



YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

1.Name of the Institution

The ICFAI University Tripura

• Name of the Head of the institution Prof.(Dr.) Biplab Halder

• Designation Vice Chancellor

• Does the institution function from its own campus? Yes

• Phone no./Alternate phone no. 0381-2865752

• Mobile no 9436454030

• Registered e-mail registrar@iutripura.edu.in

• Alternate e-mail address vc@iutripura.edu.in

• City/Town Kamalghat

• State/UT West Tripura

• Pin Code 799210

2.Institutional status

• University Private

• Type of Institution Co-education

• Location Rural

• Name of the IQAC Co-ordinator/Director Dr. Subhasish Chatterjee

- Phone no./Alternate phone no **0381-2865753**
- Mobile **9099767976**
- IQAC e-mail address **iqac@iutripura.edu.in**
- Alternate Email address **agartala@iutripura.edu.in**

3.Website address (Web link of the AQAR (Previous Academic Year)) www.iutripura.edu.in

4.Whether Academic Calendar prepared during the year? **Yes**

- if yes, whether it is uploaded in the Institutional website Web link: [Yes](#)

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B+	2.62	2018	30/11/2018	29/11/2023
Cycle 2	B	2.43	2021	14/12/2021	13/12/2026

6.Date of Establishment of IQAC **16/02/2015**

7.Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount
Special Education	State Govt.	"SAKSHAM TRIPURA" project under Department of School Education, Govt. of Tripura	MoU signed on 10 th March 2021	Rs. 9,57,672/-
Science & Technology	NGIN, DIT	Directorate of Information Technology, Govt. of Tripura	5 Startup project	Rs.500000/-
Science & Technology	DIT	Directorate of Information Technology, Govt. of Tripura	Incubation Center, NGIN	Rs,10,00000/-
FMC	HI BI	MSME	27/08/2021	Rs.4,45900/-
Special Education	Sponsorship of Student	TTAADC, Govt. of Tripura	05/01/2021	Rs,20,00000/-

8.Whether composition of IQAC as per latest NAAC guidelines Yes

- Upload latest notification of formation of IQAC [View File](#)

9.No. of IQAC meetings held during the year 4

- The minutes of IQAC meeting and compliance to the decisions have been uploaded on the institutional website. (Please upload, minutes of meetings and action taken report) Yes

- (Please upload, minutes of meetings and action taken report)

[View File](#)

10. Whether IQAC received funding from any of the funding agency to support its activities during the year? **No**

- If yes, mention the amount **No**

11. Significant contributions made by IQAC during the current year (maximum five bullets)

? Ongoing data verification by the IQAC Team, based on predetermined criteria and metrics, for each department

Having an impact on enhancing the overall quality of education and offering a road map.

? Increasing the participation of faculty members in research activities by motivating them to do so

? Participation in a variety of ranking processes organising seminars, conferences, workshops, faculty development programs, etc.

? Closely working for implementation of Revised NAAC Manual & SOP 2022.

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
AQAR Submission	The draft of AQAR for the period of 2020-2021 has been submitted to NAAC portal and final submission was made on 30th April, 2022 after kind approval of the Honb'le VC Sir and it was approved by the NAAC on 17th May, 2022.
Uploading the IQAC related matter in website	The draft of AQAR for the period of 2020-2021 has been submitted to NAAC portal and final submission was made on 30th April, 2022 after kind approval of the Honb'le VC Sir and it was approved by the NAAC on 17th May, 2022
Sensitization programme	Various sensitization programme for the faculty members were conducted for the improvement of the institutional quality. Main focus was given on Demand ratio, feedback, placement, alumni relations, publication, research, project, extension activities, publication, BOS, value added course, Swayam Course, mapping etc. governance etc.
IQAC committee reconstruction	New IQAC committee has been formed on 29th April, 2022 for the academic year 2022-23. The committee will look after all the matter related to quality enhancement. The list of the committee members have been uploaded in the website along with their photo.
New committees	New committee/cells were formed as per the initiatives taken by the IQAC which includes: Research Advisory

	<p>Committee, Consultancy, Case Research, International Affairs, Start-up, Incubation, Project, Faculty Development program, Students</p> <p>Welfare/SAC/Event, Institute Social Responsibility. Alumni Association with departmental chapters for all the faculties were formed on 30th May, 2022. Alumni Association was there from the beginning.</p>
UGC -CARE listed journal	The IQAC applied on 6th May, 2022 for the recognition of 'IUT Journal of Advanced Research and Development' for enlisting in the UGC CARE.
Internal Audit	Internal audit for each and every department were done by IQAC team quality during 18/05/2022- 26/05/2022 and audit report has been submitted to enhance the quality.
External Audit	An external Academic and Administrative audit was conducted during 06/06/2022 - 08/06/2022. The external auditor was from the MS University, Vadodara. The University will move forward as per the suggestion and recommendations received from external auditors.
FDP for Faculty & Staff Training	The IQAC IUT organized faculty wise FDP on "Internal Quality Improvement at Departmental Level" for the faculties and Staff training on "Systematic Record Keeping Management" for the office staff.
Entrepreneurship Development	On 15th March, 2022 a programme on Entrepreneurship Development has been conducted for FMC.

Gender equity under SDG-5	A seminar has been organized on 10th June,2022 on Gender Equality in Collaboration with the Women Commission, Tripura. The Resource person of the programme was the Chairperson of Women Commission of Tripura.
IQAC quality initiatives	Two members of IUT IQAC have attended the workshop organized by The Institute of Advanced Studies in Education, Government of Tripura, Kunjaban, Agartala on 14/03/2022 where the Resource speaker was Dr. Sujata P Shanbhag, Advisor NAAC. The IUT IQAC arranged to organize 11 numbers of social events, 28 numbers of Faculty events and 82 numbers of Students event during 2021-22.

13. Whether the AQAR was placed before statutory body? **Yes**

- Name of the statutory body

Name	Date of meeting(s)
62nd Board of Management Meeting	17/03/2023

14. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to Assess the functioning? **No**

15. Whether institutional data submitted to AISHE

Part A

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• Designation	Vice Chancellor
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• Location	Rural
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2021-22	12/12/2022				
16.Multidisciplinary / interdisciplinary					
<ul style="list-style-type: none"> The curriculum at the ICFAI University Tripura is holistic 					

and interdisciplinary, with the goal of providing students with an overall understanding of allied topics in addition to the information they gain in their primary studies

- The University integrated the curriculum focuses on the different disciplines and the students can have diverse perspectives they bring to illustrate a topic, theme or issue.
- Subjects such as Computer, physics, chemistry, mathematics, English, foreign language(French & German) biology, and environmental science are taught to students enrolled in various graduation programmes as well as interdisciplinary studies in engineering.
- The University has a strategy to provide courses from the faculty of liberal arts to the students of Engineering, Basic Sciences, Management & Commerce etc. Also courses from Computer Science and Engineering are provided to students across the University. Soft Skill & Life Skills related courses are offered to students across the University.
- The University has adopted policy for delivering a multidisciplinary, flexible curriculum that offers various entry and exit points at the conclusion of the first, second, and third years of undergraduate study.
- The Faculty members are participating in more diversified research areas within interdisciplinary and multidisciplinary approach.
- The University is giving preference to the multidisciplinary and interdisciplinary approaches as defined in NEP 2020. The University has already introduced environmental studies courses in all the programs as per UGC.
- The University also organizes many interdisciplinary international conferences every year to promote a blending of different disciplines leading to the exchange of research ideas and knowledge.
- The Government of Tripura has nominated Prof.(Dr.) Biplab Halder, Vice Chancellor of this University as Convenor of the Taskforce for Implementation of NEP 2020 Multidisciplinary Education & Research University (MERU).

17.Academic bank of credits (ABC):

The ICFAI University Tripura has framed credit transfer policy for UG and PG regular degree programs run by the University and implemented w.e.f:2021

The University is already registered under Academic bank of credits through NAD ID No: 008753. Uploading of information of the credits earned by individual students of the University throughout their learning journey is under progress. It will enable the students of our University to open their accounts and will facilitate for give multiple exit & entry of colleges or universities. Students and faculty members are encouraged to pursue SWAYAM & MOOCS courses. University has implemented LMS system.

To promote globalization of educational opportunities six international MOUs are signed with Daffodil International University, International University of Business Agriculture and Technology (IUBAT University) of Bangladesh, Saylor Academy Washington, D.C., USA, Colombo Institute of Research & Psychology (CIRP), Sri Lanka, Kerttering University, Michigan, USA, Case Research Centre, UK etc. for student and teacher exchange programme, research, academic, seminar, conference etc. The University is intends to continue developing programmes that would result in joint degrees awarded by Indian and international universities.

The faculties have the ability to create the curriculum within the confines of the prescribed framework and to seek approval for their work from the appropriate authorities. The students are given a chance to choose optional courses and the students have the freedom to select their courses in accordance with the prerequisites. The University has taken this basic step in order to realise its larger aim of successfully implementing the academic bank of credits.

18.Skill development:

The University is under process of revising all academic programs with skills development components and the academic programmes are being implementing pedagogies such as group discussions, problem solving, experiential learning, project based-learning for addressing societal issues, digital transformation tools like AI, ML, IOT, etc. The University has developed Skill Development Center, Incubation Center etc. to promote skill and startups. Law school & Faculty of Management &Commerce developed skills in entrepreneurship development and start-ups.

The ICFAI University Tripura and Rubber Skill Development Council (RSDC), under NSDC, Launched by Govt. of India, entered into a Memorandum of Understanding on the 15th day of June 2017. Under this, ICFAI University has introduced and implemented a Rubber course of "Senior Rubber Technician' - NSQF Level -4 aligned to National Occupational Standards (NOS)) by Rubber Skill Development Council (RSDC) for students of B.Tech in Mechanical Engineering. The ICFAI University Tripura has received the "Best Universities & Colleges 2018-19" Award from RSDC for its performance for the successful completion of a Dual Certification Program of Senior Rubber Technician.

Entrepreneurship Development Centre (EDC) has been constituted in the year 2018 in the ICFAI University Tripura campus. The aim is to promote entrepreneurs and entrepreneurial activities for the students. The students of ICFAI University Tripura are very much involved in this center. The center is driven by student activity. Under this umbrella, SWAVALAMBAN CLUB is incorporated with the assistance of the Small Industries Development Bank of India (SIDBI) vide reference no. SIDBI.ATBO.NO 2020NOV28/L201181609 dated November 28, 2019. Moreover, quarterly programs are being organized in this club. Students from various departments of the University are active members in the EDC.

MSME has approved Design Center at Our University on 13.03.2020 to enhance industry understanding and application of design to promote designs a value adding activity and integrate it into mainstream business and industrial processes of MSMEs.

Startup & Incubation-Host Institute /Business Incubation (HI/BI) is approved by MSME on 20/11/19. The startup incubator centre of ICFAI University Tripura (IUT) is a platform designed to help new startups get succeeded.

19.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The ICFAI University Tripura is offering credit courses such as Heritage of India, Professional Ethics, History and Theory of Human Settlements, Sociology, Indian Culture, and Heritage, etc. These courses are rooted in Indian knowledge systems and form a part of the academic curriculum.

Vivekananda Study Centre was established in the year 2018 at ICFAI University Tripura to imbibe Swami Vivekananda's teachings and carry forward his mission. It was inaugurated by Swami Hitakamananda Maharaj from Ramakrishna Mission, Agartala. Most youths are confused and troubled about certain basic issues of life in the complex speedy technology world where cruelty, depression, and violence are increasing in various spheres of life. The main aim of this study circle is to motivate the students and encourage them to achieve goals in life as Swami Vivekananda told "Arise, Awake and stop not till the goal is reached." In the academic society, it also focuses on the personality development as well as holistic development of the students and members of the University. Vivekananda Study Centre has a resource room where many valuable materials are well preserved and displayed.

20.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

All programs and courses of the ICFAI University Tripura are focused on OBE. Program and course outcomes are aligned with the vision and mission of the University. Learning outcomes mapped with the course curriculum are communicated to the students through handouts and well displayed at department levels. Course instructors define and design well-thought-out rubrics for each of the learning goals for implementation. Program Outcomes, Program Specific Outcomes and Course Outcomes are analyzed, reviewed and reported to IQAC each semester. Revisions are planned based on review analysis report and feedback.

All the programmes offered by the University have specific PO, CO, PSO, etc and the university has a system of calculating the attainment and achievement of PO, CO, PSO.

Knowledge level outcomes are calculating using blooms Taxonomy. Outcome is being calculated based on subject knowledge, application, problem solving, analytical power, contextual knowledge to assess societal, health, safety, legal, and cultural issues, Communications skill, Life skill etc.

21.Distance education/online education:

The ICFAI University Tripura is committed for promoting quality educational programs and contributing to increasing GER. The University has already adopted offering courses through online during Covid-19 period and still continuing the same in blended mode. For effective delivery, the University uses LMS and mobile applications as well as ERP. In the case of online programs, the University uses a blended learning method and deploys online learning tools.

The University has established a Centre for E-Learning to support maximum academic knowledge of using Learning Management Software (LMS), ICT Tools & Systems and to increase the interest of the students of the University towards virtual platforms. Faculty members are sharing lectures, and notes through e-mail (PowerPoint presentations, course materials, assignments, e-learning resources, and e-library links) among students in the Asynchronous approach. Course materials were prepared by faculty members and shared through Video-conferencing tools like Zoom, Webinar, WebEx, Google Classroom, etc platforms on the synchronous mode of teaching & learning. The University promotes interaction, motivates learners, and engages learners in a meaningful way to provide training, consultation, and technical advice on the latest technology-based tools and associated web applications for learning activities including discussion, assessment, lecture-capture, web conferencing, and textbook/multimedia integration. The University has moved to provide academic services to the students using virtual platforms during the situation that prevailed in connection with the worldwide recent outbreak of Corona virus, COVID-19 as well in our country. The Centre is also conducting training for the faculty members to gather knowledge of all the latest e-learning tools and associated web technologies and to become more familiar with the technology-based present decade.

Objectives of the center is given below:

1. To develop Accessibility Standards for Faculty and Students of the University
2. To Increase Usability /practices of the Latest e-learning

tools and Web- technology

3. To habituate with technology-based instructional design principles

The University is having smart classrooms with a Touch Screen facility and most of the classrooms fitted with projectors, computer & audio visual and multimedia facilities with internet facilities.

Various ICT tools used by the Faculty Members according to their requirements have undoubtedly upgraded the teaching-learning process in the University. Keeping in mind the rapidly changing world that is dominated by ICTs, the ICFAI University Tripura is determined to improve the quality of education imparted in the university.

