often used to enhance quality of teaching-learning. The IQAC also encourages to the wide access of internet facility to inculcate online learning management resources. e-book, e-journal facility for carrying out project works.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
egovernance for planning Development	The University places great emphasis on

the use of IT for teaching learning and in its operations Using Education ERP Software, Mobile App. All the buildings are connected through State of the art Fiber optics connectivity with 1 GBPS internet connectivity and 20mbps BW of BSNL along with Reliance Jio BW1 GB. Intranet connectivity is enabled using "Outlook Messenger" which is available on the campus through this the users are connected even when the internet connection is not available. The ERP facilitates the admissions, students' attendance, examination, fees collection, financial accounting, academic calendar, assessments, result declaration, Academic monitoring system. Grading, placement etc are being implemented in phased manner. The University having a number of smart classrooms with Touch Screen facility Smart Boards and classrooms are fitted with projectors, computer audio visual facility. A Biometric system of attendance recording for faculty and staff has been implemented. A biometric attendance system is also introduced for Education and Special Education students as per the directives of NCTE RCI respectively.

e-governance for Administration:

". Maximum office communication is made through email. • Google Sheets are used for data collection and ease access. • Bio-metric attendance system implemented. • ICT tools and various cloud software's are used for Administrative Work. • Finance & Accounts are managed by Accounting software Tally & ERP. • Whole campus is covered under CCTV surveillance. ERP Software, Mobile App, WhatsApp, Facebook, Instagram etc implemented for smooth administrative governance. "

e-governance for Finance and Accounts:

". Finance & Accounts are managed by accounting software Tally & ERP. • Fully computerized office and accounts section. • Students are paying fees through ERP finance modules or any other online mode like NEFT, Payment gateway, using Credit/Debit card etc. • The accounts of the University shall be open to examination by the Chancellor, Vice- Chancellor, Registrar, Auditor of the University and any other person authorized by the Board of Governors or the Sponsor society for the purpose. • Every balance sheet and income and

expenditure account of the University shall comply with the relevant accounting standards as may be prescribed by the Government of India in consultation with the National Advisory Committee on Accounting Standards. "

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14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body

Meeting Date

BARD OF MANAGEMENT

20-Dec-2019

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

Yes

Date of Visit

29-Oct-2018

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2020

Date of Submission

02-Feb-2020

17. Does the Institution have Management Information System ?

Yes

If yes, give a brief description and a list of modules currently operational (maximum 500 words)

ADMISSION REGISTRATION EXAMINATION FEE COLLECTION ETC.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Design and Development

1.1.1 – Programmes for which syllabus revision was carried out during the Academic year

Name of Programme	Programme Code	Programme Specialization	Date of Revision
BTech	FST003	Computer Science Engineering	01/08/2019
BCA	FST007	Computer Application	01/08/2019
MCA	FST009	Computer Application	01/08/2019
Integrated(PG)	FST008	Computer Application	01/08/2019

BTech	FST005	Electrical and Electronics Engineering	01/08/2019
BEd	FOE001	Education	01/08/2019
MA	FOE002	Education	01/08/2019
MEd	FOE003	Education	01/08/2019
BSc	FST012	Chemistry	01/08/2019
MSc	FST013	Chemistry	01/08/2019
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1.1.2 – Programmes/ courses focussed on employability/ entrepreneurship/ skill development during the Academic year

Programme with Code	Programme Specialization	Date of Introduction	Course with Code	Date of Introduction
MBA	Master of Business Administration	01/08/2007	Soft Skills Lab II (SS631)	01/08/2014
MBA	Master of Business Administration	01/08/2007	Service Marketing (MKE631)	01/08/2014
MBA	Master of Business Administration	01/08/2007	Training and Development (HRE631)	01/08/2014
MBA	Master of Business Administration in Rural Management	01/08/2015	Agricultural Marketing System in India (RM201)	01/08/2015
MBA	Master of Business Administration in Rural Management	01/08/2015	Agri-Supply Chain & Warehousing (RM202)	01/08/2015
BCom	B.Com (H)	01/08/2019	Fundamentals of Financial Accounting (BFA111)	01/08/2019
BPEd	B.P.Ed.	01/08/2019	Teaching Practice	01/08/2019
BTech	Civil Engineering	01/08/2008	Surveying-I (CE211T)	01/08/2012
BA LLB	BBA.LLB (Hons.)	01/08/2009	TRADE SECRET AND TECHNOLOGY TRANSFER (LLIP508H)	01/08/2009
LLM	LLM	01/08/2015	Cyber Crimes and Corporate Crimes (LCR508)	01/08/2015
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1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the Academic year

Programme/Course	Programme Specialization	Dates of Introduction
BTech	Electrical and Electronics Engineering	01/08/2019
MEd	Education	01/08/2019
MSc	Master of Science in Chemistry	01/08/2019
BA	BA in English	01/08/2019
BTech	Mechanical Engineering	01/08/2019
BTech	Electronics and Communication Engineering	01/08/2019
MSc	Master of Science (Mathematics)	01/08/2019
BBA	Bachelor of Business Administration	01/08/2019
BCom	Bachelor of Commerce	01/08/2019
BPed	Physical Education	01/08/2019
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at the University level during the Academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BTech	Computer Science Engineering	01/08/2012
BCA	Computer Application	01/08/2012
Integrated(PG)	Computer Application	03/08/2015
MCA	Computer Application	03/08/2015
BTech	Electrical and Electronics Engineering	01/08/2015
BEEd	Education	01/08/2006
MA	Education	01/08/2015
MEd	Education	01/08/2019
BA	English	01/08/2019
BTech	Electronics and Communication Engineering	02/08/2004
BTech	Mechanical Engineering	02/08/2010
BSc	Physics	01/08/2018
MSc	Physics	01/08/2018
BTech	Civil Engineering	01/08/2008
BSc	Chemistry	01/08/2018
MSc	Chemistry	01/08/2018
BBA	Management	02/08/2004

MBA	Management	01/08/2007
MBA	Rural Management	01/08/2015
BCom	Management	01/08/2019
BSc	Mathematics	01/08/2018
MSc	Mathematics	01/08/2016
BA LLB	Law	01/08/2016
BBA LLB	Law	01/08/2009
LLM	Law	01/08/2015

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Mobile/ Cellphone Repairing	01/08/2019	12
Engineering Seismology	09/09/2019	80
Drama Theatre Studies	01/08/2019	23
Potential of Solar PV and Electric Vehicles	17/12/2019	16
Alternative Education	20/12/2019	20
Emergency Situation Handling in The Time of Trauma Disaster	22/10/2019	20
Health Information System	21/10/2019	12
Non destructive testing	27/08/2019	14
International Humanitarian Law	05/08/2019	15
Law of Industrial Intellectual Property Rights	06/01/2020	15
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BTech	Electrical and Electronics Engineering	50
BTech	Computer Science & Engineering	81
BCA	Computer Application	71
BEd	Education	98
MEd	Education	13
BSc	Chemistry	58
BA	English	23
MSc	Physics	72

BSc	Physics	68
MSc	Mathematics	4
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained
<p>Students feedback is filled by both UG and PG Students before their last Examination in the University i.e., UG part-III test Exam and P.G semester IV examination. Attendance of each student is mentioned in the feedback form. Feedback is received on varied aspects of the university including the curriculum, location, office, canteen, laboratory, library, administration and academics. The points are calculated according to the grades given by the students in various criteria. The grades are given as A, B, C, D, E (where A5, B4, C3, D2, E1). The Average and percentage of various criteria are calculated. The strength and weaknesses mentioned by the students are summarized. Feedback is also collected from the parents during Parent Teacher Meetings (PTMs) that are organised by each and every department of the university. Suggestions and comments given by the guardians are also taken into account for future development. The different areas where improvements are required are discussed in respective committees/departments. The proposals given by the different Committees and departments are discussed in the departmental meeting, BoG, BoM of the university for necessary action. Strengths of the university are also taken into consideration for further up-gradation. Apart from that, feedbacks from the faculties regarding the curriculum are obtained and these feedbacks are discussed in the departmental meeting. If there is any modification made in the curriculum, the entire modification is sent to the Academic Council of the University for the final approval.</p>

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BTech	Civil Engineering	160	163	157
BTech	Mechanical Engineering	40	39	36
BTech	Computer Science & Engineering	60	55	51
BTech	Electronics & Communication	20	14	12

	Engineering			
BTech	Electrical & Electronics Engineering	40	30	27
BCA	Computer Applications	40	32	30
MCA	Computer Applications	10	5	5
BSc	Bachelor of Science in Physics (Hons.)	60	57	56
BSc	Bachelor of Science in Chemistry (Hons.)	80	75	73
BSc	Bachelor of Science in Mathematics (Hons.)	20	16	14

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	2296	440	105	46	46

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
151	151	Nil	89	42	Nil

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The university has been practicing since last few years the mentor-mentee system in order to look after the academic and psychological wellbeing, which include their class attendance and performance, of the student. Under the Mentor system, the full-time teachers and some of the senior students of the university have been randomly allotted the students by their concerned departments. At the beginning of the academic session, the mentor-mentee list gets officially displayed in the Notice board of the university. It also gets displayed in the University ERP system. The mentors are responsible for academic progress and psychological wellbeing of their mentees. They are also entrusted with the task of monitoring the attendance and academic progress of the students. They also provide primary psychological counseling to those who need them and refer them for more professional counseling, if required. At the beginning of the academic session, the mentors conduct orientation

programmes for the mentees, in which they are acquainted with the institution, its goals and mission, the facilities available and the regulations of the university. The mentors maintain the biographic details of each individual mentee including educational background and socio-economic status. They also take note of their class attendance, class-performance and academic progress. The mentors use both formal and informal means of mentoring. The mentor system, apart from its formal part, also exists as a robust informal mechanism to boost inclusiveness, gender sensitivity and social responsibility of students. The final process of the mentoring system is summarized as follows: • The mentor meets the group/individual assigned students once in a month. • The mentor continuously monitors, counsels, guides and motivates the students. • The mentor contacts parents/ guardians if situation demands e.g. academic irregularities, negative behavioural changes etc. • The mentor advises students regarding career development and future study. • The mentor keeps records of the student's admission for future course and /or posting in mentoring registrar. • The mentor keeps contact with the students even after their completion of the course in the college. • The mentor intimates HOD and Principal and suggests if any administrative action is called for. • The mentor maintains detailed progressive records and keeps reports of all discussion with students.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
2746	151	1:18