Extended Profile

1.Programme

1.1	48
Number of programmes offered during the year:	

File Description	Documents
Data Template	View File

1.2	9
Number of departments offering academic programmes	

2.Student

2.1	4837
Number of students during the year	

File Description	Documents
Data Template	View File

2.2	1150
Number of outgoing / final year students during the year:	

File Description	Documents
Data Template	View File
2.3	1182
Number of students appeared in the University examination during the year	
File Description	Documents
Data Template	View File
2.4	5
Number of revaluation applications during the year	
3.Academic	
3.1	1590
Number of courses in all Programmes during the year	
File Description	Documents
Data Template	View File
3.2	168
Number of full time teachers during the year	
File Description	Documents
Data Template	View File
3.3	170
Number of sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	3133
Number of eligible applications received for admissions to all the Programmes during the year	

File Description	Documents
Data Template	View File
4.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	1353
File Description	Documents
Data Template	View File
4.3 Total number of classrooms and seminar halls	103
4.4 Total number of computers in the campus for academic purpose	1093
4.5 Total expenditure excluding salary during the year (INR in lakhs)	2174.34

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which is reflected in Programme outcomes (POs), Programme Specific Outcomes(PSOs) and Course Outcomes(COs) of the Programmes offered by the University

The Vision of the University is to be a top ranking private University of common choice for students, staff and corporate, recognized for excellence in Higher Education and Research especially relevant to social needs.

The Programme Outcomes (PO), Programme Specific Outcomes (PSO), and Course Outcomes (CO) specified in each of the programs offered by the ICFAI University Tripura and the same is made according to the fast-changing environmental, industry, and societal changes at the national and international levels.

Elements of each of the POs are incorporated either completely or partially in different courses to reflect the expected program outcomes. As an example:

- BBA program of the University, the students may think critically. This is achieved by incorporating the elements of Critical thinking in Marketing Management and Organizational Behavior courses to name a few.
- MBA program, critical thinking is mapped with courses on Leadership and Product Management.
- FST, program outcomes of Computer Science may be mapped with the recent trends in technology
- The Law, program outcomes reflect thinking through reasoning for effective problem solving, effective written and drafting skills and ethical orientation in decisions

File Description	Documents
Upload relevant supporting document	View File

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

13

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.1.3 - Total number of courses having focus on employability/ entrepreneurship/ skill development offered by the University during the year

1.1.3.1 - Number of courses having focus on employability/ entrepreneurship/ skill development during the year

744

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced of the total number of courses across all programs offered during the year

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.2.2 - Number of Programmes in which Choice Based Credit System (CBCS)/elective course system has been implemented during the year

37

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

- In order to create gender sensitivity among students under the banner of various courses subjects like Women & Criminal Law, Gender Studies, etc are taught.
- ICFAI Law School of the University also offers courses in Family/Labour Law, Women & Children, Family Patriarchy/Gender Justice, Social Transformation, Human Rights and Humanitarian Law. International Humanitarian Law and also offers courses in Psychosocial Foundation of Behaviour and Psychopathology, Biological Foundations of Behaviour, Psychotherapy and Counselling, Behavioural Medicine Business Administration etc.
- The ICFAI University Tripura strongly believes in inculcation of human and social values, gender equality, professional ethics, promotion of environmental conservation and sustainable development among the students and research scholars through teaching, research and extra-curricular activities and cultural events organized regularly by various Departments/Centres, NSS, NCC, Scouts & Guides.
- Almost in all the Programs at IUT have Environmental related

subject/courses to familiarize students with environment and sustainable development related issues.

- The University offers courses on gender related and other societal issues, including caste, class and race, human values, ethics, environmental issues as well as cultural aspects.
- The university has set up the Center for Women's Development and Research which conducts various programs on gender awareness, gender equality, climate change, sustainable habits, etc.

File Description	Documents
Upload relevant supporting document	View File

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

10

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.3.3 - Total number of students enrolled in the courses under 1.3.2 above

1.3.3.1 - Number of students enrolled in value-added courses imparting transferable and life skills offered during the year

263

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.3.4 - Number of students undertaking field projects / research projects / internships during the year

1197

File Description	Documents
Upload the data template	View File
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1.4 - Feedback System

1.4.1 - Structured feedback for design and review of syllabus – semester wise / is received from Students Teachers Employers Alumni

- All 4 of the above

File Description	Documents
Upload relevant supporting document	View File

1.4.2 - Feedback processes of the institution may be classified as follows

- Feedback collected, analysed and action taken and feedback available on website

File Description	Documents
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TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Demand Ratio

2.1.1.1 - Number of seats available during the year

2706

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.1.2 - Total number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per applicable reservation policy during the year (Excluding Supernumerary Seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

1144

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners

The University has the Mentor-Mentee system to ensure that the students receive academic, emotional, professional and personal support from the time they join the University. Both the Advanced learners and the low learners are identified based on their performance outcomes through continuous comprehensive evaluation and interactions in the classroom by the faculty members. Their learning needs are addressed below:

- Remedial classes are organized and individualized specific instructional materials are provided.
- Appropriate academic guidance for utilizing library resources is provided.
- Parents are informed of the progress of their wards during parent-teacher interaction meetings.
- Organizing Extra Classes during the semester
- Giving practice assignments
- Engaging in social activities/class activities/institution activities to develop social skills

- Advance learner Students are directed to appear for NET, SET, GATE and TET coaching classes for Competitive Examinations
- Advance learners are encouraged by awards, proficiency prizes and best outgoing student awards for their outstanding performance in different academic activities.
- Advance learners are also motivated to participate in the inter-collegiate competitions, quiz, Moot Court for law students etc. programmes and undertake innovative projects.
- Advance learners are encouraged to write articles in the magazines and publish articles in the reputed journals.
- Advance learners are motivated and encouraged to attend summer training programmes organized by reputed research organizations & institutions like IITs, IISER & TIFR etc.
- Advanced learners are encouraged to undergo free on-line ICT enabled certificate courses offered by universities.

File Description	Documents
Upload relevant supporting document	View File
Link For Additional Information	https://iutripura.edu.in/student-zone.html

2.2.2 - Student - Full time teacher ratio during the year

Number of Students	Number of Teachers
4837	168

File Description	Documents
Upload relevant supporting document	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences

Experiential Learning: The University engaged the students learning process in various ways: through case discussions, field projects, internship, role-plays and simulations in the classroom, projects, moot court participation, Engineering and Science Lab practical etc. Classrooms are furnished with facilities that are enabled by information and communications technology (ICT) to facilitate an interactive manner of teaching and learning.

Participative Learning: Students are encouraged for by organizing case discussions, Group discussion, presentations, debates and quizzes and event & seminar activities. The same is reflected in the curriculum also. Internal assessment is being done in light of the above.

Problem-solving:The problem solving skills are defining by giving the problem and students are asked to generate solving ways of the problem. Problems are giving through tutorial classes, assignments, quizzes, exams, and recent case discussion. The types of problems are chosen by the faculty members so that the students are able to structure the situation and combining different disciplines for holistic learning. The students are from diverse background which provides a great environment to learn from each other and exchange their ideas, thoughts, and opinions in the campus. In Case method of studies, during discussions students are

taught on how to identify problem out the situation and trained on suggesting alternatives for solution.

File Description	Documents
Upload relevant supporting document	View File

2.3.2 - Teachers use ICT enabled tools including online resources for effective teaching and learning processes during the year

The University implemented the mentor-mentee system over the past five years to better care for the academic and psychological wellbeing of its students.

The full-time faculty members and some of the senior students at the University have been assigned as mentor. Each new academic session begins with the formal posting of the mentor-mentee list on the departmental notice board as well as in the ERP system for better circulation and awareness.

The mentors' main duties are to support the mentees' academic growth as well as their emotional and physical wellbeing.

The Mentors also provide basic psychological counseling to the mentees and in some case they referred to the professional counselor or University administration for resolving the issue.

In the process, the mentees are able to learn the university and its code of conduct. Cases are recorded in the departmental mentor mentee record book. Depending on the mentor, mentoring can take both a formal and informal form. The University also has a strong informal mechanism in the mentor system in addition to the official component to encourage inclusivity, gender sensitivity and social responsibility among the students. The mentor submitted the problem to concerned HOD/ principal for further record and administrative action.

File Description	Documents
Upload relevant supporting document	View File

2.3.3 - Ratio of students to mentor for academic and other related issues during the year

2.3.3.1 - Number of mentors

168

File Description	Documents
Upload relevant supporting document	View File

2.4 - Teacher Profile and Quality

2.4.1 - Total Number of full time teachers against sanctioned posts during the year

168

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.4.2 - Total Number of full time teachers with Ph.D./D.M/M.Ch./D.N.B Superspeciality/D.Sc./D’Lit. during the year

82

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.4.3 - Total teaching experience of full time teachers in the same institution during the year

2.4.3.1 - Total experience of full-time teachers

17

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.4.4 - Total number of full time teachers who received awards, recognition, fellowships at State, National, International level from Government/Govt. recognised bodies during the year

1

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

13

2.5.1.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results year wise during the year

13

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.5.2 - Total number of student complaints/grievances about evaluation against total number appeared in the examinations during the year

5

File Description	Documents
Upload relevant supporting document	View File

2.5.3 - IT integration and reforms in the examination procedures and processes (continuous internal assessment and end-semester assessment) have brought in considerable improvement in examination management system of the institution

The ICFAI University Tripura has implemented several reforms in the Examination procedures and processes and have contributed to various effective outcomes alignment with NEP 2020. The IT integration has modernized the examination process making the whole process more transparent.

Introduction of Examination Management System (EMS) through OnEdu ERP system: It helps in planning the examination schedules, compilation of marks and attendance, grading and declaration of the results.

The University implemented a Learning Management System (LMS) through Moodle for internal assessment purposes.

Question banks are deposited in the Library after completion of examination for reference service of the students' along with solutions.

Introduction of Lab-based testing for Science & Technology, Basic Sciences, Allied Health Science & Nursing.

Preparation of question paper and Evaluation: The University is maintaining utmost confidentiality in preparing the question paper. Two sets of question papers are maintained for each subject / course after setting the question papers from all the units with internal choice and moderation of question papers. The examination department randomly selects the final question paper.

Spot valuation and declaration of results in time: The University is declaring results before 15 days from the date of completion of Examination.

File Description	Documents
Upload relevant supporting document	View File

2.5.4 - Status of automation of Examination division along with approved Examination Manual

A. 100% automation of entire division & implementation of Examination Management System (EMS)

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.6 - Student Performance and Learning Outcomes

2.6.1 - The institution has stated learning outcomes (generic and programme specific)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents

The University has well-structured outcomes for all its programs and related courses which are aligned with the vision and mission

of the University. The establishment has articulated both the general and the program-specific learning objectives, and they have been incorporated into the evaluation procedure. Through a comprehensive process that included all of the department's stakeholders, the Program Educational Objectives (PEO), Program Outcomes (PO), and Course Learning Outcomes (CLO) have been framed. The goals of the program are determined according to the criteria set by regulatory agencies like NCTE, RCI, BCI and UGC, among others, in order to conform to both international standards and the expectations of potential employers.

For providing smooth awareness of Program Educational Objectives (PEO), Program Outcomes (PO), and Course Learning Outcomes (CLO), the following communication methods are in practice:

1. The outcomes of all programs are published on the University's website, ERP, in the student handbooks and course handouts of different programs and are also displayed at strategic locations on the campus.
2. During student orientation programs the faculty members are communicating the same to the students.
3. Every course has a well-designed handout that includes the course objectives, outcomes session plan and details of the evaluation process.
4. The ERP management system ensures that students have access to copies of the course curriculum at all times.

File Description	Documents
Upload relevant supporting document	View File

2.6.2 - Attainment of Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution during the year

Attainment of Course Outcomes:

Attainment of course outcomes is evaluated by the course-related formative and summative assessments including internal assessment like online MCQ tests, Case analysis, quizzes, Project reports and presentations, assignments, Class participation, and comprehensive exams.

A common grading method is followed for internal evaluations.

Attainment of Program and Program Specific Outcomes:

The attainment of the course outcomes are cumulatively leading to the attainment of program outcomes. Programme wise annual alumni surveys are taken to understand the attainment of PO& PSO. Program outcomes are also assessed through a set of rubrics developed by course faculty that are embedded in questions that are framed according to the measurement of outcomes in the comprehensive examination. The rubrics are analyzed to understand the attainment of program outcomes.

Based on the scores as per rubrics, students are classified as follows:

- Throughout each semester of the academic year, a number of different indicators are used to determine the outcomes by students.
- Through a method of continuous assessment, the faculty members are keeping track of each student's performance and Mid-Semester University Examination.
- At the conclusion of each semester, result analysis of each course is performed which the university's POs, PSOs, and COs have been accomplished.
- To acquire the essential skills and hands-on experience in the practical fields, students are encouraged to participate in internships, projects, and other types of fieldwork.

File Description	Documents
Upload relevant supporting document	No File Uploaded

2.6.3 - Number of students passed during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

1150

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a web link)

https://naac.iutripura.edu.in/documents/AOAR_2021-2022/Criteria%202%20link/2.7.1.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution Research facilities are frequently updated and there is well defined policy for promotion of research which is uploaded on the institutional website and implemented

The ICFAI University in Tripura has a well-defined policy framework that aims to build and encourage a culture of research as well as cultivate and promote scientific temperament and research aptitudes among its teaching staff, students, and other members of the university community. By establishing an university fund and plan for facilitating their participation in research and related activities, as well as by providing the required resources and appropriate facilities, this policy helps to realise the vision and missions of the university and contributes to the development of the nation.

The Ph.D. Program is designed to conduct high quality research and disseminate it to scholarly and other audiences; teach others; engage in service and outreach; and excel in a variety of university settings. The Handbook of the Program provides guidance at all stages of the Program. At the end of Semester I, an examination is held, and scholars who obtain a minimum of 55% marks are promoted to Semester II. The ICFAI University of Tripura (IUT) has a Central Research Committee (CRC) and a Departmental Research Committee (DRC) to provide valuable insights and advice to IUT in conducting the Ph.D. Program.

File Description	Documents
Upload relevant supporting document	View File

3.1.2 - The institution provides seed money to its teachers for research (amount INR in Lakhs)

NA

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

3.1.3 - Number of teachers receiving national/ international fellowship/financial support by various agencies for advanced studies/ research during the year

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

3.1.4 - Number of JRFs, SRFs, Post-Doctoral Fellows, Research Associates and other research fellows enrolled in the institution during the year

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

3.1.5 - Institution has the following facilities to support research **A. Any 4 or more of the above**
Central Instrumentation
Centre Animal House/Green House Museum
Media laboratory/Studios Business Lab
Research/Statistical Databases Moot court
Theatre Art Gallery

File Description	Documents
Upload relevant supporting document	View File

3.1.6 - Number of departments with UGC-SAP, CAS, DST-FIST, DBT, ICSSR and other recognitions by national and international agencies during the year

4

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.2 - Resource Mobilization for Research

3.2.1 - Extramural funding for Research (Grants sponsored by the non-government sources such as industry, corporate houses, international bodies for research projects) endowments, Chairs in the University during the year (INR in Lakhs)

3.82

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.2.2 - Grants for research projects sponsored by the government agencies during the year (INR in Lakhs)

7.88

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.2.3 - Number of research projects per teacher funded by government and non-government agencies during the year

4

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an eco-system for innovations including Incubation centre and other initiatives for creation and transfer of knowledge

The University has established its Institute Innovation as per the

approval of Institute of Innovation Council of Ministry of HRD, Govt. of India and received certificate on 21st November, 2018. It's aimed to foster the culture of innovation amongst the students of the University and the council will encourage, inspire and nurture the young innovators by supporting them to work with new ideas, transforming their creation of innovation and entrepreneurship related activities.

The University has also created an ecosystem for innovations and it has become Atal Community Innovation Centre-IUT Foundation certificate from Ministry of Corporate Affairs, Govt. of India. Atal Community Innovation Centre (ACIC) (ACIC Application Number: ACIC190900278) is approved by NITI Aayog, Govt of India. ACIC is established at our University to encourage the spirit of innovation through solution driven design thinking to serve the society. The ACIC is set up to build up vibrant start up and Innovation ecosystem in Tripura and entire NE states of India.

Entrepreneurship Development Centre (EDC) has been constituted in theyear 2018 in the ICFAI University Tripura campus topromote entrepreneurs and entrepreneurial activities for the students & faculty members.

File Description	Documents
Upload relevant supporting document	View File

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

74

3.3.2.1 - Total number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR), entrepreneurship, skill development year wise during the year

74

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.3.3 - Number of awards / recognitions received for research/innovations by the institution/teachers/research scholars/students during the year

3.3.3.1 - Total number of awards / recognitions received for research/innovations won by institution/teachers/research scholars/students year wise during the year

10

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4 - Research Publications and Awards

3.4.1 - The institution ensures implementation of its stated Code of Ethics for research

3.4.1.1 - The institution has a stated Code of Ethics for research and the implementation of which is ensured through the following **A. All of the above**

- 1. Inclusion of research ethics in the research methodology course work**
- 2. Presence of institutional Ethics committees (Animal, chemical, bio-ethics etc)**
- 3. Plagiarism check**
- 4. Research Advisory Committee**

File Description	Documents
Upload relevant supporting document	View File

3.4.2 - The institution provides incentives to teachers who receive state, national and international recognitions/awards **E. None of the above**
Commendation and monetary incentive at a University function
Commendation and medal at a University function
Certificate of honor
Announcement in the Newsletter / website

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

3.4.3 - Number of Patents published/awarded during the year

3.4.3.1 - Total number of Patents published/awarded year wise during the year

5

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.4 - Number of Ph.D's awarded per teacher during the year

3.4.4.1 - How many Ph.D's are awarded during the year

2

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.5 - Number of research papers per teacher in the Journals notified on UGC website during the year

66

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.6 - Number of books and chapters in edited volumes published per teacher during the year

3.4.6.1 - Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings during the year

24

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.7 - E-content is developed by teachers For e-PG-Pathshala For CEC (Under Graduate) For SWAYAM For other MOOCs platform For NPTEL/NMEICT/any other Government Initiatives For Institutional LMS

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.8 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

Scopus	Web of Science
56	31

File Description	Documents
Any additional information	View File
Bibliometrics of the publications during the year	View File

3.4.9 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

Scopus	Web of Science
6	3

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	View File
Any additional information	View File

3.5 - Consultancy

3.5.1 - Institution has a policy on consultancy including revenue sharing between the institution and the individual and encourages its faculty to undertake consultancy

The ICFAI University Tripura (IUT) has established a well defined policy framework to support consultancy activities by the faculty and staff members duly approved by the Board of Management of the University. IUT encourages the faculty members to do consultancy service to support external engagements that facilitate knowledge and technology transfer contributing to economic and social impact. Such activities serve to link institute and its faculty members more closely to the industry. Consultancy work brings financial benefits both to the institution and its employees. In view of encouragement the management providing share the revenue generated out of consultancy services to the faculty or group of faculty & Staff 67% and University 33% after deduction of all expenditure incurred by the University. University facilities and resources are allowed to use for the said purpose. The University is also providing on duty leaves for consultancy work. The policy is subject to revise as and when required with the kind approval of Board of Management.

File Description	Documents
Upload relevant supporting document	View File

3.5.2 - Revenue generated from consultancy and corporate training during the year (INR in Lakhs)

3.5.2.1 - Total amount generated from consultancy and corporate training during the year (INR in lakhs)

3.5872

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.6 - Extension Activities

3.6.1 - Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the year

The ICFAI University Tripura is involved in several extension activities throughout the year for sensitizing the students into

social issues and holistic development:

- The University is conducting regular Continuing Rehabilitation Education(CRE)in the field of Special Education approved by the Rehabilitation Council of India.
- Under the CRE program, the university is organizing training programmes for the elementary teachers, Anganwadi, Asha Worker, Doctors, Nursesetcfor "Individualized Education Programming in Special Education for Intellectual Disabilities".
- The University has adopted five villages under Unnat Bharat Abhiyan .The NCC, NSS Unit and Scouts and Guides unit.
- The Faculty of Physical Education & Yoga is organizing Yoga Demonstration program in nearby Gram Panchayats to promote Yoga.
- The University is providing Free Coaching for Madhyamik& Higher Secondary Students of nearby villages for Mathematics, Science, English & Computer.
- The ICFAI University Tripura established Educational Lab to facilitate the children with special needs. Particularly, youngsters needed particular education and behaviour modification to learn independent life skills.
- ICFAI Law School in association with Tripura State Legal Service Authority, Government of Tripura is providing Free Legal Aid Services to thelocal people and providing free legal supports.
- The University actively promotes the Swachh Bharat Abhiyan of Government of India.

File Description	Documents
Upload relevant supporting document	View File

3.6.2 - Number of awards received by the Institution, its teachers and students from Government /Government recognised bodies in recognition of the extension activities carried out during the year

3.6.2.1 - Total number of awards and recognition received for extension activities from Government / Government recognised bodies during the year

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.6.3 - Number of extension and outreach programs conducted by the institution including those through NSS/NCC/Red cross/YRC during the year(including Government initiated programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. and those organised in collaboration with industry, community and NGOs)

52

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.6.4 - Total number of students participating in extension activities listed at 3.6.3 above during the year

2598

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.7 - Collaboration

3.7.1 - Number of collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

3.7.1.1 - Total number of Collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

23

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.7.2 - Number of functional MoUs with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the year

12

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The institution has adequate facilities for teaching - learning. viz., classrooms, laboratories, computing equipment, etc.

The ICFAI University Tripura have following adequate facilities for supporting teaching-learning infrastructures :

Academic Complex: The entire academic area at IUT including Faculty of Management, Faculty of Science and Technology, ICFAI Law School, Faculty of Education, Faculty of Special Education, Faculty of Liberal Arts, Faculty of Library& Information Science, Faculty of Physical Education & Yoga, Faculty of Allied Health Sciences, ICFAI Nursing School etc. is networked on LAN and Wi-Fi and supported with audio and projector facilities. University has set up up-to-date modern smart classrooms facilities for better delivery to students. The entire academic area is networked with internet connectivity of a very high band width (120 MBPS) and the entire Campus is covered under CCTV surveillance.

List of Laboratories & Workshop:The University has State-of Art Laboratory & Workshop infrastructure for effective teaching learning. The University has 95 laboratories and one central Workshop.

J Yasaswy Central Library:The library is equipped with around 50,000 Text& Reference books, Journals, Megazines, Periodicals, CDs, e-resources etc. The Library is automated through Libsys& ERP Software.

IT facilities:IUT places great emphasis on the use of IT for teaching& learningand in its operations Using Education ERP Software, Mobile App.

File Description	Documents
Upload relevant supporting document	View File

4.1.2 - The institution has adequate facilities for cultural activities, yoga, games (indoor, outdoor) and sports. (gymnasium, yoga centre, auditorium, etc.)

Gymnasium: The University has ultra-modern separate gyms for boys and girls.

Open Gym: University has set up open Gym in the park for the benefits of day scholars and campus residents.

Sports Facilities: IUT also provides indoor game facilities like chessboards, carom boards, table tennis and separate gymnasiums for boys and girls. The outdoor game facilities like basket ball, badminton, volleyball, Kho-Kho, Football, Cricket, and Kabadi etc; for the students, faculty, staff and the people living in the campus.

Auditorium & Multi- purpose hall: The University have 4 Auditoriums, One open theatre, one multi-purpose hall for organizing Workshop, Seminar, Conference, and other events.

File Description	Documents
Upload relevant supporting document	View File

4.1.3 - Availability of general campus facilities and overall ambience

The University is contributing for providing high quality education with State-of-the-art Campus with necessary hardware and software infrastructure, Facilitating research and publication, Employment generation, Socio-economic development, Improvement in school education through teacher training programs, development of service sector through manpower training , Industry interface etc.

The University has a picturesque lush green 32 acre Wi-Fi enabled Campus at Kamalghat, only 15 KMs from Agartala, with ultra-modern academic and state- of -art laboratory facilities, separate hostel for boys & girls, gymnasium, indoor and outdoor games facilities, recreation room and primary health centre with 24x7 Ambulance

service, adequate number of buses for safe & secure conveyance of students. The entire Campus is covered with 24x7 Security aimed CCTV surveillance.

University has set up up-to-date modern smart classrooms facilities for better delivery to students. The entire academic area is networked with internet connectivity of a very high band width (120 MBPS) . The University has 95 laboratories and one central Workshop consisting of all modern equipment.

The library is equipped with around 50,000 Text& Reference books, Journals, Megazines, Periodicals, CDs, e-resources etc. The Library is automated through Libsys& ERP Software.

File Description	Documents
Upload relevant supporting document	View File

4.1.4 - Total expenditure excluding salary for infrastructure augmentation during the year (INR in Lakhs)

1120.01

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS) and has digitisation facility

- The University has a Central Library namely (N J Yasaswy Central Library) consisting of departmental separate sections for the Engineering Law , Education, Special Education, Management & Commerce, Liberal Arts, Allied Health Science etc. The N J Yasaswy Central Library is equipped with a rich and diverse collection of national/international textbooks, journals, magazines, e-

journals, rare books, databases, periodicals, dissertations, CD/DVDs, and so on. The library has a collection of 50,000 print books and over 30,000 eBooks covering various subjects & departments etc.

- All the library activities are automated using Libsys cloud software which was integrated since 2010. It caters to all the tasks involved in the library such as the acquisition of books and journals, cataloging, searching, serial control, member registration, etc. The automation has also helped in generating various types of statistical reports. An online public access catalog is maintained which helps the students, research scholars, faculty, and staff to trace books subject-wise using the Dewey decimal classification system. All the documents are bar-coded and bar-coded identity cards are issued to the users for borrowing the textbooks, journals, and magazines.

File Description	Documents
Upload relevant supporting document	View File

4.2.2 - Institution has subscription for e-Library resources Library has regular subscription for the following: e – journals e-books e-ShodhSindhu Shodhganga Databases

A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	View File

4.2.3 - Annual expenditure for purchase of books/ e-books and subscription to journals/e-journals during the year (INR in Lakhs)

101.36

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.2.4 - Number of usage of library by teachers and students per day (foot falls and login data for online access)

157

File Description	Documents
Upload relevant supporting document	View File

4.3 - IT Infrastructure

4.3.1 - Number of classrooms and seminar halls with ICT - enabled facilities such as LCD, smart board, Wi-Fi/LAN, audio video recording facilities during the year

48

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.3.2 - Institution has an IT policy, makes appropriate budgetary provision and updates its IT facilities including Wi-Fi facility

The University is having dedicated IT department for looking after Computing Facilities, IT facilities, Intranet facilities, ERP facilities, ICT Tools management and Wi-Fi Network of the campus. They are regularly updating the software's, equipments etc to facilitate the teaching learning process. All the buildings are connected through State of the art Fiber optics connectivity with 1 GBPS internet connectivity and 20mbps BW of BSNL. The entire campus is Wi-Fi enabled. Fiber Optics cables are laid down across the campus. Entire campus is covered by JIO Wi-Fi with 1 GBPS bandwidth making IUT campus the fastest Wi-Fi Campus in the state. Apart from this, BSNL also provides Free Wi-Fi to the students. The IT department is doing schedule updates of modern technologies for providing effective learning to the students and schedule maintenance of CCTVs of the entire Campus for security and safety.

File Description	Documents
Upload relevant supporting document	View File

4.3.3 - Student - Computer ratio during the year

Number of students	Number of Computers available to students for academic purposes
4837	1093

4.3.4 - Available bandwidth of internet connection in the Institution (Leased line) • ?1 GBPS

File Description	Documents
Upload relevant supporting document	View File

4.3.5 - Institution has the following Facilities A. All of the above for e-content development Media centre Audio visual centre Lecture Capturing System(LCS) Mixing equipment's and softwares for editing

File Description	Documents
Upload relevant supporting document	No File Uploaded
Upload the data template	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Total expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during the year

128.63

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The University has put in place effective systems and procedures for maintenance of its general

Infrastructure, library, sports facilities, laboratories, classrooms, lecture theaters, seminar halls,

Auditoriums and other facilities. The maintenance of the facilities is carried out using a combination of in-house team and some of Annual Maintenance Contract (AMC) agreements with vendors against maintenance contract agreement.

Complaint registers are maintained in various blocks for lodging service or maintenance call regarding electrical, plumbing, housekeeping etc services. The complaints are being looked after by a team of maintenance headed by Manager Administration, Civil Engineer, Electrical Engineer and Mechanical Engineers of the University.

The entire campus has a Hi-Tech Surveillance System with CCTV cameras and stick guards to safeguard all the assets. Stick guards are outsourced and supervised by a Security officer deployed by the University.

Housekeeping activities of the whole campus are being done by a team of people under supervision of one Administrative Officer.

Wet- cleaning also done by a dedicated group of people (floor-wise) under the supervision of one Assistant Manager. The washroom blocks are cleaned on a schedule time interval. A register is maintained for regulating.