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
165	151	14	24	64

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Nil	Nil	Nil
2020	Nil	Nil	Nil
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BEd	FOE001	I	20/12/2019	06/01/2020
MA	FLA002	I	20/12/2019	06/01/2020
BPEd	FPE001	I	20/12/2019	06/01/2020
PGDYS	FPE003	I	20/12/2019	06/01/2020
BEdSplEd	FSE001	I	20/12/2019	06/01/2020
LLB	ILS003	I	20/12/2019	06/01/2020
LLM	ILS004	I	20/12/2019	06/01/2020
BTech	FST003	I	20/12/2019	06/01/2020
MSc	FST015	I	20/12/2019	06/01/2020

Bachelor of Computer Science	FST007	I	20/12/2019	06/01/2020
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2.5.2 – Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year

Number of complaints or grievances about evaluation	Total number of students appeared in the examination	Percentage
5	2746	0.18

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://naac.iutripura.edu.in/documents/AOAR_2019-2020/Criteria%202/2.6.1.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
FOE001	BEd	B.Ed	103	102	99.02912621
FOE002	MA	MA Edu	26	26	100
FLA001	BA	BA English	7	6	85.71428571
FLA002	MA	MA English	9	9	100
FLS002	MlibISc	M.Lib.Sc (Integrated)	7	7	100
FPE001	BPed	B.Ped	10	10	100
FPE003	PGDYS	PGDY	24	24	100
FSE001	BEdSplEd	"B.Ed.Spl. Ed.(MR) "	30	30	100
ILS003	LLB	LLB	26	25	96.15384615
ILS004	LLM	LLM	13	13	100

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://naac.iutripura.edu.in/documents/AOAR_2019-2020/Criteria%202/2.7.1.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Promotion of Research and Facilities

3.1.1 – Teachers awarded National/International fellowship for advanced studies/ research during the year

Type	Name of the teacher	Name of the award	Date of award	Awarding agency
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	awarded the fellowship			
Nil	Nil	Nil	Nil	Nil
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3.1.2 – Number of JRFs, SRFs, Post Doctoral Fellows, Research Associates and other fellows in the Institution enrolled during the year

Name of Research fellowship	Duration of the fellowship	Funding Agency
Nil	0	Nil
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3.2 – Resource Mobilization for Research

3.2.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nil	0	Nil	0	0
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3.3 – Innovation Ecosystem

3.3.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Webinar on Research methodology on the topic 'Multifunctional MOF as an Inclusive Molecular Sensor and Guest Responsive Proton Conductor'	Chemistry	21/05/2020
Seminar on Research methodology and entrepreneurship titled as "Aspects of membrane filtration technology"	Chemistry	02/03/2020
Seminar on Research methodology on "Recent Development of Chemistry In Medical World"	Chemistry	14/11/2019
Seminar on Skill Development program titled as "Mole Day and International Year of Periodic Table"	Chemistry	23/01/2019
One Day workshop Research methodology	ICFAI Law School	15/11/2019
Training Program on Effective Functioning of ERP	Faculty of Liberal Arts	09/08/2019
Career Guidance Coaching for NET other Competitive Exams	Faculty of Liberal Arts	20/01/2020

Inter-departmental Speech Competition on Swatch Bharat Pakhwara	Faculty of Liberal Arts	31/01/2020
Debate Competition on Satark Bharat, Samridh Bharat	Faculty of Liberal Arts	09/11/2020
A national webinar Psychological effercts of Covid 19 in Games sports and roles of PE Teachers	Faculty of Physical Education and Yoga	26/05/2020
A national webinar on Physical Activities for Senior citizen during covid 19	Faculty of Physical Education and Yoga	29/05/2020
International webinar on Yoga well ness	Faculty of Physical Education and Yoga	29/06/2020
A webinar session on basic concepts of earthquake resistant design	Civil Engineering Department	13/05/2020
A seminar on rettro fitting re-structing	Civil Engineering Department	27/02/2020
Workshop on Android App Development	Electronics and Communication Engineering	10/02/2020
Two days workshop on 'Application of Control Systems in Modern Industries'	Electrical Electronics Engineering	24/01/2020
Two days workshop on Machine Learning using Python	Computer Science and Engineering	25/10/2019
Guest Lecture on Data Science	Computer Science and Engineering	27/01/2020
Workshop on Blockchain Technology	Computer Science and Engineering	06/02/2020
Support for Entrepreneurial Managerial development of MSME through incubators	FMC	06/09/2019
Webinar on Over reaction of Stock Market due to Covid 19	FMC	11/05/2019
Seminar on "Rural banking and Micro Finance"	FMC	12/02/2020
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3.3.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Wireless	Dr. Shantanu	Tripura State	04/03/2020	Competition

power transmission	Acharya	Council for Science and Technology:		
Hybrid standalone power generating system along with rainwater harvesting scheme	Dr. Shantanu Acharya	Tripura State Council for Science and Technology:	05/03/2020	Competition
Prevention of industrial polluted water from discharging into rivers and canals	Abhijit Shil Rakhi Chakraborty	Smart India Hackathon (SIH) 2019, Hardware Edition	12/07/2019	Competition
Legal Writers Award for Outstanding Legal Research	Dr. Ishita Chatterjee	Legal Service India.com	14/12/2019	Competition
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3.3.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Nil	Nil	Nil	Nil	Nil	Nil
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3.4 – Research Publications and Awards

3.4.1 – Ph. Ds awarded during the year

Name of the Department	Number of PhD's Awarded
FMC	2

3.4.2 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Civil Engineering Department	1	0
International	Electrical Electronics Engineering	1	0.71
International	Physics	4	3.85
International	Faculty of Management Commerce	9	2.72
International	Department of Mathematics	1	0.78
International	Department of Chemistry	3	6.57

International	FLA	6	0
National	Faculty of Management Commerce	20	0.74
National	FLA	2	0
National	Faculty of Education	2	0
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3.4.3 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
ECE	4
FMC	3
EEE	2
ILS	1
FLA	3
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3.4.4 – Patents published/awarded/applied during the year

Patent Details	Patent status	Patent Number	Date of Award
Nil	Nil	0	Nil
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3.4.5 – Bibliometrics of the publications during the last academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Study of translational effect in Tagore's Gitanjali using Chaos based Multifractal analysis technique	Sayantan Chakraborty	Physica A: Statistical Mechanics and its Applications	2019	Nil	IUT	117
Performance of natural rubber latex on calcined clay-based glass fiber-reinforced	Badrinarayan Rath, Ramu Debnath, Ashim Paul, Prabu Velusamy, Dhivya Balamoorthy	Asian Journal of Civil Engineering	2020	Nil	IUT	17

geopolymer concrete						
On selectively star-ccc spaces	Prasenjit Bal, L.D.R. Ko?inac,	Topology and its Applications	2020	1.1	IUT	16
The Concept of Alienation in Existentialism: With special reference to Jean Paul	Dr. Sujit Debnath	Labyrinth: An International Refreed Journal of Postmodern Studies	2019	Nil	Tripura University	Nil
Role of Parents and Teachers to Solve Various problems of adolescents and to develop their psyche	Dr. Sujit Debnath	CHETNA: International Education Journal	2019	Nil	Tripura University	Nil
Contributory Factors of Matahematical Achievement: A Study Among School Going Adolescents	Papri Das	Indian Journal of Psychology and Education (IJPE)	2019	Nil	University of Calcutta	Nil
Effect of Psychological Control on Stress in Second Year Intermediate Students	Dr. Ravindra Kumar	IOSR Journal Of Humanities And Social Science (IOSR-JHSS)	2019	Nil	Mewar University	Nil
Ageing in Bachchans Shakespeare: Reading Macbeth and	Manish Prasad	Labyrinth: An International Refreed Journal of Postmodern	2019	Nil	ICFAI University Tripura	Nil

Othello through Translations of Omar, Yeats, and the Poets Autobiography		Studies				
Le recueil « Mourir à Bénarès » par K.Madavane une étude créative des textes choisis sur la mort et le mythe	Prantik Biswas	Caraivéti	2019	Nil	ICFAI University Tripura	Nil
Differences in Big Five Personality Traits: A Cross Cultural Study of Kashmir and North East Adoloscence	Dr. Ravindra Kumar	Saudi Journal of Humanities and Social Sciences	2020	Nil	Mewar University	Nil

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3.4.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Measurement of electric quadrupole moment in neutron rich 131, 132 I	Alam S.S., Banerjee D., Bhatta charjee T., Blaharich P., Kumar D., Saha A., Sarkar M.S., Sarkar S., Das S.K.	European Physical Journal A	2020	Nil	Nil	Variable Energy Cyclotron Centre, Kolkata, 700 064, India Homi Bhabha National Institute, Anushakti Nagar, Mumbai, 400 094, India RCD-BARC,