All hostel rooms and toilets are cleaned twice a day.

File Description	Documents
Upload relevant supporting document	View File

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Total number of students benefited by scholarships and free ships provided by the institution, Government and non-government agencies (NGOs) during the year (other than the students receiving scholarships under the government schemes for reserved categories)

766

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.1.2 - Total number of students benefited by career counselling and guidance for competitive examinations offered by the Institution during the year

204

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.1.3 - Following Capacity development and skills enhancement initiatives are taken by the institution Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) Awareness of trends in technology

A. All of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.1.4 - The Institution adopts the following for redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organisation wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

• All of the above

File Description	Documents
Upload relevant supporting document	View File

5.2 - Student Progression

5.2.1 - Number of students qualifying in state/ national/ international level examinations during the year (eg:NET/SLET/GATE/GMAT/CAT/ GRE/TOEFL/Civil Services/State government examinations)

5.2.1.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

115

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.2.2 - Total number of placement of outgoing students during the year

252

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.2.3 - Number of recently graduated students who have progressed to higher education (previous graduating batch) during the year

182

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter -university/state/national/international events (award for a team event should be counted as one) during the year

94

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.3.2 - Presence of Student Council and its activities for institutional development and student welfare

The ICFAI University Tripura has a very strong legacy of Student Council since its inception 2004. Graduate students usually selected for president, secretaries and other positions via a full faculty council debate. The Administrative Council meets with the Dean of Student Affairs/Registrar, Staff and Faculty Advisor, and other authorities every third or fourth week of the month to allow students to voice their opinions and seek redress. Each department has a class committee, and each section has one monitor. Student representatives are on all administrative committees to ensure their perspectives are heard. The staff-student consultant group at this school discusses and solves academic, industry, extracurricular, and co-curricular concerns. Students help make numerous hostel-related choices. The student council forms a mess committee, a culture committee, a sports committee, and a cleaning committee. Students manage all elements of the cooperative mess and arrange every year's extracurricular events and tournaments. SAC helps to maintain a tobacco-free, plastic-free, and environmentally friendly campus. This achievement establishes the Student Council's active participation in the institution's operations. The Council coordinates different activities. The Council organizes national days to respect national unity, comradeship, and patriotism.—Independence Day, Republic Day, Gandhi Jayanthi, Rashtriya Ektha Diwas, Yoga and many more.

File Description	Documents
Upload relevant supporting document	View File

5.3.3 - Number of sports and cultural events / competitions organised by the institution during the year

20

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.4 - Alumni Engagement

5.4.1 - The Alumni Association/Chapters (registered and functional) contributes significantly to the development of the institution through financial and other support services during the year

The ICAFI University Tripura Alumni is registered under the Societies Registration Act of 1860 and has its official status by the state government of Tripura.

The Alumni of the ICAFI University Tripura was established with an objective to execute and strengthen alumni activity of the University. The Alumni Relations Cell at the university works for the benefit of both students and alumni.

The University's Alumni Relations Cell is organising a number of different programmes throughout the year in order to highlight the experience and expertise of the University's alumni members. This cell makes it possible for various batches of alumni to form bonds with one another and provides assistance to University students participating in placement activities. The Cell is organizing Blood Donation Camps, Health Camps, Career Counseling sessions, Plantation, Orphanage donation, etc. They are also showing their talents through various cultural activities during observance of National & International days.

File Description	Documents
Upload relevant supporting document	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs) E. <1Lakhs

File Description	Documents
Upload relevant supporting document	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The institution has a clearly stated vision and mission which are reflected in its academic and administrative governance

The Vision of the University is to be a top ranking private University of common choice for students, staff and corporate, recognized for excellence in Higher Education and Research especially relevant to social needs. The Mission of the University is to offer World class, Innovative, Career oriented post graduate and under graduate programmes through inclusive technology aided pedagogies to equip students with the requisite professional and life skills as well as social sensitivity and high sense of ethics.

Governance of the University reflects in the vision and goal in both academic and administrative governance. The Vision and Mission statement of the university outlines its distinguishing qualities in terms of how it aims to meet the requirements of both the students it educates and the society that it intends to serve.

The Board of Governors and the Board of Management are the authority of the University for Governing and managing all Administrative issues.

Academic Council and Board of Studies are the principle Academic functioning and decision making authority.

The University has also set its 10 years and 15 years strategic plans and the university is working to achieve the goals of that strategic plans.

File Description	Documents
Upload relevant supporting document	View File

6.1.2 - The effective leadership is reflected in various institutional practices such as decentralization and participative management

The University has adopted a decentralized and participative style of management for appropriate decision making and leadership development. There are total 29 committees for day to day governance. The committees were constituted by involving both the teaching and non-teaching members of the University who actively participate in the major academic, administrative and infrastructural matters. The reports and recommendations of the committees are taken to the University Authority bodies such as Board of Governors, Board of Management, Academic Council, Board

of Studies, and Finance Committee for further discussion and implementation. By this way, the University prioritizes on decentralization and participative management practices.

The University also organises time to time government and non-government sponsored national and international levels seminars, workshops, conferences etc. by active participation and involvement of students and faculties for their intellectual and academic benefit.

The departments of the University also conduct different moral lecture sessions on need based socially relevant issues to motivate the students and faculties to act in proper direction.

Separate NCC wing of the University was established in the year 2017. Students from different departments have been selected as NCC Cadet and they actively participate in different NCC camps. Besides, the University has also separate NSS, Scouts and Guides units for the students.

File Description	Documents
Upload relevant supporting document	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic plan is effectively deployed

The organization structure and the various decision-making bodies are as per the Act Statutes and Rules of the University and subsequent directive rules of UGC. The Vice-Chancellor is the head of all the principal bodies of the University. He provides strategic direction to achieve the vision, mission, and goals and ensures academic quality and credibility.

The Organogram of the University clearly depicts the hierarchy and the reporting authorities for ease of functioning.

The Board of Governors (BOG) is the principal executive body of the University.

The Board of Management (BOM) is the primary executive authority of the University.

Academic Council is the principal academic body of the university taking care of the research, training of faculty, teaching

standards, syllabi approval, and award of degrees.

The other important bodies are the Finance Committee, Strategic management committee, Board of Studies, and Internal Quality Assurance Cell:

The Finance Committee is responsible for the overall financial planning of the University. The Committee examines the annual accounts and submits the Audit Report and Annual budget to the BOM for approval.

The Finance Committee is responsible for the overall financial planning of the University. .

File Description	Documents
Upload relevant supporting document	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The ICFAI University is administered through the following tiers:

- The Chancellor is at the helm of affairs of the university as the President.
- The Vice Chancellor is appointed according to University Grants Commission (UGC) guidelines.
- The Registrar is the administrative head of the institution and is the ex-officio Secretary of the Board of Management.
- Deans are appointed to manage the academic activities of each Department. Heads of Departments, faculty members support the Deans in the smooth functioning of the academics.
- The administrative officers are appointed as per the UGC norms.

ICFAI has the following regulatory bodies:

1. Board of Governors
2. Board of Management.
3. Academic council
4. IQAC
5. Board of Studies (BoS)
6. Finance Committee

7. Grievance Redressal Mechanism

File Description	Documents
Upload relevant supporting document	No File Uploaded

6.2.3 - Institution Implements e-governance in its areas of operations

6.2.3.1 - e-governance is implemented covering following areas of operation **A. All of the above**

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has a performance appraisal system, promotional avenues and effective welfare measures for teaching and non-teaching staff

The university has a system in place that allows for regular assessment of both teaching and non-teaching personnel in terms of their growth and the overall quality of their work. A self-assessment form is filled out by the faculty member to arrive at the total Academic Performance Indicator (API) points. Faculty is assessed on the following parameters:

1. Teaching, Learning, and Evaluation: Excellence in Teaching, Research guidance, conducting tutorials, examination-related activities such as question paper setting, evaluation, etc. are captured. Teaching innovations and arranging guest lectures are also part of this section.
2. Co-curricular: Extension, and Professional Development Related Activities Field visits, student mentoring, extension and dissemination activities, Internship generation, administrative responsibilities, and student club activities are captured.
3. Research and Academic Contributions: Publishing research papers in refereed journals, conference proceedings, case studies,

chapters in textbooks and edited books are captured. Sponsored research projects, consultancy assignments, research guidance, attending workshops, and refresher courses are the other criteria in this section.

Avenues for Promotions:

The University uses the API points, the number of years served in a particular designation, teaching, and research caliber to shortlist faculty for promotions. Promotions are strictly merit-based and finalized on the basis of the vacancies.

File Description	Documents
Upload relevant supporting document	View File

6.3.2 - Total number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

2

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.3.3 - Number of professional development / administrative training Programmes organized by the institution for teaching and non-teaching staff during the year

8

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.3.4 - Total number of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the year(Professional Development Programmes, Orientation / Induction Programmes Refresher Course, Short Term Course)

104

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Mobilization of Funds

Student fees constitute the major source of finance for the University. Other sources of funds include interest income, consultancy, management development programs and research grants.

The University has healthy and predictable cash flows which ensure that all the operational expenses are taken care of smoothly and necessary payments to the staff and suppliers are made without any delays. The surplus funds after meeting the ongoing operational expenditure are placed in fixed deposits with reputed banks. To tide over temporary shortages of working capital, the University has tied up with reputed banks. The University has also been able to meet all its capital expenditure with internally accrued funds and term loans.

Utilization of Funds

Surplus funds as suggested by the Finance Committee and approved by the Board of Management are mostly deployed for up-gradation of the physical and technology infrastructure of the campus, improvement of computer labs, software procurement, adding databases to the library, faculty research projects, FDPs, student scholarships, student amenities, etc. Funds are also allocated for sponsoring faculty for national and international conferences and providing them with incentives for field studies and publishing research papers in top journals.

File Description	Documents
Upload relevant supporting document	View File

6.4.2 - Funds / Grants received from government bodies during the year for development and maintenance of infrastructure (not covered under Criteria III and V) (INR in Lakhs)

3.285

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.4.3 - Funds / Grants received from non-government bodies, individuals, philanthropists during the year for development and maintenance of infrastructure (not covered under Criteria III and V)(INR in Lakhs)

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

6.4.4 - Institution conducts internal and external financial audits regularly

The University has the following mechanism of auditing:

- Statutory Audit
- Concurrent Audit
- Internal Audit

Statutory Audit

The Statutory Audit of the University is done by a reputed firm of Chartered Accountants for the purpose of verifying the Income and Expenditure Statement and Balance Sheet have been correctly prepared as per the applicable regulations. The statutory auditors are appointed by the Board of Governors of the University. The auditors also suggest changes in maintaining the books of accounts in view of amendments to the applicable Acts. The statutory auditors also review the University's accounting systems and procedures and make suggestions for strengthening them.

Concurrent Audit

The Concurrent audit of the University is conducted by another firm of Chartered Accountants with an objective for reducing the time gap between the occurrence of financial transactions and the audit of such transactions. The auditors are verifying all the Fee receipts, refunds and waivers, Fee Dues, and Merit Scholarships

etc. They also audit all payments along with supporting documents like Management Approvals, Purchase/Work Orders etc.

Internal Audit

The University undertakes the process of Internal Audit to have internal controls and processes and support the management in mitigating leakage of revenue and preventing fraudulent transactions.

File Description	Documents
Upload relevant supporting document	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes by constantly reviewing the teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals

The IUT- IQAC is the primary executing body for implementing various quality enhancement measures for providing quality of education. The recommendations of the IUT IQAC committee has enhanced the overall quality performances, systems and procedures of academic and administrative practices needs to be adopted and ensures the implementation. Such implementations are the significant contribution of IUT IQAC.

The areas following two significant administrative and academic practices institutionalized at the University as a part of IUT IQAC contribution for the quality assurance strategies and processes. .

Practice 1- Implemented policies for supporting Research culture of the University: Consultancy scheme is implemented to establish a framework to support consultancy activities at the University. The management has decided to share the revenue generated out of consultancy services to the faculty or group of faculty & Staff 70% and University 30% after deduction of all expenditure incurred by the University.

Practice 2- Online Learning-Adapting during the Pandemic

In view of the situation prevailing in connection with the

worldwide recent outbreak of Corona virus, COVID-19 as well in our country, the University is very much concerned for protecting academic interest of the students for which the University gone for using virtual platforms.

File Description	Documents
Upload relevant supporting document	View File

6.5.2 - Institution has adopted the following for Quality assurance Academic Administrative Audit (AAA) and follow up action taken Confernces, Seminars, Workshops on quality conducted Collaborative quality initiatives with other institution(s) Orientation programme on quality issues for teachers and studens Participation in NIRF Any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. Any 5 or all of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.5.3 - Incremental improvements made for the preceding during the year with regard to quality (in case of first cycle) Post accreditation quality initiatives(second and subsequent cycles)

Incremental improvements made afterFirst Cycle (2018)

- Research Policy made for the effective improvement of the research work. Faculty members are trained to use ICT in teaching learning process and it is an ongoing process.
- Senior Faculty in cadre ratio is improved.
- Improved retention policy..
- Alumni and IQAC is extremely active
- Introduced CBCS/Electives in all the programs
- International Affairs cell established. International MOU with Bangladesh, Srilanka , USA, UK are functional.
- Research promotion policy is active and Proposals are submitted for research funding

Incremental improvements made afterFirst Cycle (2018)

- Student & Faculty Ratio is improved. Continuous efforts are being given for recruiting more & more faculty members.
- Salary pay scale revised as per norms.
- Standard Budget allocated and maintained as per financial procedure
- Minutes of meeting like BOS , ACM,BOM,BOG maintained in well manner.
- PTM is in practice and collecting feedback, analyzed and action taken.
- Grievance Redressal cell, Women harassment cell are functioning actively.
- Girls common room furnished with adequate facilities.
- Industry-Institutional interaction improved. Around75 collaborations are active through MOU.
- Research, Innovation and consultancy policy made and implemented. Fund generation is on practice.

File Description	Documents
Upload relevant supporting document	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The University places a high priority on the co-curricular, extra-curricular programs in order to promote gender equity and sensitization.

The University has the following practice to promote gender equity, women's education, promoting equal opportunities for women's and Women's security & Safety environment

1. Safety and Security:

The University has taken several measures to enhance safety & security on campus by providing 24hrs. Stick security guards and installed CCTV cameras throughout the campus.

2. Counseling:

The University has deployed a senior psychologist for providing counseling services. Students can approach the counselor for consultation.

3. Common Room:

The common room facilitate with necessary infrastructures. Also have facilities for indoor games (carom, chess) newspapers, drinking water etc. Girls' Hostel equipped with ultra modern facilities of furnished room, Common room, TV room, recreation room, Gym facility, Table Tennis, Medical facilities.

4. Day Care Center for children of the staff:

A Daycare center is established in the campus for the children of the employees.

5. Website Grievance Redressal: The University has a strong grievance Redressal mechanism. Any grievance can be lodge in the IUT website as well as departmental Complaint register.

File Description	Documents
Upload relevant supporting document	View File
Annual gender sensitization action plan(s)	The University is organizing regular seminar, workshop, Drama, Debate, lecture sessions etc on Women's Health and Hygiene, Gender Sensitization, Gender based Violence, Women Rights and Gender Equality, Women's Entrepreneurship Opportunities, Research in Gender Equality in Economy, etc.
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common rooms d. Daycare Centre e. Any other relevant information	The Centre for Women's Development & Research was established by the University to ensure Women Empowerment initiatives of Government of India. The Centre is formed to work for maintaining Gender Equality rights of faculty and students of the University as well as for the upliftment and progress of our nation. The Centre is headed by a senior professor of the University and a committee constituted by the authority of the University. The Cell organizes various academic, technical, medical, cultural and social events for the upliftment of women and spread the real importance of gender equality in the society through University students.

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation Solar energy plant Wheeling to the Grid energy conservation Use of LED bulbs/ power-efficient equipment

A. Any 4 or All of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system

Hazardous chemicals and radioactive waste management

Solid Waste Management

A huge amount of solid waste is generated everyday in the campus from the mess, cafeterias, quarter blocks, hostels and academic blocks of the campus. The solid waste is kept in separate bins for biodegradable & non-degradable solid waste. The University has MOU with Municipal Corporation, Govt. of Tripura for collecting the total solid waste generated in the Campus on daily basis.

Liquid Waste Management

The University campus has the facility to treat the entire liquid waste through a Sewage Treatment Plant. The liquid waste is fed into the STPs and the treated water is recycled and used for gardening purpose inside the campus.

Biomedical Waste Management

The University does not have a hospital but it have some clinical waste used in the nursing & Allied Health department. Broken needles, syringes, bandages, cotton and gauze from the clinic are disposed of after sterilizing.

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E-waste Management

The University has MOU with M/S Dharmaraji Supply, M/S Chittaranjan Road, Agartala, Tripura for managing the e-waste generated in the campus.

Hazardous Chemicals and Radioactive Waste Management

The University does not use radioactive materials in its research. Strong acids and bases wherever used are neutralized and deposited in the sock pit.

File Description	Documents
Upload relevant supporting document	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus **A. Any 4 or all of the above**

File Description	Documents
Upload relevant supporting document	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: **A. Any 4 or All of the above**

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

File Description	Documents
Upload relevant supporting document	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following: **A. Any 4 or all of the above**

- 1. Green audit**
- 2. Energy audit**
- 3. Environment audit**
- 4. Clean and green campus recognitions/awards**
- 5. Beyond the campus environmental promotional activities**

File Description	Documents
Upload relevant supporting document	View File

7.1.7 - The Institution has a disabled-friendly and barrier-free environment Ramps/lifts for easy access to classrooms and centres. Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.

A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words)

Students and faculty members are belonging to various states of India. Hence, the University is a mini-India where spirit of tolerance and harmony has percolated among all the stakeholders and is reflected in all the curricular and extra-curricular activities of the University. It fosters the harmony towards cultural, regional, linguistic, communal, socio-economic diversities through various events. The harmony reflects through various Programs like Blood donation campaigns, AIDS day rallies, visits to orphanages, Legal Aid & Pro-Bono activity in nearby villages which is creating social value for the community and nation-building.

Major cultural events of the University like Diwali Fest, Holi Fest, ICTHALON, NOVATOS, and ICARIA are the finest means of promoting tolerance and harmony towards cultural, regional, linguistic, communal, socioeconomic, and other diversity.

On campus, students have established a number of groups that promote and support the synergy and melting point of different culture.

The University hosts a variety of sporting and cultural events to encourage the respect to one another. Commemorative days include

International Mother Language Day, Women's Day, Yoga Day, and several regional festivities. The university has a number of grievance Redressal cells for students and women that handle complaints without taking anyone's race or cultural background into account.

File Description	Documents
Upload relevant supporting document	View File

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

The University has a practice of Hoisting of the National Flag at the top of the academic and administrative building, every morning and lowered every evening to sensitize the students and employees of the university towards their country, society and citizen responsibilities. The University taken initiatives with reference to the following areas for making awareness to all the stakeholders of the University regarding constitution, values, rights, duties and responsibilities as a citizens of India :

- The National Flag hoisted at the top of the academic and administrative building, is encouraged the visitors of the university to have knowledge about National identities and symbol.
- Independence Day and Republic Day are two important days celebrated that are commemorated with tremendous fanfare and zeal by the university.
- The academic curricular of Law and the extracurricular activities, events on Fundamental Duties and Rights of Indian Citizens helps the students to know about the Fundamental Duties and Rights of Indian Citizens.
- As a part of Constitutional Obligations, the ICFAI Law School of the University celebrates 26th of November each year as Constitution Day which is also known as "Samvidhan Divas." and organizes various quiz, Debates and drama competitions.

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to All of the above

the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Upload relevant supporting document	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The University is celebrating the following National & International commemorative days to make students good citizens, instill a sense of patriotism and create awareness about our rich heritage.

Students and faculty members are belonging to various states of India. Hence, the University is a mini-India where spirit of tolerance and harmony has percolated among all the stakeholders and is reflected in all the curricular and extra-curricular activities of the University.

Independence Day and Republic Day are two important days celebrated that are commemorated with tremendous fanfare and zeal by the university. Other commemorative days includes International Mother Language Day, Women's Day, Yoga Day, and several regional festivities which university is celebrating.

Floral tributes are offered and lecture sessions are organized during Gandhi Jayanti, Matri-Bhasha Diwas, Swami Vivekananda Birth Day, Netajis Birth Day .

The university also observes other national festivals and birth/death anniversaries of great Indian

Personalities as listed below and on each of these days, functions pertinent to the event are held at various department level:

30th January

Martyr's Day

28 February

National Science Day

8 March

International Women's Day

21 June

International Yoga Day

5thJune

Environment Day

22 March

Water Day

22 April

Earth Day

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which is reflected in Programme outcomes (POs), Programme Specific Outcomes(PSOs) and Course Outcomes(COs) of the Programmes offered by the University

The Vision of the University is to be a top ranking private University of common choice for students, staff and corporate, recognized for excellence in Higher Education and Research especially relevant to social needs.

The Programme Outcomes (PO), Programme Specific Outcomes (PSO), and Course Outcomes (CO) specified in each of the programs offered by the ICFAI University Tripura and the same is made according to the fast-changing environmental, industry, and societal changes at the national and international levels.

Elements of each of the POs are incorporated either completely or partially in different courses to reflect the expected program outcomes. As an example:

- BBA program of the University, the students may think critically. This is achieved by incorporating the elements of Critical thinking in Marketing Management and Organizational Behavior courses to name a few.
- MBA program, critical thinking is mapped with courses on Leadership and Product Management.
- FST, program outcomes of Computer Science may be mapped with the recent trends in technology
- The Law, program outcomes reflect thinking through reasoning for effective problem solving, effective written and drafting skills and ethical orientation in decisions

File Description	Documents
Upload relevant supporting document	View File

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

13

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.1.3 - Total number of courses having focus on employability/ entrepreneurship/ skill development offered by the University during the year

1.1.3.1 - Number of courses having focus on employability/ entrepreneurship/ skill development during the year

744

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced of the total number of courses across all programs offered during the year

150

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.2.2 - Number of Programmes in which Choice Based Credit System (CBCS)/elective course system has been implemented during the year

37

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

- In order to create gender sensitivity among students under the banner of various courses subjects like Women & Criminal Law, Gender Studies, etc are taught.
- ICFAI Law School of the University also offers courses in Family/Labour Law, Women & Children, Family Patriarchy/Gender Justice, Social Transformation, Human Rights and Humanitarian Law. International Humanitarian Law and also offers courses in Psychosocial Foundation of Behaviour and Psychopathology, Biological Foundations of Behaviour, Psychotherapy and Counselling, Behavioural Medicine Business Administration etc.
- The ICFAI University Tripura strongly believes in inculcation of human and social values, gender equality, professional ethics, promotion of environmental conservation and sustainable development among the students and research scholars through teaching, research and extra-curricular activities and cultural events organized regularly by various Departments/Centres, NSS, NCC, Scouts & Guides.
- Almost in all the Programs at IUT have Environmental related subject/courses to familiarize students with environment and sustainable development related issues.
- The University offers courses on gender related and other societal issues, including caste, class and race, human values, ethics, environmental issues as well as cultural aspects.
- The university has set up the Center for Women's Development and Research which conducts various programs on gender awareness, gender equality, climate change, sustainable habits, etc.

File Description	Documents
Upload relevant supporting document	View File

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

10

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.3.3 - Total number of students enrolled in the courses under 1.3.2 above**1.3.3.1 - Number of students enrolled in value-added courses imparting transferable and life skills offered during the year**

263

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.3.4 - Number of students undertaking field projects / research projects / internships during the year

1197

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.4 - Feedback System**1.4.1 - Structured feedback for design and review of syllabus – semester wise / is received from Students Teachers Employers Alumni**

- All 4 of the above

File Description	Documents
Upload relevant supporting document	View File

1.4.2 - Feedback processes of the institution

- Feedback collected, analysed

may be classified as follows

and action taken and feedback available on website

File Description	Documents
Upload relevant supporting document	View File

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Demand Ratio

2.1.1.1 - Number of seats available during the year

2706

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.1.2 - Total number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per applicable reservation policy during the year (Excluding Supernumerary Seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

1144

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners

The University has the Mentor-Mentee system to ensure that the students receive academic, emotional, professional and personal support from the time they join the University. Both the Advanced learners and the low learners are identified based on their performance outcomes through continuous comprehensive evaluation and interactions in the classroom by the faculty members. Their learning needs are addressed below:

- Remedial classes are organized and individualized specific instructional materials are provided.
- Appropriate academic guidance for utilizing library resources is provided.
- Parents are informed of the progress of their wards during parent-teacher interaction meetings.
- Organizing Extra Classes during the semester
- Giving practice assignments
- Engaging in social activities/class activities/institution activities to develop social skills

- Advance learner Students are directed to appear for NET, SET, GATE and TET coaching classes for Competitive Examinations
- Advance learners are encouraged by awards, proficiency prizes and best outgoing student awards for their outstanding performance in different academic activities.
- Advance learners are also motivated to participate in the inter-collegiate competitions, quiz, Moot Court for law students etc. programmes and undertake innovative projects.
- Advance learners are encouraged to write articles in the magazines and publish articles in the reputed journals.
- Advance learners are motivated and encouraged to attend summer training programmes organized by reputed research organizations & institutions like IITs, IISER & TIFR etc.
- Advanced learners are encouraged to undergo free on-line ICT enabled certificate courses offered by universities.

File Description	Documents
Upload relevant supporting document	View File
Link For Additional Information	https://iutripura.edu.in/student-zone.html

2.2.2 - Student - Full time teacher ratio during the year

Number of Students	Number of Teachers
4837	168

File Description	Documents
Upload relevant supporting document	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences

Experiential Learning: The University engaged the students learning process in various ways: through case discussions, field projects, internship, role-plays and simulations in the classroom, projects, moot court participation, Engineering and Science Lab practical etc. Classrooms are furnished with facilities that are enabled by information and communications technology (ICT) to facilitate an interactive manner of teaching and learning.

Participative Learning: Students are encouraged for by organizing case discussions, Group discussion, presentations, debates and quizzes and event & seminar activities. The same is reflected in the curriculum also. Internal assessment is being done in light of the above.

Problem-solving:The problem solving skills are defining by giving the problem and students are asked to generate solving ways of the problem. Problems are giving through tutorial classes, assignments, quizzes, exams, and recent case discussion. The types of problems are chosen by the faculty members so that the students are able to structure the situation and combining different disciplines for holistic learning. The students are from diverse background which provides a great environment to learn from each other and exchange their ideas, thoughts, and opinions in the campus. In Case method of studies, during discussions students are taught on how to identify problem out the situation and trained on suggesting alternatives for solution.

File Description	Documents
Upload relevant supporting document	View File

2.3.2 - Teachers use ICT enabled tools including online resources for effective teaching and learning processes during the year

The University implemented the mentor-mentee system over the

past five years to better care for the academic and psychological wellbeing of its students.

The full-time faculty members and some of the senior students at the University have been assigned as mentor. Each new academic session begins with the formal posting of the mentor-mentee list on the departmental notice board as well as in the ERP system for better circulation and awareness.

The mentors' main duties are to support the mentees' academic growth as well as their emotional and physical wellbeing.

The Mentors also provide basic psychological counseling to the mentees and in some case they referred to the professional counselor or University administration for resolving the issue.

In the process, the mentees are able to learn the university and its code of conduct. Cases are recorded in the departmental mentor mentee record book. Depending on the mentor, mentoring can take both a formal and informal form. The University also has a strong informal mechanism in the mentor system in addition to the official component to encourage inclusivity, gender sensitivity and social responsibility among the students. The mentor submitted the problem to concerned HOD/ principal for further record and administrative action.

File Description	Documents
Upload relevant supporting document	View File

2.3.3 - Ratio of students to mentor for academic and other related issues during the year

2.3.3.1 - Number of mentors

168

File Description	Documents
Upload relevant supporting document	View File

2.4 - Teacher Profile and Quality

2.4.1 - Total Number of full time teachers against sanctioned posts during the year

168

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.4.2 - Total Number of full time teachers with Ph.D./D.M/M.Ch./D.N.B Superspeciality/D.Sc./D’Lit. during the year

82

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.4.3 - Total teaching experience of full time teachers in the same institution during the year

2.4.3.1 - Total experience of full-time teachers

17

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.4.4 - Total number of full time teachers who received awards, recognition, fellowships at State, National, International level from Government/Govt. recognised bodies during the year

1

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

13

2.5.1.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results year wise during the year

13

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.5.2 - Total number of student complaints/grievances about evaluation against total number appeared in the examinations during the year

5

File Description	Documents
Upload relevant supporting document	View File

2.5.3 - IT integration and reforms in the examination procedures and processes (continuous internal assessment and end-semester assessment) have brought in considerable improvement in examination management system of the institution

The ICFAI University Tripura has implemented several reforms in the Examination procedures and processes and have contributed to various effective outcomes alignment with NEP 2020. The IT integration has modernized the examination process making the whole process more transparent.