						Variable Energy Cyclotron Centre, Kolkata, 700 064, India Institute of Materials Chemistry, Vienna University
A study on emotional intelligence and university citizenship behavior of students pursuing management education in the universities of Tripura, India	Dasgupta P.	Malaysian Online Journal of Educational Management	2020	Nil	Nil	Faculty of Management Studies, The ICFAI University Tripura, Tripura, India
Solvent-Induced Reversible Spin-Crossover in a 3D Hofmann-Type Coordination Polymer and Unusual Enhancement of the Lattice Cooperativity at the Desolvated State	Mondal D.J., Roy S., Yadav J., Zeller M., Konar S.	Inorganic Chemistry	2020	Nil	20	Department of Chemistry, Indian Institute of Science Education and Research (IISER) Bhopal, Bhopal Bypass Road, Bhauri, Bhopal, 462066, India Department of Chemistry, ICFAI University Tripura, Mohanpur,

						Agartala, Tripura, Kamalghat, 799210, India D
Indian Pharmaceuticals Industry in Global Scenario: An Appraisal	Chakraborty P.	Journal of Health Management	2020	Nil	1	FMS Department, ICFAI University, Tripura, India
Crystalline Free-Standing Two-Dimensional Zwitterionic Organic Nanosheets for Efficient Conduction of Lithium Ions	Crystalline Free-Standing Two-Dimensional Zwitterionic Organic Nanosheets for Efficient Conduction of Lithium Ions	Crystalline Free-Standing Two-Dimensional Zwitterionic Organic Nanosheets for Efficient Conduction of Lithium Ions	2020	Nil	4	Analytical and Environmental Science Division, Centralized Instrument Facility, CSIR-Central Salt and Marine Chemicals Research Institute, Bhavnagar, Gujarat 364002, India Academy of Scientific and Innovative Research (AcSIR), CSIR-Human Resource De
On the supramolecular properties of neutral, anionic and cationic cadmium complexes harvested from dithiolate-	Adhikari S., Bhatta charjee T., Das A., Roy S., Daniliuc C.G., Zarba J.K., Bauzá A., Frontera A.	CrystEng Comm	2020	Nil	6	Department of Chemistry, Govt. Degree College, Dharmanagar Tripura, 799253, India Department of Chemistry,

polyamine binary ligand systems						Bineswar Brahma Engineering College, Kokrajhar, 783370, India Department of Chemistry, Bir Bikram Memorial College, Agartala Tripura, India
Single-event-transient effects in silicon-on-insulator ferroelectric double-gate vertical tunneling field effect transistors	Tian G., Bi J., Xu G., Xi K., Yang X., Sandip M., Yin H., Xu Q., Wang W.	Science China Information Sciences	2020	Nill	1	Institute of Microelectronics, Chinese Academy of Sciences, Beijing, 100029, China School of Microelectronics, University of Chinese Academy of Sciences, Beijing, 100049, China Department of Physics, ICFAI School of Science, ICFAI University Tripur
Bifurcation and optimal control analysis of a delayed drinking model	Zhang Z., Zou J., Kundu S.	Advances in Difference Equations	2020	Nill	3	School of Management Science and Engineering, Anhui University of Finance and Economics, Bengbu,

						China Department of Mathema tics, ICFAI University Tripura, Tripura, India
Electronic structure studies on single cry stalline Nd ₂ PdSi ₃ , an exotic Nd-based i ntermetall ic: Evidence for Nd 4f hybridizat ion	Maiti K., Basu T., Thakur S., Sahadev N., Biswas D., Adhikary G., Xu Y., LÄ¼ser W., Sampathkum aran E.V.	Journal of Physics Condensed Matter	2020	Nil	1	Department of Condensed Matter Physics and Materials Science, Tata Institute of Fundame ntal Research, Homi Bhabha Road, Colaba, Mumbai, 400 005, India Ifw Dresden, L eibniz- Institut fÄ¼r Festk Ä¼rper-und Werkstoff orschung, Helmholtzs tr. 20, Dresden,
Reversible Magnetic Transition in a Bench- Stable Radical Cation Triggered by Structural Transition in the Mag netically Silent Cou nteranion	Paul A., Nasani R., Mondal A., Roy S., Vela S., Konar S.	Crystal Growth and Design	2020	Nil	6	Department of Chemistry, Indian Institute of Science Education and Research Bhopal, Bhopal Madhya Pradesh, 462066, India Laboratory

for Computational Molecular Design, EPFL, Institute of Chemical Sciences and Engineering, LCMD, Lausanne, CH-1015, Sw

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3.4.7 – Faculty participation in Seminars/Conferences and Symposia during the year

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	1	6	0	11
Presented papers	6	3	0	0
Resource persons	0	1	0	0

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3.5 – Consultancy

3.5.1 – Revenue generated from Consultancy during the year

Name of the Consultan(s) department	Name of consultancy project	Consulting/Sponsoring Agency	Revenue generated (amount in rupees)
Dept of Civil Engineering, ICFAI University Tripura	Compressive strength of cube	Nirman Construction	5850

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3.5.2 – Revenue generated from Corporate Training by the institution during the year

Name of the Consultan(s) department	Title of the programme	Agency seeking / training	Revenue generated (amount in rupees)	Number of trainees
Dhananjoy Datta, FMC	MDP	TNGCL	30000	16
Dhananjoy Datta, FMC	MDP	TNGCL	154698	108

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3.6 – Extension Activities

3.6.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
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NSE-IPFT Investor Awareness Program	ICFAI UNIVERSITY, TRIPURA	15	128
Support for Entrepreneur Managerial Development of MSMEs through Incubators	MSME Development Institute and ICFAI University, Tripura	15	156
Report of The Household Survey Conducted Under UNNAT Bharat Abhiyan	Ministry of Human Resource Development	10	67
Study Report on Covid-19 in the context of Spanish Flu and H1N1	ICFAI UNIVERSITY, TRIPURA	10	60
Legal aid camp at Rabi Kumar H.S school, Lembucherra	Legal Aid Clinic, ICFAI University	4	38
Door to door legal awareness programme by students of ICFAI law school in villages of Lefunga R.D Block	Legal Aid Clinic, ICFAI University	3	48
Door to door legal awareness programme by students of ICFAI law school in Bhati Fatikcheera Adarini Tea Estate	Legal Aid Clinic, ICFAI University	3	110
Awareness programme on cyber crimes and prevention at Holy Cross College	Legal Aid Clinic, ICFAI University	4	12
Legal awareness on Fundamental Duties of Citizens under Part IV of the Constitution	Legal Aid Clinic, ICFAI University	9	35
Awareness programme on cyber crimes and prevention at Santirbazar H.S School	Legal Aid Clinic, ICFAI University	3	4

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3.6.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Relay Race	Individual	AGS, Agartala	1
Essay Writing Competition	Individual	AAI India	1
43rd Tripura State Level Powerlifting Championship	Individual	RAC, Agartala	1
West Tripura District Arm Wrestling Association	Individual	WTDAW Association, Agartala	1
Essay Writing Competition	Individual	AAI India	1
Chart Making (Physical Education Competition)	Team	AGS, Agartala	Nil
Combined Annual Training Camp-119, 13 BSF BN NCC	NCC	NCC, Tripura	1
National Voters Day 2020	Electoral Litrecy for Stronger Democracy	SDM, Mohanpur	5
Online Creativity Week	Team	AGS, Agartala	2
East Inter University Tournament	Individual	ICFAI University, Tripura	1
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3.6.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Legal aid camp at Rabi Kumar H.S school, Lembucherra	Legal Aid Clinic, ICFAI University	Legal aid	3	38
Door to door legal awareness programme by students of ICFAI law school in villages of Lefunga R.D Block	Legal Aid Clinic, ICFAI University	Legal aid	3	48
Door to door	Legal Aid	Legal aid	4	110

legal awareness programme by students of ICFAI law school in Bhati Fatikcheera Adarini Tea Estate	Clinic, ICFAI University			
Unnat Bharat Abhiyan	Ministry of Human Resource Development	Central Govt. initiated programme	2	25
Unnat Bharat Abhiyan	Ministry of Human Resource Development	Central Govt. initiated programme	2	30
Unnat Bharat Abhiyan	Ministry of Human Resource Development	Central Govt. initiated programme	2	25
Unnat Bharat Abhiyan	Ministry of Human Resource Development	Central Govt. initiated programme	2	20
Unnat Bharat Abhiyan	Ministry of Human Resource Development	Central Govt. initiated programme	2	19
Unnat Bharat Abhiyan	Ministry of Human Resource Development	Central Govt. initiated programme	2	25
Unnat Bharat Abhiyan	Ministry of Human Resource Development	Central Govt. initiated programme	2	16
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3.7 – Collaborations

3.7.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Research work	Dr. Subhadip Roy	Dr. Apparao Draksharapu, Assistant Professor, Department of Chemistry, Indian Institute of Technology Kanpur, Kanpur 208016 INDIA. Phone: 91-512-2592059 (O) E-mail: appud@iitk.ac.in	730
Research work	Dr. Tufan Singha Mahapatra	Dr. Jim. A. Thomas, Professor, Department of Chemistry, University of Sheffield,	730

		Sheffield, UK. E-mail: james.thomas@sheffield.ac.uk	
Legal Awareness Programme on "The Protection of Civil Rights Act, 1955 The SC and ST (Prevention of Atrocities) Act, 1989"	Dr. Ishita Chatterjee, Prof. Baharul Islam, prof. Nabarun Bhattacharjee, Prof. Zigisha Pujari, Dr. Anindita Choudhury, Prof. Raghunath Chakraborty	District Legal Services Authority, West Tripura in association with Legal Aid Clinic, ICFAI Law School	1
Workshop on Cyber law regulation	Dr. Ishita Chatterjee, Prof. Baharul Islam, prof. Nabarun Bhattacharjee, Prof. Zigisha Pujari, Dr. Anindita Choudhury, Prof. Raghunath Chakraborty	NLSIU, Bangalore	2
Workshop on "Professional Development Training in Teaching of ADR Skills and Practical Training"	Dr. Ishita Chatterjee, Prof. Baharul Islam, prof. Nabarun Bhattacharjee, Prof. Zigisha Pujari, Dr. Anindita Choudhury, Prof. Raghunath Chakraborty	IBA-CLE Chair of NLSIU, Bangalore M.K Nambyar Academy for Continuing Legal Education, Kochi	1
Indian Youth Parliament- North East Session	Faculty and Students of FLA, ICFAI University Tripura	IUT Tripura	3
Street Drama on Drug Addiction Awareness	Faculty and Students of FLA, ICFAI University Tripura	IUT Tripura	1
National Seminar on Prevalence of Depression, Anxiety and Stress among the tribal students of Tripura- Madhyamik onwards	Faculty and Students of FLA, ICFAI University Tripura	IUT Tripura	1
Research work	Dr. Tufan Singha Mahapatra	Dr. Amal Kr Mandal, Senior Scientist, Analytical and Environmental Science Division, Centralized	730

		Instrument Facility, CSIR-Central Salt amp Marine Chemicals Research Institute, Bhavnagar 364002, Gujarat, India. E-mail: akmandal@csmc ri.res.	
Research work	Dr. Subhadip Roy	Prof. Dr. Kausikisankar Pramanik, Department of Chemistry, Inorganic Chemistry Section, Jadavpur University, Kolkata 700032, India. E-mail: kpramanik@hotmail.com	730
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3.7.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Industrial Visit	Industrial Visit	PRAN Beverages India Pvt. Ltd.	01/11/2019	01/11/2019	Students
Industrial Visit	Industrial Visit	Agartala airport	25/10/2019	25/10/2019	Students
Academic Visit	Summer Internship	Tata Institute of Fundamental Research, Mumbai	12/01/2020	12/02/2020	Student
Academic Visit	Summer Internship	Institute of Advance Study in Science and Technology, Guwahati	20/05/2019	20/07/2019	Student
MoU	Placement	Software world	13/07/2020	Nil	Student
MoU	Placement	INSYSSKY softtech private limited	20/07/2020	Nil	Student

MoU	Workshop	Aspirevision Tech Education Private Limited	23/11/2019	Nil	Student
Internship	Summer Internship	Tripura State Pollution Control Board	06/06/2019	19/07/2019	Student
Internship	Summer Internship	ONGC	27/05/2019	19/07/2019	Student
Internship	Summer Internship	Indian Institute of Chemical Technology	27/05/2019	16/07/2019	Student

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3.7.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
INFLIBNET	10/11/2019	Using Sodhganga Sudhgongutri Database	70
ASPERVISION Tech, Education Pvt. Ltd, Kolkata	22/11/2019	Academic collaboration	120
Tech Savvy Eduventures Pvt. Ltd., Guwahati	22/11/2019	Academic collaboration	150
Ambedkar College, Fatikroy, Unakoti, Tripura	19/02/2020	Academic collaboration	2
BOSCH, Bengaluru	01/03/2020	Academic collaboration	2

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
2750	2576.59

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing

Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Video Centre	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
Classrooms with Wi-Fi OR LAN	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
LIBSYS	Fully	6	2010
ONEDU	Fully	3.0	2018

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	29169	13936865	1097	602406	30266	14539271
Reference Books	14584	6968108	563	303947	15147	7272055
e-Books	10995	1131970	0	0	10995	1131970
Journals	90	4797847	5	102129	95	4899976
e-Journals	3218	9618347	1173	0	4391	9618347
Digital Database	9	5309430	0	102070	9	5411500
CD & Video	791	0	11	0	802	0
Library Automation	1	151768	1	8850	2	160618
Weeding (hard & soft)	465	193210	0	0	465	193210
Others(s pecify)	1065	466944	34957	13991072	36022	14458016
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Mathew Nakhu	Women and Criminal Law	Institutional LMS (Moodle)	15/07/2020
Dr. Jayanta Dhar	Law of Equity Trust(LLB326)	Institutional LMS (Moodle)	12/07/2020
Raghunath Chakraborty	Company Law(LL321A)	Institutional LMS (Moodle)	10/07/2020
Dr. Anindita Choudhury	Family Law 1	Institutional LMS (Moodle)	10/07/2020
DEBABRATA ROY	Police Law Administration	Institutional LMS (Moodle)	10/07/2020
Bipul Sen	Geotechnical Engineering-II (CE324)	Moodle	09/07/2019
Dr. Swarnali Nath Choudhury	Chemistry (Summer term)	https://iutripura.gnomio.com/	24/07/2019
Prof. Dhriti Rudra Pal	EM Fields and Waves	Institutional LMS (Moodle)	01/01/2020
Prof. Tapan Kumar Mohanta	Radar system	Institutional LMS (Moodle)	01/01/2020
Prof. Debarshita Biswas	Digital Electronics Microprocessor	Institutional LMS (Moodle)	01/01/2020
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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	502	5	5	6	6	176	326	1	0
Added	135	1	2	1	0	55	80	0	0
Total	637	6	7	7	6	231	406	1	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

1 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Nil	Nil

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on	Expenditure incurred on	Assigned budget on	Expenditure incurred on

academic facilities	maintenance of academic facilities	physical facilities	maintenance of physical facilities
625	558.26	520	410.56

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The University has put in place effective systems and procedures for maintenance of its general Infrastructure, library, sports facilities, laboratories, classrooms, lecture theaters, seminar halls, Auditoriums and other facilities. The maintenance of the facilities is carried out using a combination of an in-house team and some of Annual Maintenance Contract (AMC) agreements with vendors against maintenance contract agreement. Complaint registers are maintained in various blocks for lodging service or maintenance call regarding electrical, plumbing, housekeeping etc services. The complaints are being looking after by a team of maintenance headed by Manager Administration, Civil Engineer, Electrical Engineer and Mechanical Engineers of the University. The entire campus has a Hi-Tech Surveillance System with CCTV cameras and stick guards to safeguard all the assets. Stick guards are outsourced and supervised by a Security officer deployed by the University. Housekeeping activities of the whole campus are being done by a team of people under supervision of one Administrative Officer. Wet- cleaning also done by a dedicated group of people (floor-wise) under the supervision of one Assistant Manager. The washroom blocks are cleaned on a schedule time interval. A register is maintained for regulating. All hostel rooms and toilets are cleaned twice a day. All classrooms, lecture theaters, and washrooms/ toilets in the academic blocks are also cleaned two times a day. Logs are maintained, checked, and updated for compliance by the housekeeping Supervisors. The University events team takes care of the auditorium, conference rooms, and seminar hall in consultation with the Maintenance wing. Repair, maintenance and upkeeps of labs and workshops are done by qualified and experienced lab assistants / in-charges/ technical experts. Weekly reports are generated on the maintenance of the equipment. Regular and periodic reports on the need for repairs and maintenance are submitted by the Coordinators to the Maintenance department. Work completion report is generated weekly and tabled for all-important meetings. Equipment, instruments, and appliances used by the teachers regularly are supported with continuous maintenance and repair. Small instruments /equipment like balance, microscope, pH meter, dissolution apparatus, mixer, and hot plate are repaired from time to time on a need basis. . Stock keeping and preservation of library books and records are carried out at regular intervals. Pest control is applied periodically. Various sports facilities, both for indoor and outdoor games, are regularly monitored by the Physical Education Sports department and reports are submitted to the Head of Maintenance and Administration at regular intervals. Regular serviceability checks are conducted for the gymnasiums and other equipments Computers, IT Labs, LAN, internet, Wi-Fi, and other ICT facilities are maintained by the IT department. Schedule maintenance and replacement of new software's are being done following approval process of the University. In view of obsolescence, a certain percentage of computers are replaced every year by new machines. Internet connectivity (modems, routers, cables, etc) is upgraded regularly to ensure that the faculty and students can enjoy reliable, high-speed internet access. Mess Canteen Committee members are always keep vigilance on every canteens, food courts in the campus and hygiene and cleanliness in the kitchens and dining areas. Transport department of the University is looking after all vehicle mobilization and maintenance of the University 14 Buses and other 7 office vehicles, Two Ambulances. The electrical sub-station is maintained by an experienced Electrical Engineers a team of electrical supervisors and supporting staff. They are also looking after Annual Maintenance contracts of

the electrical assets including DG sets, power distribution systems, solar panels, air circuit breakers, and Vacuum circuit breakers etc. The Sewage Treatment Plant is maintained by dedicated STP staff of the University. The Iron Removal Plant and its maintenance are looking after by a dedicated group of staff under the supervision of one Civil Engineer. Campus Gardening, Kitchen Garden, Horticulture, Medicinal Garden, etc managed by a group of gardeners deployed by the University under supervision of one Administrative Officer.