Introduction of Examination Management System (EMS) through OnEdu ERP system: It helps in planning the examination schedules, compilation of marks and attendance, grading and declaration of the results.

The University implemented a Learning Management System (LMS) through Moodle for internal assessment purposes.

Question banks are deposited in the Library after completion of examination for reference service of the students' along with solutions.

Introduction of Lab-based testing for Science & Technology, Basic Sciences, Allied Health Science & Nursing.

Preparation of question paper and Evaluation: The University is

maintaining utmost confidentiality in preparing the question paper. Two sets of question papers are maintained for each subject / course after setting the question papers from all the units with internal choice and moderation of question papers. The examination department randomly selects the final question paper.

Spot valuation and declaration of results in time: The University is declaring results before 15 days from the date of completion of Examination.

File Description	Documents
Upload relevant supporting document	View File

2.5.4 - Status of automation of Examination division along with approved Examination Manual	A. 100% automation of entire division & implementation of Examination Management System (EMS)
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File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.6 - Student Performance and Learning Outcomes

2.6.1 - The institution has stated learning outcomes (generic and programme specific)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents

The University has well-structured outcomes for all its programs and related courses which are aligned with the vision and mission of the University. The establishment has articulated both the general and the program-specific learning objectives, and they have been incorporated into the evaluation procedure. Through a comprehensive process that included all of the department's stakeholders, the Program Educational Objectives (PEO), Program Outcomes (PO), and Course Learning Outcomes (CLO) have been framed. The goals of the program are determined according to the criteria set by regulatory agencies like NCTE, RCI, BCI and UGC, among others, in order to conform to both international standards and the expectations of

potential employers.

For providing smooth awareness of Program Educational Objectives (PEO), Program Outcomes (PO), and Course Learning Outcomes (CLO), the following communication methods are in practice:

1. The outcomes of all programs are published on the University's website, ERP, in the student handbooks and course handouts of different programs and are also displayed at strategic locations on the campus.
2. During student orientation programs the faculty members are communicating the same to the students.
3. Every course has a well-designed handout that includes the course objectives, outcomes session plan and details of the evaluation process.
4. The ERP management system ensures that students have access to copies of the course curriculum at all times.

File Description	Documents
Upload relevant supporting document	View File

2.6.2 - Attainment of Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution during the year

Attainment of Course Outcomes:

Attainment of course outcomes is evaluated by the course-related formative and summative assessments including internal assessment like online MCQ tests, Case analysis, quizzes, Project reports and presentations, assignments, Class participation, and comprehensive exams.

A common grading method is followed for internal evaluations.

Attainment of Program and Program Specific Outcomes:

The attainment of the course outcomes are cumulatively leading to the attainment of program outcomes. Programme wise annual alumni surveys are taken to understand the attainment of PO& PSO. Program outcomes are also assessed through a set of

rubrics developed by course faculty that are embedded in questions that are framed according to the measurement of outcomes in the comprehensive examination. The rubrics are analyzed to understand the attainment of program outcomes.

Based on the scores as per rubrics, students are classified as follows:

- Throughout each semester of the academic year, a number of different indicators are used to determine the outcomes by students.
- Through a method of continuous assessment, the faculty members are keeping track of each student's performance and Mid-Semester University Examination.
- At the conclusion of each semester, result analysis of each course is performed which the university's POs, PSOs, and COs have been accomplished.
- To acquire the essential skills and hands-on experience in the practical fields, students are encouraged to participate in internships, projects, and other types of fieldwork.

File Description	Documents
Upload relevant supporting document	No File Uploaded

2.6.3 - Number of students passed during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

1150

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a web link)

https://naac.iutripura.edu.in/documents/AQAR_2021-2022/Criteria

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution Research facilities are frequently updated and there is well defined policy for promotion of research which is uploaded on the institutional website and implemented

The ICFAI University in Tripura has a well-defined policy framework that aims to build and encourage a culture of research as well as cultivate and promote scientific temperament and research aptitudes among its teaching staff, students, and other members of the university community. By establishing an university fund and plan for facilitating their participation in research and related activities, as well as by providing the required resources and appropriate facilities, this policy helps to realise the vision and missions of the university and contributes to the development of the nation.

The Ph.D. Program is designed to conduct high quality research and disseminate it to scholarly and other audiences; teach others; engage in service and outreach; and excel in a variety of university settings. The Handbook of the Program provides guidance at all stages of the Program. At the end of Semester I, an examination is held, and scholars who obtain a minimum of 55% marks are promoted to Semester II. The ICFAI University of Tripura (IUT) has a Central Research Committee (CRC) and a Departmental Research Committee (DRC) to provide valuable insights and advice to IUT in conducting the Ph.D. Program.

File Description	Documents
Upload relevant supporting document	View File

3.1.2 - The institution provides seed money to its teachers for research (amount INR in Lakhs)

NA

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

3.1.3 - Number of teachers receiving national/ international fellowship/financial support by various agencies for advanced studies/ research during the year

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

3.1.4 - Number of JRFs, SRFs, Post-Doctoral Fellows, Research Associates and other research fellows enrolled in the institution during the year

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

3.1.5 - Institution has the following facilities to support research
Central Instrumentation Centre
Animal House/Green House
Museum Media laboratory/Studios
Business Lab Research/Statistical Databases
Moot court Theatre Art Gallery

A. Any 4 or more of the above

File Description	Documents
Upload relevant supporting document	View File

3.1.6 - Number of departments with UGC-SAP, CAS, DST-FIST, DBT, ICSSR and other recognitions by national and international agencies during the year

4

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.2 - Resource Mobilization for Research

3.2.1 - Extramural funding for Research (Grants sponsored by the non-government sources such as industry, corporate houses, international bodies for research projects) endowments, Chairs in the University during the year (INR in Lakhs)

3.82

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.2.2 - Grants for research projects sponsored by the government agencies during the year (INR in Lakhs)

7.88

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.2.3 - Number of research projects per teacher funded by government and non-government agencies during the year

4

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an eco-system for innovations including Incubation centre and other initiatives for creation and transfer of knowledge

The University has established its Institute Innovation as per

the approval of Institute of Innovation Council of Ministry of HRD, Govt. of India and received certificate on 21st November, 2018. It's aimed to foster the culture of innovation amongst the students of the University and the council will encourage, inspire and nurture the young innovators by supporting them to work with new ideas, transforming their creation of innovation and entrepreneurship related activities.

The University has also created an ecosystem for innovations and it has become Atal Community Innovation Centre-IUT Foundation certificate from Ministry of Corporate Affairs, Govt. of India. Atal Community Innovation Centre (ACIC) (ACIC Application Number: ACIC190900278) is approved by NITI Aayog, Govt of India. ACIC is established at our University to encourage the spirit of innovation through solution driven design thinking to serve the society. The ACIC is set up to build up vibrant start up and Innovation ecosystem in Tripura and entire NE states of India.

Entrepreneurship Development Centre (EDC) has been constituted in theyear 2018 in the ICFAI University Tripura campus topromote entrepreneurs and entrepreneurial activities for the students & faculty members.

File Description	Documents
Upload relevant supporting document	View File

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

74

3.3.2.1 - Total number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR), entrepreneurship, skill development year wise during the year

74

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.3.3 - Number of awards / recognitions received for research/innovations by the institution/teachers/research scholars/students during the year

3.3.3.1 - Total number of awards / recognitions received for research/innovations won by institution/teachers/research scholars/students year wise during the year

10

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4 - Research Publications and Awards

3.4.1 - The institution ensures implementation of its stated Code of Ethics for research

<p>3.4.1.1 - The institution has a stated Code of Ethics for research and the implementation of which is ensured through the following</p> <ol style="list-style-type: none"> 1. Inclusion of research ethics in the research methodology course work 2. Presence of institutional Ethics committees (Animal, chemical, bio-ethics etc) 3. Plagiarism check 4. Research Advisory Committee 	<p>A. All of the above</p>
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File Description	Documents
Upload relevant supporting document	View File

<p>3.4.2 - The institution provides incentives to teachers who receive state, national and international recognitions/awards Commendation and monetary incentive at a University function Commendation and medal at a University function Certificate of honor Announcement in the Newsletter / website</p>	<p>E. None of the above</p>
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File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

3.4.3 - Number of Patents published/awarded during the year

3.4.3.1 - Total number of Patents published/awarded year wise during the year

5

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.4 - Number of Ph.D's awarded per teacher during the year

3.4.4.1 - How many Ph.D's are awarded during the year

2

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.5 - Number of research papers per teacher in the Journals notified on UGC website during the year

66

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.6 - Number of books and chapters in edited volumes published per teacher during the year

3.4.6.1 - Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings during the year

24

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.7 - E-content is developed by teachers For e-PG-Pathshala For CEC (Under Graduate) For SWAYAM For other MOOCs platform For NPTEL/NMEICT/any other Government Initiatives For Institutional LMS	B. Any 4 of the above
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File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.8 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

Scopus	Web of Science
56	31

File Description	Documents
Any additional information	View File
Bibliometrics of the publications during the year	View File

3.4.9 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

Scopus	Web of Science
6	3

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	View File
Any additional information	View File

3.5 - Consultancy

3.5.1 - Institution has a policy on consultancy including revenue sharing between the institution and the individual and encourages its faculty to undertake consultancy

The ICFAI University Tripura (IUT) has established a well defined policy framework to support consultancy activities by the faculty and staff members duly approved by the Board of Management of the University. IUT encourages the faculty members to do consultancy service to support external engagements that facilitate knowledge and technology transfer contributing to economic and social impact. Such activities serve to link institute and its faculty members more closely to the industry. Consultancy work brings financial benefits both to the institution and its employees. In view of encouragement the management providing share the revenue generated out of consultancy services to the faculty or group of faculty & Staff 67% and University 33% after deduction of all expenditure incurred by the University. University facilities and resources are allowed to use for the said purpose. The University is also providing on duty leaves for consultancy work. The policy is subject to revise as and when required with the kind approval of Board of Management.

File Description	Documents
Upload relevant supporting document	View File

3.5.2 - Revenue generated from consultancy and corporate training during the year (INR in Lakhs)

3.5.2.1 - Total amount generated from consultancy and corporate training during the year (INR in lakhs)

3.5872

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.6 - Extension Activities

3.6.1 - Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the year

The ICFAI University Tripura is involved in several extension activities throughout the year for sensitizing the students into social issues and holistic development:

- The University is conducting regular Continuing Rehabilitation Education(CRE)in the field of Special Education approved by the Rehabilitation Council of India.
- Under the CRE program, the university is organizing training programmes for the elementary teachers, Anganwadi, Asha Worker, Doctors, Nursesetcfor "Individualized Education Programming in Special Education for Intellectual Disabilities".
- The University has adopted five villages under Unnat Bharat Abhiyan .The NCC, NSS Unit and Scouts and Guides unit.
- The Faculty of Physical Education & Yoga is organizing Yoga Demonstration program in nearby Gram Panchayats to promote Yoga.
- The University is providing Free Coaching for Madhyamik& Higher Secondary Students of nearby villages for Mathematics, Science, English & Computer.
- The ICFAI University Tripura established Educational Lab to facilitate the children with special needs. Particularly, youngsters needed particular education and behaviour modification to learn independent life skills.
- ICFAI Law School in association with Tripura State Legal Service Authority, Government of Tripura is providing Free Legal Aid Services to the local people and providing free legal supports.
- The University actively promotes the Swachh Bharat Abhiyan of Government of India.

File Description	Documents
Upload relevant supporting document	View File

3.6.2 - Number of awards received by the Institution, its teachers and students from Government /Government recognised bodies in recognition of the extension activities carried out during the year

3.6.2.1 - Total number of awards and recognition received for extension activities from Government / Government recognised bodies during the year

24

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.6.3 - Number of extension and outreach programs conducted by the institution including those through NSS/NCC/Red cross/YRC during the year(including Government initiated programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. and those organised in collaboration with industry, community and NGOs)

52

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.6.4 - Total number of students participating in extension activities listed at 3.6.3 above during the year

2598

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.7 - Collaboration

3.7.1 - Number of collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

3.7.1.1 - Total number of Collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

23

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.7.2 - Number of functional MoUs with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the year

12

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The institution has adequate facilities for teaching - learning. viz., classrooms, laboratories, computing equipment, etc.

The ICFAI University Tripura have following adequate facilities for supporting teaching-learning infrastructures :

Academic Complex: The entire academic area at IUT including Faculty of Management, Faculty of Science and Technology, ICFAI Law School, Faculty of Education, Faculty of Special Education, Faculty of Liberal Arts, Faculty of Library& Information Science, Faculty of Physical Education & Yoga, Faculty of Allied Health Sciences, ICFAI Nursing School etc. is networked on LAN and Wi-Fi and supported with audio and projector facilities. University has set up up-to-date modern smart classrooms facilities for better delivery to students. The entire academic area is networked with internet connectivity of a very high band width (120 MBPS) and the entire Campus is covered under CCTV surveillance.

List of Laboratories & Workshop:The University has State-of Art Laboratory & Workshop infrastructure for effective teaching learning. The University has 95 laboratories and one central Workshop.

J Yasaswy Central Library:The library is equipped with around 50,000 Text& Reference books, Journals, Megazines, Periodicals, CDs, e-resources etc. The Library is automated through Libsys& ERP Software.

IT facilities:IUT places great emphasis on the use of IT for teaching& learningand in its operations Using Education ERP

Software, Mobile App.

File Description	Documents
Upload relevant supporting document	View File

4.1.2 - The institution has adequate facilities for cultural activities, yoga, games (indoor, outdoor) and sports. (gymnasium, yoga centre, auditorium, etc.)

Gymnasium: The University has ultra-modern separate gyms for boys and girls.

Open Gym: University has set up open Gym in the park for the benefits of day scholars and campus residents.

Sports Facilities: IUT also provides indoor game facilities like chessboards, carom boards, table tennis and separate gymnasiums for boys and girls. The outdoor game facilities like basket ball, badminton, volleyball, Kho-Kho, Football, Cricket, and Kabadi etc; for the students, faculty, staff and the people living in the campus.

Auditorium & Multi- purpose hall: The University have 4 Auditoriums, One open theatre, one multi-purpose hall for organizing Workshop, Seminar, Conference, and other events.

File Description	Documents
Upload relevant supporting document	View File

4.1.3 - Availability of general campus facilities and overall ambience

The University is contributing for providing high quality education with State-of-the-art Campus with necessary hardware and software infrastructure, Facilitating research and publication, Employment generation, Socio-economic development, Improvement in school education through teacher training programs, development of service sector through manpower training , Industry interface etc.