<https://naac.iutripura.edu.in/documents/DVV/1.1.3/MANAGEMENT/INM532.pdf>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	N.J.Y Memorial Merit Scholarships	253	3564500
Financial Support from Other Sources			
a) National	1. ISHAN UDAY SPECIAL SCHOLARSHIP SCHEME FOR NER 2. POST MATRIC SCHOLARSHIP FOR STUDENTS WITH DISABILITIES 3. MERIT-CUM-MEANS SCHOLARSHIP FOR PROFESSIONAL AND TECHNICAL COURSES CS 4. PRIME MINISTERS SCHOLARSHIP SCHEME FOR CENTRAL ARMED POLICE FORC	21	962500
b) International	Nil	0	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Two Days Workshop on Machine Learning using Python	25/10/2019	105	ICFAI University, Tripura
Group Discussion Company profile	17/12/2019	18	Career Development Centre, Prof. Abhijit Bhattacharjee, Prof. Sudip Bhattacharjee, Mr. Arunava Datta Choudhury, 7005889399

Two days workshop on 'Application of Control Systems in Modern Industries'	24/01/2020	32	Er. Chandan Dutta (entrepreneur and one of the leading manufacturers and suppliers of electrical laboratory instruments) and Er. Saptak Bhattacharya (industrial consultant on Mechatronics Robotics, Machine Learning and Biomedical Signal Processing)
Two Days Workshop on System Design for Wireless Communication Using Android App Application	10/02/2020	60	Technomate Edubotics Pvt. Ltd., Agartala
Seminar cum Hands-on Session on HAM Radio	05/12/2019	40	Tripura HAM Radio Club, Agartala
Two days workshop on Network Security	14/11/2019	116	Mr. Lakshaya J Bora, Co Founder of Conitive Technologies, Guwahati, Assam
Seminar on Rural Banking and Microfinance	12/02/2020	29	Dr. Annesha Saha
Mimicry Non-Verbal Art Workshop	21/08/2019	43	Dr. Gitanjali Roy
Workshop on Mental Health	27/09/2019	129	Prof. Mousumi Biswas
Inter-departmental Speech Competition on Swatch Bharat Pakhwara	31/01/2020	20	Prof. Indrani Bandhyopadhyay
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	Group	Nil	18	Nil	Nil

	Discussion Company profile				
2020	Corporate Expectations in the General Insurance sector from 21st Century Managers in the Indian Context, 2. General Insurance Services in Agriculture	Nill	23	Nill	Nill
2020	Addressing concerns & providing constructive suggestion	Nill	5	Nill	Nill
2020	Placement Training Program	Nill	3	Nill	Nill
2020	Coaching classes for NET & other competititve exams	100	Nill	Nill	Nill
2020	Training session for Ifco Tokyo General Company Ltd	Nill	6	Nill	Nill
2020	"GATE examination Preparatory Classes for the Chemistry Students (Po stgraduate Level)"	9	Nill	2	Nill
2020	Career Counseling	Nill	Nill	36	Nill
2020	Competitive Examination (M.P.E.S Entrance)	36	Nill	Nill	Nill
2020	WHO online courses on Novel corona	Nill	Nill	100	Nill

virus
(covid-19)
for the Prof
essional/Per
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
5	5	2

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
28	885	83	3	15	3

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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2020	16	BBA	FMC	The ICFAI University Tripura	MBA
2020	1	B.Tech (CSE)	FST	Adamas University	M.Tech
2020	1	B.Tech (CSE)	FST	IIIT Guwahati	M.Tech
2020	3	Integrated MCA	FST	Tripura University	M.Tech(IT)
2020	1	Integrated MCA	FST	The ICFAI University Tripura	Ph. D
2020	2	M.SC CHEMISTRY	FST	"Institute of Advanced Studies in Education, Agartala"	B.Ed

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
GATE	2

Any Other	1
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
State Level Ad Making Competition	State level	30
Students Debate Competition	University level	8
Student Law Lecture Free Voice	University level	6
National Voters Day Celebration	University level	13
Lecture-Cum-Demonstration Session on Hindustani Classical Music	University level	50
Webinar on Theatre to Movies by Mr.Sushil Parashar from Mumbai Film Industry	University level	61
Intercollege Healthy Breakfast Recipe competition	State level	8
ICTHALON Cricket men	University level	280
ICTHALON Cricket women	University level	140
ICTHALON Football	University level	154
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	DELIRIUM 2.0	National	1	Nil	19IUT0150107	Anurpam Biswas
2019	East-Zone Inter University Football Tournament	National	1	Nil	19IUT0360022	Sukanta Datta
2019	All Tripura Photography Contest	National	Nil	1	19IUT0360022	Sukanta Datta
2019	Association of Indian Universities	National	Nil	1	19IUT0360027	Rozaline Molsom

2019	35th East Zone Inter-University Youth Festival	National	Nill	1	17ATBL091	Sraboni Reang
2019	35th East Zone Inter-University Youth Festival	National	Nill	1	19IUT0120016	Shibangi Naotia
2019	35th East Zone Inter-University Youth Festival	National	Nill	1	18IUT0120031	Monika Reang
2019	Rabindra Jayantai	National	Nill	1	21IUT0190111	Tania Saha
2020	Kishore Utkarsh Manch	National	Nill	1	21IUT0190111	Tania Saha
2020	Essay Writing Competition	National	Nill	1	21IUT0430017	Ningombam Regina Chanu
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The Student Activities Council (SAC) of IUTs act as a quality body for all the clubs and committees on campus, ensuring their smooth functioning at each juncture. It is the responsibility of the SAC to ensure that all events, activities and interactions on campus are conducted in a manner acceptable to the culture and norms of the university. The SAC assists all clubs and committees in campus with their functioning and conducting of various other activities. Vision: To create an environment that inculcates student learning through academic and co-academic programs, leadership experiences, and different events to help students success and assist students to build leadership skills in alignment with IUT's vision to excellence with ethics. Mission: To encourage the academic, professional and personal development of the students individually and as a group, in order to achieve overall excellence. Objectives: • To provide a forum, in which a student can, in constructive way, be able to represent the needs, aspirations of the students body to the university management, with regard to the University Management, with regard to the conduction of the events. • To be aware of and embody the ethos of the University so that all can advance in a spirit of co-operation and mutual support to the benefit of students and the University at large • To act in the .common good and promote the happiness of the students.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

ICFAI University Tripura Alumni Association Registered under Section 3 of the Societies Registration Act, 1860 (Regi. No: 6262 of 2011)

1. Networking opportunities One of the main purposes of alumni associations is to support a network of former graduates who will, in turn, help to raise the profile of the university. Just like most other university student organizations, alumni associations aim to bring together like-minded individuals. But unlike sororities, fraternities, and other student organizations, alumni programs are open to all graduates and offer a broader networking scope. But unlike sororities, fraternities, and other student organizations, alumni programs are open to all graduates and offer a broader networking scope. If you're heading to graduation in a couple of months or have just finished your degree, joining your school's alumni association is a good way to get a foot (or three) in the door. Contact your alumni association to see what sort of networking opportunities they offer. Some schools host job fairs. Others have mentor programs for graduates that pair outgoing students with alumni in similar career fields. And remember that with alumni associations, quality can definitely trump quantity. In fact, many small, private liberal arts colleges have some of the most active and effective alumni associations.

2. Career building tools One of the things to remember about alumni associations is that they want you to succeed. Of course, they're hoping that you'll use your success to help the association and university, but successful graduates are a university's best asset. It's no surprise then that most alumni associations offer a variety of career services. These can be anything from the aforementioned job fairs to things like resume workshops, job postings, and online resources for job-seekers. And most of these services are offered free of charge to alumni members. Remember the mentor programs we mentioned? These can be great tools for building your career or finding ways to maximize your earning potential.

3. Benefits But alumni associations aren't just about jobs and recruiting new students. When you were a student at your university, you were part of a community that offered all sorts of exciting perks - free concerts, student discounts, poetry readings, art exhibits, library access, sporting events, and numerous other things that made your university unique and dynamic. University alumni associations understand that even after graduation, many students continue to feel connected to their university, or associate a part of their identity with the institution. That's why many alumni associations continue to offer former students ways to keep their connection with the university.

4. Give back But remember that your university provided you with numerous educational opportunities and that your alumni association isn't just about discounts and job offers. Whether you know it or not, your school's alumni association was probably instrumental in your success, and while most universities hope that their students' successes post-graduation will promote the school's reputation and encourage others to consider matriculation, one of the main purposes of alumni associations is to recruit new students.

5.4.2 – No. of registered Alumni:

350

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

Reunion: A reunion helps bring back a lot of memories for the alumni. It is a day of fun and the venue is the institute itself, it is like the cherry on the cake! A reunion is an alumni event where one particular batch or the entire alumni or a couple of batches are invited to reconnect and relive their old memories. On every year IUT Alumni Association celebrate this kind of reunion with the entire alumnus.

Networking Event: Networking events add a lot of value

to life of the attendees. Such events give the attendees a chance to build amazing connects, find some amazing career opportunities and grow their network. Networking events could target young alumni and bring them closer to the alumni network as they would benefit the most from such events and eventually the participation in networking events increases too. IUT alumni association having various platforms to connect each other's and builds a strong network and every year on 23rd January IUT Alumni Association celebrate a huge Procession in the occasion of Netaji Subhash Chandra Bose's Birthday where new and old alumni meet each other and make this grand event successful.

Games Entertainment Night: Everyone loves a fun filled evening of games and entertainment. If the association is looking to keep a relaxing evening for the alumni to just meet and enjoy then a games and entertainment night works well. IUT Alumni association invites all the alumnis to take active participation on ICARIA a techno Cultural fest. A sports tournament: The IUT alumni Conduct a sports events, where alumni takes active participation on a sports tournament for the alumni community. It could be an open event and alumni from any batch could be called to take part in it. The best part of the sports tournament is that it can be conducted in the grounds of the institute as well and hence, it automatically brings back a lot of good memories for the alumni. Virtual webinars: IUT Alumni Association Conduct virtual events time to time when people are unable to meet up physically it is very important to keep the culture of events alive. Otherwise also, the association can conduct some meaningful virtual events and webinars are a good way of spreading knowledge Medical Blood Donation Camp: IUT alumni Association conduct various events for the society like Medical camp and Blood donation Camp on regular basis.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The Vision of the University is to be a top ranking private University of common choice for students, staff and corporate, recognized for excellence in Higher Education and Research especially relevant to social needs. The Mission of the University is to offer World class, Innovative, Career oriented post graduate and under graduate programmes through inclusive technology aided pedagogies to equip students with the requisite professional and life skills as well as social sensitivity and high sense of ethics. Governance of the University reflects in the vision and goal in both academic and administrative governance. The Vision and Mission statement of the university outlines its distinguishing qualities in terms of how it aims to meet the requirements of both the students it educates and the society that it intends to serve. The Board of Governors and the Board of Management are the authority of the University for Governing and managing all Administrative issues. Academic Council and Board of Studies are the principle Academic functioning and decision making authority. All of the members of IUTs leadership, from the Vice Chancellor on down to the different offices in the Head Office, such as the Registrar, Controller of Examinations, and Finance Officer, are appointed in accordance with the UGC Regulations. The Chancellor is the highest-ranking member of IUTs leadership. As the Principal Executive and Academic Officer, the Vice Chancellor guides the University in the fulfillment of its vision, mission, and objectives. The Vice Chancellor does this by developing a five-year strategic plan and setting up broad-based goals and targets, as well as responsibilities and review mechanisms. This is done in conjunction with leading the faculty and staff at all levels. The leadership of the university encourages participation from the members of the faculty and staff in the process of designing and putting the management system into action on several levels. The faculty members of the faculty are often asked to serve in various

statutory organizations and committees of the university where they help make decisions and oversee the operation of various aspects of the university. The University is working involving all faculty for the implementation New Education Policy (NEP). The leadership of the University involves members of the faculty and staff in the process of establishing and executing the system of national education policy at various departments through the BOS and Academic councils. Decentralization is a strategy that improve the efficiency of the educational system and the quality of education of the University. The university provides services such as website development, Grievance Redressal, Right to information, Public Relations, Brand Building, Print Electronic Media, Placement, Alumini Affairs, Event Management, and Women Harassment Redressal. The Vice Chancellor is appointed as the Chairman of Subcommittee on Implementation of NEP 2020 IN Higher Educational Institutions constituted by the Government of Tripura. The University has also set its 10 years and 15 years strategic plans and the university is working to achieve the goals of that strategic plans.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	The University encourages faculties / departments to contribute to enrich the curriculum during the course of its revision. For the smooth flow of the syllabus, teachers are made to submit the course of their concerned courses in the beginning of every semester. The IQAC ensures quality in Curriculum development through regular meetings among the teaching staff regarding Academic affairs and collecting feedback from various stakeholders. The university captures the data pertaining to curriculum / syllabus by obtaining a well-articulated feedback from the faculty once a year as well as from the students during the final year of their course. The curriculum, whenever gets developed by the concerned department by keeping Inclusion of field work, industrial visit and educational excursion in both Undergraduate and Post graduate levels. Complementing traditional written examination with Project work and seminar presentation based evaluation.
Teaching and Learning	The university has been following student centric Teaching and Learning methods for the past four years. The faculty continuously improve the delivery system by adapting the PDCA (Plan, Deliver, Check, Act) cycle. The faculty identifies outcomes to be

realized by the students after completing the course. They carefully design the delivery content, student Participation activities and the assignments to be completed by the students during the semester for every subject. Then they go about implementing their plan to the last detail. Besides, followings are some of the techniques and resources that are often used to enhance quality of teaching-learning. Wide access to internet facility to inculcate online learning management resources. e-book, e-journal facility for carrying out project works. Learning through Field Work, Industrial visit, summer school. Enhancement of learning skills of the Students through participation in different seminars.

Examination and Evaluation

The Central Examination Department of the University is Presently conducting two written exam in a semester viz Midterm and End term: 1. Midterm Examination: These examinations are being conducted at the middle of the course covering half of the syllabus and to make a preview of the understanding of the students on the subject matters. 2. End term Examinations: These are typically conducted by the university at the end of an academic term. The purpose of this examination is to make a final review of the topics covered and assessment of each students knowledge of the subject at end of the academic term Continuous internal assessment: These assessments are also conducted in every course and in every program. These are being conducted with a view to keep the student's conscious and to keep them in track. These examinations include class room seminar, mock test, presentation, assignments, live projects, field study, practical experience, quiz class participation, case study analysis etc. Make up test: These tests are also conducted for those students who remain unable to appear in Mid-term or Comprehensive examinations for some unavoidable circumstances. Separate question papers are set for such students. IUT has been following two types of grading systems viz. Relative grading, where the allocated course instructors suggest or propose grades according to the marks

and Absolute grading, where marks are put in to fixed grades. Course instructors check answer copies and show them to the students. If students will have any kind of doubts, they can consult and can make necessary correction by clearing doubts. After it is completed, the instructors send the complete marks to the Grading committee through mail for making final grades. The grading committee looks after the grading of the students according to the marks.

Research and Development

The ICFAI University Tripura aims to create and support a research culture for developing and promoting scientific temper and research aptitudes among its teachers, staff and students. The university publishes one peer reviewed Journal on Research and Development. The University is also providing incentives to the Faculties for writing research papers. Motivates faculty members for research publications in peer reviewed journals which has high impact factor. Also Encourages them to present papers in International/National/State Level Seminars, workshops and to act as resource persons. Exhibits the publication of research work of the faculty members in the university library to inspire further research. The university explores various funding agencies for sponsoring major / minor projects (DBT, DST, ICSSR, UGC etc.) and motivates the faculty members and the students to organise various seminars workshops at institutional / State /National / International levels. Encourages faculties to act as M.Phil/ Ph.D supervisors.

Library, ICT and Physical Infrastructure / Instrumentation

The Academic and Administrative buildings is enrich with the modern ICT other existing infrastructure. Fully wi-fi facility Is there throughout the campus for the use of the e-learning resources. A good Number of Smart Classrooms are there. All classrooms are ICT enabled classrooms. The fully digital library has been reinforced with the latest version computers replacing the older ones. More than 1000 computers and several lab instruments are purchased to enhance the teaching -learning facility. Around 95 laboratories are currently in

action. The Boy's common room and the Girl's common room is facilitated with certain indoor game equipment. The entire campus is under CC TV surveillance. The well designed language lab.

Human Resource Management

As a part of Quality Improvement programme, HR policies and procedures of the University have reviewed every year and certain up gradation is done in order to fulfill the demand of the employees of the University. The Non-Teaching staffs of the university are trained with the latest computerized system of the University and several training programmes are arranged. The University has framed Code of conduct of the employees and it has a clear retention policy. Appraisals are being done in accordance to the overall performance on respective area of work of each employee.

Industry Interaction / Collaboration

The University has a good IT infrastructure to conduct several online examinations like NET, JEE etc. Besides, the University continues to propagate industry connect through Technical talks, Invited lecture sessions, seminars, Industry visits / tours, Students' project work / internships etc. During the academic year 2019-20 several MOU has been signed with various Industry for academic collaboration. Eminent members from industries are act as visiting faculties, experts and members in different academic and administrative bodies of the University.

Admission of Students

The university strictly follows the merit-based admission system. Candidates can apply through online and off-line mode. Any student willing to take admission in any program has to go through different levels of counseling conducted by the University. The Counseling is made to understand the student whether he/she is eligible to take admission in the said program. Program wise merit list is declared based on the highest marks obtained by the students in last board examination. The University has ERP admission module which helps in admission process of all UG and PG students of the University. The ERP software helps to manage the student's academic information starting from the admission to final graduating

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
<p style="text-align: center;">Planning and Development</p>	<p>The University has planned and developed following e-governance for planning Development: The University places great emphasis on the use of IT for teaching learning and in its operations Using Education ERP Software, Mobile App. All the buildings are connected through State of the art Fiber optics connectivity with 1 GBPS internet connectivity and 20mbps BW of BSNL along with Reliance Jio BW-1 GB. Intranet connectivity is enabled using "Outlook Messenger" which is available on the campus through this the users are connected even when the internet connection is not available. The ERP facilitates the admissions, students' attendance, examination, fees collection, financial accounting, academic calendar, assessments, result declaration, Academic monitoring system. Grading, placement etc are being implemented in phased manner. The University having a number of smart classrooms with Touch Screen facility Smart Boards and classrooms are fitted with projectors, computer audio visual facility. A Biometric system of attendance recording for faculty and staff has been implemented. A biometric attendance system is also introduced for Education and Special Education students as per the directives of NCTE RCI respectively.</p>
<p style="text-align: center;">Administration</p>	<p>The University has developed following e-governance for Administration:</p> <ul style="list-style-type: none"> • Maximum office communication is made through email. • Google Sheets are used for data collection and ease access. • Bio-metric attendance system implemented. • ERP Software, Mobile App, WhatsApp, Facebook, Instagram etc implemented for smooth administrative governance. • ICT tools and various cloud software's are used for Administrative Work. • Finance Accounts are managed by Accounting software Tally ERP. • Whole campus is covered under CCTV surveillance.
<p style="text-align: center;">Finance and Accounts</p>	<p>The University has developed following e-governance for Finance and Accounts:</p> <ul style="list-style-type: none"> • Finance Accounts are managed by accounting software Tally

	<p>ERP. • Fully computerized office and accounts section. • Students are paying fees through ERP finance modules or any other online mode like NEFT, Payment gateway, using Credit/Debit card etc. • The accounts of the University shall be open to examination by the Chancellor, Vice- Chancellor, Registrar, Auditor of the University and any other person authorized by the Board of Governors or the Sponsor society for the purpose. • Every balance sheet and income and expenditure account of the University shall comply with the relevant accounting standards as may be prescribed by the Government of India in consultation with the National Advisory Committee on Accounting Standards.</p>
Student Admission and Support	<p>The University ERP admission module helps in admission process of all UG and PG students. The ERP software helps in collecting the information of this academic admissions program wise and maintaining student's Database. Implemented online CBCS semester information system for both UG and PG programmes.</p>
Examination	<p>The ERP module of the university takes care of the exam activities in the form of evaluation marks, end semester marks and declaration of results using CGPA system.</p>