The University has a picturesque lush green 32 acre Wi-Fi enabled Campus at Kamalghat, only 15 KMs from Agartala, with ultra-modern academic and state- of -art laboratory facilities,

separate hostel for boys & girls, gymnasium, indoor and outdoor games facilities, recreation room and primary health centre with 24x7 Ambulance service, adequate number of buses for safe & secure conveyance of students. The entire Campus is covered with 24x7 Security aimed CCTV surveillance.

University has set up up-to-date modern smart classrooms facilities for better delivery to students. The entire academic area is networked with internet connectivity of a very high band width (120 MBPS) . The University has 95 laboratories and one central Workshop consisting of all modern equipment.

The library is equipped with around 50,000 Text & Reference books, Journals, Megazines, Periodicals, CDs, e-resources etc. The Library is automated through Libsys & ERP Software.

File Description	Documents
Upload relevant supporting document	View File

4.1.4 - Total expenditure excluding salary for infrastructure augmentation during the year (INR in Lakhs)

1120.01

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS) and has digitisation facility

- o The University has a Central Library namely (N J Yasaswy Central Library) consisting of departmental separate sections for the Engineering Law , Education, Special Education, Management & Commerce, Liberal Arts, Allied Health Science etc. The N J Yasaswy Central Library is

equipped with a rich and diverse collection of national/international textbooks, journals, magazines, e-journals, rare books, databases, periodicals, dissertations, CD/DVDs, and so on. The library has a collection of 50,000 print books and over 30,000 eBooks covering various subjects & departments etc.

- All the library activities are automated using Libsys cloud software which was integrated since 2010. It caters to all the tasks involved in the library such as the acquisition of books and journals, cataloging, searching, serial control, member registration, etc. The automation has also helped in generating various types of statistical reports. An online public access catalog is maintained which helps the students, research scholars, faculty, and staff to trace books subject-wise using the Dewey decimal classification system. All the documents are bar-coded and bar-coded identity cards are issued to the users for borrowing the textbooks, journals, and magazines.

File Description	Documents
Upload relevant supporting document	View File

4.2.2 - Institution has subscription for e-Library resources Library has regular subscription for the following: e – journals e-books e-ShodhSindhu Shodhganga Databases

A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	View File

4.2.3 - Annual expenditure for purchase of books/ e-books and subscription to journals/e-journals during the year (INR in Lakhs)

101.36

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.2.4 - Number of usage of library by teachers and students per day (foot falls and login data for online access)

157

File Description	Documents
Upload relevant supporting document	View File

4.3 - IT Infrastructure

4.3.1 - Number of classrooms and seminar halls with ICT - enabled facilities such as LCD, smart board, Wi-Fi/LAN, audio video recording facilities during the year

48

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.3.2 - Institution has an IT policy, makes appropriate budgetary provision and updates its IT facilities including Wi-Fi facility

The University is having dedicated IT department for looking after Computing Facilities, IT facilities, Intranet facilities, ERP facilities, ICT Tools management and Wi-FiNetwork of the campus. They are regularly updating the software's, equipmentsetc to facilitate the teaching learning process.All the buildings are connected through State of the art Fiber optics connectivity with 1 GBPS internet connectivity and 20mbps BW of BSNL. The entire campus is Wi-Fienabled.Fiber Optics cables are laid down across the campus. Entire campus is covered by JIO Wi-Fi with 1 GBPS bandwidth making IUT campus the fastest Wi-Fi Campus in the state. Apart from this, BSNL also provides Free Wi-Fi to the students. The IT department is doing schedule updates of modern technologies for providing effective learning to the students and schedule maintenance of CCTVs of the entire Campus for security and safety.

File Description	Documents
Upload relevant supporting document	View File

4.3.3 - Student - Computer ratio during the year

Number of students	Number of Computers available to students for academic purposes
4837	1093

4.3.4 - Available bandwidth of internet connection in the Institution (Leased line)

- ?1 GBPS

File Description	Documents
Upload relevant supporting document	View File

4.3.5 - Institution has the following Facilities for e-content development Media centre Audio visual centre Lecture Capturing System(LCS) Mixing equipment's and softwares for editing

- A. All of the above

File Description	Documents
Upload relevant supporting document	No File Uploaded
Upload the data template	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Total expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during the year

128.63

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The University has put in place effective systems and procedures for maintenance of its general

Infrastructure, library, sports facilities, laboratories, classrooms, lecture theaters, seminar halls,

Auditoriums and other facilities. The maintenance of the facilities is carried out using a combination of an in-house team and some of Annual Maintenance Contract (AMC) agreements with vendors against maintenance contract agreement.

Complaint registers are maintained in various blocks for lodging service or maintenance call regarding electrical, plumbing, housekeeping etc services. The complaints are being looked after by a team of maintenance headed by Manager Administration, Civil Engineer, Electrical Engineer and Mechanical Engineers of the University.

The entire campus has a Hi-Tech Surveillance System with CCTV cameras and stick guards to safeguard all the assets. Stick guards are outsourced and supervised by a Security officer deployed by the University.

Housekeeping activities of the whole campus are being done by a team of people under supervision of one Administrative Officer.

Wet- cleaning also done by a dedicated group of people (floor-wise) under the supervision of one Assistant Manager. The washroom blocks are cleaned on a schedule time interval. A register is maintained for regulating.

All hostel rooms and toilets are cleaned twice a day.

File Description	Documents
Upload relevant supporting document	View File

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support	
5.1.1 - Total number of students benefited by scholarships and free ships provided by the institution, Government and non-government agencies (NGOs) during the year (other than the students receiving scholarships under the government schemes for reserved categories)	
766	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File
5.1.2 - Total number of students benefited by career counselling and guidance for competitive examinations offered by the Institution during the year	
204	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File
5.1.3 - Following Capacity development and skills enhancement initiatives are taken by the institution Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) Awareness of trends in technology	A. All of the above
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File
5.1.4 - The Institution adopts the following for redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organisation wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students'	• All of the above

**grievances Timely redressal of the
grievances through appropriate committees**

File Description	Documents
Upload relevant supporting document	View File

5.2 - Student Progression

5.2.1 - Number of students qualifying in state/ national/ international level examinations during the year (eg:NET/SLET/GATE/GMAT/CAT/ GRE/TOEFL/Civil Services/State government examinations)

5.2.1.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

115

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.2.2 - Total number of placement of outgoing students during the year

252

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.2.3 - Number of recently graduated students who have progressed to higher education (previous graduating batch) during the year

182

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter -university/state/national/international events (award for a team event should be counted as one) during the year

94

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.3.2 - Presence of Student Council and its activities for institutional development and student welfare

The ICFAI University Tripura has a very strong legacy of Student Council since its inception 2004. Graduate students usually selected for president, secretaries and other positions via a full faculty council debate. The Administrative Council meets with the Dean of Student Affairs/Registrar, Staff and Faculty Advisor, and other authorities every third or fourth week of the month to allow students to voice their opinions and seek redress. Each department has a class committee, and each section has one monitor. Student representatives are on all administrative committees to ensure their perspectives are heard. The staff-student consultant group at this school discusses and solves academic, industry, extracurricular, and co-curricular concerns. Students help make numerous hostel-related choices. The student council forms a mess committee, a culture committee, a sports committee, and a cleaning committee. Students manage all elements of the cooperative mess and arrange every year's extracurricular events and tournaments. SAC helps to maintain a tobacco-free, plastic-free, and environmentally friendly campus. This achievement establishes the Student Council's active participation in the institution's operations. The Council coordinates different activities. The Council organizes national days to respect national unity, comradeship, and patriotism.—Independence Day, Republic Day, Gandhi Jayanthi, Rashtriya Ektha Diwas, Yoga and many more.

File Description	Documents
Upload relevant supporting document	View File

5.3.3 - Number of sports and cultural events / competitions organised by the institution

during the year

20

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.4 - Alumni Engagement

5.4.1 - The Alumni Association/Chapters (registered and functional)contributes significantly to the development of the institution through financial and other support services during the year

The ICFAI University Tripura Alumni is registered under the Societies Registration Act of 1860 and has its official status by the state government of Tripura.

The Alumni of the ICFAI University Tripura was established with an objective to execute and strengthen alumni activity of the University. The Alumni Relations Cell at the university works for the benefit of both students and alumni.

The University's Alumni Relations Cell is organising a number of different programmes throughout the year in order to highlight the experience and expertise of the University's alumni members. This cell makes it possible for various batches of alumni to form bonds with one another and provides assistance to University students participating in placement activities. The Cell is organizing Blood Donation Camps, Health Camps, Career Counseling sessions, Plantation, Orphanage donation, etc. They are also showing their talents through various cultural activities during observance of National & International days.

File Description	Documents
Upload relevant supporting document	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs) E. <1Lakhs

File Description	Documents
Upload relevant supporting document	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The institution has a clearly stated vision and mission which are reflected in its academic and administrative governance

The Vision of the University is to be a top ranking private University of common choice for students, staff and corporate, recognized for excellence in Higher Education and Research especially relevant to social needs. The Mission of the University is to offer World class, Innovative, Career oriented post graduate and under graduate programmes through inclusive technology aided pedagogies to equip students with the requisite professional and life skills as well as social sensitivity and high sense of ethics.

Governance of the University reflects in the vision and goal in both academic and administrative governance. The Vision and Mission statement of the university outlines its distinguishing qualities in terms of how it aims to meet the requirements of both the students it educates and the society that it intends to serve.

The Board of Governors and the Board of Management are the authority of the University for Governing and managing all Administrative issues.

Academic Council and Board of Studies are the principle Academic functioning and decision making authority.

The University has also set its 10 years and 15 years strategic plans and the university is working to achieve the goals of that strategic plans.

File Description	Documents
Upload relevant supporting document	View File

6.1.2 - The effective leadership is reflected in various institutional practices such as decentralization and participative management

The University has adopted a decentralized and participative style of management for appropriate decision making and leadership development. There are total 29 committees for day to day governance. The committees were constituted by involving both the teaching and non-teaching members of the University

who actively participate in the major academic, administrative and infrastructural matters. The reports and recommendations of the committees are taken to the University Authority bodies such as Board of Governors, Board of Management, Academic Council, Board of Studies, and Finance Committee for further discussion and implementation. By this way, the University prioritizes on decentralization and participative management practices.

The University also organises time to time government and non-government sponsored national and international levels seminars, workshops, conferences etc. by active participation and involvement of students and faculties for their intellectual and academic benefit.

The departments of the University also conduct different moral lecture sessions on need based socially relevant issues to motivate the students and faculties to act in proper direction.

Separate NCC wing of the University was established in the year 2017. Students from different departments have been selected as NCC Cadet and they actively participate in different NCC camps. Besides, the University has also separate NSS, Scouts and Guides units for the students.

File Description	Documents
Upload relevant supporting document	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic plan is effectively deployed

The organization structure and the various decision-making bodies are as per the Act Statutes and Rules of the University and subsequent directive rules of UGC. The Vice-Chancellor is the head of all the principal bodies of the University. He provides strategic direction to achieve the vision, mission, and goals and ensures academic quality and credibility.

The Organogram of the University clearly depicts the hierarchy and the reporting authorities for ease of functioning.

The Board of Governors (BOG) is the principal executive body of the University.

The Board of Management (BOM) is the primary executive authority of the University.

Academic Council is the principal academic body of the university taking care of the research, training of faculty, teaching standards, syllabi approval, and award of degrees.

The other important bodies are the Finance Committee, Strategic management committee, Board of Studies, and Internal Quality Assurance Cell:

The Finance Committee is responsible for the overall financial planning of the University. The Committee examines the annual accounts and submits the Audit Report and Annual budget to the BOM for approval.

The Finance Committee is responsible for the overall financial planning of the University. .

File Description	Documents
Upload relevant supporting document	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The ICFAI University is administered through the following tiers:

- The Chancellor is at the helm of affairs of the university as the President.
- The Vice Chancellor is appointed according to University Grants Commission (UGC) guidelines.
- The Registrar is the administrative head of the institution and is the ex-officio Secretary of the Board of Management.
- Deans are appointed to manage the academic activities of each Department. Heads of Departments, faculty members support the Deans in the smooth functioning of the academics.
- The administrative officers are appointed as per the UGC norms.

ICFAI has the following regulatory bodies:

1. Board of Governors
2. Board of Management.
3. Academic council
4. IQAC
5. Board of Studies (BoS)
6. Finance Committee
7. Grievance Redressal Mechanism

File Description	Documents
Upload relevant supporting document	No File Uploaded

6.2.3 - Institution Implements e-governance in its areas of operations

6.2.3.1 - e-governance is implemented covering following areas of operation

- 1. Administration**
- 2. Finance and Accounts**
- 3. Student Admission and Support**
- 4. Examination**

A. All of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has a performance appraisal system, promotional avenues and effective welfare measures for teaching and non-teaching staff

The university has a system in place that allows for regular assessment of both teaching and non-teaching personnel in terms of their growth and the overall quality of their work. A self-assessment form is filled out by the faculty member to arrive at the total Academic Performance Indicator (API) points. Faculty is assessed on the following parameters:

1. Teaching, Learning, and Evaluation: Excellence in Teaching, Research guidance, conducting tutorials, examination-related activities such as question paper setting, evaluation, etc. are captured. Teaching innovations and arranging guest lectures are also part of this section.

2. Co-curricular: Extension, and Professional Development

Related Activities Field visits, student mentoring, extension and dissemination activities, Internship generation, administrative responsibilities, and student club activities are captured.

3. Research and Academic Contributions: Publishing research papers in refereed journals, conference proceedings, case studies, chapters in textbooks and edited books are captured. Sponsored research projects, consultancy assignments, research guidance, attending workshops, and refresher courses are the other criteria in this section.

Avenues for Promotions:

The University uses the API points, the number of years served in a particular designation, teaching, and research caliber to shortlist faculty for promotions. Promotions are strictly merit-based and finalized on the basis of the vacancies.

File Description	Documents
Upload relevant supporting document	View File

6.3.2 - Total number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

2

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.3.3 - Number of professional development / administrative training Programmes organized by the institution for teaching and non-teaching staff during the year

8

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.3.4 - Total number of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the year(Professional Development Programmes, Orientation /

Induction Programmes Refresher Course, Short Term Course)

104

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Mobilization of Funds

Student fees constitute the major source of finance for the University. Other sources of funds include interest income, consultancy, management development programs and research grants.

The University has healthy and predictable cash flows which ensure that all the operational expenses are taken care of smoothly and necessary payments to the staff and suppliers are made without any delays. The surplus funds after meeting the ongoing operational expenditure are placed in fixed deposits with reputed banks. To tide over temporary shortages of working capital, the University has tied up with reputed banks. The University has also been able to meet all its capital expenditure with internally accrued funds and term loans.