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	Laxmindar Debnath	East zone inter university football tournament	Nil	112070
2019	Dr Zigisha Pujari	International Seminar on Legal Interpretations of Professional Misconduct in India: A Multidisciplinary Approach held on 23rd -24th	Nil	9948

		November, 2019, organized by Faculty of Legal Studies, SOA National Institute of Law.		
2020	Dr. Tufan Singha Mahapatra	Modern Trend in Inorganic Chemistry (MTIC XVIII)	Nil	18702
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6.3.2 – Number of professional development / administrative training programmes organized by the University for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2020	One week FDP on Research methodology and statistical data analysis through SPSS	Nil	20/06/2020	28/06/2020	40	Nil
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Turning on Rural Development Project Management Organized by National Institute of Rural Development North Eastern Regional Office, Ministry of Rural Development Panchayat Raj,	2	23/06/2020	27/06/2020	5

Govt. of India				
Faculty development program (FDP) on Research methodology and statistical data analysis through SPSS	2	22/06/2020	28/06/2020	7
NPTEL - AICTE Faculty Development Programme , (Data Science for Engineers)	2	01/07/2019	30/09/2020	90
National Level Online 7-days Faculty Development Programme on Revised Accreditation Framework (RAF) of NAAC-A Paradigm Shift for Strategic Enhancement of Higher Education in India	1	08/06/2020	15/06/2020	7
Online Refresher Course In Chemistry For Higher Education	1	01/09/2019	15/02/2020	165
Faculty Development Programmes on LMS	5	08/07/2019	10/07/2019	3
Refresher Course	1	01/07/2019	14/07/2019	14
Challenges before higher Education System During Covid -19	1	08/06/2020	14/06/2020	7
YOUNG RESEARCHERS FORUM (YRF)	1	19/06/2020	20/06/2020	2
FDP on Open source tools for research Organized by	2	08/06/2020	14/06/2020	7

Teaching Learning Centre Research Development and Services Cell Ramanujan College, University of Delhi			
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
122	29	152	35

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
i) Incentives ii) Contribution to Provident Fund iii) Staff Welfare iv) Retirement and Terminal Benefits v) Leave Encashment vi) LTC Facility vii) Medical Facility viii) Honorium	i) Incentives ii) Contribution to Provident Fund iii) Staff Welfare iv) Retirement and Terminal Benefits v) Leave Encashment vi) LTC Facility vii) Medical Facility	Fee Concessions 200.08 Lakh

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The University has the following mechanism of auditing. • Statutory Audit • Concurrent Audit • Internal Audit Statutory Audit The Statutory Audit of the University is done by a reputed firm of Chartered Accountants for the purpose of verifying the Income and Expenditure Statement and Balance Sheet have been correctly prepared as per the applicable regulations. The statutory auditors are appointed by the Board of Governors of the University. The auditors also suggest changes in maintaining the books of accounts in view of amendments to the applicable Acts. The statutory auditors also review the University's accounting systems and procedures and make suggestions for strengthening them. The Board of Governors is approving the annual accounts for the financial year and a budget is being submitted before the Board of Governors meeting. The audited statement is signed by both management and a professional chartered accountant. The registrar is accountable for submitting these financial statements to the government of Tripura in accordance with the Act. Concurrent Audit The Concurrent audit of the University is conducted by another firm of Chartered Accountants with an objective for reducing the time gap between the occurrence of financial transactions and the audit of such transactions. The auditors are verifying all the Fee receipts, refunds and waivers, Fee Dues, and Merit Scholarships etc. They also audit all payments along with supporting documents like Management Approvals, Purchase/Work Orders, Bills, vouchers, and other relevant documents with particular emphasis on statutory compliances like Income Tax, GST, and other applicable taxes and duties. After auditing, they are submitting a report to the management. The Bank Reconciliation Statements of all the bank accounts of the University and the inventory register are also verified. The Concurrent Auditors submit audit reports at fortnightly intervals with their observations/ comments. Internal Audit The University undertakes the

process of Internal Audit to have internal controls and processes and support the management in mitigating leakage of revenue and detecting and preventing fraudulent transactions. The audit is conducted by an internal audit team throughout the year. The team audits fees receivable/received/dues/refunds/waivers/merit scholarships/ fee reconciliations and updation in student records and accounts registers like cash book Bank Book. They also verify the other receipts and undertake physical verification of inventory, consumables, and fixed assets. These three types of audits have helped the University to improve internal system procedures, Streamlining the administrative operations, strengthen risk controls, minimize income leakage and improve the overall governance of the University.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
The ICFAI Society Bank	119339451	Campus Development
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6.4.3 – Total corpus fund generated

5565823

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Times Internet	Yes	IQAC
Administrative	Yes	Times Internet	Yes	IQAC

6.5.2 – What efforts are made by the University to promote autonomy in the affiliated/constituent colleges? (if applicable)

Not Applicable

6.5.3 – Activities and support from the Parent – Teacher Association (at least three)

<ul style="list-style-type: none"> • Providing valuable suggestion for development of the University. • Pointing out the weaknesses of the university related to Departments and suggesting rectification methods. • Communicating views which the students reports during feedback.

6.5.4 – Development programmes for support staff (at least three)

<ul style="list-style-type: none"> • University is supporting the staff training programmes for attending in-house and outdoor seminar, Workshop for increasing their work proficiency. • Training program on ERP software for the office staff so that they are able to handle all the modules of ERP and give service to the students. • Training program for NAAC, Ranking process, Accreditation process and other area of academic administration

6.5.5 – Post Accreditation initiative(s) (mention at least three)

<ul style="list-style-type: none"> • Framed implemented Research Policy, Seed Money Policy. • Framed implemented consultancy policy. • Expands Teaching Academic infrastructures.
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6.5.6 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Yes
c) ISO certification	Yes
d) NBA or any other quality audit	No

6.5.7 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	FDP on Ranking Frame and Soft Skills	09/12/2019	09/12/2019	11/12/2019	15
2020	FDP on Research Methodology Statistical Data Analysis	22/06/2020	22/06/2020	28/06/2020	230

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
International Women's Day	08/03/2020	08/03/2020	0	11
Webinar on the topic'' Around The World For Women's Empowerment''	13/05/2020	13/05/2020	0	96
Seminar on "Quest of Man -A Spirituo Technical Approach"	11/06/2020	11/06/2020	30	20
Comparative Study of Effects of some Specific Exercises on Physical Fitness in Different Situation of Girls College Students	12/06/2020	12/06/2020	13	10

Presentation Women Studies Project	21/12/2019	21/12/2019	0	95
National Girl Child Day	24/10/2020	24/10/2020	0	44
Interdepartmental Seminar Presentation	24/10/2019	24/10/2019	8	10
Seminar Presentation on Women Empowerment: Promoted by Government Schemes	14/11/2019	14/11/2019	0	16
Legal Awareness Program on Women Rights	04/02/2020	04/02/2020	0	80
Legal Awareness Program on Women Rights	17/02/2020	17/02/2020	0	60
Competition on International Women's Day	04/03/2020	04/03/2020	0	24

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

The following is an action plan for the promotion of biodiversity as well as a green and clean campus: Eco Club: The University established an Eco Club under the faculty of Education for manifestation of the university's dedication to the preservation of natural resources. The club has been engaged in a wide variety of activities with the goal of educating the students, faculty and staff of the University on the significance of maintaining a tidy and environmentally friendly campus environment. Ban on Plastic: The University banned all Plastic products in the Campus. Several awareness boards are placed in the campus and necessary notification was issued. Restriction on Automobiles: The University has restricted entry of Automobiles in the Campus. Several awareness boards are placed in the campus and necessary notification was issued. Eco-friendly vehicle and wheel chairs are placed for internal transportation. Vehicle is allowed only at the time of access to and departure from the campus. Sustainable efforts: The University took an effort to build a more sustainable environment and promoting green initiatives. To promote environmentally friendly initiatives, the students, faculty and staff members are participating in various events, such as Swaccha Bharat Abhiyan, celebration of Environment Day and tree plantation program etc. Landscaping with trees and plants: The University ground is beautifully landscaped with trees and plants. A dedicated team is maintaining the greenery and beautification of the campus. Usage of Solar Energy: University has installed a 100kw Grid Connected Renewable Rooftop solar power plant during the year 2019-20. Energy Saving Efforts: All electrical fittings are replaced with LEDs for saving energy. Also smart lighting system installed to light only when person passes through the area.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	2
Provision for lift	No	Nil
Ramp/Rails	Yes	1
Braille Software/facilities	Yes	1
Rest Rooms	Yes	3
Scribes for examination	Yes	1
Special skill development for differently abled students	Yes	90
Any other similar facility	Yes	1

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2020	2	2	14/11/2020	2	Report on World Diabetes day	Awareness on healthy life, food habits for diabetic patients.	51
2020	1	2	09/06/2020	2	Celebration of World Environment Day-2020'	Awareness has been generated on Soil, air, water pollution, issues and remedies were discussed along with citizens responsibilities	70

2020	1	2	21/06/2020	2	Celebration of World Yoga Day	Issues like physical and mental health wellbeings, benefits of exercise, vedic culture, Indian heritage, importance of yoga in our daily life	153
2020	1	1	30/06/2021	1	A Webinar on "Role of Health care Professionals in Critical Care during ongoing Pandemic Situation"	They focused on how they are dealing with the Pandemic of SARS Cov-2. They explained about the protocols and treatment regiment in their own states and how to cope up with the situation.	59
2019	1	1	20/12/2019	1	TIP Experiences	Teaching pedagogy, microteaching, practice teaching, classroom management etc have been addressed.	95
2019	1	1	27/11/2019	1	Industrial Visit	The main	27

					to Rubber Board	objective of this event is to expose students to Rubber Farming and how rubber is cultivated.	
2019	1	1	01/11/2019	1	Industrial Visit at PRAN INDUSTRIES	Visualizing the operations which students read in books.	49
2019	1	1	18/11/2019	1	Legal Awareness Program	To aware the local people about cyber crimes, measures to protect from online frauds.	55
2019	1	1	15/11/2020	1	Children's Day	Child Development	118
2019	1	1	14/11/2019	1	Report on World Diabetes day	Awareness on healthy life, food habits for diabetic patients.	50

[View File](#)

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Conducts and Discipline Rules of IUT Faculty Members	01/08/2014	The Faculty members have been sensitized about their job roles. Along with the regular academic activity, they need to take extra liabilities for

		institutional buildings as and when required. In the beginning of the Academic year the HOD of respective department organize a meeting with all the teaching staff of the department to make awareness about the code of conduct, disciplines etc.
Students Code of Conduct and Discipline Rules	01/08/2014	The purpose of the Student Handbook is to give students and their parents/guardians an understanding of the general rules and guidelines for attending and receiving an education in our university. Policies are important because they help a school establish rules and procedures and create standards of quality for learning and safety, as well as expectations and accountability.
Conduct and Discipline Rules of IUT Employees	01/08/2014	The Non-Teaching staffs of the university are trained with the latest computerized system of the University and several training programmes are arranged. The University has framed Code of conduct of the employees and it has a clear retention policy. Appraisals are being done in accordance to the overall performance on respective area of work of each employee.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Webinar on Role and Accountability of Police Officials During COVID-19	11/06/2020	11/06/2020	203
Observance of Armed Day	07/12/2019	07/12/2019	131
Legal Awareness Program	20/12/2019	20/12/2019	150

HR CONCLAVE Human Capital Development in Emerging North-East	17/01/2020	17/01/2020	100
Legal Awareness Program	26/11/2019	26/11/2019	140
Interdepartmental Competition	13/11/2019	13/11/2019	100
National Integration Week	21/11/2019	25/11/2019	100
National Constitution Day	26/11/2019	26/11/2019	30
Celebration of 'International Mother Language Day-2020'	21/02/2020	21/02/2020	100
Lecture Program on Consumer Right	06/03/2020	06/03/2020	70
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Following initiatives have been taken by the institution to make the campus eco-friendly: 1. Eco Club: The club has the significance of maintaining a tidy and environmentally friendly campus environment. 2. Ban on Plastic: The University banned all Plastic products in the Campus. Several awareness boards are placed in the campus and necessary notification was issued. 3. Restriction on Automobiles: The University has restricted entry of Automobiles in the Campus. Several awareness boards are placed in the campus and necessary notification was issued. Eco-friendly vehicle and wheel chairs are placed for internal transportation. 4. Sustainable efforts: The University took an effort to build a more sustainable environment and promoting green initiatives. Usage of Solar Energy: University has installed a 100kw Grid Connected Renewable Rooftop solar power plant during the year 2019-20.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practice 1: 1. Title of the Practice Centre for specially abled children Resource and Research Centre 2. Objectives of the Practice Learners abilities should be built up on an open education system. To help children with special needs learn new skills, help themselves, live on their own, and have a better life in the future. 3. The Context Teachers and parents of students with challenges know how important it is to give every student a good and unique education to help them do exceptionally well in academy. This understanding is the result of ongoing teaching attempts and training for teachers. With help from the Rehabilitation Council of India, the ICFAI University in Tripura has created special education programs to meet the needs of students with challenges and help them reach their best potential. 4. The Practice Children with special needs get the help they need from the Educational Lab, which is run by experts from the university in different areas of special education. Multisensory, fun learning experiences in the lush greenery of the university grounds are used as a way to teach. 5. Evidence of Success Through the help of our Educational Lab, a lot of Divyangjan children have started going to school with other kids. Putting on regular introduction events for Key Functionaries workers like ASHA, Aunganwadi, doctors, teachers, nurses, paramedical staff,

etc. We also have a number of programs to raise knowledge and sensitivity. 6. Problems Encountered and Resources Required It is hard to meet even the most basic needs of handicapped children. Some of the problems are a poor family background, a lack of physical and mental flexibility, and social neglect. To solve these problems, there needs to be more counselling and education for children, adults, and society as a whole. ICFAI University, Tripura is the only university in the state to offer the Special Education Program in Higher Education. This is to help the Divyangjan learn in a way that includes everyone. The other higher education university in the state should show up so they can work with Divyangjan to make it better. Best Practice 2: 1. Title of the Practice: Green Campus Eco-diversity Management 2. Objectives of the Practice To develop an effective action plan for a green and clean campus and to safeguard individuals from the adverse impacts that pollution has on the surrounding environment. In order to make the campus more environmentally friendly and reduce the amount of plastic that is used there. To make it more common for labs to use solvents those are good for the environment and to make the waste on campus safe. 3. The Context For the world to grow in a sustainable way, the most important thing right now is to protect the environment and control biodiversity. The University has a good plan for managing the environment and wildlife, which is mostly carried out by the Eco Club with the help of students, teachers, and all the people in charge. Adopted steps for managing water, biowaste, and recycling, as well as for using clean energy sources. 4. The Practice 1. During the year 2019-20, the University put in a 100kW solar power plant on its roof. 2. Birds and other animals can find cover on a site with lots of plants and no pollution. No plastic is used at all in the University. Green methods were used by the Chemistry department. 3. The University has an improved Sewerage Treatment Plant that can clean 950 KLD of waste water. The water that has been cleaned is used to water plants and yard on campus. 5. Evidence of Success The site is now clean and green. There are a lot of different kinds of plants and animals on campus. Even the waste from chemistry labs that use green means is safe for the earth. The State Forest Department called the University a Green Campus because it took a whole-campus approach to making it green and clean. 6. Problems Encountered and Resources Required Maintaining a green property is hard because most people are not aware of how important it is. The university has done a number of things to raise knowledge, like offer counselling, put up signs, send out circulars, and so on. 7. Notes(Optional) Conservation of the climate and control of biodiversity are now the biggest problems in the world. All academic universities can use the right action plan to take better care of the environment, and non-hazardous chemicals can be used in lab work in a green way to meet the sustainable development goals.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

https://naac.iutripura.edu.in/documents/AQAR_2019-2020/Criteria%207/7.2.1.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

? Taking into account the Vision and Mission of the University, it decides on the policy for the students, the faculty, and the society as a whole. The University is distinguished by a number of characteristics, including those listed below: ? To achieve its mission of inspiring excellence, the university raises standards for students, teachers, and facilities. The university is helping students to build their skills. The University aims to generate graduates and get influenced for higher education. ? Maximizing the students engagement in class has increased the learning intension. New faculty members

who have never taught cases before have participate in an orientation session that lasts for two to three days in order to get familiar with the IUT system.

As a consequence of this, it is much simpler for them to integrate into the system and become a part of the broader group. At the conclusion of each year, we do an analysis of each instance, and we use the systematic process so that we may keep adding new cases. This assists us in remaining current with the times. ? Since the motto of the university is Inspiring Excellence, the educational establishment makes it a priority to pursue quality in all aspects of its operations, including the buildings, the people who work there, and the students who attend. By encouraging its members to perform to the best of their abilities, the group hopes to facilitate the growth of its members academic capabilities. ? The university has made a significant effort to support students by identifying the talents they already possess and collaborating with them to develop those capabilities even further. Students could further their quest for knowledge and comprehension by engaging with educational universities, which offers the possibility of a positive outcome to their endeavor. As students graduate, it is anticipated that they will be able to use the information they have acquired and contribute, via their actions, to the development of educational practices in the future. ? The university places a high priority on the development and progress of its student body as essential components of the educational experience that it provides. To ensure that students continue to receive assistance from the school in the areas that are pertinent to their goals, educational universitys place a significant emphasis on providing students with the knowledge, perspectives, and self-assurance theyll need to make a positive difference in the world. ? Apart from that, the university is aware of the need to provide high-quality education in all aspects of the research process. The educational establishment has a number of labs on its main campus that exhibit this propensity. ? Its scientific and technological research is noteworthy. The university has prioritized technical community service and technological progress. The university is known for pioneering research in engineering, bioengineering, the fundamental sciences, and technology. Large laboratories, where scientists, engineers, and other professionals undertake research, have traditionally supported academic and research organizations. ? Despite the fact that the university is situated in the north-eastern portion of the nation, IUT hasmade it a priority to provide students from this area with the academic resources necessary to prepare them for certain professions, practises, or industries that frequently fulfil the neces ? Every single one of the universitys offerings is geared towards the stakeholders greatest potential for accomplishing their professional and technical objectives. ? The programs have been developed solely with the intention of providing participants with the information and abilities necessary to compete successfully in the modern professional environment and accomplish their job and business goals. ? he educational programs that are provided by the various Departments undergo periodic revisions to their curricula in order to improve both the educational standard and the students chances of finding work after graduation. These revisions are based on the most recent societal developments and requirements, and they are developed in consultation with the leading educational universitys and universities from both the United States and other countries. ? Its Special Education Program is designed to meet the unique requirements of students with disabilities, as well as to improve human resources and to enhance employment opportunities. ? The State Forest Department has awarded the University with the title of Green Campus in recognition of the universitys comprehensive dedication to sustainable development.

Provide the weblink of the institution

https://naac.iutripura.edu.in/documents/AQAR_2019-2020/Criteria%207/7.3.1.pdf

8.Future Plans of Actions for Next Academic Year

- To generate more consultancy funds approaching various Government Non-government organizations.
- To involve with various extension activities during Covid period and dedicate in relief activities and support Government.
- To initiate more national international collaboration through MOU.
- To support increase research activities by the faculty members of the University
- To upgrade ranking status of the University
- To introduce MHA, MMLT programmes from 2020-21 academic session.
- To involve more placement companies for conducting campus placement drives.