Utilization of Funds

Surplus funds as suggested by the Finance Committee and approved by the Board of Management are mostly deployed for up-gradation of the physical and technology infrastructure of the campus, improvement of computer labs, software procurement, adding databases to the library, faculty research projects, FDPs, student scholarships, student amenities, etc. Funds are also allocated for sponsoring faculty for national and international conferences and providing them with incentives for field studies and publishing research papers in top journals.

File Description	Documents
Upload relevant supporting document	View File

6.4.2 - Funds / Grants received from government bodies during the year for development and maintenance of infrastructure (not covered under Criteria III and V) (INR in Lakhs)

3.285

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.4.3 - Funds / Grants received from non-government bodies, individuals, philanthropists during the year for development and maintenance of infrastructure (not covered under Criteria III and V)(INR in Lakhs)

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

6.4.4 - Institution conducts internal and external financial audits regularly

The University has the following mechanism of auditing:

- Statutory Audit
- Concurrent Audit
- Internal Audit

Statutory Audit

The Statutory Audit of the University is done by a reputed firm of Chartered Accountants for the purpose of verifying the Income and Expenditure Statement and Balance Sheet have been correctly prepared as per the applicable regulations. The statutory auditors are appointed by the Board of Governors of the University. The auditors also suggest changes in maintaining the books of accounts in view of amendments to the applicable Acts. The statutory auditors also review the University's accounting systems and procedures and make suggestions for strengthening them.

Concurrent Audit

The Concurrent audit of the University is conducted by another firm of Chartered Accountants with an objective for reducing the time gap between the occurrence of financial transactions and the audit of such transactions. The auditors are verifying all the Fee receipts, refunds and waivers, Fee Dues, and Merit Scholarships etc. They also audit all payments along with supporting documents like Management Approvals, Purchase/Work Orders etc.

Internal Audit

The University undertakes the process of Internal Audit to have internal controls and processes and support the management in mitigating leakage of revenue and preventing fraudulent transactions.

File Description	Documents
Upload relevant supporting document	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes by constantly reviewing the teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals

The IUT- IQAC is the primary executing body for implementing various quality enhancement measures for providing quality of education. The recommendations of the IUT IQAC committee has enhanced the overall quality performances, systems and procedures of academic and administrative practices needs to be adopted and ensures the implementation. Such implementations are the significant contribution of IUT IQAC.

The areas following two significant administrative and academic practices institutionalized at the University as a part of IUT IQAC contribution for the quality assurance strategies and processes. .

Practice 1- Implemented policies for supporting Research culture of the University: Consultancy scheme is implemented to establish a framework to support consultancy activities at the University. The management has decided to share the revenue

generated out of consultancy services to the faculty or group of faculty & Staff 70% and University 30% after deduction of all expenditure incurred by the University.

Practice 2- Online Learning-Adapting during the Pandemic

In view of the situation prevailing in connection with the worldwide recent outbreak of Corona virus, COVID-19 as well in our country, the University is very much concerned for protecting academic interest of the students for which the University gone for using virtual platforms.

File Description	Documents
Upload relevant supporting document	View File

6.5.2 - Institution has adopted the following for Quality assurance Academic Administrative Audit (AAA) and follow up action taken Confernces, Seminars, Workshops on quality conducted Collaborative quality initiatives with other institution(s) Orientation programme on quality issues for teachers and studens Participation in NIRF Any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. Any 5 or all of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.5.3 - Incremental improvements made for the preceding during the year with regard to quality (in case of first cycle) Post accreditation quality initiatives(second and subsequent cycles)

Incremental improvements made afterFirst Cycle (2018)

- Research Policy made for the effective improvement of the research work. Faculty members are trained to use ICT in teaching learning process and it is an ongoing process.
- Senior Faculty in cadre ratio is improved.
- Improved retention policy..
- Alumni and IQAC is extremely active

- Introduced CBCS/Electives in all the programs
- International Affairs cell established. International MOU with Bangladesh, Srilanka , USA, UK are functional.
- Research promotion policy is active and Proposals are submitted for research funding

Incremental improvements made after First Cycle (2018)

- Student & Faculty Ratio is improved. Continuous efforts are being given for recruiting more & more faculty members.
- Salary pay scale revised as per norms.
- Standard Budget allocated and maintained as per financial procedure
- Minutes of meeting like BOS , ACM,BOM,BOG maintained in well manner.
- PTM is in practice and collecting feedback, analyzed and action taken.
- Grievance Redressal cell, Women harassment cell are functioning actively.
- Girls common room furnished with adequate facilities.
- Industry-Institutional interaction improved. Around 75 collaborations are active through MOU.
- Research, Innovation and consultancy policy made and implemented. Fund generation is on practice.

File Description	Documents
Upload relevant supporting document	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The University places a high priority on the co-curricular, extra-curricular programs in order to promote gender equity and sensitization.

The University has the following practice to promote gender equity, women's education, promoting equal opportunities for women's and Women's security & Safety environment

1. Safety and Security:

The University has taken several measures to enhance safety &

security on campus by providing 24hrs. Stick security guards and installed CCTV cameras throughout the campus.

2. Counseling:

The University has deployed a senior psychologist for providing counseling services. Students can approach the counselor for consultation.

3. Common Room:

The common room facilitate with necessary infrastructures. Also have facilities for indoor games (carom, chess) newspapers, drinking water etc. Girls' Hostel equipped with ultra modern facilities of furnished room, Common room, TV room, recreation room, Gym facility, Table Tennis, Medical facilities.

4. Day Care Center for children of the staff:

A Daycare center is established in the campus for the children of the employees.

5. Website Grievance Redressal: The University has a strong grievance Redressal mechanism. Any grievance can be lodge in the IUT website as well as departmental Complaint register.

File Description	Documents
Upload relevant supporting document	View File
Annual gender sensitization action plan(s)	The University is organizing regular seminar, workshop, Drama, Debate, lecture sessions etc on Women's Health and Hygiene, Gender Sensitization, Gender based Violence, Women Rights and Gender Equality, Women's Entrepreneurship Opportunities, Research in Gender Equality in Economy, etc.
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common rooms d. Daycare Centre e. Any other relevant information	The Centre for Women's Development & Research was established by the University to ensure Women Empowerment initiatives of Government of India. The Centre is formed to work for maintaining Gender Equality rights of faculty and students of the University as well as for the upliftment and progress of our nation. The Centre is headed by a senior professor of the University and a committee constituted by the authority of the University. The Cell organizes various academic, technical, medical, cultural and social events for the upliftment of women and spread the real importance of gender equality in the society through University students.

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment

A. Any 4 or All of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid

waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid Waste Management

A huge amount of solid waste is generated everyday in the campus from the mess, cafeterias, quarter blocks, hostels and academic blocks of the campus. The solid waste is kept in separate bins for biodegradable & non-degradable solid waste. The University has MOU with Municipal Corporation, Govt. of Tripura for collecting the total solid waste generated in the Campus on daily basis.

Liquid Waste Management

The University campus has the facility to treat the entire liquid waste through a Sewage Treatment Plant. The liquid waste is fed into the STPs and the treated water is recycled and used for gardening purpose inside the campus.

Biomedical Waste Management

The University does not have a hospital but it have some clinical waste used in the nursing & Allied Health department. Broken needles, syringes, bandages, cotton and gauze from the clinic are disposed of after sterilizing.

.

E-waste Management

The University has MOU with M/S Dharmaraji Supply, M/S Chittaranjan Road, Agartala, Tripura for managing the e-waste generated in the campus.

Hazardous Chemicals and Radioactive Waste Management

The University does not use radioactive materials in its research. Strong acids and bases wherever used are neutralized and deposited in the sock pit.

File Description	Documents
Upload relevant supporting document	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	A. Any 4 or all of the above
--	-------------------------------------

File Description	Documents
Upload relevant supporting document	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:	A. Any 4 or All of the above
<ol style="list-style-type: none"> 1. Restricted entry of automobiles 2. Use of bicycles/ Battery-powered vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastic 5. Landscaping 	

File Description	Documents
Upload relevant supporting document	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:	A. Any 4 or all of the above
<ol style="list-style-type: none"> 1. Green audit 2. Energy audit 3. Environment audit 4. Clean and green campus recognitions/awards 	

5. Beyond the campus environmental promotional activities

File Description	Documents
Upload relevant supporting document	View File

<p>7.1.7 - The Institution has a disabled-friendly and barrier-free environment Ramps/lifts for easy access to classrooms and centres. Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.</p>	<p>A. Any 4 or all of the above</p>
--	--

File Description	Documents
Upload relevant supporting document	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words)

Students and faculty members are belonging to various states of India. Hence, the University is a mini-India where spirit of tolerance and harmony has percolated among all the stakeholders and is reflected in all the curricular and extra-curricular activities of the University. It fosters the harmony towards cultural, regional, linguistic, communal, socio-economic diversities through various events. The harmony reflects through various Programs like Blood donation campaigns, AIDS day rallies, visits to orphanages, Legal Aid & Pro-Bono activity in nearby villages which is creating social value for the community and nation-building.

Major cultural events of the University like Diwali Fest, Holi Fest, ICTHALON, NOVATOS, and ICARIA are the finest means of promoting tolerance and harmony towards cultural, regional, linguistic, socioeconomic, and other diversity.

On campus, students have established a number of groups that promote and support the synergy and melting point of different culture.

The University hosts a variety of sporting and cultural events to encourage the respect to one another. Commemorative days include International Mother Language Day, Women's Day, Yoga Day, and several regional festivities. The university has a number of grievance Redressal cells for students and women that handle complaints without taking anyone's race or cultural background into account.

File Description	Documents
Upload relevant supporting document	View File

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

The University has a practice of Hoisting of the National Flag at the top of the academic and administrative building, every morning and lowered every evening to sensitize the students and employees of the university towards their country, society and citizen responsibilities. The University taken initiatives with reference to the following areas for making awareness to all the stakeholders of the University regarding constitution, values, rights, duties and responsibilities as a citizens of India :

- The National Flag hoisted at the top of the academic and administrative building, is encouraged the visitors of the university to have knowledge about National identities and symbol.
- Independence Day and Republic Day are two important days celebrated that are commemorated with tremendous fanfare and zeal by the university.
- The academic curricular of Law and the extracurricular activities, events on Fundamental Duties and Rights of Indian Citizens helps the students to know about the Fundamental Duties and Rights of Indian Citizens.
- As a part of Constitutional Obligations, the ICFAI Law School of the University celebrates 26th of November each year as Constitution Day which is also known as "Samvidhan Divas." and organizes various quiz, Debates

and drama competitions.

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on Code of Conduct are organized

All of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The University is celebrating the following National & International commemorative days to make students good citizens, instill a sense of patriotism and create awareness about our rich heritage.

Students and faculty members are belonging to various states of India. Hence, the University is a mini-India where spirit of tolerance and harmony has percolated among all the stakeholders and is reflected in all the curricular and extra-curricular activities of the University.

Independence Day and Republic Day are two important days celebrated that are commemorated with tremendous fanfare and zeal by the university. Other commemorative days includes International Mother Language Day, Women's Day, Yoga Day, and several regional festivities which university is celebrating.

Floral tributes are offered and lecture sessions are organized during Gandhi Jayanti, Matri-Bhasha Diwas, Swami Vivekananda Birth Day, Netajis Birth Day .

The university also observes other national festivals and birth/death anniversaries of great Indian

Personalities as listed below and on each of these days, functions pertinent to the event are held at various department level:

30th January

Martyr's Day

28 February

National Science Day

8 March

International Women's Day

21 June

International Yoga Day

5th June

Environment Day

22 March

Water Day

22 April

Earth Day

File Description	Documents
Upload relevant supporting document	View File

7.2 - Best Practices

7.2.1 - Describe one best practice successfully implemented by the Institution as per NAAC format provided in the Manual

1. Title of the Practice(I)

Special education Resource and Research centre

2. Objectives of the Practice

To train the intellectually disabled children to increase their level and admit in the inclusive School.

To provide orientation to the parents on handling with the intellectually disabled children.

To provide rehabilitation expertise services in various fields

3. The Context

The CwSN children and young adults with special needs are coming to the Educational Lab from various remote places of Tripura.

4. The Practice

Children with special needs get the help they need from the Educational Lab, which is run by experts from the university in different areas of special education.

5. Evidence of Success

Through the help of our Educational Lab, a lot of Divyangjan children have started going to school with other kids. Putting on regular introduction events for Key Functionaries workers like ASHA, Aanganwadi, doctors, teachers, nurses, paramedical staff, etc. We also have a number of programs to raise knowledge and sensitivity.

7. Problems Encountered and Resources Required

The ICFAI University Tripura is the only University in the state to offer the Special Education Program in Higher Education.

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

The University has the Vision and Mission of the University and also formulated the Policy by considering the students, the faculty, the staffs and the society as a whole. The University is distinguished by a number of characteristics, including those listed below:

- To achieve its mission of "inspiring excellence," the university raises standards for students, teachers, staffs and facilities. The university is helping students to build their skills. The University aims to generate graduates and motivate them to go for higher education.
- Maximizing the students' engagement in class has increased the aspiration for learning. New faculty members who have joined as fresher have participated in orientation sessions to get familiar with the IUT system. As a consequence of this, it is much simpler for them to integrate into the system and become a part of the broader group. At the conclusion of each year, we do an analysis of each instance, and we use the systematic process so that we may keep adding new cases. This assists us in remaining current with the times.
- The State Forest Department has awarded the University with the title of "Green Campus" in recognition of the university's comprehensive dedication to sustainable development.

7.3.2 - Plan of action for the next academic year

The University has decided the following Plan of action for the next academic year:

- To start two new programmes viz. integrated BA/B.Com/B.Sc-B.Ed, MMLT.
- Each department conducts at least one 3-days national/international seminar/ symposium/ conference, 5-days workshop/ training and/or One week FDP/SDP programme. The theme of the programmes should be focused on Research Methodology, IPR Issues, Skill Development/Entrepreneurship development, Career Development etc.
- The faculty members are involved in externally funded projects along with the internal funded projects for the promotion of Research, Innovation and Extension. They are

also asked to publish at least two research papers in a year with high index journals which are under UGC care list or Scopus listed and also to work for the patent products copyright reserve.

- To involve more students for online courses like NPTEL and SWAYAM to improve the quality of digital Teaching Learning Process.
- Students are to be involved in developing business related software, apps etc. to promote innovation and best practices along with competitiveness.
- Consultancy funds to generate & upgrade on per faculty ratio.